Jordan O. Alexander

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**Education**

Ph.D. in Public History, Concentration: Oral History August 8, 2020

Middle Tennessee State University

*Dissertation title:* “Subtle Revolutionist: The Life and Political Career of Senator Edward W. Brooke”

*Committee:* Michael Davis, Louis M. Kyriakoudes (chair), Brenden Martin, Carroll Van West

M.A. in American History May 14, 2016

Liberty University

B.S. in History, Minor: English May 10, 2014

Liberty University

Research Interests:

My research in Black History focuses on the life and political career of Senator Edward W. Brooke, the first, popularly elected, African American senator since Reconstruction. He served in the Senate from 1967 to 1979. My research specifically assesses Brooke’s co–sponsorship of the 1968 Fair Housing Act and his protection of civil rights.

**Teaching Experience**

Lecturer, Middle Tennessee State University August 2021 – Present

▪ Teach undergraduate History classes residentially and online

▪ Grade undergraduate students’ assignments

▪ Host optional Zoom meetings

Adjunct Professor, Middle Tennessee State University August 2020 – May 2021

▪ Taught undergraduate History classes residentially and online

▪ Hosted optional Zoom meetings

▪ Graded undergraduate students’ assignments

**Research Experience**

Graduate Research Symposium, Liberty University, Lynchburg, Virginia March 2016

▪ Presented a research poster on A.M.E. Bishop Henry M. Turner

Graduate Research Symposium, Liberty University, Lynchburg, Virginia March 2015

▪ Presented a deliberative dialogue on the Battle of New Orleans

**Conference Presentations**

The Slave Dwelling Project Conference, Murfreesboro, Tennessee October 2018

▪ Participated in a panel discussion about the augmented interpretation of the slave dwelling

Old Salem Museum and Gardens, Hidden Town in 3D, Winston–Salem, North Carolina May 2018

▪ Participated in a group presentation on slavery’s complexities in a nineteenth century Moravian town

Phi Alpha Theta Biennial Conference, Orlando, Florida January 2016

▪ Presented a research paper on A.M.E. Bishop Henry M. Turner

**Honors and Awards**

Bart McCash Memorial Scholarship March 2018

Nels Andrew Cleven Founder’s Paper Prize, Superior Graduate Paper September 2016

Graduate Research Symposium, 2nd Place, Poster Presentation March 2016

**Publications**

Alexander, Jordan (2021). “Striving for Civil Rights: Senator Edward W. Brooke, President Richard Nixon’s ‘Southern Strategy’ and the Supreme Court.” *Journal of Supreme Court History* Vol. 46 (Iss. 2), 206–228. <https://doi.org/10.1111/jsch.12274>

Alexander, Jordan O’Neal (2020). “Subtle Revolutionist: The Life and Political Career of Senator Edward W. Brooke.” <https://jewlscholar.mtsu.edu/handle/mtsu/6270>

Alexander, Jordan., other authors. (2018). “Coalmont Library Heritage Development Report.”

Alexander, Jordan., other authors. (2018). *The British Empire: A Historical Encyclopedia*. 2 Vols.

Alexander, Jordan O. (2016). “Trailblazer: The Legacy of Bishop Henry M. Turner during the Civil War, Reconstruction, and Jim Crowism.” Masters Theses 414. <http://digitalcommons.liberty.edu/masters/414>

Alexander, Jordan. (2016). Blog. “Charleston: Crossroads of Colonial America.” <https://charlestoncrossroadofcolonialamerica.wordpress.com>

Alexander, Jordan. (2015). Blog. “Jamestown Settlement and Fort: English Destiny in a New World.”<https://wtpohw16.wordpress.com>

Alexander, Jordan O. (2015). “Trailblazer: The Legacy of Bishop Henry M. Turner During the Civil War, Reconstruction, and Jim Crowism.” *Bound Away: The Liberty Journal of History* Vol. 1 (Iss. 1), 1–11. <http://digitalcommons.liberty.edu/ljh/vol1/iss1/5>

Alexander, Jordan. (2014). Blog. “The Campaign Memorabilia of Senator Edward W. Brooke.” <https://tcmosedwbrooke1966.wordpress.com>

Alexander, Jordan O. (2014). “African–American Chaplains Who Served in the Civil War.” Research Booklet.

**Professional Service**

Jimmy Carter Presidential Library and Museum, Atlanta, Georgia August 2019 – December 2019

Archives and Audiovisual Aide Intern

▪ Ensured proper care and maintenance of all documents handled  
 ▪ Created and prepared descriptive information on textual and/or audiovisual material  
 ▪ Prepared textual and/or audiovisual material for preservation work, including re–foldering, re–sleeving

and re–boxing

▪ Digitized black and white negative photos

Bradley Academy Museum and Cultural Center, Murfreesboro, Tennessee January 2019 – May 2019

Archivist in Residence

▪ Cataloged objects to create a digital inventory with PastPerfect collections management software  
 ▪ Conducted oral histories with alumni of Bradley Academy  
 ▪ Inventoried and photographed artifacts in the museum

**University Service**

MTSU, Middle Tennessee History Day Regional Contest, Judge February 2018 – Present

▪ Evaluate middle and high school students’ history exhibits

▪ Provide constructive feedback for students

MTSU, Public History Program, Graduate Student Assistant January 2020 – August 2020

▪ Researched the impact of COVID–19 in Rutherford County, Tennessee, for a digital history project

▪ Created a database to help expand the program’s outreach among potential graduate students

▪ Served as a liaison between the Public History Program Director and program applicants

▪ Assisted professor with grading undergraduate students’ assignments and History exams

▪ Helped revise Public History program newsletter

MTSU, Oral History Association, Graduate Student Assistant January 2018 – December 2018

▪ Created a regional database to help expand OHA partnerships in the Southeast

▪ Updated program template for the 2018 Annual OHA Conference

▪ Scheduled meetings for various committees at the 2018 Annual OHA conference

▪ Worked in conference registration

▪ Provided assistance and directions to conference attendees as well as escorting committees to meeting

rooms

MTSU, Africana Studies Program, Graduate Student Assistant August 2017 – December 2017

▪ Advised director on new courses to implement in the program

▪ Helped revise the undergraduate program

▪ Interacted with juniors and seniors to increase understanding of the graduate school process

Liberty University, Graduate Student Assistant*,* Lynchburg, Virginia August 2014 – May 2016

▪ Assisted professors in grading undergraduate students’ assignments, tests, and projects

▪ Taught upper division American and world history classes in place of primary professors

▪ Proctored History exams for residential undergraduate students

▪ Conducted quiz and exam review sessions for undergraduate students

▪ Taught undergraduate History classes online