

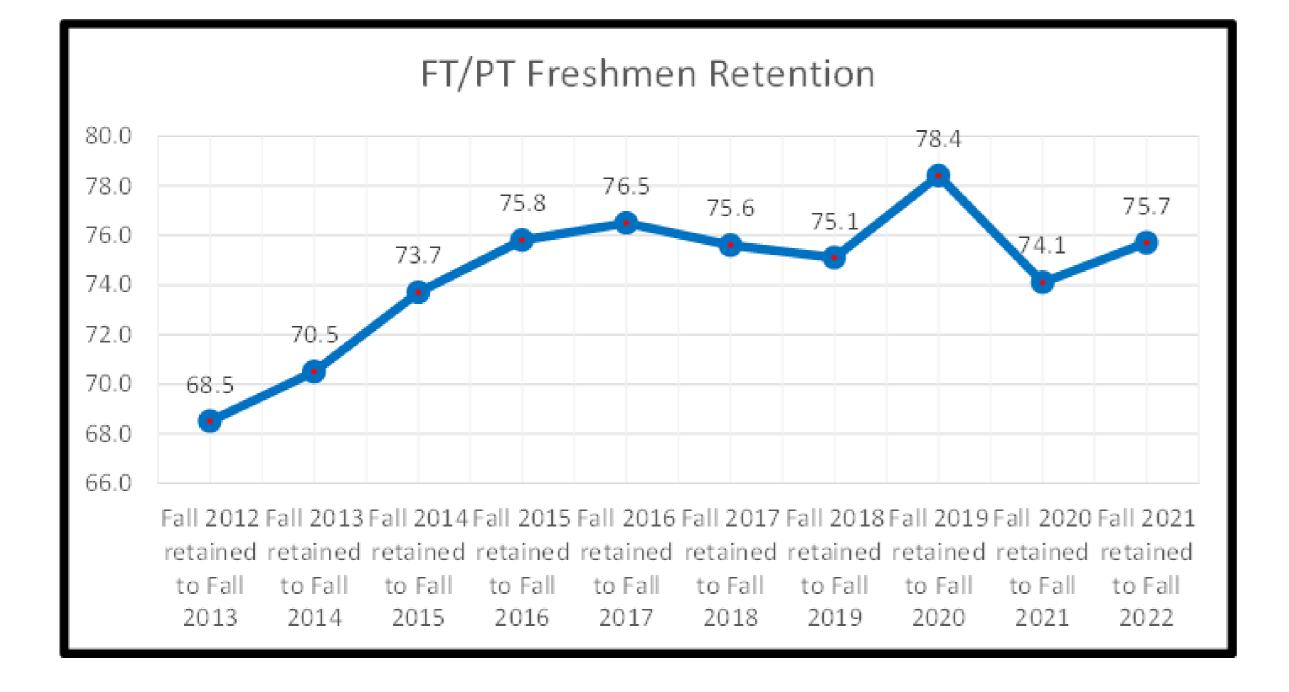
Quest 2025 Public Forum April 25, 2024

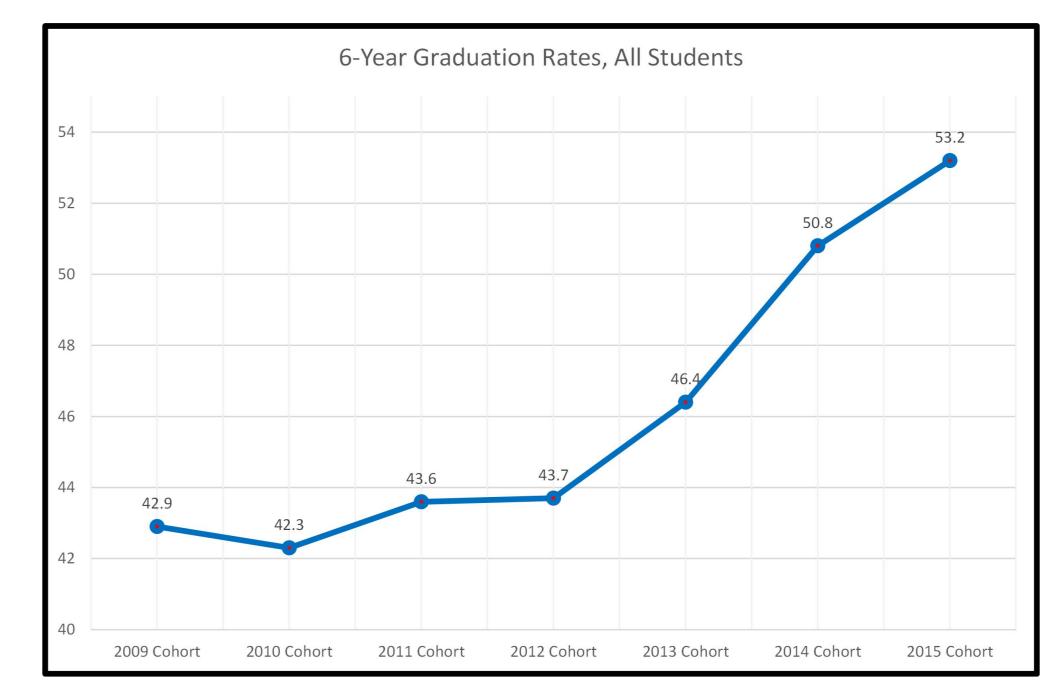


The Quest: Where we've been, where we're at, and where we're headed



Why is this work important?







Quest 2025

- 1. impact practices in key curricula. (Leah Lyons, Sarah Blieler-Baxter)
- 2. Eric Oslund)
- 3. (Tyler Henson, Trey Martindale)
- 4. Schmand, Richard Chapman)
- 5. Heames, Bill Waits)

Invest in a comprehensive faculty development program that includes the integration of high

Eliminate achievement gaps and increase the diversity of faculty and staff. (Michelle Arnold,

Increase online, hybrid and off-site offerings, adaptive scheduling, and curricular flexibility.

Create and support a culture of service through all divisions of the University. (Kathleen

Invest in a campus-wide environment that fosters living-learning opportunities. (Joyce

Strategic Priority #1: Invest in a comprehensive faculty development program that includes the integration of high impact practices in key curricula. (Leah Lyons and Sarah Bleiler-Baxter)

Summary of Accomplishments of this Quest Committee (WG1) 1.Accomplishment #1: WG1 commissioned COHRE to assess the status and functioning of the LT&ITC, resulting in the COHRE report.

2.Accomplishment #2: WG1 compiled a list of recommendations, together with objectives, recommended actions, and responsible parties, for the university campus with respect to Priority 1. They are published in the Work Group Recommendations document. 3.Accomplishment #3: Solicit and compile updates from across campus on current (as of Spring 2024) professional development activities that are occurring and have followed from the publication of the COHRE report and the Work Group Recommendations documents.



Strategic Priority #2: Eliminate achievement gaps by using analytics, refining and expanding student support programs, and increasing faculty diversity. (Michelle Arnold and Eric Oslund)

- A previous recommendation: Hire a Chief Diversity Officer, resulting in the appointment of Dr. Monica Smith.
- NEW Recommendation 1: Create a high-touch, multi-member early alert system to increase student persistence and retention rates
- Challenge: P & R rates are as much as 20% lower in some sub-populations
- Task: Initial launch should specifically target the Black male population and other sub-populations (e.g., Pell-eligible, students on probation, transfer students)
- NEW Recommendation 2: Increase support for existing systems focused on mental health services on campus
 - Challenge: 79% of MTSU students reported moderate to severe psychological distress and 52% of students scored positive on a validated loneliness scale in 2022
 - Task: Link/coordinate systems and structures to create "wrap-around care"



Strategic Priority #3: Increase online, hybrid, and off-sight offerings; adaptive scheduling; and curricular flexibility. (Tyler Henson and Trey Martindale)

- Strategy 1: Support the growth of innovative, in-demand online programs while promoting inclusiveness and access within curricular flexibility.
- Strategy 2: Enhance the support structures (technical, pedagogical, administrative, etc.) to accelerate expansion of online, hybrid, and off-site courses and programs.
- Strategy 3: Apply data analytics to strategically inform scheduling decisions, program development, and demand.



Quest 2025: Primary strategic priorities and team leaders

Strategic Priority #4: Creating a Culture of Service across campus. (Kathleen Schmand and Richard Chapman)

- NEW: Offer additional professional development through a limited speaker series focused on creating a culture of service at MTSU.
 - This speaker series is focused on sharing positive service experiences and expectations
- NEW: Strengthen socialization and orientation to the MTSU community by implementing a new welcoming committee.
- Creation of the Kudos Form



Strategic Priority #5: Invest in a campus-wide environment that fosters living-learning opportunities. (Joyce Heames and Bill Waits)

- structural/facilities needs of the historic west side of campus.
 - campus utility systems, and site improvements to the north end of the quad.

• Other Updates:

- Objective: Change the name of Forrest Hall •Renaming of Forrest Hall
- Objective: Create additional/newer on-campus housing options
 - •New Student Housing Project

Design work continues on the renovation of KOM and Rutledge Hall project to address the

• Project scope includes comprehensive renovations to both buildings, renovation work to



Quest 2025: Primary strategic priorities and team leaders

- An investment in advising, Dr. Jonell Hinsey
- Transforming Learner support including Scholars Academy, Dr. Michelle Arnold ullet



Q&A

