

coefficient: the ___1___ ___2___ in a term.

Ex. in the term $3x$, the ___3___ is the coefficient and the ___4___ is the variable.

The coefficient is the number that is ___5, 6___ the variable.

An equation will be one of three types:

conditional: an equation that has a ___7___ number of solutions. Will simplify to have a variable term on only one side.

identity: an equation that is always ___8___ regardless of the input value.

contradiction: a false equation that is ___9___ true regardless of input value.

Table: a set of ordered pairs presented in tabular format; paired input and outputs listed as X and Y1 on the graphing calculator (Press [___10___] [___11___]).

Input: the value typed in or used for ___12___ in the expression or function being ___13___.

Output: the ___14___ value, Y1 on the graphing calculator, of the expression or function using the ___15,16___.

formula: a mathematical statement where the variables represent ___17___ of practical interest.

rate formula: $A = r \cdot b$ Amount is equal to the **b**ase times the **r**ate.

amount is always a ___18___; **base** has one unit of ___19___, and **rate** is generally a ___20___ or two units measurement, the first the same as ___21___, with a per in between.

Ex. $d = rt$ {Uniform Motion Formula}

d is ___22___, usually measured in miles or kilometers. This is the ___23___.

r is the ___24___ of travel, measured in miles per hour or kilometers per hour to match the ___25___.

t is the ___26___, measured in hours. Other units may be used, such as feet per second.

Variations include pages per minute for a printer or copier, words per minute for reading or typing speed, and so on.

Inequality: a mathematical statement that two expression represent ___27___ quantities. KNOW the five inequality signs!

The five inequality signs are: ___28___, ___29___, ___30___, ___31___, and ___32___.

Polya's Method: a structured approach to solving ___33___ (word problems) has four steps in the following

order:

(1) ___34___;

(2) ___35___;

(3) ___36___;

(4) ___37___.

critical point: the point on the number line that ___38___ the solution interval from the rest of the ___39,40___. The critical point may (___41___ point) or may not (___42___ point) be part of the solution interval.

closed: a ___43___ point is closed when it ___44___ part of the solution interval.

We recognize a closed point by the inequality signs ___45___ and ___46___.

In Interval Notation, closed points get ___47___ .

open: a critical point is open when it ___48___ part of the solution interval.

We recognize an open point by the inequality signs ___49___ and ___50___.

A positive or negative ___51___ sign is ___52___ open.

In Interval Notation, open points get ___53___ .

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