**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2020-2021**

**ENGLISH/LANGUAGE ARTS: MIDDLE LEVEL EDUCATION**

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| Student name |  |  | Student # |  |
|  |  |  |  |  |
| Major | Middle Level Education: English, 6-8 |  | E-mail |  |
|  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  |
|  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: |  |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements***Use General Education Course Check Sheet* | **COURSES REQUIRED**(Prerequisites included) | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** |
| 1 | Expository Writing | ENGL 1010 |   |   |   | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |   |   |  Prerequisite: ENGL 1010  | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |   |   | 3 |
| **HISTORY** |
| 1 |  |  |   |   |   | 3 |
| 2 |  |  |   |   |   | 3 |
| **LITERATURE** |
| 1 |  |  |   |   | Prerequisites: ENGL 1010 and 1020  | 3 |
| **FINE ARTS** |
| 1 |  |  |   |   |   | 3 |
| 2 |  |  |   |   |   | 3 |
| **MATHEMATICS** |
| 1 |  |  |  |  |   | 3 |
| **NATURAL SCIENCES** |
| 1 |  |  |  |  |   | 4 |
| 2 |  |  |  |  |  | 4 |
| **SOCIAL BEHAVIOR SCIENCES** |
| 1 |  |  |  |  |   | 3 |
| 2 |  |  |  |  |   | 3 |

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| **COURSES REQUIRED**(Prerequisites included) | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| **Content Major & Professional Education Courses (Grade of C- or higher is required)** | Teachers as Problem Solvers | EESE 1010 |   |  |  | 2 |
| Creating Differentiated Instruction | EESE 1011 |   |   | Prerequisite: EESE 1010; may not be taken concurrently | 2 |
| Characteristics of Middle Level Learners | MLED 2000 |  |  | Prerequisite: EESE 1010, EESE 1011. Only offered Spring. | 3 |
| Experiencing Middle Level Education 1 | MLED 3100 |  |  | Prerequisite: EESE 1010, EESE 1011. Only offered Fall. | 1 |
| Learners with Exceptionalities  | SPED 3010 |   |   |  | 3 |
| Advanced Composition | ENGL 4605 |   |   | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
| Writing and the Literary Imagination | ENGL 3007 |   |   | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
| English Grammar and Usage for Educators | ENGL 3510 |  |   | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
| Children’s Literature  | ENGL 3740 |   |   | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
| Literature for Adolescents | ENGL 3745 |   |   | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
| Folk and Fairy Tales, Legends, Myths, Ancient Stories | ENGL 3755 |  |  | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
| **CHOOSE 3 HOURS FROM THE LIST (ONE COURSE)** |  |  |  |  |  |
| ENGL 3605ENGL 3505ENGL 3570ENGL 4510ENGL 4570 | Applied WritingWriting Workshop MethodologiesIntro to Linguistics Modern English Grammar and UsageSpecial Topics in Linguistics  |  |  |  | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
| **CHOOSE 6 HOURS FROM THE LIST (2 COURSES)** |  |  |  |  |  |
| ENGL 3030ENGL 3330ENGL 3340ENGL 3360ENGL 3725ENGL 3730ENGL 3735ENGL 3760ENGL 4540 | American LiteratureSouthern LiteratureAfrican American LiteratureMulticultural Literature of the United StatesNineteenth-Century Women WritersTwentieth-Century Women WritersBlack Women as WritersIntroduction to FolkloreApproaches to Teaching ESL Grammar and Writing |  |  |  | Prerequisite: Passed all gen. ed. ENGL courses | 3 |
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| **PROFESSIONAL EDUCATION COURSES****ADMISSION TO TEACHER EDUCATION IS REQUIRED** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| Experiencing Middle Level Education 2 | MLED 3110 |  |  | Only offered Spring.  | 2 |
| Methods of Teaching Middle Level Learners | MLED 4000 |  |  | Only offered Spring.  | 3 |
| Language and Literacy, Middle School | READ 4035 |  |  | Only offered Spring.  | 6 |
| **CHOOSE 3 HOURS FROM THE LIST (ONE COURSE)** |  |  |  |  |  |
| READ 3340ENGL 4500 | Teaching Reading in Secondary SchoolMethods of Teaching Secondary English |  |  |  |  | 3 |
| **RESIDENCY ONE****TO BE TAKEN IN A COHORT BLOCK****All coursework *MUST be completed*** |
| Instructional Technology in Middle Level Education | MLED 3300 |  |  | Only offered Fall.  | 3 |
| Theory into Practice in Middle Level Education | MLED 4350 |  |  | Only offered Fall.  | 6 |
| Assessing the Middle Level Learner | MLED 4200 |  |  | Only offered Fall.  | 3 |
| Managing Learning Environments in Middle Level Education | MLED 4340 |  |  | Only offered Fall.  | 3 |
| **RESIDENCY TWO***FINAL SEMESTER* |
| Residency II: Directed Teaching in Middle Level Education  | MLED 4995 |  |  | Only offered Spring.  | 12 |

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| **MINOR** |
| **MINOR:**  | Students are **not required** to complete a minor for the Early Childhood Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below.  |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.