3 Steps to Getting Started

SOC-4300-D01

1. **Read your syllabus. See page 1 of your course booklet.**
   Check RaiderNet to find out if your class has any mandatory orientations, meetings, or proctored exams.
   - Log into RaiderNet through PipelineMT.
   - Click on Student.
   - Click on Registration.
   - Click on Student Detail Schedule.

2. **Begin working on assignments.**
   - **Submit assignments to your instructor:**
     Dr. Kevin Breault
     MTSU Box 10
     Murfreesboro, TN 37132
     Kevin.Breault@mtsu.edu
     (615) 898-2696
   - Assignments must be completed in sequence and are due to your instructor by the due dates listed below. Due dates are dates the assignments must be in the instructor’s office, **NOT** postmarked.
   - The dates listed on the back of this page are the last dates assignments are accepted. For timely feedback, mail them earlier.
   - You may email assignments as attachments following the instructions above EXACTLY. Mislabeled papers will be returned for correction and resubmission. Label your assignments with file names as follows:
     Last name_Firstname_1010_Assignment number, i.e., John_Smith_1010_1.
   - Since mail is less reliable, I recommend you email your assignments. The turnaround time if they are emailed will be much faster.
   - When submitting an assignment by email, use the return receipt requested option so you receive confirmation of when your assignment was received.
   - **Cover sheets.** Please use one cover sheet (located in the back of your booklet) with each group of assignments due on the same date. Assignments due together should be mailed together if possible.

**Due dates are listed on the back of this page.**

Any corrections or updates to the printed material will be posted within the D2L shell for this course or sent by MTSU email.
If you do not have Internet access, please notify your instructor immediately.
3. Submit assignments according to the due dates below. Exams will be within D2L. More information about the midterm and final exams will be provided once class begins.

**Due Dates:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Assignment</th>
<th>Due Date</th>
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<tr>
<td>1</td>
<td>September 3</td>
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<td>2</td>
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<td>6</td>
<td>October 8</td>
<td>12</td>
<td>December 3</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>TBA</td>
<td>Final Exam</td>
<td>TBA</td>
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</table>
Student Services
Area Code: 615

Admissions 898-2111 www.mtsu.edu/admissions.php
Bookstore, Phillips 898-2700 www.mtsu.edu/~phillips/
Child Care Complaint Hotline 313-4820 1-800-462-8261
  MTSU Child Care Lab 898-2970 www.mtsu.edu/childcare/
Correspondence Courses 898-5332 www.mtsu.edu/universitycollege/distance/correspondence.php
Disabled Student Services 898-2783 www.mtsu.edu/dssemail/
Distance Learning Student Services 898-5332 www.mtsu.edu/universitycollege/distance/students.php
Distance Learning Testing Center 898-2743 www.mtsu.edu/universitycollege/distance/testing.php

Email
Email accounts are automatically created when you apply. Check your email at least once a week via PipelineMT.

Evening School Services 898-5332 www.mtsu.edu/universitycollege/distance/ evening_school.php
Information Technology Help Desk 898-5345 www.mtsu.edu/itdcommunications/helpdesk/
Library, Walker 898-2817 http://library.mtsu.edu
  Distance Education Library Services 898-2549
  Hours and Information 898-2817
  Reference Desk 904-8539
June Anderson Center for Women and Nontraditional Students 898-5812 www.mtsu.edu/jac/
Parking and Transportation 898-2850 www.mtsu.edu/parking/
Records 898-2600 www.mtsu.edu/records/
Scheduling Center 898-5800 www.mtsu.edu/records/

SMARTTHINKING Online Tutoring http://services.smarthinking.com Your user name is your complete MTSU email address (i.e., jhz2a@mtmail.mtsu.edu). Your password is “MTSU.” If you have problems logging in, please call 898-5332.

University Writing Center 904-8237 www.mtsu.edu/uwc/students.php
Criminology
SOC 4300

Course Author: Kevin Breault, Ph.D.
Course Instructor: See enclosed sheet for instructor information.

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University College
Middle Tennessee State University
P.O. Box 54
1301 East Main Street
Murfreesboro, TN 37132
Phone: (615) 898-5332
Email: distance@mtsu.edu
# Table of Contents

## Course Information
- Criminology (SOC 4300) Syllabus Outline ................................................................. 1
- Instructions for Written and Examination Assignments ............................................. 2
- Grading ......................................................................................................................... 3
- Communication Guidelines ....................................................................................... 4
- Library ......................................................................................................................... 4
- University Writing Center ......................................................................................... 5
- SMARTTHINKING Online Tutoring ........................................................................... 5
- Students with Disabilities ......................................................................................... 5
- Syllabus Changes ........................................................................................................ 5
- Technical Support ....................................................................................................... 6
- Academic Misconduct ............................................................................................... 6
- Scholarship Information ............................................................................................. 6
- Test and Examination Information ............................................................................ 6

## Assignments
- Assignment 1 ............................................................................................................. 13
- Assignment 2 ............................................................................................................. 15
- Assignment 3 ............................................................................................................. 17
- Assignment 4 ............................................................................................................. 19
- Assignment 5 ............................................................................................................. 21
- Assignment 6 ............................................................................................................. 23
- Assignment 7 ............................................................................................................. 25
- Assignment 8 ............................................................................................................. 27
- Assignment 9 ............................................................................................................. 29
- Assignment 10 .......................................................................................................... 31
- Assignment 11 .......................................................................................................... 33
- Assignment 12 .......................................................................................................... 35

## Appendix
- Assignment Cover Sheets ......................................................................................... 37
SOC 4300
Criminology
3 Semester Hours

Instructor
Kevin Breault, Ph.D.
Professor
kbreault@mtsu.edu
kbreault@bellsouth.net
615-898-2696 (office)
615-221-5113 (home)

Course Objectives
1. To help students develop an understanding of the nature and extent of criminology, including the definition and measurement of crime;
2. Develop an understanding of the theories of crime, including positivist theories, sociological theories, and critical theories;
3. Develop an understanding of the social context of crime: white collar, political, organized, and public-order crimes;
4. Develop an understanding of the criminal justice system, including the policy and the courts and corrections;
5. To enhance students’ personal and intellectual growth through written class assignments involving the use of critical thinking.

Required Textbook

Assignments
The course consists of 12 written assignments and two exams.

Written Assignments
The written assignments consist of answering questions based on each chapter (three questions for each assignment). These questions are intended to encourage independent and original thought.

The answers should reveal that you have
1. read the material carefully;
2. thought out your answer to each question; and
3. composed a complete answer to each question elaborating when possible.

Students may need to go beyond the book for various questions although they may use any material in the book. Using (and documenting) outside sources is encouraged. Some of the questions require your own opinion based on the materials you have mastered. Each question has a minimum page/sentence requirement that, depending on content, is generally equivalent to an average grade = B. Ordinarily, students wanting a higher grade should increase the lengths of their answers. Of course, lengthy answers without quality content will be graded accordingly.

We expect one assignment to be submitted each week and Assignments 1–6 must be completed and submitted prior to the scheduled midterm exam. Assignments 8–12 must be submitted at least prior to the scheduled final exam.

Instructions for Written Assignments
1. Answers are to be typed, double spaced, in black print using a standard 12-point font with one inch margins. Other margins or fonts may substantially reduce your grades on the assignments. Use only one side of standard sized (8-1/2 x 11), white paper if submitting via regular mail. You may use email WORD documents or .rft formats. Another alternative that is available for the course is to use the Drop Box in D2L. More information will be sent to you at the beginning of the class. Email is strongly preferred. Whatever method you use, it is important to use correct grammar and spelling. Although assignments will not be graded on spelling and grammar per se, a lack of proper usage of the English language (especially with computerized spelling and grammar checks) conveys a certain image on your part.

2. Each question should be numbered using the same numbers used in the assignment. Each question should be written out and immediately precede the answer. The questions should be underlined or in boldface type. If you use the words or ideas of others, you MUST give full bibliographic citations. For the internet, give full URL and authorship and/or website sponsorship.

3. Remember to demonstrate your understanding of the material in your written responses because what you write is all I have to judge your grasp of the material. Remember, also, it is better to err in the direction of too much explanation rather than too little.

4. Fill out the Assignment Cover Sheet and use it as a cover sheet for each written assignment if you submit your assignments by regular mail. Include the cover sheet information on the first submission if submitting by email. From then on, just make sure your name, along with the assignment information from above, is included within the document. If your address (or preferred address) changes during the semester, use the cover sheet to call that to my attention. Also, notify the Correspondence Course Office (615-898-5332).

5. Written assignments are due by the dates shown on the reading schedule.

6. Papers that do not follow the above guidelines will be graded down.
Terms to Know

Although any given assignment may not require exact usage of these terms, I suggest you become familiar with them.

Grading

Written Assignments: There will be 12 written assignments. Each will consist of three questions worth 10 points each = 30 x 12 = 360 points.

Exams: There will be two essay exams, a midterm and final exam, to be done on campus. The topic of the essay exams will be sent to your email address about a week prior to the exams. The exams are open-book, open-notes.

90–100% = A
80–89% = B
70–79% = C
60–69% = D
0–60% = F

Tips

• Keep your priorities straight: don’t get behind in your assignments. Missed assignments may substantially reduce your grade.
• Ask for help as soon as you need it.
• If you have questions, call or email me, or include your questions with your assignments.

General Instructions/Policies

• Follow all given instructions for each written assignment.
• All work must be completed in sequence. First, read each lesson (terms) as outlined in this handbook. Then read the textbook assignment. Your examination is drawn from the reading assignments and tests your understanding of these readings.
• Written assignments are mailed, faxed, or emailed to the instructor.
• Policy requires that you finish all written assignments exactly as outlined and take all exams before a final grade can be assigned.
• Use your own words for each answer; however, when quoting from the text or other materials, use quotation marks and cite the source.
• Always use one cover sheet for each assignment. The cover identifies your work as it is evaluated. Number and initial each page in your completed written assignment (see #4 above).
• If you mail your assignment, send it in a regular, number 10 business-size envelope to your instructor’s address. If you mail your assignments on campus, include your return P.O. box address and name on the envelope. The MTSU post office will not deliver mail without a return address AND name. The return address MUST be your MTSU post office box. If either of these is not listed, your mail will not be delivered. If you do not have a P.O. box, you must pay postage when mailing assignments to your instructor.

• Make a copy. If your work is lost before a grade is recorded, it must be resubmitted. If you email your assignments, besides keeping a copy, ask for an automatic read receipt upon delivery.

• Use the correct postage. More than four pages may require extra postage.

Communication Guidelines
Email

• Always include a subject line.
• Remember, without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
• Use standard fonts.
• Do not send large attachments without permission.
• Special formatting such as centering, audio messages, tables, html, etc., should be avoided unless necessary to complete an assignment or other communication.
• Respect the privacy of other class members.

Accessing Your Course with a Web Component
Log onto www.mtsu.edu/pipelinemt, then click on the course under the My Courses tab. If you have questions about using D2L, call the Information Technology Help Desk at 898-5345.

Library
Walker Library provides services for the distance learner (including students taking online, correspondence, and videoconferencing courses) at http://library.mtsu.edu/distance/index.php. Services include library research assistance, instruction in using the online catalog and full-text electronic databases, and the ability to borrow books from the library. Students are eligible to request that books and copies of periodical articles be mailed to them. Reference services via email and telephone are also available.

The distance learning librarian will be happy to assist students with their academic and research needs, and may be reached at (615) 898-2535 or via email at http://library.mtsu.edu/help/email.php.

Students need valid student IDs to use Walker Library on campus. If you cannot come to campus, you may request materials through interlibrary loan at your local public or school library.
The University Writing Center (UWC) offers free writing assistance for any writing assignment in any class. The UWC staff, composed of English graduate assistants, works with students to develop the skills necessary to become confident, competent writers by providing one-on-one consultations and helpful handouts. The Writing Center offers many online services as well, including a grammar hotline for quick questions, a D2L email drop box and chat room, and a website filled with helpful handouts, exercises, and resource links for individual work. The center is open Monday through Saturday, and access to online services is available 24/7.

**SMARTTHINKING Online Tutoring Service**

SMARTTHINKING is the leading provider of online tutoring. Students connect to live tutors from any computer that has Internet access. SMARTTHINKING is a virtual learning assistance center. It provides online tutoring 24 hours a day, 7 days a week. SMARTTHINKING is a free service for MTSU students. To use this service at http://services.smarthinking.com, use the following username and password information:

**Username:** full MTSU email address (example lmm2r@mtmail.mtsu.edu)

**Password:** MTSU

If you have trouble logging in, please call (615) 898-5332.

**Students with Disabilities**

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the Office of Disabled Student Services (DSS) (www.mtsu.edu/dssemail/). Before granting disability accommodations in this course, the instructor must receive written verification of a student’s eligibility from the Office of Disabled Student Services. It is the student’s responsibility to initiate contact with the DSS staff and to follow the established procedures for having the accommodation notice sent to the instructor.

**Syllabus Changes**

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes by telephone, individual email communication (if email is used), or by the U.S. Postal Service.
Technical Support

If your course has an online component and you experience problems when logging in, timing out, using website tools, or other technical problems, please contact the MTSU Help Desk by calling (24/7) (615) 898-5345 or by going to the website at www.mtsu.edu/itdcommunications/helpdesk/.

Academic Misconduct

The use of a third party to submit a student’s work is only allowed when accommodations are approved by the Disabled Student Services Office. Students found to be in violation of this policy will be reported to the faculty member and dean of Student Affairs. Students should be familiar with the MTSU Students Rights and Responsibilities handbook, which outlines academic misconduct defined as “plagiarism, cheating, fabrication, or facilitating any such act,” a statement of community standards of civil behavior, and code of computer use. The handbook can be accessed at www.mtsu.edu/stuaff/PDF/rights.pdf.

Scholarship Information

Hope (Lottery) Scholarship

To retain Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, or I in this class may negatively affect TELS eligibility. Dropping a class after 14 days may also affect eligibility. If you withdraw from this class and it results in an enrollment status of less than full time, you may lose eligibility for your lottery scholarship. For additional lottery scholarship rules, please refer to your Lottery Statement of Understanding form, review lottery scholarship requirements on the web at www.mtsu.edu/scholarships/, or contact the MTSU Financial Aid Office at 898-2830.

Dennis Bain Scholarship

Dennis Bain Scholarship applications are open to any student who has taken at least one distance learning course (i.e., correspondence, online, RODP, or videoconferencing) over the past year, is currently enrolled, and who is an adult student. (See application for further details.) Applications are due by February 15 each year. For more information, please see https://mtsu.scholarships.ngwebsolutions.com/ScholarX_ScholarshipSearch.aspx. Type Dennis Bain in the Description and Name Search.

Test and Examination Information

Plan on taking your exam at the time scheduled for your course as listed on the enclosed “3 Steps to Getting Started” page. If you are unable to come to your scheduled time or location, exams can be proctored at the Academic Outreach and Distance Learning Testing Center in KUC, Room 107. The extenuating circumstances for your need to reschedule (class conflict, work schedule, etc.) will be verified by the Testing Center.
Makeup Exams

Students must register at www.mtsu.edu/universitycollege/distance/testing.php or call (615) 898-2743 for an appointment since the Testing Center is not staffed continuously. Students must do the following:

- Read the Flextest website carefully. **Instructors may have a makeup deadline. It is the student’s responsibility to know and adhere to this deadline.**
- Reschedule as soon as they know of a conflict (space is limited).
- **Have an appointment** to take the exam at the Testing Center.
- Show student ID or driver’s license to take the exam.

Off-Campus Exams

Students who live **more than 50 miles** away from the Murfreesboro campus may have their exams sent off-campus to an approved proctor. To do this, please follow these steps:

- Plan ahead; a two-week notice to the Testing Center is required.
- Locate a public institution near you (public library, community college, etc.).
- At that institution, locate a proctor who is willing to administer the exam. The proctor must be a librarian, administrator, or teacher and have at least a bachelor’s degree and cannot be related to you.
- Set up a mutually convenient date and time for you to take your exam.
- Obtain the proctor’s mailing address and phone number. MTSU will provide postage for the exam to be mailed and returned, if needed; however, you will be responsible for any fees charged by the proctor. MTSU will mail or email all exams to the proctor (exams cannot be faxed).
- Request your exam be sent off-campus by completing an online request at www.mtsu.edu/universitycollege/distance/testing.php or by calling (615) 898-2743.

*Expanded hours are offered during exam weeks. See website for current testing hours.*

*Remember, students MUST have an appointment to take their exams at the Testing Center.*
## Reading, Assignments, and Exam Schedule

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<tr>
<th>Dates</th>
<th>Topics</th>
<th>Assignment # and Chapter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 1</td>
<td><strong>Introduction and Research Methods</strong></td>
<td>Assignment 1; Chapter 1, 2</td>
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<tr>
<td></td>
<td>Written Assignment for Chapters One and Two</td>
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<tr>
<td>WEEK 2</td>
<td><strong>General Characteristics of Crime and Criminals</strong></td>
<td>Assignment 2; Chapter 3</td>
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<tr>
<td></td>
<td>Written Assignment for Chapter Three</td>
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<td>WEEK 3</td>
<td><strong>Early and Classical Criminological Theories</strong></td>
<td>Assignment 3; Chapter 4</td>
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<td>Written Assignment for Chapter Four</td>
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<td>WEEK 4</td>
<td><strong>Positivist Theories: Biological and Psychological</strong></td>
<td>Assignment 4; Chapter 5</td>
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<td>WEEK 5</td>
<td><strong>Sociological Mainstream Theories</strong></td>
<td>Assignment 5; Chapter 6</td>
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<td>Written Assignment for Chapter Six</td>
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<td>WEEK 6</td>
<td><strong>Sociological Critical Theories</strong></td>
<td>Assignment 6; Chapter 7</td>
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<td>Written Assignment for Chapter Seven</td>
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<td>WEEK 7</td>
<td><strong>MIDTERM Exam</strong></td>
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<td>WEEK 8</td>
<td><strong>Violent Crime</strong></td>
<td>Assignment 7; Chapters 8</td>
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<td>Written Assignment for Chapters Eight</td>
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<td>WEEK 9</td>
<td><strong>Property Crime</strong></td>
<td>Assignment 8; Chapter 9</td>
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<td>WEEK 10</td>
<td><strong>White Collar Crime</strong></td>
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<td><strong>Political Crime</strong></td>
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<td>WEEK 12</td>
<td><strong>Organized Crime</strong></td>
<td>Assignment 11; Chapter 12</td>
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<td>Written Assignment for Chapter Twelve</td>
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<td>WEEK 13</td>
<td><strong>Public Order Crime and Justice Overview</strong></td>
<td>Assignment 12; Chapters 13, 14</td>
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<td>Written Assignment for Chapters Thirteen and Fourteen</td>
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<tr>
<td>WEEK 14</td>
<td><strong>FINAL Exam</strong></td>
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Study Schedule - Plan Now for Success!

Success in learning by correspondence courses begins with a regular study schedule such as a student would maintain in a regular class. Plan for your success now by using the enclosed Time Management Workshop and the form below to keep and record your progress. This will not be graded, it is simply for your records and to help you from falling behind. The correspondence course lessons are approximately one week of classroom instruction and six to eight hours of study time.

START: I began this course on __________________________

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<th>Assignment</th>
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<th>ACTUAL DATE SENT</th>
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<td>Final Exam</td>
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</table>
Assignment 1
Introduction and Research Methods

Reading Assignment
Chapters One and Two, Frank E. Hagan, Introduction to Criminology

Some Terms to Know

Chapter 1
Characteristics of Criminal Law
Consensus vs. Conflict Model of Law
Cost of Crime
Crime
Criminal Law
Criminology
Deviance
Durkheim’s “Crime as a Functional Necessity”
Progression of Knowledge Folkways
Gemeinschaft
Gesellschaft

Chapter 2
Campbell Collaboration (C2)
Classical Experimental Design
Code of Ethics
Confidentiality
Crime Clock
Crime Index
Crime Rate
Dark Figure of Crime
Ethical Conduct in Research
Evidence-Based Research
Experiments

Laws
Mala in Se
Mala Prohibita Crime
Manifest Functions
Misdemeanor
Mores
Norms
Overcriminalization Felony
Statutory Law
Scientific Stage, features of
Undercriminalization Latent Functions

Objectivity Cautions in the UCR
Operationalization
Part I Crimes
Participant Observation
Reciprocity
Reliability
Self-Reports of Crime
Simulation
Sources of Crime Statistics
Surveys
Triangulation
Written Assignment One

Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Identify and explain the challenges inherent to the task of estimating the costs of crime. How do you feel that the costs of crime could best be measured? Support your response.

2. In criminological/sociological study, what are some of the limitations to defining “crime” as only those actions in violation of criminal law? Do you feel that criminologists should limit their study in this way? Support your response.

3. As a criminologist, you are asked to assess the effectiveness of an after-school program that had been designed to reduce crime rates among youth. Describe in detail at least three ways that you could go about studying the effectiveness of this program, applying concepts that you have learned in this course.
Assignment 2  
General Characteristics of Crime and Criminals

Reading Assignment  
Chapter Three, Frank E. Hagan, *Introduction to Criminology*

Some Terms to Know

<table>
<thead>
<tr>
<th>Term</th>
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<tr>
<td>Age/Crime Debate</td>
<td>International Variations in Crime</td>
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<td>Andocentric Bias</td>
<td>Mass Media and Crime</td>
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<tr>
<td>Catharsis Hypothesis</td>
<td>Minority Status and Crime</td>
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<td>Copycat Crimes</td>
<td>Precipitation Hypothesis</td>
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<tr>
<td>Economy and Crime</td>
<td>Race and Crime</td>
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<td>Education and Crime</td>
<td>Region and Crime</td>
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<td>Fallacy of Autonomy</td>
<td>Religion and Crime</td>
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<td>Family and Crime</td>
<td>Social Class and Crime</td>
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<tr>
<td>Feminization of Poverty</td>
<td>Trends in Crime</td>
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<td>Gender and Crime</td>
<td>Urban/Rural Crime Rates</td>
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<td>Institutions and Crime</td>
<td>War and Crime</td>
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</table>

Written Assignment Two

*Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.*

1. Provide an overview of crime trends in the United States over the last forty years. What are some possible explanations for any changes in those crime rates?

2. Explain what is presently known about the relationship between age and crime rates. Be sure to discuss possible explanations for this relationship.

3. What is presently known regarding the relationship between race and crime rates. Be sure to address possible explanations for this relationship.
Assignment 3
Early and Classical Criminological Theories

Reading Assignment
Chapter Four, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Astrology  Hedonism
Bourgeoisie  Neoclassical Theory
Classical Theory  Proletariat
Demonological Theory  Theory
Ecological Theory  Thermic Law of Crime
Economic Theory

Written Assignment Three
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Describe the arguments of the classical school of criminology and address the lasting impact that classical thought has had on the field of criminal justice.

2. Compare and contrast the classical and ecological perspectives of crime. How are these explanations of crime similar? How are they different?

3. Compare and contrast the ecological and economic perspectives of crime. How are these explanations similar? How are they different?
Assignment 4
Positivist Theories: Biological and Psychological

Reading Assignment
Chapter Five, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Astrology  NGRI Defense
Atavism  Palmistry
Behavioral Modification  Phrenology
Biological Positivism  Physical Stigmata
Durham Decision  Physiognomy
Feeblemindedness  Positivism
IQ and Crime  Psychological Positivism
“Law of Criminal Saturation”  Psychometry
Lobotomy  Psychopath/Sociopath/Antisocial Personality
M’Naghten Rule  Social Darwinism
Monozygotic Concordance  Somatotypes
“Nature-Nuture” Controversy  XYY Syndrome

Written Assignment Four
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Identify the strengths and weaknesses to taking an individualist (biological or psychological) approach to criminology.

2. Compare and contrast early biological theories of crime with their contemporary counterparts. How are these alike, and how do they differ?

3. How has positivism contributed to criminology as a field? In responding, you might consider how positivism differs from prior approaches to the study of crime.
Assignment 5
Sociological Mainstream Theories

Reading Assignment
Chapter Six, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Anomie  “Looking-Glass Self”
Antisocial Potential  Miller’s Focal Concerns
Chicago School  Modes of Personality Adaptation
Cohen’s Lower Class Reaction Theory  Natural Areas
Containment Theory  Power Control Theory
Delinquency and Drift  Social Bond Theory
Desistance  Social Control Theory
Developmental/Life Course Theory  Social Disorganization Theory
Differential Association Theory  Soft Determinism
“Differential Opportunity”  Subcultural Theories
Ecological Fallacy  Subterranean Values
Human Ecology  Techniques of Neutralization

Written Assignment Five
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Identify the four elements of social bonds according to Travis Hirschi’s theory. Provide examples of each type of bond. Finally, consider the policy implications of this theory—how might society work to strengthen each of the four bonds?

2. Explain power-control theory. What are the strengths and weaknesses of this theory as an explanation of crime?

3. Explain Merton’s theory of anomie/strain and Agnew general strain theory. What are the strengths and weaknesses of theories as an explanation of crime?
Assignment 6

Sociological Critical Theories and Integrated Theories

Reading Assignment
Chapter Seven, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Criminal Behavior Systems          Postmodernism
Criminal Typologies                Praxis
Critical Criminology               Primary Deviance
Feminist Criminology               Radical “Marxist” Criminology
Global Fallacy                     Secondary Deviance
Labeling Theory                    Shaming Theory
Left Realism                       Theoretical Range
Peacemaking Theory

Written Assignment Six
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Discuss the major points of labeling theory. What does this theory uniquely contribute to our understanding of crime? What are the drawbacks of this perspective?

2. Discuss the strengths and weaknesses of the use of crime typologies. Do you feel that such typologies are useful? Support your answer.

3. Discuss the main streams of thought in feminist criminology. What has each contributed to our understanding of crime?
Assignment 7
Violent Crime

Reading Assignment
Chapter Eight, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Assault  Murder, 2nd Degree
Battery  Post Hoc Error
Career Criminals  Real Rape
Child Abuse  Serial Murder
Culture of Violence  Spouse Abuse
DUI  Spree Murder
Felony Murder  Statutory Rape
Forcible Rape  Subculture of Violence
Gun Control  Typology of Robbers
Manslaughter  Typology of violent Offenders
Mass Murder  Victim Precipitation
Minneapolis Domestic Experiment  Workplace Violence
Murder, 1st Degree

Written Assignment Seven
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Describe the trends of violence throughout the history of the United States. How do the rates of violent crime in the United States compare to rates of these crimes internationally?

2. Identify different kinds of intrafamily violence. What are some costs of this kind of intrafamily crime, and what steps can be taken to reduce its prevalence?

3. Discuss the relationship of gun availability and crime. Do you think that increased gun control would effectively reduce the murder rate in the United States? Support your answer.
Assignment 8
Property Crime

Reading Assignment
Chapter Nine, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Argot Motor Vehicle Theft
Arson Naïve Check Forgers
Badger Game Occasional Property Criminality
Bank Examiner’s Scam Paper Hanging
Boojo Pennyweighting
Booster Pigeon Drop
Box Man Ponzi Schemes
Burglary Profession
Cannon Professional Crime Career
Criminality Pyramid Schemes
Characteristics of Professional Crime Scams
Confidence Games Shoplifting
Conventional Criminality Snitch
Fence Systematic Check Forgers
Heel The Fix
Larceny/Theft Types of Arson
Model of Professional Crime Types of Vandalism

Written Assignment Eight
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Compare and contrast the criminal careers of occasional and conventional offenders. Should the criminal justice response to these types of offenders vary? Support your answer.
2. Discuss some of the characteristics and crimes of professional criminals. How do these individuals differ from occasional and conventional criminals?

3. Identify some recent trends in property crime. How have property crimes changed as technology has developed?
Assignment 9
White Collar Crime

Reading Assignment
Chapter Ten, Frank E. Hagan, *Introduction to Criminology*

Some Terms to Know
ABSCAM
Argot of Computer Crime
Big Dirty Secret
Churning
“Coerced Crime”
Computer Crime
Computer Virus
Corporate Crime
Corporate Dumping
Corporate Environmental Crime
Costs of White Collar Crime
Criminaloid
“Daisy Chain” Scam
Embezzlement

Equity Funding Scandal
Ford Pinto Scandal
Great Oil Scam
Higher Immorality
Industrial Espionage
Insider Trading
Judgescam
Karen Silkwood Case
Logic Bombs
Nolo Contendere
Occupational Crime
Occupational Crime Grid
Organizational Crime
The Power Elite

Written Assignment Nine
*Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.*

1. How have advancements in technology changed the nature of occupational crime? Be sure to address some of the specific crimes that have been facilitated by recent technology.

2. Describe the nature of crimes which organizations have committed against employees. Provide specific examples of such violations.

3. Identify the factors that contribute to the ongoing problem of occupational, organizational, and corporate crimes. If you were tasked with reducing these types of crimes, what steps would you take and why?
Assignment 10
Political Crime

Reading Assignment
Chapter Eleven, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Brainwashing
Brainwashing Myth
Cointelpro
Crimes against Government
Crimes by Government
Enterprise
Espionage
Genocide
Hamas
Hate Crime
Hezbollah
Human Rights
Ideology
Myths Regarding Terrorism
Nuremberg Principle

Operation CHAOS
Patriarchal Crime
Political Crime
Project Bluebird
Raison d'Etat
Sanctuary Movement
Secret Police
SMICE
Sub Rosa Crime
Terrorism
Types of Assassins
Types of Spies
Types of Terrorism
Universal Declaration of Human Rights

Written Assignment Ten
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Compare political crimes that are committed by governments with those which are committed against governments. How are the two alike in terms of the typical demographics of the perpetrators, motivations, and crimes themselves? How are they different?

2. Discuss the role that international organizations have had in responding to terrorist activity. How have these organizations been helpful, and what are their limitations?
3. Identify some offenses that are commonly committed during movements of protest/dissent. How should such offenses be handled? What are the implications, both positive and negative, of your proposed response to these offenses?
Assignment 11
Organized Crime

Reading Assignment
Chapter Twelve, Frank E. Hagan, Introduction to Criminology

Some Terms to Know
Appalachian Meetings  Kefauver Commission
Assets Forfeiture  Loan Sharking
“Bust Out”  Mafiya
“Castellammarese Wars”  Medellin Cartel
CIA-Mafia Link  “Moustache Petes”
Classical Pattern of Organized Crime  Numbers Game
Commission Trials  Organized Crime Control Act
Continuum Model of Organized Crime  “Pizza Connection”
Ethnic Succession Theory  Racketeering
Four Basic Types of Organized Crime  RICO
Hobbs Act

Written Assignment Eleven
Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Identify and describe each of the three main paradigms of organized crime in the field of criminology.

2. The author of your text made the argument that “organized crime” is something that should be thought of as a continuum rather than a straightforward category. Explain why this might be and provide examples that support this conception. What are the limitations of this approach?

3. Provide an overview of the history and development of organized crime in the United States. How has organized crime changed over time?
Assignment 12
Public-Order Crime and Justice Overview

Reading Assignment
Chapters Thirteen and Fourteen, Frank E. Hagan, *Introduction to Criminology*

Some Terms to Know

**Chapter 13**

- Addiction: Johns
- Broken Windows: Moral Entrepreneurs
- Closet Queens: Overcriminalization
- Crimes without Victims: Pedophilia
- Decriminalization: Problem Drinking
- Dirty Secrets: Public Order Crime
- Exhibitionism: Sodomy
- Fetishism: Tearoom
- Floodgate Theory: Types of Prostitution
- Folk Crime: Voyeurism
- Harrison Act: Withdrawal Syndrome
- Incest

**Chapter 14**

- Adversary System: Paradigm Shift
- Community Policing: Parole
- Corrections: Plea Bargaining
- Crime Control Model: Probation
- Drug Court: Sentence Disparity
- Due Process Model: Service Style of Policing
- Due Process Right: Watchman Style of Policing
- Legalistic Style of Policing
Written Assignment Twelve

Questions 1–3 are worth 10 points each = 30 points. Each answer should be two full pages.

1. Describe the central argument of broken windows theory. Based on your critical thought, as well as other information that you have learned in this class, what might be some of the advantages and disadvantages to formulating criminal justice policy around this theory?

2. Describe the field of corrections in the contemporary United States. Be sure to address its history; the different components of this system; and how the system presently compares to those of other nations.

3. Discuss the structure of the court system in the United States. What are some problems currently facing the court system, and what are some new initiatives that are being attempted?

Good luck on your final!
Remember your terms!
Appendix
Assignment Cover Sheet for Assignment No._______

Submit this sheet along with the completed assignment to your instructor. Fill in all blanks.

Write your address clearly inside the address box.
This will be your instructor’s label when returning your assignments.

______________________________
Student Name

______________________________
Street Address (include apartment number)

______________________________
City, State Zip

Course no. and title ________________________________ Instructor _________________________

Student Information

Date mailed ________________________

Contact phone ____________________________ Fax ______________________________

Contact hours ______________________________________________________________________

E-mail address _____________________________________________________________________

Student comments ___________________________________________________________________

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Mission Statement

The primary mission of correspondence study at Middle Tennessee State University is to extend the resources of the University to promote and provide for lifelong learning. Correspondence study provides the flexibility that some students need in order to meet their educational goals. But because of this flexibility, students must take greater responsibility for their education.

Correspondence study is a highly individualized method of instruction. This form of education is not meant to replace the classroom but to provide an alternate method for students who want to continue their education but because of odd work schedules, health problems, home responsibilities, etc., have restricted classroom opportunities. The same standards of quality are applied to correspondence courses as to all other University programs and instructors. These courses have been approved by the appropriate University departments and carry full University credit.