

Scenario 1: Role Play Card - Person 1

You are a newly qualified teacher. You have been asked to team teach with one of the full time teachers. She has taught for 34 years and has a reputation as an outstanding teacher: brilliant results and popular with students. You are excited and nervous to be working with them. You know you will learn loads and besides it will look good on your resume! You genuinely think it's a great opportunity and are eagerly looking forward to it. It's your first meeting: you wait for them to start the discussion.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 1: Role Play Card - Person 2

You are approaching retirement. Teaching has been a great career but it's all so different now with reforms, policies and new fangled technology. The young teachers are all iPads and trendy clothes: they look so confident! Team teaching has been introduced to your department. You are dreading the thought of it! It's your first meeting: You decide to tell your team teacher that you don't think it is a good idea at all.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 2: Role Play Card - Person 1

You have been team teaching on Greek Mythology. The other teacher has done a lot of the preparation (the way you see it: you haven't had much of a look in!). You feel you are not really needed and not wanted. The principal sat in on the lesson today so you tried to make clear that you *did* have something to contribute to the lesson. The discussion takes place just after the lesson (principal has left). Person 2 begins...

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 2: Role Play Card - Person 2

You have established a project-based learning unit on Greek Mythology and knowing that your team teacher has a lot on her plate at the moment you have done all the preparation. She hasn't much to do but you are disappointed that she hasn't contributed more in the actual lessons! You thought she'd pick up on students' questions. Then today when the principal sat in on the lesson as agreed she decided this would be a good day to take over completely! The discussion takes place just after the lesson (principal has left). You begin...

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 3: Role Play Card - Person 1

You've developed a way to teach a difficult concept in your subject and the principal has asked you to demonstrate how to do it to an Apprentice teacher. You've checked with the principal that the Apprentice teacher is okay with this. You arrange by email when to do the lesson and teach it as agreed. At the end of the class you approach the Apprentice teacher to ask what she thinks. She walks away looking annoyed. You don't understand why...you think she should be grateful! You meet the Apprentice teacher in the teacher's lounge after the lesson. You want to clear the air and begin by asking if there's something wrong?

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 3: Role Play Card - Person 2

You're a newly qualified Math teacher and you're new to this school. You did well on the practice and you're happy to be teaching a senior class. Recently the principal said you'll have a co-teacher in for your Advanced Placement (AP) class. You feel undermined and wonder if they think you can't teach the AP syllabus! You put a brave face on thinking 'beggars can't be choosers' but you are very annoyed about being side-lined as an observer of your own class! You meet the other teacher in the teacher's lounge after the lesson. She begins the conversation...

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 4: Role Play Card - Person 1

You have been team teaching with your co-teacher. Despite planning well in advance they insist on doing things their “way or the highway”! Today they actually contradicted you in front of the students! You don’t want to do it anymore and you need to tell them you are calling it a day. You begin the conversation.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 4: Role Play Card - Person 2

You are team teaching with your co-teacher. You are enjoying the back and forth and the different approaches that you take you think enriches the students’ experience of the subject. You are meeting your co-teacher for a ‘debrief’ after the lesson. They begin the conversation.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 5: Role Play Card - Person 1

You are a student in Mr. Walsh's class. He has recently brought in another teacher and you don't get why, is Mr. Walsh on 'report' or something? They don't seem to get on anyway and are always contradicting each other! You liked Mr. Walsh's class before the new teacher came, and no one is correcting homework any more!

Your parents ask how school is going.. Usually you say 'fine' but today you decide to tell them what's been happening. They start the conversation.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 5: Role Play Card - Person 2

You are a parent. You've heard that the school has introduced team teaching in English. It sounded like a good idea but you are worried that it is confusing your child. He doesn't usually say much about school but you decide to ask anyway how it's going... You begin the discussion: Begin by asking how English class went today...

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 6: Role Play Card - Person 1

You are a student teacher and you have been called to a meeting with your mentor teacher after your first team teaching lesson. He/She's a really brilliant teacher! You know because you had him/her for English class when you were a student in the school! You were in awe of him/her, now you are teaching with him/her. The whole situation has made you so nervous your mind went blank in the lesson today and you feel you have taught the students all wrong! Now he/she wants to meet you... "for a chat". You fear the worst! The teacher begins the conversation.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 6: Role Play Card - Person 2

You are an experienced teacher. You have been team teaching with a former student now a student teacher. He/she is an outstanding person and will be a great teacher. Team teaching has been going very well, you are learning loads about technology from the student teacher. You know he/she has a great command of the subject, but the questions the students asked caught you both off guard today. He/She left the classroom before you got a chance to debrief with him/her. You've asked him/her to meet you for a chat. You begin the conversation.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 7: Role Play Card - Person 1

You have been asked to team teach with a teacher in a class she has had since September. You don't know the class well but you have always got on well with them and you were happy to do it. After just one lesson you feel it isn't working out! You feel she is too lax with the students: they talk all the time, and talk back when corrected! To add insult to injury, when you try to do something about it she contradicts you and undermines your authority in front of the students. You send her an email to say you don't want to continue. The other person begins the conversation.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 7: Role Play Card - Person 2

You are team teaching with a colleague you get on with quite well. It is your intervention class and you have established a relaxed and quiet democratic approach with them since September. You think this works well, especially for the students with challenging behavior. In the first lesson that you've team taught together your colleague reprimands a student for talking in class. The student answers her (quite assertively), but you explain that they have permission to chat once they get the work done. You are happy with how the incident is resolved. So you are puzzled when you get an email to say she isn't interested in continuing with team teaching. You begin the conversation.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 8: Role Play Card - Person 1

You are a teacher with considerable teaching experience. You have tried all the new educational approaches but you still revert back to dated teaching methods. It's the only thing that has worked to get them through TNReady. You welcome the opportunity to team teach because with another teacher assisting you will give the students who are struggling a chance to catch up. It is your first meeting with your team teacher to plan the first lesson.

Role-play the conversation for 4 of 5 mins then discuss the scenario within your group.

Scenario 8: Role Play Card - Person 2

You are an experienced teacher and you have recently completed a Masters degree focused on the impact of classroom collaboration and active learning methods to promote a positive learning environment. You are eager to try team teaching as a way to support this methodology. Another teacher can facilitate the groups with you. It is your first meeting with your team teacher to plan the first lesson.

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