

# PERFORMANCE FUNDING PROGRAM Points Awarded per Year 2010-2015 Cycle

| Performance Funding Standard                                    | Max.<br>Points<br>Possible | 2010-11<br>Points<br>Awarded | 2011-12<br>Points<br>Awarded | 2012-13<br>Points<br>Awarded | 2013-14<br>Points<br>Awarded | 2014-15<br>Points<br>Awarded |
|---|----------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Standard One  | – Quality of S             | Student Lear                 | ning and Eng                 | agement                      |                              |                              |
| Std. 1A: General Education Assessment                           | 15                         | 15                           | 15                           | 15                           |                              |                              |
| Std. 1B: Major Field Assessment                                 | 15                         | 15                           | 15                           | 15                           |                              |                              |
| Std. 1C: Academic Programs:<br>Accreditation and Implementation | 25                         | 22                           | 22                           | 23                           |                              |                              |
| Std. 1D: Satisfaction Studies (NSSE,<br>Alumni, Employer)       | 10                         | 9.5                          | 10                           | 10                           |                              |                              |
| Std. 1E (Community Colleges Only)                               |                            |                              |                              |                              |                              |                              |
| Std. 1F: Assessment Implementation – QEP                        | 10                         | 8                            | 8                            | 10                           |                              |                              |
| Standard Two  | – Quality of S             | Student Acces                | s and Studen                 | t Success                    |                              |                              |
| Std. 2: Student Access and Student Success                      | 25                         | 23                           | 25                           | 25                           |                              |                              |
| Total Performance Funding Points                                | 100                        | 92.5                         | 95.0                         | 98.0                         |                              |                              |
| Performance Funding Dollars Awarded                             |                            | \$6,359,000                  | \$6,404,000                  | \$6,861,000                  |                              |                              |
| Average Point Value   |                            | \$68,745                     | \$67,410                     | \$70,010                     |                              |                              |

## MTSU 2012-2013 Performance Funding Results by Standard

## STANDARD ONE - QUALITY OF STUDENT LEARNING AND ENGAGEMENT

| STANDARD 1A: GENERAL EDUCATION ASSESSMENT (CCTST SENIOR EXAM) |   |
|---|---|
| Maximum Points15  | 5 |
| Awarded Points15  | 5 |

MTSU's average score on the California Critical Thinking Skills Test (CCTST) exam was 17.1 compared to the 16.7 national average. MTSU's average score has exceeded the national average every year since the CCTST was designated the official general education exam at MTSU. Seniors who graduate fall, spring, or summer semester are required to take the general education exam.

#### STANDARD 1B: MAJOR FIELD TESTING

| Maximum Points | 15 |
|----------------|----|
| Awarded Points | 15 |

Major field tests were administered to seniors in 45 majors during 2012-13, during fall semester and again in spring semester. Results for the following undergraduate programs were reported, in accordance with the Performance Funding schedule.

| 1. Special Education  | 2. Early Childhood Education |
|-----------------------|------------------------------|
| 3. Art Education      | 4. Business Education        |
| 5. Health Education   | 6. Interdisciplinary Studies |
| 7. Physical Education | 8. Nursing                   |
| 9. English            | 10. Social Work              |
| 11. Anthropology      | 12. Political Science        |
| 13. Sociology         | 14. History                  |
| 15. Art History       |                              |

Nursing and teacher licensure results are reported every year in Performance Funding.

#### STANDARD 1C: ACADEMIC PROGRAMS: ACCREDITATION and EVALUATION

| Maximum Points | .25 |
|----------------|-----|
| Awarded Points | .23 |

#### **ACCREDITATION**

| Maximum Points | 5 |
|----------------|---|
| Awarded Points | 5 |

All accreditable programs are accredited.

#### **PROGRAM REVIEWS: UNDERGRADUATE**

| Maximum Points | 10 |
|----------------|----|
| Awarded Points | 10 |

The following two undergraduate programs were reviewed during AY 2012-13 utilizing the traditional program review format: Economics and Philosophy. Both programs were determined to have met all standards included in the review.

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#### PROGRAM REVIEWS: GRADUATE

| Maximum Points |  |
|----------------|--|
| Awarded Points |  |

The following graduate program was reviewed during AY 2012-13: Economics, MA and PhD.

| Qualitative<br>Standards         | Economics<br>MA and PhD |
|----------------------------------|-------------------------|
| Student Experience               | 1.67                    |
| Graduate Faculty Quality         | 2.5                     |
| Teaching/Learning<br>Environment | 3.0                     |
| Program Evaluation               | 2.5                     |
| Overall Average                  | 2.42                    |

Rating scale: 0 = poor, 1 = minimally acceptable, 2 = good, 3 = excellent

| STANDARD 1D: SATISFACTION STUDIES (Alumni Satisfaction Project: A                      | lumni Survey) |
|--|---------------|
| Maximum Points   | 10            |
| Awarded Points   | 10            |
| Detailed survey results are available at <u>http://www.mtsu.edu/iepr/surveys.php#4</u> |               |

(Note: Standard 1E, Job Placement, applies to community colleges only)

#### STANDARD 1F: ASSESSMENT IMPLEMENTATION (QEP)

| Maximum Points | <br>10 |
|----------------|--------|
| Awarded Points | <br>10 |

A progress report on our Quality Enhancement Plan (QEP) was submitted as part of the Performance Funding Report. The institutional reports are evaluated for THEC by assessment teams, who decide the number of points to be awarded based on a qualitative review.

### STANDARD TWO – QUALITY OF STUDENT ACCESS and STUDENT SUCCESS

### STANDARD 2: STUDENT ACCESS AND STUDENT SUCCESS

| Maximum Points | <br>25 |
|----------------|--------|
| Awarded Points | <br>25 |

At the beginning of the cycle, institutions were instructed to select five student sub-populations from a list of 11 options, including an Institutional Selection. MTSU's selected groups, along with point information, are presented below.

| No. | Sub-Population   | 3 Yr. Avg.<br>Benchmark | 2011-12<br>Attainment | Percent<br>Attained | Points<br>Awarded |
|-----|--|-------------------------|-----------------------|---------------------|-------------------|
| 1   | Adults   | 1,389                   | 1,488                 | 100%                | 5                 |
| 2   | Low Income   | 1,532                   | 2,027                 | 100%                | 5                 |
| 3   | African Americans  | 413                     | 498                   | 100%                | 5                 |
| 4   | Institutional Selection:<br>Veterans                                 | 125                     | 176                   | 100%                | 5                 |
| 5   | Bachelor's Graduates with<br>Previously Earned Associates<br>Degrees | 368                     | 410                   | 100%                | 5                 |