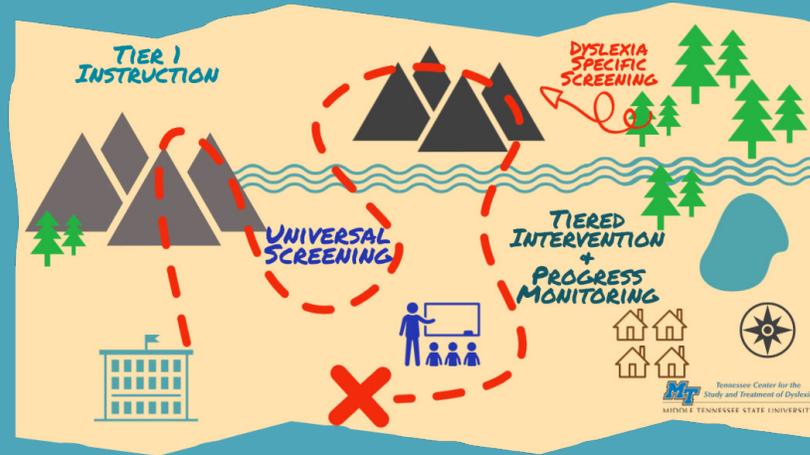


FROM THE DISTRICT TO THE READING TEACHER:



A ROAD MAP FOR USING SCREENERS TO IDENTIFY STUDENTS WITH CHARACTERISTICS OF DYSLEXIA

Join us to learn how to refine your existing screening process with the goal of building skill and confidence in identifying students with characteristics of dyslexia and other reading difficulties

Many states now require schools to screen students for characteristics of dyslexia. Identifying these students is necessary for them to receive timely and targeted intervention. With the push to transform identification and reading instruction in classrooms across the country, many people are left wondering what this means for students with dyslexia.

This full-day workshop provides straightforward information to support your general education practices, from the district level to the reading teacher. The workshop specifically focuses on understanding student data generated from universal screening and how core literacy instruction influences universal screening data.

Attendees will:

- gain insight into the purpose of screening
- reflect on their current screening practices at the district, school, and classroom levels
- learn how to use screening data to differentiate student reading profiles
- develop insights into core instructional practices and student needs

AGENDA

8:30–8:40	Welcome
8:40–9:15	Challenges to Implementing Dyslexia-Specific Screening Stipulated within State Laws
9:15–10:15	Universal Screening: The GPS for Student Reading Data, Part 1
10:15–10:30	Break
10:30–11:45	Universal Screening: The GPS for Student Reading Data, Part 2
11:45–12:45	Lunch
12:45–1:45	Students at the Intersection: Screening for Dyslexia within the MTSS/RTI Framework
1:45–2:00	Break
2:00–3:00	Choosing the Correct Route: Determining when a Student has Characteristics of Dyslexia
3:00–3:30	Closing Remarks and Discussion

October 11, 2021
8:30 a.m. – 3:30 p.m. CDT
Location: MTSU or Online
6 hours PD
Cost: \$249

Reserve your seat! mtsu.edu/dyslexia

