FOX READING CONFERENCE

The Importance of Word Study: Phonics, Vocabulary, and Spelling Instruction

Word Study is an explicit and active way to teach phonics, vocabulary, and spelling. Through examples of word study activities, see how word study is differentiated with all learners across five developmental levels, PreK - 12. Explore routines to implement and pace developmental word study in the classroom and in interventions. Learn how we teach academic vocabulary deeply and generatively, and how spelling instruction is reconceptualized to better serve reading.

Dr. Donald Bear

Saturday, March 5, 2016
9:00 am - 12:00 pm (CST)

Registration and Continental Breakfast
8:15 am - 9:00 am

Registration Required: www.mtsu.edu/dyslexia

Middle Tennessee State University
State Farm Lecture Hall (BAS102)

Dr. Donald Bear is a professor in literacy education at Iowa State University where he teaches doctoral, master’s, and preservice teachers, and directs the Duffelmeyer Reading Clinic. He is an author and co-author of numerous articles, chapters, and 16 books, including Words Their Way, 6th edition, Words Their Way for PreK – K Learners, Words Their Way with English Learners, Vocabulary Their Way and Words Their Way with Struggling Readers, 4 – 12. He is an author on several instructional programs used throughout the United States. Dr. Bear is also involved in innovative professional development grants, and his work in assessment and word study is used widely. He has received several awards for teaching and service, and is currently a board member of the International Literacy Association.

Sponsored by the Tom and Elizabeth Fox Endowment for Reading and the Tennessee Center for the Study and Treatment of Dyslexia

In accordance with the 2014 Dyslexia Law and the TBR requirements.

Middle Tennessee State University is an AA/EEO employer and does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Executive Director of Institutional Equity and Compliance, 1301 E. Main Street, CAB 220, Murfreesboro, TN 37132, 615-898-2185. Additionally, the MTSU Title IX Coordinator, designated to monitor and oversee Title IX complaints, may be contacted at: Sam Ingram Building, 2269 Middle Tennessee Blvd., Murfreesboro, TN 37132 615-898-5133, or via this webpage: http://www.mtsu.edu/titleix/.