

Virtual Instruction with the Wilson Reading System: Lessons Learned

Have you found yourself wondering how you can make your virtual Wilson Reading System® lessons more effective? Hear from three Wilson experts who will share important considerations, best practices, technology tools, and lessons learned about supporting your students with dyslexia while delivering high-quality remote instruction. This conference will be delivered with Zoom.

AGENDA

8:30–9:15 a.m. Session 1
9:15–10:00 a.m. Session 2
10:00–10:10 a.m. Q & A Session
10:10–10:20 a.m. Break
10:20–11:20 a.m. Session 3
11:20–11:30 a.m. Q & A Session

All educators are welcome to attend this free professional development conference. Attendees will earn 3 hours of professional development. This workshop is eligible for CERI CEUs and recertification points for Wilson Dyslexia Practitioners and Therapists.

April 6, 2021 • 8:30 a.m. – 11:30 a.m. CDT • Free

Session 1: Supporting Learners with Dyslexia During Online Instruction, Nanci K. Shepardson, M.S.Ed., Ed.S., W.D.P.

This session explores best practices for teachers to prepare instruction for learners with dyslexia in an online environment. You will learn about implementing technological solutions for writing, text reading, annotating text, sharing students' written work with teachers, assessing student learning, and encouraging student participation.



Session 2: Best Practices for Delivering Remote Wilson Reading System® Lessons, Deanna M. Fogarty, M.Ed., W.C.T., W.D.T.

This session will address the specifics of implementing the Wilson Reading System (WRS) with fidelity and integrity even when lessons must be delivered remotely, including reminders about the key components of an effective WRS implementation, i.e., scheduling, pacing, and lesson focus. You will learn about the importance of developing routines and procedures, the organization and use of program materials, and keeping students engaged during online WRS lessons.



Session 3: Remote Learning and the Dyslexic Student—Using Structured Literacy to Bridge the Digital Divide, Dee Rosenberg, M.A., LDT-C, W.C.T., W.D.T.

This session will share how the teachers and students at the Laurel School successfully shifted to remote instruction. You will learn the important factors and processes for daily live Wilson Reading System instruction and how they created



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