AMP – STUDENT CENTERED SUBCOMMITTEE

The charge of this committee was to review Goal II (Middle Tennessee State University will promote individual student success and responsibility for accomplishments through fostering a student-centered learning culture) and the 5 strategic directions associated with the goal to determine if the strategic directions have been accomplished, need to be revised or need to be removed and new ones generated for the future Academic Master Plan. To investigate status of the strategic directions the committee started by developing a set of data complied on student engagement from the Office of Institutional Effectiveness, Planning and Research and QEP data tables. The committee quickly realized that it would need additional data and complied a second data set on topics such as the Experiential Learning Experience, Career Center use, D2L use, My MT use and data associated with use and success of the living learning communities. Additional, information such as the Academic Master Plan, Master Plan updates and Master Plan progress reports including yearly updates for each objective were supplied to the committee.

Once the data and information was compiled the committee started the review of Goal II by having a general discussion of the strategic directions and associated objectives. In this overall discussions of Goal II it quickly became clear that some major issues such as: 1) better defining MTSU's mission (what type of institution is MTSU), 2) increased campus communication and student and faculty awareness of programs, 3) increased engagement of students outside the classroom and at an earlier stage of their career, 4) improved facilities to create a positive learning environment, 5) increased sense of community and 6) better engagement of alumni were identified as themes that ran through out all of the strategic directions.

The committee then proceeded to discuss each of the 5 strategic directions and their associated objectives individually. For each objection the committee discussed how successful the university had been at implementing the objective. Additionally, it was determined if the objectives needed to be revised or removed and if new objectives needed to be generated. For most of the objectives in goal II it was determined that they had been partially to fully implemented, however for the professional Programs objective the committee found no indication of implementation by the university. Additionally, the committee recommended that the objective dealing with alumni life-long learning be moved to the partnership section of the master plan. The next steps for the committee are to continue discussions on objectives and to begin putting together the next Goal II for the master plan utilizing parts of the old plan and new objectives identified by the committee.