

Rec 9/26/11

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### MTSU Clean Energy Initiative Project Funding Request

There are five (5) sections of the request to complete before submitting. See <http://www.mtsu.edu/~sga/cleanenergy.shtml> for funding guidelines. Save completed form and email to [cee@mtsu.edu](mailto:cee@mtsu.edu) or mail to MTSU Box 57.

1. General Information	
Name of Person Submitting Request Linda Hardymon	
Department/Office Recycling Program/Center for Energy Efficiency	Phone # (Office) 904-8096
MTSU Box # 57	Phone # (Cell) 519-8096
E-mail lhardymo@mtsu.edu	Submittal Date 9/26/11

2. Project Categories (Select One)	
Select the category that best describes the project.	
<input type="checkbox"/> Energy Conservation/Efficiency	<input type="checkbox"/> Sustainable Design
<input type="checkbox"/> Alternative Fuels	<input checked="" type="checkbox"/> Other
<input type="checkbox"/> Renewable Energy	

3. Project Information
<ul style="list-style-type: none"> <li>a. Please provide a brief descriptive title for the project.</li> <li>b. The project cost estimate is the expected cost of the project to be considered by the committee for approval, which may differ from the total project cost in the case of matching funding opportunities. <b>Any funding request is a 'not-to-exceed' amount. Any proposed expenditure above the requested amount will require a resubmission.</b></li> <li>c. List the source of project cost estimates.</li> <li>d. Provide a brief explanation in response to question regarding previous funding.</li> </ul>
3a. Project Title Recycling supplies for support of campus events and student efforts, ie tailgating, etc.
3b. Project Cost Estimate \$5,500
3c. Source of Estimate Vendors, on-line research, experience
3d. If previous funding from this source was awarded, explain how this request differs? Requests have been funded for containers, this is for supporting efforts by student groups, etc.

#### 4. Project Description

(Completed in as much detail as possible.)

- a. The scope of the work to be accomplished is a detailed description of project activities.
- b. The benefit statement describes the advantages of the project as relates to the selected project category.
- c. The location of the project includes the name of the building, department, and/or specific location of where the project will be conducted on campus.
- d. List any departments you anticipate to be involved. Were any departments consulted in preparation of this request? Who? A listing may be attached to this form when submitted.
- e. Provide specific information on anticipated student involvement or benefit.
- f. Provide information for anticipated future operating and/or maintenance requirements occurring as a result of the proposed project.
- g. Provide any additional comments or information that may be pertinent to approval of the project funding request.

##### 4a. Scope: Work to be accomplished

Use the requested funding to stockpile supplies to be available for supporting student efforts (SEA) for tailgating, Earth Day, etc, and other special events on campus. Also, to purchase a tilt cart or similar hauling equipment for bagged cans and plastic bottles.

The recycling program has grown with enrollment and by encouraging recycling at events held on campus for students, faculty, and guests, we continue to improve our program.

SEA initiated some recycling in tailgate areas last year with the support of the recycling program, and we want to continually improve the support we are able to provide.

##### 4b. Scope: Benefit Statement

Program growth requires additional equipment to support volunteer efforts: blue recycling bags, gloves, containers, signage, and equipment not available to the students.

The materials collected through student participation reduce the amount of those materials being picked up as trash, reduce what goes to the landfill, and teaches those that participate in recycling to be better stewards of the environment.

Most of the containers have the SCF logo and SCF is credited with providing the containers.

<b>4. Project Description (continued)</b>
<p>4c. Location of Project (Building, etc.) Across campus as needed.</p>
<p>4d. Participants and Roles Students for Environmental Action (SEA) volunteers, recycling program workers, Linda Hardyman, manager, Center for Energy Efficiency.</p>
<p>4e. Student participation and/or student benefit SEA volunteers have taken a leading role in tailgate recycling, and the program wants to support them as much as possible.</p>
<p>4f. Future Operating and/or Maintenance Requirements By stockpiling supplies to assist the students in their recycling efforts, it actually cuts down on maintenance of the tailgate areas.</p>
<p>4g. Additional Comments or Information Pertinent to the Proposed Project The Recycling Program employs student workers and work study students on a regular part-time basis for the collection of the materials on campus. But cannot employ them on week-ends when some events occur. Labels attached to the bins state 'Container provided by the MTSU Sustainable Fund' and the SCF logo gives credit for the containers to the SCF. The additional supplies for support of the recycling effort by SEA at various campus events is immeasurable in getting the word out that MTSU does recycle!</p>

### 5. Project Performance Information

Provide information if applicable.

- a. Provide information on estimated annual energy savings stated in units such as kW, kWh, Btu, gallons, etc.
- b. Provide information on estimated annual energy cost savings in monetary terms.
- c. Provide information on any annual operating or other cost savings in monetary terms. Be specific.
- d. Provide information about any matching or supplementary funding opportunities that are available. Identify all sources and explain.

5a. Estimated Annual Energy Savings (Estimated in kW, kWh, Btu, etc.)

5b. Annual Energy COST Savings (\$)

5c. Annual Operating or Other Cost Savings. Specify. (\$)

Assists the grounds department in clean-up in the tailgate areas, and offsets some tipping fees for trash disposal.

5d. Matching or Supplementary Funding (Identify and Explain)

The recycling program has made available a pop-up tent and some feather flags to give the SEA students a presence at the event.