

Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Middle Tennessee S	tate University			
Local Education Agency (LEA)	Marshall County Sch	nools			
Term of Agreement	AY 2021-2022	u			
EPP Contact/Designe		The property of the second second			
Name: Donald Snead		Title: Department Chairman			
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LEA Contact/Designe	e				
Name: Jacob Sorrells		Title: Director of Schools			
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Other Key Staff					
Name: Marvin L. Peyton, Program Coordinator		Name: Charlene True			
Title: Program Coordinator, Professor, Faculty		Title Professor, Faculty			
Name: James O Huffman		Name:			
Title Professor, Faculty		Title:			
0 10 10					
Certification (signatures verify partnership) EPP Head Name: Rick Vanosdall		Date:			
Administrator	Name: Rick vanosuali	Date:			
	Title: Interim Dean & Professor of Education, College of Education				
	Signature: Vist omorbue 9/30201				
LEA Director of Schools	Name: Jacob Sorrells	Date: 9 · Z1 - Z1			
	Title: Marshall County Schools, Director				
Signature: Patol Joseff					

January 2020



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Collaboration between MTSU and Marshall County Schools for the recruitment, selection, preparation, training, support, assessment, and ongoing opportunities to improve highly effective administrators will occur between the collaborative partners on an on-going basis. To achieve this, the LEA (Marshall County Schools) and MTSU will agree upon an assigned Administrative Mentor who is a practicing administrator with a track-record of success and support of Marshall County Schools and MTSU to provide real-time and real-world-based coaching during the candidate's progression through the programs. Selection: The criteria for recruitment and selection of mentors and university faculty will be collaboratively examined and revised in a collective effort to maximize impact of this partnership. A review of the criteria for recruitment and selection will be shared and reviewed annually. Mentors from Marshall County Schools will be chosen by the candidates in consultation with MCS and the LEA Marshall County Schools) will have the final determination of whether the mentor should be paired with the candidate



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Prompt 2: Identify how entities will collaborate to select, prepare, evaluate, support, and retain highquality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. (500 words)

The MTSU Instructor Leadership License program is presented off campus and on-site in Middle Tennessee School Districts on request. Utilizing MTSU Department of Educational Leadership faculty and assistance by faculty from many of the school districts provides students exposure to educational expertise and theory with a dose of practical knowledge in many of their school systems.

LEA Partners are consulted to recommend, support and assist the ILP in producing high quality educators in their system as an integral part of the process of admitting qualified candidates into the ILP.

MTSU Faculty provide research, guidance and assistance in meeting university requirements and the additional input from local administrators in roles as adjunct faculty and guest presenters create an environment for an exemplary educational experience.