

Undergraduate Program Review Department Response

Academic program reviews at Middle Tennessee State University are designed to improve the quality of the University's academic offerings. Undergraduate programs are evaluated as part of the Quality Assurance Funding procedures established by the Tennessee Higher Education Commission. There are six major categories that are used to assess the undergraduate program on a 3 point scale ranging from "poor" to "excellent". These categories are (1) Learning Outcomes, (2) Curriculum, (3) Student Experience, (4) Faculty, (5) Learning Resources, and (6) Support. Departments conduct a self-study evaluation in preparation for the site visit by an external reviewer. The results of the self-study report and reviewer's report will become an integrated part of planning and budgeting activities.

	Program:			
Performance Funding Checklist:	Are all criteria satisfied? Yes No			

Provide response to reviewer's evaluation of overall program strengths.

		Department Response and Follow-Up

Provide response to reviewer's evaluation of overall program weaknesses.

List activities (in priority order) needed to implement the actions recommended. Using the table on the following page, please project timeframe, cost estimate and individuals responsible.

Department	Response	e and I	Follow-	Up

Provide any additional information pertinent to the program review.

Recommendation	Action	Timeframe	Estimated Cost	Responsible Individual(s)	2-Year Progress

Recommendation	Action	Timeframe	Estimated Cost	Responsible Individual(s)	2-Year Progress

Recommendation	Action	Timeframe	Estimated Cost	Responsible Individual(s)	2-Year Progress
Signature for Departme	ntal Response				Date
Signature for 2 –Yr. Progress Report					Date