**College of Education**

**Upper Division Form:** Original signed by major and minor advisors must be filed with the coordinator of undergraduate services (analyst) for the College of Education three (3) semesters before graduation.

# Student Name: M#

**Email Address: Phone # MTSU P.O. Box:**

**Degree:** Bachelor of Science **Major:** Special Education (6-12 General Interventionist Licensure) **Minor(s) Catalog:** 2019–2020

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| **6-12 General Interventionist Licensure**(Students must earn a C- or better in all major courses) | **Proposed Substitutions: Must Submit Sub Form for Approval\*** |
| **Courses Required** | **Hours** | **Grade** | Course prefix and number | Sem. hrs. | University/school where course was taken | Approval submitted? |
| **General Education Requirements** |  |  |  |
| **Communication (3 courses)**English composition and 3 hours in oral communication | **9 Hours** |  |  |
| **ENGL 1010** | Expository Writing | 3 |  |  |  |  |  |
| **ENGL 1020** | Research and Argumentative Writing | 3 |  |  |  |  |  |
| **COMM 2200** | Fundamentals of Communication | 3 |  |  |  |  |  |
| **History (2 courses)** | **6 Hours** |  |  |
| **HIST 2010** | Survey of US History I | 3 |  |  |  |  |  |
| **HIST 2020** | Survey of US History II | 3 |  |  |  |  |  |
| **HIST 2030** | Tennessee History | 3 |  |  |  |  |  |
| **Humanities and/or Fine Arts (3 courses)** | **9 Hours** |  |  |
| **ENGL 2020** Themes in Literature and Culture **OR ENGL 2030** The Experience of Literature**) OR HUM** Foreign Literature in Translation | 3 |  | ENGL 2020 or ENGL 2030 rec. |  |  |  |
| Complete 2 from **ANTH 2210** Intro to World Prehistory,**ART 1030** Art Appreciation, **ART 1920** Survey of Western Art I, **DANC 1000** Dance Appreciation, **HIST 1010** Survey of Western Civ. I, **HIST 1020** Survey of Western Civ. II, **HIST 1110** Survey of World Civilization I, **HIST 1120** Survey of World Civilization II, **HUM 2610** Foreign Literature in Translation, **MUS 1030** Introduction to Music, **PHIL 1030** Intro to Philosophy, or **THEA 1030** Theatre Appreciation (cannot use two courses with the same rubric prefix). | 6 |  |  |  |  |  |
| **Mathematics**  | **3 Hours** |  |  |
| Mathematics  | 3 |  | Math 1530 rec. |  |  |  |
| **Natural Sciences (2 courses)** | **8 Hours** |  |  |
| **BIOL 1030/1031** Exploring Life **(recommended)** | 4 |  |  |  |  |  |
| **ASTR 1030/1031** Exploring the Universe, **BIOL 1110/1111** General Biology, **BIOL 2010/2011** Human A&P I, **BIOL 2020/2021** Human A&P II, **CHEM 1010/1011** Introductory General Chemistry I, **CHEM 1030/1031** Chemistry for Consumers, **CHEM 1110/1111** General Chemistry I, **GEOL 1030/1031** Intro to Earth Science, **GEOL 1040/1041** Physical Geology, **PHYS 1110** Discovering Physics, **PHYS 2010/2011** Non-Calc Based Physics, **PHYS 2110/2111** Calc-Based Physics, **PSCI 1030/1031** Topics in Physical Science, or **PSCI 1130/1131** Contemporary Issues in Science | 4 |  |  PSCI 1030/1031 or  GEOL 1030/1031 rec. |  |  |  |
| **Social Behavioral Sciences (2 courses)** | **6 Hours** |  |  |
| **GEOG 2000** Intro to Regional Geography **(recommended)** | 3 |  |  |  |  |  |
| **AAS 2100** Intro to African American Studies; **ANTH 2010** Cultural Anthropology; **ECON 2410** Principles of Econ, Macro; ECON 2420-Principles of Econ, Micro; **GS 2010**-Intro to Cross-Cultural Exper. **HLTH 1530/1531** Health and Wellness, **EMC/JOUR/RIM 1020** Am Media and Social Inst, **PS 1005 Intro to American Politics**, **PS 1010** Intro to Global Politics, **PSY 1410** General Psychology, **RS 2030** Religion and Society, **SOC 1010** Introductory Sociology, **SOC 2010** Social Problems, or **WGST 2100** Intro to Women’s Studies, or  | 3 |  |  |  |  |  |

\*Any course substitution(s) must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures BEFORE being submitted to the graduation analyst.

# Student Name: M#

**Degree:** Bachelor of Science **Major:**  Special Education(6-12 General Interventionist Licensure) **Minor(s) Catalog:** 2017–2018

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| --- | --- |
| **6-12 General Interventionist Licensure** (Students must earn a C- or better in all major courses) | **Proposed Substitutions: Must Submit Sub Form for Approval\*** |
| **Courses Required** | **Hours** | **Grade** | Course prefix and number | Sem. hrs. | University/school where course was taken | Approval submitted? |
| **Content Major Requirements** | **40 Hours** |  |  |
|  **SPED 3030** | Applied Adolescent Developmental Variation and Assessment of Individuals with High Incidence Disabilities | 4 |  |  |  |  |  |
| **MATH 1410** | Concepts and Structure of Elementary School Mathematics | 3 |  |  |  |  |  |
| **MATH 1420** | Informal Geometry | 3 |  |  |  |  |  |
| **SPED 4010** | Explicit Reading Strategies For Learners With Exceptionalities | 4 |  |  |  |  |  |
| **SPED 3130** | Diversity in Language and Communication | 3 |  |  |  |  |  |
| **SPED 3020** | Responsive Teaching of Individuals with High Incidence Disabilities | 3 |  |  |  |  |  |
| **SPED 4100** | Advanced Reading Strategies for Learners with Exceptionalities | 3 |  |  |  |  |  |
| **SPED 4380** | Co-teaching in Inclusive Classrooms | 3 |  |  |  |  |  |
| **SPED 4550** | Data Literacy: Implementing Evidence-Based Prescriptive and Diagnostic Interventions for Struggling Learners | 3 |  |  |  |  |  |
| **SPED 4600** | Math Interventions for Learners with Exceptionalities | 3 |  |  |  |  |  |
| **SPED 4240** | Methods and Techniques of Behavior Management | 3 |  |  |  |  |  |
| **SPED 4720** | Promoting Culture and Diversity in Family-Professional Partnerships | 3 |  |  |  |  |  |
| **SPED 4180** | Pre-Residency, Interventionist Integrated Clinical Experience  | 2 |  |  |  |  |  |
| **Professional Education** | **39 Hours** |  |  |
| **EESE 1010** | Overview of Education | 2 |  |  |  |  |  |
| **EESE 1011** | Overview of Education II | 2 |  |  |  |  |  |
| **SPED 4170** | Strategic Teaching and Learning in Secondary Education | 3 |  |  |  |  |  |
| **SPED 3040** | Digital Tools and Methods in Flexible Learning Environments | 3 |  |  |  |  |  |
| **SPED 3010** | Characteristics and Teaching of Learners with Exceptionalities | 3 |  |  |  |  |  |
| **Residency I** |  |
| **SPED 4210** | Residency I, Interventionist Integrated Clinical Experience | 5 |  |  |  |  |  |
| **SPED 4165** | Curriculum-Based Measurement and Progress Monitoring | 3 |  |  |  |  |  |
| **SPED 4370** |  Transition Education and Services of Adolescents with Exceptionalities | 3 |  |  |  |  |  |
| **SPED 4150** | Techniques, Methods, and Materials in Special Education  | 3 |  |  |  |  |  |
| **Residency II** |  |
| **SPED 4350** | Residency II, Interventionist Integrated Clinical Experience | 12 |  |  |  |  |  |

Major Advisor’s Signature: Date:

Minor Advisor’s Signature: Date:

Degrees require a minimum of (1) 122 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000–4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college). Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements. \*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education. **An INTENT TO GRADUATE FORM must be filed with this Upper Division Form three (3) semesters before graduation. To print an INTENT TO GRADUATE FORM go to** [**www.mtsu.edu/records/sforms.php**](http://www.mtsu.edu/records/sforms.php) **and choose INTENT TO GRADUATE FORM.** *Effective - Fall 2017*