

Summer Commencement

104th ACADEMIC YEAR

Saturday, August 8, 2015

10:00 a.m.

Murphy Athletic Center, Middle Tennessee State University
Murfreesboro, Tennessee



Middle Tennessee State University has graduated 129,112 students since its inception in 1911. These students have received associate, bachelor's, master's, educational specialist, and doctoral degrees. Our first Doctor of Arts degrees were conferred on December 22, 1972, the first Educational Specialist degrees on December 20, 1974, and the first Doctor of Philosophy on May 10, 2003. There have been 399 Doctor of Arts degrees, 1,828 Educational Specialist degrees, and 199 Doctor of Philosophy degrees awarded.



Although degree candidates are listed in this program by academic degree sought, their names are called alphabetically by colleges. The listing of degree candidates and the announced honor distinctions are tentative and subject to final certification of graduation.

Program

Processional: "Rigaudon" by Andre Campra

*Audience, please remain standing for the processional,
singing of the National Anthem, and moment of silence.*

Faculty, please remove hats for the moment of silence and the singing of the National Anthem.

Moment of Silence

National Anthem

Presiding.....Dr. Sidney A. McPhee
President

Commencement Address..... Dr. William Canak
Faculty Senate President

Presentation to Faculty Emeriti

Presentation of Candidates for Degrees.....Dr. Brad Bartel
University Provost

Conferring of Degrees.....Dr. Sidney A. McPhee

Alma Mater..... Mr. H. Stephen Smith
Professor, School of Music

*Recessional: "Hornpipe" from Water Music by G. F. Handel
Audience, please remain standing until procession has marched out.*

Program

Organist.....Mr. Windell Little

Announcing the Graduates.....Ms. Kristi Shamburger
Asst. Professor, Theatre and Dance

Mr. H. Stephen Smith
Professor, School of Music

Assisting with Diplomas.....Ms. Jaye Kiblinger
Executive Aide, Department of Marketing

Commencement Marshal

Dr. Laurie Witherow

Heralds

Ms. Karla Barnes, Ms. Janice Benson, Ms. Pansey Carter,
Ms. Yvonne Elliott, Mr. Philip Smith

***Commercial photographers will photograph each diploma presentation.
These pictures will be available to graduates for purchase. For this reason, no additional
photography will be allowed on the floor of Murphy Center.***

Alumni Association President

On behalf of the Middle Tennessee State University National Alumni Association, I congratulate you on joining a very special group. With today's ceremony, you move from being a student to joining more than 100,000 MTSU alumni. As an alumn, you are a vital part of the Middle Tennessee State University family. We count on you to represent us to this nation and the world. We hope that your experiences as a student will serve you well in the future.

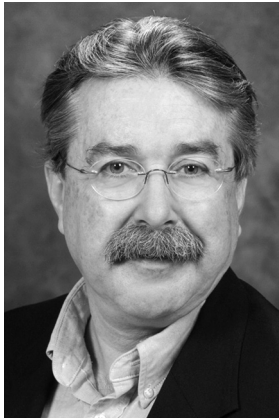
Always be proud of your alma mater and stay connected to your University. If you would like to be involved in the Alumni Association, please contact the Office of Alumni Relations at 1-800-533-MTSU (6878) or visit mtalumni.com.

Welcome to the future and to your National Alumni Association.

Tony Beard ('97)
President, MTSU National Alumni Association, 2014–2015

Commencement Speaker

William Canak
2014–15 Faculty Senate President
Professor of Sociology and Anthropology



Professor William Canak earned a doctorate in sociology from the University of Wisconsin–Madison in 1981. He was a National Institute of Mental Health postdoctoral fellow at Duke University and was on the faculty at Brown University, Tulane University, and Loyola University before joining MTSU in 1994. He was a Fulbright Regional Research Fellow to Argentina in 1988. He has served as contributing editor to the Library of Congress's *Handbook of Latin American Studies* since 1981. His Latin America–focused research has been published in professional journals including *Latin American Research Review* and *American Demographics* and in two books, *Lost Promises* (Westview Press, 1989) and *Modern Mexico* (McGraw-Hill, 1998). Dr. Canak's research on American labor law and industrial relations has appeared in professional journals such as *Industrial and Labor Relations Review*, *Journal of Collective Negotiations in the Public Sector*, and *Political Power and Social Theory*. In 1998, Dr. Canak founded the Tennessee Employment Relations Research Association, and he has held several offices in that association, including president and treasurer. He also served as associate

director of the Tennessee Center for Labor-Management Relations. Since 2006, he has served on the executive board of the Labor and Employment Relations Association, and in 2011 he was invited to become one of 125 contributing scholars at the Employment Policy Research Network. Professor Canak is on state and national boards reviewing grant proposals, such as the Social Science Research Council, Canadian Social Science Research Council, and the Centers for Disease Control State Surveillance Programs Review Panel.

Dr. Canak's recent research has focused on state wage and hours laws, employment practices that violate those laws, and their fiscal impact on state revenues. He is a frequent public speaker, most recently at the Columbia University Law School Roundtable of State Attorneys General, the Tennessee General Assembly, and the Maine Employment Relations Association. At MTSU, Dr. Canak was elected president of the Faculty Senate for the 2014–15 academic year.

Platform Party

Dr. Sidney A. McPhee
President

Dr. Brad Bartel
University Provost

Dr. William Canak
Faculty Senate President 2014–2015

Mr. John W. Cothorn
Senior Vice President

Mr. William J. Bales
*Vice President for University
Advancement*

Mr. Bruce Petryshak
*Vice President for Information
Technology and Chief
Information Officer*

Dr. Debra K. Sells
*Vice President for Student Affairs
and Vice Provost for Enrollment
and Academic Services*

Mr. Andrew Oppmann
*Vice President for Marketing and
Communications*

Dr. Richard Sluder
Vice Provost for Student Success

Dr. Jackie Eller
*Interim Vice Provost for Research and
Dean, College of Graduate Studies*

Dr. Robert Fischer
*Dean, College of Basic
and Applied Sciences*

Dr. Harold Whiteside
*Dean, College of Behavioral
and Health Sciences*

Dr. David J. Urban
*Dean, Jennings A. Jones College
of Business*

Dr. Lana Seivers
Dean, College of Education

Dr. Mark E. Byrnes
Dean, College of Liberal Arts

Mr. Kenneth A. Paulson
Dean, College of Mass Communication

Dr. John R. Vile
Dean, University Honors College

Dr. Mike A. Boyle
Dean, University College

Ms. Bonnie Allen
Dean, Walker Library

Faculty Emeriti

College of Basic and Applied Sciences

Dr. Ronald Ferrara

Dr. L. Diane Miller

Jennings A. Jones College of Business

Dr. Albert DePrince

College of Education

Dr. James Calder

Dr. Phillip Waldrop

College of Liberal Arts

Ms. Deborah Anderson

Dr. M. Crosby Hunt

Dr. Janice Leone

Dr. Lynn Rice-See

Dr. Judith Rusciolelli

College of Mass Communication

Dr. Dennis Oneal

Mace and Chain of Office

Originally a medieval knight's weapon, the mace evolved into a symbol of royal scepters in various crown jewel collections. Large versions of the scepter have come to represent the power and authority of institutions such as our University. The mace measures 50 inches in length and is made of Tennessee cherry wood embellished with solid sterling silver and lapis lazuli. The Tennessee flower, the iris, denotes the public the University serves who, by their loyalty, give it strength and power. The leaves form a crown to symbolize the ennobling achievements of our graduates. Tennessee freshwater pearls, the official state gem, suggest the inestimable value of inquiring young minds. The streamer on the wood shaft carries the names by which the University has been known since its founding. The finial at the base of the mace is a stylized nut, representing the core, the seed from which springs the mighty tree of those committed to lifelong learning.

The chain of office worn by the president is made of solid sterling silver. The lapis lazuli gems, mounted on scroll shapes, represent the colleges within the University. The knotted components depict the interdependence of knowledge and the various academic programs of MTSU. The sterling and lapis lazuli represent the University colors of blue and white. The Great Seal of the State of Tennessee embellishes the medallion suspended from the chain, representing the University as part of the Tennessee Board of Regents system.

These unique emblems of authority were designed and crafted by Professor Klaus Kallenberger, formerly of the Art Department. The mace and chain of office are a generous gift to the University from the MTSU Foundation.

Mace Carrier

Ms. Sisavanh Houghton, associate professor in the Department of Art, earned a B.F.A. from the University of Kansas and an M.F.A. from Southern Illinois University–Carbondale. She teaches advanced painting courses. In 2014, she won an MTSU Outstanding Teacher of the Year Award. Ms. Houghton's source material for research is autobiographical and stems from her personal experience as a mother, wife, teacher, citizen, and observer of everyday culture. She is a multimedia artist using classical techniques and materials. Her work has been seen in solo, juried, and invitational exhibitions throughout the U.S., Canada, and New Zealand and has been featured in Gwyneth Paltrow's online journal *Goop.com* and *Studio Visit* magazine. She was recognized as a New Superstar of Southern Art by *Oxford American*. Her research has been funded several times by the Tennessee Arts Commission and MTSU grants. She partners with the Frist Center for the Visual Arts' Educator for Community Engagement; the Oasis Center; and CRIT, the Center for Refugees and Immigrants of Tennessee.

Academic Regalia

The black gowns and colorful hoods traditionally worn in Middle Tennessee State University commencement ceremonies have their origins in the Middle Ages.

A statute in England in 1321 required that all “Doctors, Licentiates, and Bachelors” wear gowns. In the second half of the 14th century, the statutes of certain colleges forbade “excess in apparel” and prescribed the wearing of a long gown. Scholars were often clerics as well, and they adopted costumes similar to those of monastic orders. While the special attire covered rank or social status, thus lending a uniform look to ceremonies, it also served another purpose: warmth in drafty, unheated buildings.

As the universities began to pass from the control of the church, colors often were added to the somber robes and hoods, eventually signifying the degree and specialization.

The cut of the gown, which is usually black, also varies with the degree held—pointed sleeves for the bachelor’s degree; long, closed sleeves with a slit in the arm for the master’s degree; and round, open sleeves for the doctoral degree. While the bachelor’s and master’s gowns have no ornamentation, the doctoral gown is faced down the front with velvet and has three velvet bars across the sleeves.

At Middle Tennessee, hoods are worn by holders of the master’s and doctor’s degrees, with the latter being longer. Hoods are lined with the official colors of the university which confers the degree; thus holders of degrees from MTSU wear hoods lined in blue and white. The velvet edging on the hood, and often the velvet edging on the gown, represents the candidate’s major academic field. Often holders of the Doctor of Philosophy degree (Ph.D.) will be seen with regalia in dark blue instead of a color symbolic of their discipline. This is accepted academic dress. Further, the velvet lining on the gown may be the same color as the discipline color of the hood, or may be black. Colors associated with various subjects follow:

Agriculture - Maize
Arts, Letters, Humanities - White
Commerce, Accountancy, Business - Drab
Criminal Justice - Midnight Blue
Economics - Copper
Education - Light Blue
Fine Arts - Brown
Home Economics - Maroon
Journalism - Crimson

Law - Purple
Library Science - Lemon
Music - Pink
Nursing - Apricot
Oratory (Speech) - Silver Gray
Philosophy - Dark Blue
Physical Education - Sage Green
Science - Golden Yellow
Social Work - Citrine

The black cap, the mortarboard, is customarily worn. There is no general rule for the position of the tassel. In practice at Middle Tennessee State University, the tassel is worn on the right. It may be shifted to the left after the degree is awarded. Men may remove their caps during prayer, the playing of the alma mater, and during the commencement address.

Honor graduates are distinguished by the stoles added to their gowns: gold for those graduating summa cum laude, 3.90 to 4.0 (overall grade point average); silver for magna cum laude, 3.75 to 3.89; and white for cum laude, 3.50 to 3.74. Graduates with University Honors wear blue and white cords and have completed at least 31 hours with a 3.25 average in the Honors program, a curriculum of special classes designed for superior students. Those who have maintained a minimum average of 3.65 in the Honors program are graduating with Distinction in University Honors. Honor graduates and persons graduating with University Honors, along with those who have been commissioned second lieutenant in the United States Army, are listed in this program after the degree recipients.

Some academic honor societies and programs may provide cords, ribbons, medallions, or lapel pins designating the achievement and involvement of their members.

Since 1993, graduates of the University Honors College have received the official Honors medallion in recognition of their final thesis defense and completion of special requirements of the college. The medallion itself is a replica of the official seal of the University Honors College and depicts a lighted torch, three Ionic columns, and a lightning bolt. Respectively, these symbolize the search for truth and knowledge, the stability and unwavering commitment to pursuing knowledge, and the flash of enlightenment or creative energy.

Military veteran students are distinguished by red, white, and blue cords in recognition of their admirable service to their country.

Experiential Learning Scholars are distinguished by blue, silver, and white cords. These scholars completed EXL-designated hands-on learning courses, an off-campus service activity, an on-campus service activity, and a portfolio of reflections on their EXL activities. The EXL program provides students with opportunities for hands-on experience, valuable networking, and an opportunity to explore career paths through real-world experience.

International students may wear colorful sashes that are representative of their country of origin. Each sash symbolizes, in color and design, their country's flag.

Most American colleges and universities have adopted a uniform code. However, at any academic gathering, costumes often are worn that are not described by these guidelines. Some of these may be from foreign universities, others from American institutions that have preferred to remain with the European tradition of allowing each school to determine its own costume. Silver medallions worn by faculty denote 15 years of service, and gold medallions represent 25 years.

Academic Banners

The banners carried and displayed at commencement represent the University; its nine colleges (Basic and Applied Sciences, Behavioral and Health Sciences, Business, Education, Liberal Arts, Mass Communication, Graduate Studies, University College, and University Honors); and Walker Library. Design and execution of the banners was a collaborative effort among Professor Janet Higgins, Art Department; her student Kristi Baughman; and Darrell Callis Burks, designer in Creative and Visual Services and 2000 B.F.A. graduate. The colors used in each banner represent disciplines within the colleges. The University seal centers each banner, symbolizing that the whole is greater than any of its parts.

BANNER CARRIERS

College of Basic and Applied Sciences

Dr. Jan Zijlstra earned a B.S. and an M.S. at Wageningen University in the Netherlands and a master's and Ph.D. at Auburn University. He is an associate professor in the Department of Mathematical Sciences. His doctoral research was published in the *Journal of Hydrology* and has led to successful estimation of large parameter sets governing the flow of water in multilayered soils. He is on the Honors faculty and has been nominated many times for excellence in teaching awards. Dr. Zijlstra has conducted many workshops for the Rutherford County School system and is one of the founders of PRISM (Practices in Science and Mathematics), a summer program for Murfreesboro City Schools.

College of Behavioral and Health Sciences

Dr. Gina Pisut holds a B.S. from Iowa State University and an M.S. and Ph.D. from Auburn University. She is an associate professor of Apparel Design in the Department of Human Sciences. She focuses on apparel construction, patternmaking, and product development. In her apparel industry career, she has worked in freelance design, apparel production, training and development, and retail management. At MTSU, Dr. Pisut has developed the Senior Apparel Design Showcase, designed new courses, and streamlined many functions to better develop and promote student talent.

Jennings A. Jones College of Business

Dr. Adrian L. Mayse, assistant professor in the Department of Accounting, earned a B.B.A. from the University of Mississippi and a master's and Ph.D. from Jackson State University. He is a CPA who worked for three years as a tax auditor for the Mississippi Department of Revenue. He is a member of the American Accounting Association, the American Institute of CPAs, the PhD Project, and the National Association of Black Accountants (NABA). He is a faculty advisor for the NABA student chapter at MTSU. Dr. Mayse serves on various committees at the college and department levels.

College of Education

Dr. Beverly Joan Boulware earned a B.S. and M.S. from Indiana University and an Ed.D. from Ball State University. She is a professor in the Department of Elementary and Special Education. Before MTSU, she taught at Western Kentucky University and the University of Texas–Arlington. Her teaching includes courses in reading, writing, assessment, literacy research, and children’s literature. She conducts research in the effectiveness of strategic interventions to enable early and elementary learners build comprehension. She has been published in the *Reading Teacher*, *Reading and Writing Quarterly*, *Journal of Reading Education*, *Reading Improvement*, *Early Years*, and the *Tennessee Reading Journal*. Professor Boulware is active in the International Literacy Association and the Tennessee Reading Association and has served as president of the Organization of Teacher Educators in Reading, the Texas Association of Reading Professors, and the Kentucky Reading Association. She serves on the Rutherford County Books from Birth board and works with the Families That Read Succeed program.

College of Graduate Studies

Mr. Robert Gordon, assistant professor in the Department of Electronic Media Communication, earned a B.F.A. and an M.B.A. from the University of Cincinnati. He has been teaching multicamera television program production at MTSU for the past eight years. His classes focus on sports telecasts, video concerts, and special event programming. Mr. Gordon also has been a freelance television producer for 37 years, producing a wide range of programming for Cinemax, PBS, CMT, TNN, GMC, the Family Channel, and home video. He strives to make all his classes reflect real-world practices and to help his students find exciting careers in electronic media.

College of Liberal Arts

Dr. Brian P. Hinote holds a B.A., an M.A., and a Ph.D. from the University of Alabama–Birmingham. He is an associate professor in the Department of Sociology and Anthropology, director of graduate studies in the Sociology M.A. program, and director of the M.S.P.S. in Health Care Informatics. With clinical and research experience in

pediatrics, neurology, and cell biology, Dr. Hinote’s work appears in books and peer-reviewed journals in social science, nursing, and medicine. His recent work focuses on how social and behavioral science perspectives inform healthcare delivery and policy, clinical practice, and the work of various health professions. Dr. Hinote works with students in various health fields and with health professionals already in the workforce. He is a graduate of Vanderbilt University’s Peabody Institute in Higher Education Management and has been a university administration fellow in the Office of the Provost at Tennessee Technological University. He is a member of the Graduate and Honors faculties at MTSU and an officer in the Faculty Senate. Dr. Hinote’s research has been funded by many University grants and national awards. His current research with colleagues from many health and social science disciplines is funded by the National Science Foundation and the National Institutes of Health.

College of Mass Communication

Dr. Paul Fischer holds a B.S. from Northwestern University and an M.A. and Ph.D. from Bowling Green State University. He is a professor in the Department of Recording Industry. He teaches History of the Recording Industry, Concert Promotion and Touring, and Introduction to Popular Music Studies in the Music Business concentration. He designed and teaches Recording in Cultural Context in the department’s Recording Arts and Technologies M.F.A. program. He teaches American Media and Social Institutions and Free Expression, Mass Media, and the American Public in the College of Mass Communication. Professor Fischer is a pioneer in the rapidly growing field of popular music studies. He was president of the U.S. branch of the International Association for the Study of Popular Music from 2000 to 2002 and was on its executive committee for a decade, hosting its national conference twice at MTSU. His scholarly work and reminiscences, reviews, and essays have been published in *Journal of Popular Music Studies*, *Journal of American Folklore*, *Journal of the Art of Record Production*, *Left History*, and *Radical Teacher*, and by the anticensorship organization Freemuse.

College of University Honors

Dr. Sean P. Salter earned a B.S., an M.A., and a Ph.D. from the University of Alabama. He is an associate professor in the Department of Economics and Finance. He is a member of the Honors and Graduate faculties and has taught classes in personal finance, investments, corporate finance, portfolio management, and financial analysis. Dr. Salter's research is on the interactions of buyers and sellers in real estate markets and how those interactions are affected by information flow, external market forces, and government. He has been published in the *Journal of Real Estate Finance and Economics*, *Journal of Real Estate Research*, *Journal of Housing Research*, *Journal of Real Estate Portfolio Management*, *Appraisal Journal*, *Real Estate Law Journal*, *Managerial Finance*, and *Labour: Review of Labour Economics and Industrial Relations*. From 2007 to 2014, Dr. Salter was a coeditor of the *Journal of Real Estate Literature*, and he was case editor for the *Journal of Real Estate Practice and Education* from 2009 to 2015. A past recipient of the American Real Estate Society's Red Pen Award, he was also nominated for the William N. Kinnard Young Scholar Award recognizing outstanding contributions to real estate research by a person under the age of forty. His research has been highlighted by the *Wall Street Journal*, the *Los Angeles Times*, *U.S. News and World Report*, and Inman News (a real estate news service with international subscription).

University College

Dr. David Alan Otts holds an A.B., an M.A., and an Ed.D. from the University of Alabama. He is a professor in the University College, where he teaches prescribed mathematics courses. He has nearly 30 years of service to MTSU and is active in state and national professional organizations. He is a Fellow of the Kellogg Institute, executive board secretary of the Tennessee Association for Student Success and Retention, an associate editor of the *Journal of Student Success and Retention*, and the National Association for Developmental Education's certification council review operations coordinator.

James E. Walker Library

Mr. Jason Vance earned a B.A. from Western Kentucky University and an M.S. from Simmons College (Boston). He is interim assistant dean of Walker Library and associate professor/information literacy librarian in the User Services Department. Mr. Vance is responsible for promoting the integration of library research and information concepts and skills throughout the curriculum. He teaches students how to use the library and helps library visitors navigate print and electronic resources. His research interests include information literacy, instructional assessment, classroom design, and the historic packhorse librarians of eastern Kentucky. He has been published in the *International Journal of the Book*, the *Journal of Library Administration*, *Communications in Information Literacy*, *Library and Information History*, *College and Research Libraries News*, and *Kentucky Libraries*. He has presented at national and regional conferences and is a regular book reviewer for *Choice: Current Reviews for Academic Libraries*. Mr. Vance served two terms as an appointed legislative advocate for Tennessee through the Association of Colleges and Research Libraries. He served five terms as a member of the Tennessee Library Association's board of directors and four terms as its official legislative monitor. A member of Beta Phi Mu, the International Library and Information Studies Honor Society, he was also named to the Honorable Order of Kentucky Colonels in recognition of his public service.

THE COLLEGE OF *Graduate Studies*
Doctor of Philosophy

Bradley Harrison Camp

B.S., Trevecca Nazarene University
M.S., Middle Tennessee State University
(Major in Human Performance)
Dissertation: "A Study of Third Place: Benefits of Shared Leisure Practices in Public Gathering Places"
Hooded by: Dr. Rudy Dunlap

Angeline King Gaddy

B.S., Freed-Hardeman University
M.E.D., Freed-Hardeman University
E.D.S., Middle Tennessee State University
(Major in Mathematics and Science Education)
Dissertation: "A Multiple Case Study Examining Secondary Mathematics Teachers' Perceptions of Reform-Oriented Instruction and Obstacles to Instructional Change"
Hooded by: Dr. Angela T. Barlow

Gary Thomas Gravely

B.A., Tennessee Technological University
M.A., Tennessee Technological University
(Major in English)
Dissertation: "A Multiverse of Narratives: Possible Worlds Theory and Authorship From the Lone Artist to Corporate Authors"
Hooded by: Dr. David Lavery

Sandra A. Lampley

B.S., Middle Tennessee State University
M.Ed., Middle Tennessee State University
(Major in Mathematical and Science Education)
Dissertation: "Exploring Pedagogical Content Knowledge of Biology Graduate Teaching Assistants Through Their Participation in Lesson Study"
Hooded by: Dr. Angela T. Barlow and Dr. Grant Gardner

Natasha Erika Gerstenschlager

B.S., Middle Tennessee State University
M.S., Middle Tennessee State University
(Major in Mathematical and Science Education)
Dissertation: "Implementing Reform-Oriented Statistics in the Middle Grades: Teacher Support Structures"
Hooded by: Dr. Angela T. Barlow

Michael Adam Pagel

B.A., Johns Hopkins University
M.A., Monmouth University
(Major in English)
Dissertation: "Humanist and Puritan Traditions in Milton's Pastoral Poetry: Syncretic Shepherds Upholding Religious Liberty for Dissenting Protestant Groups"
Hooded by: Dr. Philip Phillips

Taryn R. Price

B.S., University Texas–Austin
M.S., Middle Tennessee State University
(Major in Human Performance)
Dissertation: "An Exploration of Black Women's Intersectionality in Context of Athletic Administration"
Hooded by: Dr. Rudy Dunlap

James Kenneth Rost

B.A., Mid America Nazarene University
M.A., San Diego State University
(Major in Human Performance)
Dissertation: "Student Access to Academic Support Services as a Mediating Variable for Increased Academic Performance and Graduation Rates Among Traditional Undergraduate Students: A Survival Analysis"
Hooded by: Dr. Norman Weatherby

Teresa Ann Schmidt

B.S., Middle Tennessee State University
M.S., Middle Tennessee State University
M.S., Western Kentucky University
(Major in Mathematical and Science Education)
Dissertation: "A Study of the Impact of a Drawing Intervention on the Spatial Visualization Skills of Sixth Grade Students"
Hooded by: Dr. Angela T. Barlow

Mulugeta Badasa Wayu

B.S., Addis Ababa University
M.S., Middle Tennessee State University
(Major in Mathematical and Science Education)
Dissertation: "Developing an Amperometric Method for Selective Detection of Hydrogen Peroxide"
Hooded by: Dr. Charles C. Chusuei

Mitchell Thomas Woltring

B.S., Minnesota State University–Mankato
M.S., Middle Tennessee State University
(Major in Human Performance)
Dissertation: "Examining Competitive Balance in North American Professional Sport Using Generalizability Theory: A Comparison of the Big Four"
Hooded by: Dr. Joey Gray

Education Specialist

Heather Nicole Barker

B.S., University of Tennessee–Martin
M.Ed., Middle Tennessee State University
M.A.Ed., Cumberland University
(Major in Curriculum and Instruction)

Allyson Leigh Palmer

B.S., Lipscomb University
MA., Murray State University
(Major in Curriculum and Instruction)

Stephanie L. Smith

B.A., University of Tennessee–Knoxville
M.Ed., University of Tennessee–Chattanooga
(Major in Curriculum and Instruction)

Melanie P. Spicer

B.S., Middle Tennessee State University
M.A., Middle Tennessee State University
(Major in Curriculum and Instruction–School Psychology)

Felicia M. Washington

B.B.A., Lemoyne-Owen College
M.A.Ed., Bethel College–Tennessee
(Major in Curriculum and Instruction)

Master's Degrees

MASTER OF ACCOUNTANCY

David James Adams

B.B.A., Middle Tennessee State University
(Major in Accounting)

Sylvester E. Baines

B.B.A., Middle Tennessee State University
(Major in Accounting)

Summer Lee Brooks

B.B.A., University of Tennessee–Knoxville
(Major in Accounting)

Jeffery A. Kelly

B.B.A., Middle Tennessee State University
(Major in Accounting)

Samuel Paul Kerr

B.B.A., Middle Tennessee State University
(Major in Accounting)

Chad Steven Leake

B.B.A., Middle Tennessee State University
(Major in Accounting)

Eric R. Lewis

B.S.B.A., University of Tennessee
(Major in Accounting)

Kimberly M. McCoy

B.B.A., Middle Tennessee State University
(Major in Accounting)

Brandon Keith McKnight

B.B.A., Middle Tennessee State University
(Major in Accounting)

Kristi Preston

B.B.A., Middle Tennessee State University
(Major in Accounting)

Rachel Catherine Sharber

B.S.B.A., University of Tennessee–Knoxville
(Major in Accounting)

Cody Tyler Smith

B.S.B.A., Tennessee Technological
University
(Major in Accounting)

Bryon K. Starks

B.B.A., Middle Tennessee State University
(Major in Accounting)

Lu Sun

B.S., North China University of Technology
(Major in Accounting)

Chansotheiny Yy

B.B.A., Middle Tennessee State University
(Major in Accounting)

MASTER OF ARTS

Sheryl Katherine Benson

B.A., University of Tennessee–Knoxville
(Major in Psychology)

Thomas Mark Bentley

B.S., Middle Tennessee State University
(Major in English)

Kelsey Meaghan Bishop

B.A., Middle Tennessee State University
B.S., Middle Tennessee State University
(Major in Psychology)

Jarren Bradley Brock

B.S., Middle Tennessee State University
(Major in Psychology)

Joseph MaCrae Bryan

B.A., University Alabama–Tuscaloosa
(Major in History)

Wesley Austin Camp

B.S., University Georgia–Athens
(Major in Psychology)

Daniel V. Copp

B.S., Indiana State University–
Terre Haute
(Major in English)

Courtney Allison Crawford

B.S., Middle Tennessee State University
(Major in Psychology)

Shannon Elizabeth Curtis

B.A., University of Tennessee–Martin
(Major in History)

Kristina Nicole Doerr

B.S., Vanderbilt University
(Major in Psychology)

Elizabeth R. Emslie

B.A., University of Tennessee–Knoxville
M.S., University of Tennessee–Knoxville
(Major in Economics)

Haley Marie Kuschman Farrar

B.S., Indiana Wesleyan University
(Major in Psychology)

Meagan Elizabeth Ferguson

B.S., Slippery Rock University of PA
(Major in Psychology)

Arlo Henry Hall

B.A., Middle Tennessee State University
(Major in English)

Justin Hankins

B.S., Middle Tennessee State University
(Major in Economics)

Brandon M. Hardy

B.B.A., Middle Tennessee State University
(Major in English)

Cory M. Hudson

B.S., Middle Tennessee State University
(Major in English)

Kara E. Laine

B.S., Middle Tennessee State University
(Major in Psychology)

Sara N. Landing

B.A., Welch College
(Major in English)

Emily Nicole Ledbetter

B.A., Middle Tennessee State University
(Major in English)

Gaius Alexander Locke

B.S., Middle Tennessee State University
(Major in English)

Angelo A. Marade

B.A., Christopher Newport University
(Major in Psychology)

Mary E. Marley

B.A., University of Tennessee–Knoxville
M.S., University of Tennessee–Knoxville
(Major in English)

Michael John Millard

B.S., Brigham Young University–Utah
(Major in Psychology)

Zaver Demond Moore

B.S., Middle Tennessee State University
(Major in Psychology)

Morgan Laura Pearn

B.A., Kansas State University
(Major in Psychology)

Lauren K. Qualls

B.S., Middle Tennessee State University
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Cassady Daltyn-Zerbonia Shuck
Emily L. Simmons
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Keneshia Latrice Sweet
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Rosine Taylor
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Dominique Cheretty Tuckson
Emmanuel Tugumisirize
Mercedes Camilia Vinson
Ashley M. Wallick
Jasmine Janae Watkins
Marcus Wayne Wells
Derrick Allen Wrye
Kylie B. Youngson

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CUM LAUDE (3.50–3.74 GPA)

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Patrick Edwards Burns
Rachel Hannah Bush
Stephanie S. Lovelace
Mohammed S. Lutfallah
Ryan Stuart Phillippie
James S. Sherrill
Jamie Leigh Smith

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Emily Charles Allen
Abby Danielle Barham
Taylore R. Batchelor
Ashleigh June Blanton
Thomas C. Burke
Mariah Danniele Carlisle
Paige N. Cassady
Emaly Mae Cox
Brandon M. Dial
Amaris M. Greene
Jessica E. Hough
Jesse Alan Jewell
Rachel Elizabeth Lancaster
Chelsea Nicole Lenard
Christian Xavier Montesinos
Sandy Michelle Phillips
Rachel S. Pruitt
Crittendon Jake Stanford Richardson
Thomas Frank Sain
Maggie Marcella Simmons
Sharonda Renee Stiggers
Samantha Rhea Stolze
Macy E. Vincent
Michelle Danielle Weaver
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Katelyn Winfrey

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Cody Dillman
Taylor Dean Eidson
Richard C. Hooper
Glen Michael Johnson
Brittany Loren Lewis
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Jessica Jade Cummings
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Ashley E. Fulghum
Karla Griselda Gonzalez Velazquez
Jessica Marie Gregory
Christian Charles Kile
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Joseph Collin Baxter
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Kelsey Christine Feltman
Sonia Elizabeth Torres Reyes

UNIVERSITY COLLEGE

Carla Lynette Jones

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COLLEGE OF BASIC AND APPLIED SCIENCES

Noelle Marie Anderson
Brenton Talley Andrews

JENNINGS A. JONES COLLEGE OF BUSINESS

Alexis McKenzie Hagen
Meredith Colleen Whitaker

COLLEGE OF MASS COMMUNICATION

Katherine Mackenzie Ives
Heather Elizabeth McFadyen
Jared Worth

COLLEGE OF BEHAVIORAL AND HEALTH SCIENCES

Michael Keith Rondale Corder
Karleen May Hollis
Juliana G. Morgan
Danielle Marie Neely
Katelyn Elizabeth Payne
Shannon B. Vanbrackle

COLLEGE OF LIBERAL ARTS

Danny Edmond Archer, Jr.
Sydney Anne Eakes
Adam D. Higgs
Rebecca Mae Shelton
Katie Lynn Stephens
Christopher Ryan Sullivan
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COLLEGE OF BASIC AND APPLIED SCIENCES

Nathan Patrick Cohee
Trevor Daniel Moyo

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Sarah Elizabeth Miller

COLLEGE OF MASS COMMUNICATION

John Jeffrey Shannon

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Mackenzie L. Sells
Catlyn Marie Taylor
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COLLEGE OF LIBERAL ARTS

Biven Virginia Alexander
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Matthew Dalton Lauderback
Jacob Benjamin Lax

UNIVERSITY COLLEGE

Rita Ann England
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University Honors College

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Philip Wayne Sugg

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