

PERFORMANCE FUNDING PROGRAM Points Awarded per Year 2010-2015 Cycle

Performance Funding Standard	Max. Points Possible	2010-11 Points Awarded	2011-12 Points Awarded	2012-13 Points Awarded	2013-14 Points Awarded	2014-15 Points Awarded
Standard One – Quality of Student Learning and Engagement						
Std. 1A: General Education Assessment	15	15				
Std. 1B: Major Field Assessment	15	15				
Std. 1C: Academic Programs: Accreditation and Implementation	25	22				
Std. 1D: Satisfaction Studies (NSSE, Alumni, Employer)	10	9.5				
Std. 1E (Community Colleges Only)						
Std. 1F: Assessment Implementation – QEP	10	8				
Standard Two – Quality of Student Access and Student Success						
Std. 2: Student Access and Student Success	25	23				
Total Performance Funding Points	100	92.5				
Performance Funding Dollars Awarded		n/a				
Average Point Value		n/a				

n/a = not available at this time

MTSU 2010-11 Performance Funding Results by Standard

STANDARD ONE - QUALITY OF STUDENT LEARNING AND ENGAGEMENT

Maximum Points	15
every year since the CCTST was designated the	average score has exceeded the national average
	45 majors during 2010-11, during fall semester llowing undergraduate programs were reported, in
1. Special Education	2. Early Childhood Education
3. Art Education	4. Business Education
5. Health Education	6. Interdisciplinary Studies
7. Physical Education9. Agribusiness	8. Nursing 10. Animal Science
11. Plant & Soil Science	12. Computer Science
13. Concrete Industry Management	14. Biology
15. Mathematics	14. Diology
Nursing and teacher licensure results are reported	l every year in Performance Funding.
STANDARD 1C: ACADEMIC PROGRAMS: A	25
Awarded Points	
ACCREDITATION	
Maximum Points	5
Awarded Points	5
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All accreditable programs are accredited	

PROGRAM REVIEWS: UNDERGRADUATE

Maximum Points	10
Awarded Points	10

The following four undergraduate programs were reviewed during AY 2010-11 utilizing the traditional program review format: University Studies, International Relations, Political Science and Sociology. All four programs were determined to have met all standards included in the review.

PROGRAM REVIEWS: GRADUATE

Maximum Points	10
Awarded Points	7

The following graduate programs were reviewed during AY 2010-11: Criminal Justice, Sociology and History. The Criminal Justice program underwent joint review with TSU.

Qualitative Standards	Criminal Justice, MCJ	Sociology, MA	History, MA
Student Experience	2.0	3.0	2.5
Graduate Faculty Quality	1.5	2.8	2.7
Teaching/Learning Environment	2.3	3.0	1.7
Program Evaluation	1.3	2.5	1.5
Overall Average	1.7	2.8	2.2

Rating scale: 0 = poor, 1= minimally acceptable, 2= good, 3= excellent

STANDARD 1D: SATISFACTION STUDIES (STUDENT ENGAGEMENT: NSSE*)

Maximum Points)
Awarded Points9.	5

^{*} National Survey of Student Engagement

Detailed survey results are available at http://www.mtsu.edu/iepr/surveys.php .

(Note: Standard 1E, Job Placement, applies to community colleges only)

STANDARD 1F:	ASSESSMENT IMPLEMENTATION (QEP)
Maximum Points	10
Awarded Points	8

A progress report on our Quality Enhancement Plan (QEP) was submitted as part of the Performance Funding Report. The institutional reports are evaluated for THEC by assessment teams, who decide the number of points to be awarded based on a qualitative review.

STANDARD TWO – QUALITY OF STUDENT ACCESS and STUDENT SUCCESS

At the beginning of the cycle, institutions were instructed to select five student sub-populations from a list of 11 options, including an Institutional Selection. MTSU's selected groups, along with point information, are presented below.

No.	Sub-Population	3 Yr. Avg. Benchmark	2009-10 Attainment	Percent Attained	Points Awarded
1	Adults	1,319	1,336	100%	5
2	Low Income	1,334	1,561	100%	5
3	African Americans	387	411	100%	5
4	Institutional Selection: Veterans	92	115	100%	5
5	Bachelor's Graduates with Previously Earned Associates Degrees	368	345	94%	3