MT Engage Interest Form

This interest form will allow us to tailor MT Engage professional development activities and provide you with information on the Summer Institute and professional development options.

Name _____ **Email** _____

Department _____ **Phone** _____

First semester course is to be offered: _____

Please check one:

___ **Tenure or Tenure-track Faculty** ___ **Full-time Temporary Faculty** ___ **Adjunct**

___ **Graduate Teaching Assistant**

Course number _____ **Course Title** _____

If you are interested in participating in a faculty learning community related to MT Engage, please check here. ___

To the best of your knowledge, please complete the following information:

1. **Proposed Pedagogy**: MT Engage courses will include high impact engagement pedagogies (such as first-year seminars and experiences, common intellectual experiences, learning communities, writing intensive courses, collaborative assignments and projects, undergraduate research, diversity/global learning, service learning/community-based learning, internships, capstone courses and problem/ project-based learning, EXL, civic engagement, flipped classrooms, Reacting to the Past, study abroad, etc.). **Please list the pedagogy you are most interested in incorporating.**

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2. **Proposed Beyond-the-Classroom Experience**: MT Engage courses will include a co-curricular assignment/activity and incorporate integrative/reflective thinking assignments that align with the required student learning outcome (see back of form for indicators). Students must engage in an experience that is appropriate to the educational goals of the course and that occurs beyond the normal classroom or online framework. **If possible, please list the co-curricular assignment/activity you are most interested in incorporating.**

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3. **Proposed ePortfolio Artifact:** MT Engage courses will require students to submit at least one assignment/artifact with reflection to the ePortfolio. Faculty will use a common integrative thinking/ reflection rubric to evaluate the student's work. **If possible, please list the assignment/artifact that you think you will have students submit to the ePortfolio.**

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The following five student indicators, adapted from the AACU Value Rubric for Integrative Thinking, will be used to assess students' integrative/reflective thinking:

Please check the indicators of Integrative / Reflective Thinking you think your course will address (minimum of 2 out of 4 below):

___1) The ability to connect relevant experiences and academic knowledge (connections to experience),
___2) The ability to make connections across disciplines and perspectives (connections to discipline),
___3) The ability to adapt and apply information to new situations (transfer),
___4) The ability to use effective, appropriate, and various forms of communication to enhance the quality of their assignments (effective and integrated communication)

The course must meet this indicator:

___5) The ability to demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts, especially as it relates to their personal and professional development (self-assessment and reflection).

Prior to teaching an MT Engage course, I understand that I am required to:
____attend the Summer Faculty Institute or an approved MT Engage professional development activity in the fall or spring; and
____submit a revised syllabus and a course certification form after attending the summer faculty institute (or other approved MT Engage activity) prior to preregistration.

Please submit a current syllabus with the interest form.

Faculty Signature_____

Please Note: *Information on the Summer Faculty Institute and alternative options will be provided when your interest form is received.*

If this is a new course, please submit through the appropriate MTSU curriculum committee for approval before applying as an MT Engage course.