

Graduate Council Minutes

October 5, 2018

The Graduate Council met at 1:00 p.m. in Ingram 101. Dr. Kimberly Douglass presided

I. Call to Order

Members present:

Kyle Butler, Andrea Dawson, Norma Dunlap, Michael Fleming, Jwa Kim, Steven Morris, Mischa Renfroe, Brian Robertson, Lisa Sheehan-Smith, Judith Van Hein, and Dong Ye.

Kimberly Douglass, Associate Dean, College of Graduate Studies

II. Approval of minutes from last meeting:

a. Minutes were approved.

III. Announcements:

- a. Dr. Butler is out of town.
- b. Everyone should be on D2L. If you are not let Kathy Green know.
 - i. Michael Fleming, Andrea Dawson and Kyle Butler need D2L access.
- c. The new analyst, Melissa and Allison, were introduced along with Britt who is the Content Manager of the College of Graduate Studies.

IV. Committee Reports:

- a. Consent Calendar – Graduate Faculty Status were approved.
- b. Curriculum Changes – Curriculum Committee – all changes were approved.
- c. Assessment and Review Committee
 - i. Ad Hoc assignment from Dr. Butler to review if GRE is a hindrance for qualified and potentially successful applicants coming to MTSU graduate programs.
 - 1. Is the GRE predictive?
 - 2. Is the predictability the same across all fields?
 - 3. How useful is it to weed out students who are just taking classes and not planning on getting a degree?
 - 4. The Council suggested that this may be more organic if it comes up from the departments instead of from the Council.
 - 5. Both Counseling and Music have dropped GRE requirements.

6. The study should be more neutral instead of assuming it is a hindrance.
7. Are there programs who have already done validity testing?
8. What is the output? What is a successful candidate? Is it GPA or graduation rates? It is graduation rate because we get paid on the number of people graduating.
9. Is this being done nationally?
10. From your perspective does it make sense to drop it in some cases?
11. This is not going to be a university wide policy.
12. The study would be biased because you can only gather data on the students who made it into the program.
13. Most programs use a formula of GPA+GRE so students with high GPAs and low GRE score can get in.
14. Will getting rid of the GRE hurt our accreditation?
15. The decision to drop the GRE should be made at the program level.
16. The Council believes this should be a program task and not a Council task.
17. Dr. Douglass will communicate the above concerns to Dr. Butler.

d. ABM, Certificates & New Programs

- i. The Council needs to decide what this subcommittee needs to be.
- ii. This will be decided at the subcommittee meeting and reported back to the Council at the next meeting.

V. Old Business

a. Degree Works Demonstration – Dr. Kimberly Douglass

- i. Dr. Douglass pulled up a student on Degree Works.
- ii. It shows the courses the student has taken.
- iii. It does not show milestones that need to be met.
- iv. Does it cover prerequisites? It only covers graduate courses. The analyst can still add prerequisite under graduate courses manually.
- v. The College of Graduate Studies is looking for a vendor who can move us to the next step.
 1. Training will be provided.
 2. We anticipate hiring a person to scribe changes to Degree Works.
 3. Financial Aid
 - a. Degree Works will show ineligible courses and they will not be covered with federal aid. For example undergraduate prerequisites.
 - b. The degree plan can be revised manually for now.
 - c. The Council is concerned that the Degree Works will encourage programs to submit degree plans that are very open ended.

- d. Some degrees require a lot of course work across campus.
- e. We are having to use degree works in order to insure compliance.
- f. The Graduate Assistantships are not affected by Degree Works. They will have any undergraduate course paid for if it is on the degree plan. There is also no differentiation made between graduate courses. All graduate courses are paid for.
- g. Substitutions on Degree Plan?
 - i. Submissions of substitutions will need to be done before the end of the semester.
 - ii. The Council believes it would be beneficial for the Program Director to have access to make changes to Degree Plan in real time in Degree Works.

VI. Adjournment

Dr. Douglass adjourned the meeting at 2:00.

Graduate Council – Consent Calendar
October 5, 2019
Graduate Faculty Membership

Adjunct

Aldridge, Fredrick / Criminal Justice Administration
Ayer, Amy / Nursing
Bensinger, Hallie / Nursing
Carter, James / Educational Leadership
Ferguson, James / Music
Gore, David / Engineering Technology
Heim, Stephen / Aerospace
Henderson, Paul / Music
Herren, Meghan / Nursing
Lowe, Janet / Nursing
Luck, DeAnne / Educational leadership
Miller, Kari / Elementary and Special Education
Perkins, William / Music
Pope, Melinda / Elementary and Special Education
Priestley, Marshall / Elementary and Special Education
Robertson, Stacey / Elementary and Special Education
Rost, James / Health and Human Performance
Windrow, Vincent / Educational Leadership

Faculty

Aday, Ronald / Sociology/Anthropology
Aber, Jeremy / Geosciences
Anderson, Anne / Economics and Finance
Austin, Jill / Management
Barnett, Claudia / English
Bicker, Kevin / Chemistry
Blair, Robert / Marketing
Blankenship, Kathryn / Health and Human Performance
Bleiler-Baxter, Sarah / Mathematical Sciences
Bundage, Raphael / Music
Chaney, James / Global Studies and Human Geography
Chen, Chong / Engineering Technology
Collins, Joe / Geosciences
Cornish, Craig / Music
Dansby, Virginia / Educational Leadership
DiCicco, Jon / Political Science and International Relations

Ding, Keying / Chemistry
Dye, Meredith / Sociology
Eller, Jackie / Sociology/Anthropology
Federici, Michael / Political Science and International Relations
Harris, Clayton / Geosciences
Hart, James / Mathematical Sciences
Hawkins, Dennis / Music
Holtzclaw, Robert / English
Kolar, Kelly / History
Leander, Rachel / Mathematical Sciences
Leggett, Ida / Sociology/Anthropology
Lim, Seok Elementary and Special Education
Marcellus, Jane / School of Journalism and strategic Media
Morrell, Dan / Management
Montebianco, Adelle / Sociology
Nelson, Millicent / Management
Neth, Michael / English
Salem, Mohamed / Biology
Smith, Daniel / Economics and Finance
Smith-Walters, Cindi / Biology
Snead, Donald / Educational Leadership
Walker, Donald / Biology
Willis, Carole / Elementary and Special Education
Woodward, Jennifer / Political Science and International Relations
Xiong, Lu / Mathematical Sciences

Curriculum Changes

Nursing

Proposed Inactivation

Advanced Practice: Family Nurse Practitioner Certificate Fall 2019

Agriculture

Course Title/Catalog Description Change

AGED 5230 - Adult and Youth Leadership Program Development in Agricultural Organizations 3 credit hours, effective Fall 2019

Proposed New Courses

FERM 5570 – Applied Fermentation: Milk, Meat, and Grain
2 Credit Hours effective Spring 2019

FERM 5580 – Applied Fermentation: Fruits and Vegetables
2 Credit Hours effective Spring 2019

FERM 5600 – Probiotics, Prebiotics, and Bioprocessing
3 Credit Hours effective Spring 2019

FERM 6450 – Industrial Applications of Fermentation
3 Credit Hours effective Spring 2019

FERM 6700 – Consumer Motivation and Sensory Evaluation of Fermented Foods
3 Credit Hours effective Spring 2019

Criminal Justice

Proposed New Courses

CJA 6911 – Homeland Security Management 3 credit hours effective Spring 2019

English

Proposed Change to Admission, Retention, Progression, or Graduation to English MA

The new policy should read as follows: Candidates for admission will be expected to have earned 15 hours of coursework at the 2000 level or above in English or in related fields when that coursework includes a significant component of literature or writing.

Proposed Change to Admission, Retention, Progression, or Graduation to English PhD

Changing the current statement requiring applicants to have completed 30 hours of English undergraduate coursework with the following statement:

Candidates for admission will be expected to have earned 15 hours of coursework at the 2000 level or above in English or in related fields when that coursework includes a significant component of literature or writing. Applicants without an M.A. will be expected to have completed at least 20 hours of graduate coursework in English

Health and Human Performance

Course Inactivation

HHP 7300 – Current Measurement Issues in Health and Human Performance

Change to Curriculum of Existing Major

Removing the Kinesmetrics specialization from the Ph.D. in Human Performance and add these courses to the program:

Remove the following courses from the program:

HHP 7300 Current Measurement Issues in Health and Human Performance

HHP 7720 Advanced Research Methods in Health and Human Performance

Changes to Course/Program Title, Number of hours in program, and Curriculum

All Effective Fall 2019

Community Health Concentration – Name change to Master of Public Health with a concentration in Community Health – It will require a total of 39 hours for both thesis and non-thesis tracks – 6 core courses – 9 credit hour concentration requirement – Guided Electives go from 5-6 hours to 6 hours. The Practicum will go from 1-3 credit hours to 3 credit hours – Thesis/Internship will require 3 credit hours of thesis research or internship.

Physical Activity Concentration, M.P.H. – Name Change from Physical Education to Physical Activity – Total Number of Hours goes from 30 and 33 for thesis and non-thesis respectively to 39 credit hours for both – Core Requirements from 2 core classes for 6 credit hours to 6 core courses with 18 credit hours – Concentration requirements goes from 12 credit hours to 9 credit hours – Guided Electives goes from 9-12 credit hours to 6 - Thesis/Internship – goes from 3 credit hours for thesis and 3 hours of special problems courses for non-thesis to 3 hour of thesis research or internship.

History, M.A. and Public History Concentration, M.A.

Proposed Change to Admission, Retention, Progression, or Graduation

Students pursuing the thesis option will no longer be required to pass comprehensive examinations in the thesis field.

Womack Educational Leadership

Proposed New Courses

LIBS 6201 – Public Libraries 3 Credit Hours effective Spring 2019

LIBS 6345 – Instructional Strategies for Information Professional
3 Credit Hours effective Spring 2019

LIBS 6401 – Academic Libraries 3 Credit Hours effective Spring 2019
LIBS 6620 – Library Services for Special Populations
3 Credit Hours effective Spring 2019

Proposed Change – Professional Counseling, Clinical Mental Health Counseling

All changes effective Fall 2019

Changes to two of the program admissions requirements:

1) eliminate basic statistics undergraduate class as a prerequisite, 2) no longer require a combined (i.e., verbal + quantitative) GRE score and instead only require the verbal subscore OR MAT score for applicants whose undergraduate GPAs are under 3.50 OR no graduate admissions test required for applicants with strong undergraduate GPAs (i.e., 3.50 or above) as they have already demonstrated they have good academic skills. (NOTE: The GRE verbal score of 146 is equivalent - percentile-wise - to an MAT score of 385.)

Delete PSY 6615 - Basic and Applied Research Methods in Psychology from the Clinical Mental Health Counseling curriculum

Professional Counseling – School Counseling

No longer require a combined (i.e., verbal + quantitative) GRE score and instead only require the verbal subscore OR MAT score for applicants whose undergraduate GPAs are under 3.50 OR no graduate admissions test required for applicants with strong undergraduate GPAs (i.e., 3.50 or above) as they have already demonstrated they have good academic skills. (NOTE: The GRE verbal score of 146 is equivalent - percentile-wise - to an MAT score of 385.)

Literacy Studies

Proposed Change to Courses

LITS 7340 – Literature Review and Readings in Literacy – Enhancing student research hours by changing the total credit hours from 6 to 1 to 1 to 12 hours effective Fall 2019

LITS 7350 – Research Seminar in Literacy - Enhancing student research hours by changing the total credit hours from 6 to 12 to 1 to 12 hours effective Fall 2019

Geosciences

Proposed New Degree

Masters of Science in Geosciences effective Fall 2019

Molecular Biosciences, Ph.D.

Program Change

Change to admission, retention, progression, or graduation policy – New publication requirement: be the/a first or primary author (dependent upon your field of study on at least one (1) research article published or in press in a peer-reviewed journal. Review articles or book chapters do not fulfill this requirement. Articles on subject

matter unrelated to the student's field of dissertation research also do not fulfill this requirement effective Fall 2019

Professional Science

Proposed New Concentration

Professional Science, Fermentation Science Concentration, M.S effective Fall 2019

Psychology

New Courses

All effective Spring 2019

PSY 5830 – Occupational Health Psychology

PSY 6575 – Multilevel Analysis

PSY 7575 – Multilevel Analysis

Mathematical Sciences

Tabled Proposal

New Concentration – Mathematics, Actuarial and Financial Mathematics Concentration, M.S. – Tabled in order to have the Mathematics department talk with the Economics and Finance Department in order to get their input.

Changes to Curriculum of Existing Major

Psychology, Quantitative Psychology Concentration M.A.

All Effective Fall 2019

Add new PSY 6575/7575 to list of required core courses for both thesis and non-thesis tracks

Change PSY 6585/7585 Test Construction and Validation from required core to an elective

Mathematical Sciences

Proposed New Course

STAT 5700 – Analysis of Large-Scale Data Sets Effective Fall 2019