

MINUTES

MEETING OF AMP – STUDENT CENTERED SUBCOMMITTEE

Friday, April 25 1:00 p.m., Todd Room 227

Present: Stephen Bartos, Jenn Caputo, Cosette Collier, Bud Fischer, Martha Hixon, Faye Johnson, Eric Klumpe, Marva Lucas, Paula Mansfield, Kimberly Tolbert, Diane Turnham, Jason Vance, Vincent Windrow, Laurie Witherow

- **Minutes of the Wednesday, April 2, 2014 AMP – Student Centered Subcommittee meeting**
– approved as written.
- **Discuss strategic directions 3-5 and their specific objectives and assigned completion category.**

➤ ***Strategic Directions 3 and objectives 1 and 2 – student centered learning/faculty offices and instructional staff***

- The committee, after looking at the some data provided, felt that the student centered learning integrating technology was partially to fully implemented but can be expanded.
- The committee would like to know if there is appropriate space on campus for faculty, labs and instructional support. Dr. Fischer will obtain information on spaces provided and allocation from Watson Harris to forward to committee members.
- We would also like to have data on use of LT&ITC use by faculty and how to measure effectiveness.
- Need to think about expanding the LT&ITC role to include additional workshops dealing with all type of faculty needs, including developing a faculty mentoring program.
- Add the course redesign initiative to the this objective

➤ ***Strategic Directions 4 and objectives 1 – information literacy***

- The committee, after hearing about the library initiative on this felt that this objective was partially to fully implemented but that it needed to be rewritten to clarify the objective.
- The Library offers classes on information literacy to campus and how to use technology associated with it. They do not advertise the classes, but just depend on word of mouth due to a shortage in man-power. They touch the

classes with high enrollment, e.g., English 1010, History 1020. Could this be beneficial for all students/faculty?

- Could TAF funds be used to enable the library to increase the availability of these classes?
- Maybe the classes could be department specific and provide information literacy and training.
- The university community should be made aware of the training and be given an option of participating. May need to expand program.
- Should consider adding Visual and Audio literacy to objective.

➤ **□ Strategic Directions 4 and objectives 2 – development of learning spaces**

- The committee, after hearing about the library initiative on this felt that this objective was partially implemented but that it needed to be rewritten to clarify the objective and including existing and future visions.
- Increase amount and quality of learning and soft-space on campus and have it dispersed equally across campus, not just in new buildings. It is evident by use of the Student Union and Library spaces that students need and want these improved areas.
- With the increasing number of students residing off campus spaces need to be readily available for students, whether for study, rest between classes, meals or socializing.
- The university needs to develop a plan that looks at existing needs and future needs for both classrooms and soft spaces, including convenient food options and picnic areas.
- Also need to develop a plan for updating technology in a timely fashion.
- Experiment with new classroom designs to engage students in the learning process

➤ **Strategic Directions 5 and objectives 1 – Living and learning communities**

- The first section of this direction is repetitive with earlier sections. In regard to learning communities, out of the 3000 plus beds on campus, more than 60% are in learning communities. Thus, less than 12% of students have the chance to be part of a living-Learning community. The committee felt that this opportunity should be expanded as well as the opportunity to live on campus. The Committee suggestions:
 - Look at the possibility of outside companies building dorms, as UTK and UTC have recently done.
 - Establish Learning Communities/Outreach Programs at apartment complexes near campus.
 - Establish 2-3 course blocks for additional groups like first-generation students and prescribed students.

Strategic Directions 5 and objectives 2– academic and career planning

- The committee feels this section is partially done but needs improvement to move the university forward.
- With the opening of the MT One Stop and the hiring of fifty new college advisors the university is moving toward meeting this portion of Direction 5, objective 2. Also, advisors and faculty will have a great communication tool with the implementation of GPS (Graduation Planning System)/Degree Works (Electronic Degree Auditing and Degree Tracking), the new graduation planning system and electronic degree auditing and tracking software.

Strategic Directions 5 and objectives 3 – alumni life-long learning

The committee feels that this section should be moved to the partnership group of the master plan.

Strategic Directions 5 and objectives 4 – health and safety

- The university has partially achieved the goals regarding safety and healthy lifestyles, but believes there is still much room for improvement.

Committee suggestions:

- Campus security should be more visible throughout campus including inside buildings.
- Signage needs to be improved and increased. It is difficult to identify buildings by lack of signage or poor visibility.
- A link to Disabled Student Services should be on the main MTSU web page and better communication between DSS and the other campus constituencies.
- The Rec Center should not be closed when classes are not in session. It should be open throughout the year. Also a wellness program should be developed for faculty and staff

Strategic Directions 5 and objectives 5 –

- The committee feels this section is partially done but needs improvement to continue to help student meet the financial demands of college
- Continue to grow scholarships and increase stipends for graduate students
- Need to broaden literacy to include financial literacy
- Need to work on roadblocks to student success related to financial issues
- Develop a MTSU student work-program.

• Discuss additional ideas of possible strategic directions and objectives to be added to the plan.

- The university needs to include members of the community that are not alumni and advertise the existing events that are open to the public.
- What happened to all the continuing education classes MTSU used to offer?

Dr. Fischer asked committee members to send him any thoughts on existing and additional strategies. He asked them to include anything that could affect the Master Facilities Plan.

Dr. Fischer's office will contact committee members to schedule the next meeting in August.

With no further business, the meeting was adjourned.

Respectfully submitted,
Nancy W. Miller