**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2021-2022**

**SPECIAL EDUCATION – Interventionist, Grades 6-12**

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| Student name |  |  | Student # |  |
|  |  |  |  |  |
| Major | Special Education: Interventionist, 6-12 |  | E-mail |  |
|  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  |
|  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: |  |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements**  *Use General Education Course Check Sheet* | **COURSES REQUIRED**  (Prerequisites included) | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** | | | | | | |
| 1 | Expository Writing | ENGL 1010 |  |  |  | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |  |  | Prerequisite: ENGL 1010 | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |  |  | 3 |
| **HISTORY** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  | 3 |
| **LITERATURE** | | | | | | |
| 1 |  |  |  |  | Prerequisites: ENGL 1010 and 1020 | 3 |
| **FINE ARTS** | | | | | | |
| 1 |  |  |  |  |  | **3** |
| 2 |  |  |  |  |  | **3** |
| **MATHEMATICS**  ***Recommended for Major: MATH 1530*** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| **NATURAL SCIENCES**  ***Required for Major: BIOL 1030/31*** | | | | | | |
| 1 | **EXPLORING LIFE (REQUIRED)** | **BIOL 1030/31** |  |  | **\*see major courses, required for prerequisite** | **4** |
| 2 |  |  |  |  |  | **4** |
| **SOCIAL BEHAVIOR SCIENCES**  ***Recommended for Major: GEOG 2000, HLTH 1530/31*** | | | | | | |
| 1 | Intro to Regional Geography | GEOG 2000 |  |  |  | 3 |
| 2 |  |  |  |  |  | 3 |

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| **COURSES REQUIRED**  (Prerequisites included) | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| **Content Major Courses (Grade of C or higher is required)** | Teachers as Problem Solvers | EESE 1010 |  |  | **Must earn a B or higher**  **WILL BE SUBBED WITH EESE 2010 (3 HOURS)** | 2 |
| Creating Differentiated Instruction | EESE 1011 |  |  | **Must earn a B or higher**  **WILL BE SUBBED WITH EESE 2011 (1 HOUR)**  Prerequisite: EESE 1010; may not be taken concurrently | 2 |
| Learners with Exceptionalities | SPED 3010 |  |  |  | 3 |
| Concepts & Structure of Elem School Math | MATH 1410 |  |  |  | 3 |
| Informal Geometry | MATH 1420 |  |  | Prerequisite: MATH 1410 | 3 |
| Responsive Teaching of Individuals with High Incidence Disabilities | SPED 3020 |  |  |  |  |
| Applied Adolescent Developmental Variation & Assessment of Individuals with High Incidence Disabilities | SPED 3030 |  |  | Prerequisite: SPED 3010  Spring Semester Only | 4 |
| Diversity in Language and Communication | SPED 3130 |  |  | Fall Semester Only | 3 |
| Digital Tools & Methods in Flexible Learning Environments | SPED 3040 |  |  | Spring Semester Only | 3 |

**NOTES:**

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| **PROFESSIONAL EDUCATION COURSES**  **ADMISSION TO TEACHER EDUCATION IS REQUIRED** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| Explicit Reading Strategies for Learners with Exceptionalities | SPED 4010 |  |  | Prerequisite: SPED 3010  Fall Semester Only | 4 |
| Advanced Reading Strategies for Learners with Exceptionalities | SPED 4100 |  |  | Prerequisite: SPED 3010, SPED 3020, SPED 4010  Spring Semester Only | 3 |
| Co-Teaching in Inclusive Classrooms | SPED 4380 |  |  | Prerequisite: SPED 3010, SPED 3020  Fall Semester Only | 3 |
| Promoting Culture & Diversity in Family-Professional Partnerships | SPED 4720 |  |  | Prerequisite: SPED 3010, SPED 3020  Spring Semester Only | 3 |
| Data Literacy: Implementing Evidence-Based Perspective and Diagnostic Interventions for Struggling Learners | SPED 4550 |  |  | Prerequisites: SPED 3010, SPED 3020  Spring Semester Only | 3 |
| Math Interventions for Learners with Exceptionalities | SPED 4600 |  |  | Prerequisite: MATH 1410, MATH 1420, ELED 3150  Spring Semester Only | 3 |
| Methods and Techniques of Behavior Management | SPED 4240 |  |  | Prerequisite: SPED 3010, SPED 3020 | 3 |
| Pre-Residency, Interventionist Integrated Clinical Experience | SPED 4180 |  |  | Spring Semester Only | 2 |
| Mathematics Methodology | ELED 3150 |  |  | Prerequisite: MATH 1410, MATH 1420 | 3 |
| Strategic Teaching and Learning in Secondary Education | SPED 4170 |  |  | Prerequisite: SPED 3010, SPED 3020  Spring Semester Only | 3 |
| **RESIDENCY ONE**  **All coursework *MUST be completed,* FALL SEMESTER ONLY** | | | | | |
| Residency 1 – Interventionist Integrated Clinical Experience | SPED 4210 |  |  | Prerequisite: SPED 4180 | 5 |
| Curriculum-Based Measurement and Progress Monitoring | SPED 4165 |  |  | Prerequisite: SPED 4550 | 3 |
| Transition Education & Services of Adolescents with Exceptionalities | SPED 4370 |  |  | Corequisite: SPED 4180 | 3 |
| Techniques, Methods, and Materials in Special Education | SPED 4150 |  |  |  | 3 |
| **RESIDENCY TWO**  *FINAL SEMESTER* | | | | | |
| Residency II, Interventionist Integrated Clinical Experience | SPED 4350 |  |  | Permission of Department Required | 12 |

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| **MINOR** | | | | | |
| **MINOR:** | | | Students are **not required** to complete a minor for the Special Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below. | | |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.