Ron Yoshimoto’s
40-Hour
Orton-Gillingham Training
July 13-17, 2015
Tennessee Center for the Study and Treatment of Dyslexia
Middle Tennessee State University
Murfreesboro TN 37132

Ron Yoshimoto
Director of Training Programs, M.Ed, M.S.W.
Fellow of the Academy of Orton-Gillingham Practitioners and Educators

Ron Yoshimoto is a master trainer in the Orton-Gillingham Approach, having trained thousands of individuals in the continental U.S.A., Canada, Hong Kong, and Singapore. He has had more than 25 years experience in training teachers/parents and working with dyslexics. Ron is the former Vice-President of the Academy of Orton-Gillingham Practitioners and Educators and Co-President of the Hawaii Branch of the International Dyslexia Association (IDA). He is currently the Statewide Special Education Literacy Resource Teacher Trainer for Hawaii. Prior to that, he was the Principal of ASSETS School in Honolulu and Director of Teacher Training and Outreach Program. The ASSETS School is specially set up for dyslexics and has a special program for dyslexics. He has presented extensively at dyslexia conferences in the U.S.A. and Canada and has published numerous articles on dyslexia. Ron is the recipient of the prestigious U.S. National Blue Ribbon School Award for Excellence.

This five-day O-G training will focus on a data driven, multisensory, teacher guided Orton-Gillingham approach to teaching reading, writing and spelling in whole classroom, small group, and one-to-one settings. Upon completing this course, participants will have acquired the skills necessary to fully implement this method for teaching reading to all students.

The course will cover the three levels of decoding and spelling: sound, syllable, and morphological. With the latter, introductory morphology, the emphasis will be on increasing the vocabulary for all children – general and special education students.

All materials required for implementation of the full program are included in the cost of the course. Further, there will be extensive additional materials provided including CDs with worksheets dealing with syllabication, sounds, rules and generalizations.

This training is designed specifically for kindergarten through middle school classroom teachers, tutors, reading specialists, special education teachers and home-school parents. The sessions are action oriented with auditory, visual, and kinesthetic elements reinforcing each other; spelling is simultaneously taught with reading. Teaching proceeds from phonemic awareness, phonics, syllable types, syllable division rules, spelling, vocabulary, sentence structure, composition, and reading comprehension.

Class size limited
Registration is now open
Cost: $425.00
www.mtsu.edu/dyslexia

In accordance with the 2015 Dyslexia Law and the TBR requirements.

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