**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2021-2022**

**ELEMENTARY EDUCATION**

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| Student name |  |  | Student # |  |
|  |  |  |  |  |
| Major | Elementary Education |  | E-mail | @mtmail.mtsu.edu |
|  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  |
|  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: |  |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements***Use General Education Course Check Sheet* | **COURSES REQUIRED**(Prerequisites included) | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** |
| 1 | Expository Writing | ENGL 1010 |  |  |  Must earn C- or better  | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |  |  |  Prerequisite: ENGL 1010, Must earn C- or better  | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |  |   | 3 |
| **HISTORY** |
| 1 |  |  |  |  |   | 3 |
| 2 |  |  |  |  |   | 3 |
| **HUMANITY** |
| 1 |  |  |  |  | Prerequisites: ENGL 1010 and 1020  | 3 |
| **FINE ARTS** |
| 1 |  |  |  |  |   | **3** |
| 2 |  |  |  |  |   | **3** |
| **MATHEMATICS*****Recommended for Major: MATH 1010 or MATH 1710*** |
| 1 |  |  |  |  |   | 3 |
| **NATURAL SCIENCES*****Required for Major: BIOL 1030/31 & PSCI 1030/31*** |
| 1 | EXPLORING LIFE  | BIOL 1030/31 |  |  | \*see major courses, required for prerequisite  | **4** |
| 2 | TOPICS IN PHYSICAL SCIENCE | PSCI 1030/31 |  |  | \*see major courses, required for prerequisite | **4** |
| **SOCIAL BEHAVIOR SCIENCES*****Recommended for Major: GEOG 2000, HLTH 1530/31*** |
| 1 |  |  |  |  |   | 3 |
| 2 |  |  |  |  |   | 3 |

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| **COURSES REQUIRED**(Prerequisites included) | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| **Content Major Courses (Grade of C or higher is required)** | Teachers as Problem Solvers | EESE 1010 |  |  | Must earn a B or higher WILL BE SUBBED WITH EESE 2010 (3 HOURS) | 2 |
| Creating Differentiated Instruction | EESE 1011 |  |  | Must earn a B or higher WILL BE SUBBED WITH EESE 2011 (1 HOUR) | 2 |
| Learners with Exceptionalities  | SPED 3010 |  |  |  | 3 |
| Concepts & Structure of Elem School Math | MATH 1410 |  |  |  | 3 |
| Informal Geometry | MATH 1420 |  |  | Prerequisite: MATH 1410  | 3 |
| Life Science for Elementary Teachers | BIOL 3000 |  |  | Prerequisite: BIOL 1030/31  | 4 |
| Experimental Physical Science | PSCI 4030 |  |  | Prerequisite: PSCI 1030/31 | 4 |
| Developmental Psychology | PSY 2300 |  |  |  | 3 |
| English Grammar and Usage for Educators | ENGL 3510 |  |  | Prerequisite: all gen ed ENGLs | 3 |
| **CHOOSE 3 HOURS (1 COURSE)** |  |   |   |  |  |
| ENGL 3740LIBS 4150 | Children’s LiteratureBooks, Media, Literacy for Children |  |  |  | Prerequisite ENGl 3740: gen ed ENGLs | 3 |
| **CHOOSE 3 HOURS (1 COURSE)** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** |
| ART 3200CDIS 3250MUED 3210THEA 3600HLTH 4300 | Art Education for TeachersSpeech and Language DevelopmentElementary Grades Nonmusic Maj.Child DramaThe School Health Program |  |  |  |  | 3 |

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| **PROFESSIONAL EDUCATION COURSES****ADMISSION TO TEACHER EDUCATION IS REQUIRED** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| The Contemporary Classroom through the Lens of Diversity | ELED 3000 |  |  | Must be taken concurrently with ELED 3100 | 3 |
| Experiencing Elementary Education | ELED 3100 |  |  | Must be taken concurrently with ELED 3000 | 1 |
| Mathematics Methodology | ELED 3150 |  |  | Prerequisite: MATH 1410, MATH 1420  | 3 |
| Digital Learning in the Elementary Classroom, K-8 | ELED 3300 |  |  |   | 3 |
| Teaching Science and Social Studies through Literacy | ELED 3400 |  |  | Prerequisites: BIOL 3000, PSCI 4030, ELED 3000, ELED 3100 | 3 |
| Language and Literacy | READ 4015 |  |  | Prerequisite: ELED 3000, ELED 3100 | 6 |
| **RESIDENCY ONE****TO BE TAKEN IN A COHORT BLOCK****All Pre-Residency coursework *MUST be completed*** |
| Theory into Practice | ELED 4350 |  |  |  | 6 |
| Assessing the Elementary Level Learner | ELED 4200 |  |  |  | 3 |
| Academic Interventions for the Elementary School Learner | ELED 4130 |  |  |  | 3 |
| Managing Learning Environments | ELED 4340 |  |  |  | 3 |
| **RESIDENCY TWO***FINAL SEMESTER* |
| Residency II | ELED 4110 |  |  |  | 12 |

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| **MINOR** |
| **MINOR:**  | Students are **not required** to complete a minor for the Early Childhood Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below.  |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.