

Summer Commencement

August 12, 2023



Founded 1911

Charles M. Murphy Athletic Center
Murfreesboro, Tennessee

The Star-Spangled Banner

Lyrics by Francis Scott Key

Music by John Stafford Smith

A musical score for 'The Star-Spangled Banner' featuring a single treble clef staff. The music is in common time, with various chords indicated above the staff. The lyrics are written below the staff, corresponding to the chords.

Chords indicated above the staff:

- Measure 1: C, Am, E, Am, D, G, C
- Measure 7: G, C, Am, E
- Measure 12: Am, D, G, C, G, C
- Measure 17: G7
- Measure 22: C, G, C, D, G, C, F, A7
- Measure 28: Dm, G, C, Am, D, C, G7, C

Lyrics:

O say, can you see by the dawn's ear-ly light what so proud - ly we
hailed at the twi-light's last gleam - ing? Whose broad stripes and bright stars thro' the
per - il - ous fight o'er the ram - parts we watched were so gal - lant - ly
stream-ing? And the rock - ets' red glare, the bombs burst-ing in air, gave
proof thro' the night that our flag was still there. O say, does that star - spang - l'd
ban - ner yet wave o'er the land of the free and the home of the brave?

Summer Commencement

112TH ACADEMIC YEAR

Saturday, August 12, 2023

9:00 a.m.

Charles M. Murphy Athletic Center
Middle Tennessee State University
Murfreesboro, Tennessee



Middle Tennessee State University has awarded 180,589 degrees since its inception in 1911. Students have received associate, bachelor's, master's, specialist, and doctoral degrees. Our first Doctor of Arts degrees were conferred on December 22, 1972; the first Specialist in Education degrees on December 20, 1974; the first Doctor of Philosophy degrees on May 10, 2003; and the first Doctor of Education degrees on August 6, 2016.

There have been 392 Doctor of Arts degrees, 2,299 Specialist in Education degrees, 576 Doctor of Philosophy degrees, and 58 Doctor of Education degrees awarded.



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Master's Candidate, Public Health

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*Retired Vice Chair, Chief Administrative Officer,
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of Bridgestone Americas*

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*Founder, Wright Travel
President and Managing Partner,
Wright Development*

Alumni Association President

On behalf of the Middle Tennessee State University National Alumni Association, I congratulate you on joining our international network of more than 149,000 MTSU alumni. As a student, you embraced MTSU's core values of honesty and integrity, respect for diversity, engagement in the community, and commitment to nonviolence. As an alum, we hope that you represent our alma mater well throughout the world, actively contribute to your field, and are civically engaged.

Always be proud of the excellent education you received here and remain connected to your faculty and fellow alumni. Stay involved with the Alumni Association by following MTSU Alumni on social media, calling the Office of Alumni Relations at 1-800-533-MTSU (6878), and visiting mtalumni.com.

Take time today to reflect on how your life was changed while at MTSU and celebrate the hard work you put in to earn your degree. Congratulations again!

Debbie Hickerson ('94, '97, '14)

President, MTSU National Alumni Association Board, 2023–24

Program

Processional: "Pomp and Circumstance" by Edward Elgar

*Audience, please remain standing for the processional,
singing of the national anthem, and a moment of silence.*

Men, please remove hats for the singing of the national anthem and a moment of silence.

National Anthem Mr. Cameron Roberts
MTSU School of Music

Moment of Silence

Presiding Dr. Sidney A. McPhee
President

Commencement Address Dr. Stephen B. Salter
2022–23 Faculty Senate President
Professor, Department of Accounting

Presentation of Candidates for Degrees Dr. Mark Byrnes
University Provost

Conferring of Degrees Dr. Sidney A. McPhee
Graduate listing begins on page 10
Undergraduate listing begins on page 18

Announcing the Graduates Ms. Angela Tipps
Master Instructor, MTSU School of Music

Dr. Jennifer Vannatta-Hall
Professor, MTSU School of Music

Alma Mater Mr. Cameron Roberts
MTSU School of Music

Organist Mr. Windell Little
MTSU School of Music

Recessional: "Hornpipe" from Water Music by G. F. Handel
Audience, please remain standing until the procession has left the arena.

Commencement Marshal

Dr. Laurie Witherow

Interim Vice Provost for Enrollment Services

Heralds

Mr. Steven Byrd, Ms. Yvonne Elliott, Ms. Allison McGoffin,
Ms. Rachael Morales, and Mr. Chris Rochelle

Faculty Marshals

Ms. Pat Thomas Head
Ms. Sherry Preston

Interpreter

Ms. Jaclyn Kollar

Bridges for the Deaf and Hard of Hearing

Commencement Staff

Mr. Boniface Amuzu, Mr. Gary Arbit, Mr. Justin Burrus, Ms. Anne Ford, Ms. Kay Gibbs,
Dr. Tyler Henson, Dr. Brian Hinote, Ms. Cindy Johnson, Mr. Robert Mogensen,
Ms. Katrina Perry, Ms. Angie Price, Dr. Amy Aldridge Sanford,
Ms. Susan Smith, Ms. Alex Stephens, and Mr. Ronson Wolf

Commercial photographers will photograph each diploma presentation.

These pictures will be available to graduates for purchase.

No additional photography will be allowed on the floor of Murphy Center.

Platform Party

Dr. Sidney A. McPhee
President

Dr. Stephen Salter
*2022–23 Faculty Senate President
Professor, Department of Accounting*

Dr. Mark Byrnes
University Provost

Mr. Drew Harpool
*Interim Associate Vice President
for Business and Finance*

Mr. William J. Bales
Vice President for University Advancement

Ms. Yvette Clark
*Vice President for Information Technology
and Chief Information Officer*

Mr. Andrew Oppmann
*Vice President for Marketing
and Communications*

Dr. David Butler
*Vice Provost for Research and
Dean, College of Graduate Studies*

Dr. Richard Sluder
*Vice Provost for Student Success and
Dean, University College*

Dr. Greg Van Patten
*Dean, College of Basic and
Applied Sciences*

Dr. Michael Hein
*Interim Dean, College of Behavioral
and Health Sciences*

Dr. Joyce T. Heames
*Dean, Jennings A. Jones College
of Business*

Dr. Neporcha T. Cone
Dean, College of Education

Dr. Leah Tolbert Lyons
Dean, College of Liberal Arts

Ms. Beverly Keel
*Dean, College of Media
and Entertainment*

Dr. John R. Vile
Dean, University Honors College

Ms. Kathleen Schmand
Dean, James E. Walker Library

Commencement Speaker

Dr. Stephen B. Salter

2022–23 Faculty Senate President
Professor, Department of Accounting



Stephen B. Salter is a professor of Accounting at Middle Tennessee State University and the immediate past president of the Faculty Senate. He has a Ph.D. in Accounting and International Business from the Moore College of Business at the University of South Carolina. Moore College has been *U.S. News & World Report's* top school for International Business for many years.

Before joining MTSU, Salter was a professor of Accounting and endowed chair for Western Hemispheric Trade at the University of Texas–El Paso. He also taught at the University of Cincinnati and Texas A&M University. At MTSU, he teaches at the graduate and undergraduate level, specializing in strategic cost and control in health care, management accounting, and international accounting. Through the Fulbright Specialist Program, he has taught in Chile and Uruguay both in English and Spanish.

Salter has published more than 50 peer-reviewed articles, including publications in the *Journal of International Business Studies*, one of the *Financial Times'* Top 50 Journals. In accounting, his articles have appeared in "A" level journals from the Australian Business Deans Council (ABDC) Journal Quality List, including *Behavioral Research in Accounting* and the *Journal of International Accounting Research*. Salter's work has been referenced by other authors 3,700 times, and Google Scholar ranks his research among the top 125 scholars globally.

Before entering academia, Salter was a partner at Danny Montano and Company, an affiliate of Ernst & Young. He had worked previously for Canada's Bank of Montreal in Asia. He was born in Canada and grew up in Trinidad in the West Indies, where his mother's family has lived for over 200 years. He has been married for 43 years to Jennifer Medina and has two grown daughters, Marie, a lawyer in Chicago, and Erin, an engineer in Pittsburgh.

Mace and Chain of Office

Originally a medieval knight's weapon, the mace evolved into a symbol of royal scepters in various crown jewel collections. Large versions of the scepter have come to represent the power and authority of institutions such as our University. The mace measures 50 inches in length and is made of Tennessee cherry wood embellished with sterling silver and lapis lazuli. The Tennessee flower, the iris, denotes the public the University serves who, by their loyalty, give it strength and power. The leaves form a crown to symbolize the ennobling achievements of our graduates. Tennessee freshwater pearls, the official state gem, suggest the inestimable value of inquiring minds. The streamer on the wooden shaft carries the names by which the University has been known since its founding. The finial at the base of the mace is a stylized nut, representing the seed from which springs the mighty tree of those committed to lifelong learning.

The chain of office worn by the president is made of sterling silver. The lapis lazuli gems, mounted on scroll shapes, represent the colleges within the University. The knotted components depict the interdependence of knowledge and the various academic programs of MTSU. The lapis lazuli and sterling represent the University colors of blue and white. The Great Seal of the State of Tennessee embellishes the medallion suspended from the chain, representing the University as part of the Tennessee higher education system.

These unique emblems of authority were designed and crafted by Professor Klaus Kallenberger, formerly of the Art Department. The mace and chain of office are a generous gift to the University from the MTSU Foundation.

MACE BEARER

Dr. Christina M. Cobb

Christina M. Cobb is an associate professor in University Studies, teaching mathematics, first-year seminar, and graduate Professional Studies courses. She earned a B.S. and M.S. in Mathematics and a Doctorate of Education in Curriculum and Instruction at Tennessee State University, and taught middle school mathematics in Nashville for three years before joining MTSU in 2011. Cobb loves teaching mathematics, and it is her heart's desire to make an impact on each student who walks into her classroom.

Over the past 12 years, she has taught General Education mathematics, and her courses are designed to help answer the question most students have: When will I use this in real life? Cobb strives to reach all students at every level and to create an inclusive learning environment for all her courses.

She teaches with so much passion and energy that her students love to come to class. These efforts have been recognized by the Outstanding Teacher Award in General Education at MTSU in 2022, the Outstanding Teacher

Award at MTSU in 2019, and the Outstanding Faculty in Learning Support Award from the Tennessee Association for Student Success and Retention in 2021. Cobb also has been cited as a "Person Who Made a Difference" by graduating seniors at MTSU in 2016, 2017, 2019, and 2023.

For the past three years, Cobb has hosted the MT Engage Math Game Night. During this event, students participate in mathematics games outside the classroom in a fun environment. For several years, she has led mathematics skill-building sessions for students enrolled in the Scholars Academy early arrival program.

Cobb was a recipient of the American Association of State Colleges and Universities' High Impact Practices Grant. In 2019, she was awarded a Student Engagement, Retention, and Success Grant, for which she served as co-principal investigator for the Mentoring and Mathematics (M2) program. In addition, she is the 2021–2023 Inclusive Teaching Fellow with MTSU's Learning, Teaching, and Innovative Technologies Center. In December 2021, she earned her micro-credential in Inclusive Teaching from the Association of Colleges and University Educators, and in June 2022, she received a Diversity and Inclusion certificate from eCornell.

Cobb has been active with multiple organizations, including the National Organization for Student Success (NOSS), Tennessee Association for Student Success and Retention (TASSR), and Southwest Virginia Council of Teachers of Mathematics. She has written and published several articles and newsletters, and has presented at numerous conferences. Cobb serves as the national co-chair of the NOSS Mathematics Network; is the Diversity, Equity, and Inclusion committee chair with TASSR; and is on the committee for Tennessee Girls in STEM at MTSU.

Active in her community, Cobb tutors and serves on the boards for multiple organizations in Nashville and Murfreesboro. She supports all students and especially seeks to be a role model to young women. In 2022, she launched her platform EducatHer, where she has taught women across the nation through workshops, book clubs, college mentoring, and more.



Academic Regalia

The black gowns and colorful hoods traditionally worn in Middle Tennessee State University Commencement ceremonies have their origins in the Middle Ages.

A statute in England in 1321 required that all "Doctors, Licentiates, and Bachelors" wear gowns. In the second half of the 14th century, the statutes of certain colleges forbade "excess in apparel" and prescribed the wearing of a long gown. Scholars were often clerics, as well, and they adopted costumes similar to those of monastic orders. While the special attire covered rank or social status, thus lending a uniform look to ceremonies, it also served another purpose: warmth in drafty, unheated buildings.

As the universities began to pass from the control of the church, colors often were added to the somber robes and hoods, eventually signifying the degrees and specializations.

The cut of the gown, which is usually black, also varies with the degree held—pointed sleeves for the bachelor's degree; long, closed sleeves with a slit in the arm for the master's degree; and round, open sleeves for the doctoral degree. While the bachelor's and master's gowns have no ornamentation, the doctoral gown is faced down the front with velvet and has three velvet bars across the sleeves.

At Middle Tennessee, hoods are worn by holders of the master's and doctoral degrees, with the latter being longer. Hoods are lined with the official colors of the universities that conferred the degrees; thus, holders of degrees from MTSU wear hoods lined in blue and white. The velvet edging on the hood, and often the velvet edging on the gown, represents the wearer's major academic field. Further, the velvet bars on the sleeves may be either black or the same color as the discipline color of the hood. Colors associated with various subjects follow:

- Agriculture - Maize
- Arts, Letters, Humanities - White
- Commerce, Accountancy, Business - Drab
- Criminal Justice - Midnight Blue
- Economics - Copper
- Education - Light Blue
- Fine Arts - Brown
- Home Economics - Maroon
- Journalism - Crimson
- Law - Purple
- Library Science - Lemon
- Music - Pink
- Nursing - Apricot
- Oratory (Speech) - Silver Gray
- Philosophy - Dark Blue

Physical Education - Sage Green

Public Health - Salmon

Science - Gold

Social Work - Citron

The black cap, either a mortarboard or a tam, is customarily worn. There is no general rule for the position of the tassel. In practice at Middle Tennessee State University, the tassel is worn on the right. It may be shifted to the left after the degree is awarded. Men may remove their caps during the prayer, the playing of the alma mater, and the commencement address.

Undergraduate Latin honor graduates are distinguished by the stoles added to their gowns based upon the inclusive GPA: gold for those graduating summa cum laude, 3.90 to 4.0; silver for magna cum laude, 3.75 to 3.89; and white for cum laude, 3.50 to 3.74.

Graduating from the University Honors College is an additional merit awarded to students who have completed the Honors program, defended a thesis, and have a cumulative grade point average of 3.25 or higher. Graduates of the University Honors College who have completed at least 29 hours with a 3.25 average in the Honors program will receive blue and white cords. Those who have maintained a minimum average of 3.65 in the Honors program are graduating the University Honors College with distinction.

Since 1993, graduates of the University Honors College have received the official Honors medallion in recognition of their final thesis defense and completion of special requirements of the college. The medallion is a replica of the official seal of the University Honors College and depicts a lighted torch, three Ionic columns, and a lightning bolt. Respectively, these symbolize the search for truth and knowledge, the stability and unwavering commitment to pursuing knowledge, and the flash of enlightenment or creative energy.

Some academic honor societies and programs may provide cords, ribbons, medallions, or lapel pins designating the achievement and involvement of their members.

Military veteran students are distinguished by specially designed red stoles in recognition of their admirable service to their country.

Experiential Learning Scholars are distinguished by blue, silver, and white cords. These scholars completed EXL-designated hands-on learning courses, an off-campus service activity, an on-campus service activity, and a portfolio of reflections on their EXL activities. The EXL program provides

students with opportunities for hands-on experience, valuable networking, and an opportunity to explore career paths through real-world experience.

MT Engage Scholars are distinguished by royal blue, white, and gold cords. These students completed MT Engage-designated courses that promote active learning and integrated their learning by reflecting on connections across disciplines and between their academic and cocurricular experiences. MT Engage students showcased their integrative learning in an ePortfolio that documented their community and campus involvement as well as the academic knowledge and skills they gained during their time at MTSU.

International students may wear colorful sashes that represent their country of origin. Each sash symbolizes, in color and design, their country's flag.

Undergraduate Research students graduating with Distinction are wearing a dark blue, light blue, and white cord. These students graduating with Scholar Distinction are also wearing a medallion to recognize their completion of a research or creative project, its dissemination to the MTSU campus and/or a nationally recognized conference, and their engagement in promoting undergraduate research to the campus.

Most American colleges and universities have adopted a uniform code. However, at any academic gathering, costumes often are worn that are not described by these guidelines. Some of these may be from foreign universities, with others from American institutions that have preferred to remain with the European tradition of allowing each school to determine its own costume. Silver medallions worn by faculty denote 15 years of service, and gold medallions represent 25 years.

Academic Banners

The banners displayed at Commencement represent the University; its nine colleges (Basic and Applied Sciences, Behavioral and Health Sciences, Business, Education, Liberal Arts, Media and Entertainment, Graduate Studies, University College, and University Honors); Walker Library; and the Faculty Senate. Art Professor Janet Higgins, her

student Kristi Baughman, and Darrell Callis Burks, designer in Creative and Visual Services and 2000 B.F.A. graduate, designed and executed the banners. The colors used in each banner represent disciplines within the colleges. The University seal appears in the center of each banner, symbolizing that the whole is greater than any of its parts.

THE COLLEGE OF

Graduate Studies

Doctor of Education

Judy Rebekah Albakry

M.A.E., Northern Arizona University
B.A., Northern Arizona University
“Success Through Inclusion: Impact of Honors Participation on Transfer Student Graduation Frequency at Four-Year Colleges and Universities”
Hooded by: Jim Rost

Lisa T. Schrader

M.P.H., Western Kentucky University
B.S., Middle Tennessee State University
“Focusing on the Positive: Examining the Relationships Between Flourishing Mental Health, Academic Performance, and Psychological Distress”
Hooded by: Kevin Krahnenbuhl

Doctor of Philosophy

Alexander Jon Adams

M.A.T., University of Phoenix
B.S., California State University–San Marcos
“Effective Teaching Practices in Online Physical Education: The Relationship Between Video Feedback Guidance and Performance”
Hooded by: Alyisia Jenkins

Evans Dapaa Addo

M.S., East Tennessee State University
B.A., University of Cape Coast
“Unraveling the Nexus Between Monetary Policy and Macroeconomic Performance: Evidence from the United States”
Hooded by: Stuart Fowler

Tareg Ghazi Abdel Rahman Al Ghababsheh

M.A., University of Jordan
M.A., Middle Tennessee State University
B.A., Tafila Technical University
“The Free Trade Agreements of the USA”
Hooded by: Stuart Fowler

Md Shahedul Amin

M.S.S., University of Dhaka
M.A., University of Tennessee
B.A., University of Dhaka
“Three Essays on Labor Economics”
Hooded by: Charles Baum

Gabriel Frank Benzecry

M.A., Middle Tennessee State University
B.A., Wake Forest University
“Essays on the History of Political Economy and Methodology”
Hooded by: Daniel Smith

Katie Lovenia Rainge-Briggs

M.A., National University
B.A., Trinity Washington University
“We Are Done Dying: The NAACP Cultural Campaigns of the Early Twentieth Century”
Hooded by: Kristine McCusker

Matthew Israel Byrge

M.A., East Tennessee State University
B.A., East Tennessee State University
“Gendered Violence in Indigenous Literature of Australia and Oceania: Surveying Archie Weller’s *Day of the Dog*, Keri Hulme’s *the bone people*, and Joseph Veramu’s *Moving through the Streets*”
Hooded by: Laura White

Darrin Walter Haas

M.A., Middle Tennessee State University
M.A., Webster University
B.S., Tennessee Technological University
“Discovering Sergeant York: Finding and Promoting an American Hero”
Hooded by: Amy Sayward

Micah Scott Hallman

M.A., University of Tennessee–Chattanooga
B.A., University of Tennessee
“The Neoslave Narrative Project: A Study of Select Texts and Contexts from 1971 to 2023”
Hooded by: Laura Dubek

Linxian Huang

M.S., Middle Tennessee State University
B.A.D., Guangxi University
“Essays on the Influence of Technology in Economics and Finance”
Hooded by: Keith Gamble

Vichuda Kaveparsit Hunter

M.A., University of Mississippi
B.A., University of Mississippi
"Investigating Student Discourse and Representational Understanding in an Electrochemistry Lab"
Hooded by: Amy Phelps

Tina Maria Jenkins

M.A.Ed., Cumberland University
B.S., Austin Peay State University
"The Impact of edTPA Seminars on Physical Education Teacher Candidates"
Hooded by: Bev Clanton

Jordan Eugene Kirby

B.S., Middle Tennessee State University
"Instructor Perceptions of Student Example Use and Understanding in an Introduction to Proof Course"
Hooded by: Sarah Bleiler-Baxter

Shu Liu

M.S., Qingdao University
B.A.D., Hunan International Economics
"Robust Machine Learning Methods and Applications"
Hooded by: Qiang Wu

Claudia F. Russell

Ed.S., Middle Tennessee State University
M.Ed., Tennessee State University
B.S., Tennessee State University
"The Effects of Critical Feature Handwriting Intervention on Early Literacy Skills Acquisition of Pre-K Students"
Hooded by: Katie Schrod

Thomas Kofi Torku

M.S., East Tennessee State University
B.S., University of Cape Coast
"Deep Data Driven Neural Networks for Learning Dynamics of Covid-19 Epidemic Models"
Hooded by: Abdul Khalil

Specialist in Education

Anna R. Altman

B.S., Tennessee Technological University

Virginia H. Beasley

B.S., Middle Tennessee State University

Maria Derickson Bobo

M.Ed., Middle Tennessee State University
B.S., Middle Tennessee State University

Alexis Breanne Cameron

B.S., Middle Tennessee State University

Hannah Michael Clark

B.S., University of Tennessee–Chattanooga

Melisa Ann Haymore

M.S., University of Tennessee–Martin
B.S., University of Tennessee–Martin
B.S., University of Tennessee–Martin

Margaret Ann Horne

B.S., University of Tennessee Southern

Ashlie Nichole Hutchins

M.Ed., Middle Tennessee State University
B.S., Tennessee Technological University

April Senkow

M.A., California State University–San Marcos
B.S., California State University–San Marcos

Lora Ellinwood Taff

B.S., Freed-Hardeman University

Ashley Dawn Trent

B.S., Western Governors University

Tozia Jevonte Ware

B.S., Middle Tennessee State University

Natalie Williams

M.Ed., University of West Alabama
B.S.Ed., University of Alabama

Master's Degrees

MASTER OF ACCOUNTANCY

Kristian Jordan Epley

B.S.B.A., University of Tennessee

Catherine Clark Felix

B.B.A., Middle Tennessee State University

Kailey Dean Herrin

B.B.A., Middle Tennessee State University

Lisa Ann Horner

B.B.A., Middle Tennessee State University

Shelby Rhea Hurt

B.B.A., Middle Tennessee State University

Thomas R. Judkins

B.B.A., Middle Tennessee State University

Jennifer Barbara Martinez

B.B.A., University of New Mexico

Julia Mihic

B.B.A., Middle Tennessee State University

Christian P. Stine

B.B.A., Middle Tennessee State University

Jessica Lauren Wattenbarger

B.B.A., Middle Tennessee State University

Jordan Thomas Wheaton

B.B.A., Middle Tennessee State University

MASTER OF ARTS

Biven Virginia AlexanderB.S., Middle Tennessee State University
B.A., Middle Tennessee State University**Fahad Saqlan S. Almutairi**

B.A.D., Imam Muhammad Ibn Saud Islamic University

Autumn Lynn Bourque

B.S., Middle Tennessee State University

Emily Lauren Cowles

B.S., Western Michigan University

Denise Michelle EalyM.S., University of London
B.S., University of Georgia**Amanda Christine Engelage**

B.S., Middle Tennessee State University

Sarah Grady Hicks

B.A., Lee University

Anna Kate Holt

B.A., Lipscomb University

Rachel Elizabeth HooperB.A., Middle Tennessee State University
B.S., Middle Tennessee State University**Titus Jerome Jackson**M.S., Middle Tennessee State University
B.S., Middle Tennessee State University**Kayla Renee Jenkins**

B.S., East Tennessee State University

Aubrey Elaine Keller

B.A., Belmont University

Mohsen KeshavarzsafieiM.D., Islamic Azad University Central
B.A.D., Islamic Azad University Central**Steven S. Levan**

B.A., Vanderbilt University

Lina Eileen Mistron

B.A., Macalester College

Yendi Abigail Neil

B.S., Georgia Institute of Technology

James R. Pegler

B.A., Middle Tennessee State University

Oluwatomisin Adunni Phillips

B.S., University of Lagos

Ksenia Plotnikova

B.B.A., CUNY Baruch College

Sela Elizabeth Raulston

B.S., Middle Tennessee State University

Mark Dieter Rust

B.S., Brigham Young University

Kaylee Gabrielle Schilling

B.S., Middle Tennessee State University

Christine Clemencia Soileau

B.A., University of Louisiana—Lafayette

Lisa Michelle Strayer

B.A., Asbury University

Ayat Tamimi

B.S., University of Tennessee

Pershang Karwan Tovi

B.S., Middle Tennessee State University

Daniel Steffen Williams

B.S., Campbellsville University

Brendan Stuart Woods

B.S., Middle Tennessee State University

MASTER OF BUSINESS ADMINISTRATION

Ta'Lyia Nachole Ballentine B.S., Middle Tennessee State University	Zachary Joshua Nolte B.F.A., The Art Institute of Tennessee
Mark Benitez B.B.A., Tennessee State University	Kimberly Lynn Posey B.S.B.A., University of Alabama–Huntsville
Brandon Boggs B.S., University Cincinnati Clermont College	Joshua Poston B.S.B.A., University of Tennessee
Ryan M. Bogle B.B.A., Middle Tennessee State University	Anna B. Rakes B.S., Middle Tennessee State University
Kaitlyn M. Carroll B.A., Maryville College	Julia K. Robert B.B.A., Middle Tennessee State University
Ethan H. Dolan B.B.A., Middle Tennessee State University	Melissa Rogers B.S., Middle Tennessee State University
Allyson N. Dunavant B.A., University of Tennessee	Jenna B. Russ B.S., Middle Tennessee State University
Hallie Michelle England B.S., Middle Tennessee State University	Satoshi Shindo B.S., Hitotsubashi University
Cierra Fackler B.A.D., University of North Florida	Jennifer Paige Tackett B.S., University of Tennessee
William Dillon Finch V B.B.A., Middle Tennessee State University	Joseph Sanford Tobia Sr. B.S., University of Southern Mississippi
John M. Garner B.S., Tennessee Technological University	Jonathan K. Vincent B.S., Tennessee State University
Anthony G. Grasso B.E., Stevens Institute of Technology	Hanzhao Wei B.A.D., Guangxi University
Nicholas Leontin Hartman B.S., Middle Tennessee State University	Daren Devere Willis B.S., Northern Caribbean University
Thomas Harrison Hawthorne B.S., University of Tennessee–Chattanooga	Jidian Zhu B.A.D., Guangxi University
Janay Henson B.B.A., University of Memphis	MASTER OF CRIMINAL JUSTICE
Shelly Nichole Johnson B.S., University of Alabama	James D. Cassidy B.S., Middle Tennessee State University
Joseph Theodore Kolwick III B.A., American Public University	Ashley Nicole Jackson B.A., University of Arkansas–Pine Bluff
Kenedi Grace Laribo B.B.A., Middle Tennessee State University	DaJanie KeShawn Lowery B.S., Middle Tennessee State University
William C. Meehan B.S., University of Tennessee–Chattanooga	Rachel C. Starrett B.S., Freed-Hardeman University
Gresham Canaan Mosley B.B.A., Middle Tennessee State University	Jelani D. Tolbert B.S., Middle Tennessee State University
John Edward Nicoll J.D., University of Tennessee B.A., Furman University	Jalynn Patrice Williams B.S., Tennessee State University

The listing of degree candidates and the announced honor distinctions are tentative and subject to final certification of graduation.

MASTER OF EDUCATION

Mona Zaki Abuالنail

B.S., Middle Tennessee State University

Kelly Jean Babb

B.B.A., University of Kentucky

Leon B. Bellamy Jr.

B.A., Middle Tennessee State University

Tori Amelia Bowman

B.S., Middle Tennessee State University

Mary E. Brennan

B.S., Aquinas College

Maggie Bates Broach

B.S., Vanderbilt University

Collette R. Butler

B.S., Middle Tennessee State University

Breanne Nicole Clark

B.S., Middle Tennessee State University

Emily Parke Conner

B.B.A., Belmont University

Dakota C. Crane

B.S., Middle Tennessee State University

Ariel Anita Davie

B.B.A., Middle Tennessee State University

Carolyn D. Davis

B.S., Middle Tennessee State University

Taylor Embry

B.A., Belmont University

Allie Foshee

B.S.Ed., University of Alabama

Ruth Elaine Gonzalez-Hill

B.A., University of Texas–El Paso

Alivia Katherine Holley

B.A., Middle Tennessee State University

Deborah A. Hunter

B.A., University of South Florida

Brittany Brooke Jackson

B.S., Middle Tennessee State University

Lee Anne Ledwell

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Koltier K. Ryan
Ashleigh Grace Slavny
Bailey Marie Webster
Taylor Ray Wilson
Reaghyn C. Wise
James C. Wiseman

COLLEGE OF LIBERAL ARTS

Zahra Abbas Fadhil
Daniel Joseph Gagliardi
Anna Grace Gragg
Jeffrey Scott Mooring Jr.

COLLEGE OF MEDIA AND ENTERTAINMENT

Rachel Ann Hall
Kennedy Ryann Martin
Ariana Rae Moss
Clark Perry Wilson

UNIVERSITY COLLEGE

BrandThourah Arradi
Tyler Wade Bohanan
Sophie Rhea Markos

SUMMA CUM LAUDE (3.90–4.00 INCLUSIVE GPA)

COLLEGE OF BASIC AND APPLIED SCIENCES

Abdulrahman Mohammed Albukhari
Willow Irina Branham
Anna May Clarke
Adam Mark Gasper
Ahmed Salah H. Gedair
Yaseen Mahmoud Ginnab
John Walter Hitch Jr.
Jason Andrew Martin
Tarak Ankit Patel
Emily Ann Swindell

COLLEGE OF BEHAVIORAL AND HEALTH SCIENCES

Nicole Kathleen Bauer
Blake L. Bush
Ivye Lee Chambliss
Madeline Marie Cone
Audrey Natalea Johnson
MacKenzie Ann-Marie Nolan
Megan Shae Turner
Jason Alexander Watkins

COLLEGE OF LIBERAL ARTS

Kyleigh Jane Bowers
Kaylee S. Bullion
Samantha Nicole Cathey
Alexandra Leigh Davis
Jonas Seth Graham
Molly Nicole Johnson
Dimend Kaya Little
Kynlie Freeman Reames

COLLEGE OF MEDIA AND ENTERTAINMENT

Kristen E. Mahy
Alden Chase Stern

UNIVERSITY COLLEGE

Amy Diatikar

University Honors College

UNIVERSITY HONORS COLLEGE

Marian Josephine Medley
Suzy Ni
Ashi K. Patel

UNIVERSITY HONORS WITH DISTINCTION

Daniel Joseph Gagliardi
Yaseen Mahmoud Ginnab
Lillian Joy Hickman
Rebecca Jean Jones
Dimend Kaya Little
Yordanos Tekeste Williams
Clark Perry Wilson

ROTC Commissionees

Nadia Sinclair
Urielle Umutoni



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The listing of degree candidates and the announced honor distinctions are tentative and subject to final certification of graduation.

Alma Mater

words and music by Charles Douglas Williams (B.M. '54)

The musical score consists of four staves, each with a treble clef and a key signature of one flat (F#). The time signature is 4/4 throughout.

- Staff 1:** We sing thy praises faith - ful guide of youth;
- Staff 2:** Through all the a - ges af - firmed and strong in truth.
- Staff 3:** Al - ma Ma - ter Mid - dle Ten - nes - see
- Staff 4:** We proud - ly of - fer our hearts in loy - al - ty.