ATHT 4820

Organization and Administration

Clinical Competencies

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_ SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| # |  | Name/ Description | Observations  | Proficiency | Competency |
| 1 |  | Medical Forms |  |  |  |  |
| 2 |  | Pre-participation physical examination |  |  |  |  |
| 3 |  | Emergency Action Plan |  |  |  |  |
| 4 |  | Legal Concepts |  |  |  |  |
| 5 |  | Risk management |  |  |  |  |
| 6 |  | Personnel Management |  |  |  |  |
| 7 |  | Key accrediting agencies for health care facilities |  |  |  |  |
| 8 |  | Health Insurance Models |  |  |  |  |
| 9 |  | Third Party Reimbursement |  |  |  |  |
| 10 |  | Budgeting Process |  |  |  |  |
| 11 |  | Stress response model |  |  |  |  |
| 12 |  | Motivational techniques during rehab |  |  |  |  |
| 13 |  | Mental preparation |  |  |  |  |
| 14 |  | Health care information for patients |  |  |  |  |
| 15 |  | Effective communication skills |  |  |  |  |
| 16 |  | Signs and symptoms of eating disorders |  |  |  |  |
| 17 |  | Roles of community based healthcare providers |  |  |  |  |
| 18 |  | Basic principles of traits |  |  |  |  |
| 19 |  | Principles of counseling |  |  |  |  |
| 20 |  | Acceptance and grieving process |  |  |  |  |
| 21 |  | Substance abuse |  |  |  |  |
| 22 |  | Technological needs |  |  |  |  |
| 23 |  | Architectural considerations |  |  |  |  |
| 24 |  | Vision/mission |  |  |  |  |
| 25 |  | Administrative policies |  |  |  |  |
| 26 |  | Recruiting physicians and other allied health professionals |  |  |  |  |
| 27 |  | Promoting the profession |  |  |  |  |
| 28 |  | State athletic training practice acts |  |  |  |  |
| 29 |  | National and State Athletic Training Professional Credentials |  |  |  |  |
| 30 |  | Continuing education |  |  |  |  |
| 31 |  | Governing structures of NATA |  |  |  |  |
| 32 |  | Essential documents |  |  |  |  |
| 33 |  | Professional and credentialing agencies |  |  |  |  |
| 34 |  | Professional Requirements for the preparation of the Athletic Trainer |  |  |  |  |
| 35 |  | Other health and medical organizations |  |  |  |  |
| 36 |  | Issues and concerns of patients |  |  |  |  |
| 37 |  | Identification and Access to Educational Materials |  |  |  |  |
| 38 |  | Injury surveillance |  |  |  |  |
| 39 |  | Human resource policy |  |  |  |  |
| 40 |  | Role of athletic trainver vs. other allied health personnel |  |  |  |  |
| 41 |  | Role of athletic trainer in different environments |  |  |  |  |
| 42 |  | Electronic data |  |  |  |  |
| 43 |  | Day to day operations |  |  |  |  |
| 44 |  | Drug testing |  |  |  |  |
| 45 |  | Emergency action and risk management |  |  |  |  |
| 46 |  | Standard of care |  |  |  |  |
| 47 |  | Communication skills |  |  |  |  |
| 48 |  | Referral process for physicians |  |  |  |  |
| 49 |  | Emergency procedures |  |  |  |  |
| 50 |  | OSHA guidelines |  |  |  |  |
| 51 |  | Liability |  |  |  |  |
| 52 |  | NATA code of ethics |  |  |  |  |
| 53 |  | Evaluation process |  |  |  |  |
| 54 |  | Develops resume |  |  |  |  |
| 55 |  | Conducts mock interview |  |  |  |  |
| 56 |  | Sits through mock interview |  |  |  |  |
| 57 |  | Create athletic training room |  |  |  |  |
| 58 |  | Budget  |  |  |  |  |
| 59 |  | Bidding  |  |  |  |  |
| 60 |  | Inventory |  |  |  |  |
| 61 |  | Identification and Access to Educational Materials |  |  |  |  |
| 62 |  | Principles of planning workshops |  |  |  |  |
| 63 |  | Summary of the history and development of the athletic training profession |  |  |  |  |
| 64 |  | Techniques of interpersonal and cross-cultural communication |  |  |  |  |
| 65 |  | Manufacturer, institutional, state and federal guidelines for inspection and maintenance of equipment |  |  |  |  |
| 66 |  | Signs and symptoms of mental, emotional, and personal disorders |  |  |  |  |
| 67 |  | Persistent Pain |  |  |  |  |
| 68 |  |  |  |  |  |  |
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Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_