

# Fall 2009

## Undergraduate Majors by Race

### College of Basic and Applied Sciences

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Other	White	Total	% Black	% White	% Other Minority
Aerospace (B.S.)	0	5	18	74	12	9	608	726	10%	84%	6%
Agribusiness and Agriscience											
Agribusiness (B.S.)	0	0	0	2	1	1	113	117	2%	97%	2%
Animal Science (B.S.)	0	0	2	12	2	2	237	255	5%	93%	2%
Environmental Science and Technology (B.S.)	0	0	0	0	0	0	3	3	0%	100%	0%
Plant and Soil Science (B.S.)	0	0	1	3	0	0	62	66	5%	94%	2%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>17</b>	<b>3</b>	<b>3</b>	<b>415</b>	<b>441</b>	<b>4%</b>	<b>94%</b>	<b>2%</b>
Biology (B.S.)	0	1	24	91	21	7	435	579	16%	75%	9%
Chemistry											
Biochemistry (B.S.)	0	0	7	8	2	1	47	65	12%	72%	15%
Chemistry (B.S.)	1	0	14	30	2	2	90	139	22%	65%	14%
Environmental Science and Technology (B.S.)	0	0	0	0	0	0	3	3	0%	100%	0%
Science (B.S.)	0	3	68	272	30	23	649	1,045	26%	62%	12%
<b>Total</b>	<b>1</b>	<b>3</b>	<b>89</b>	<b>310</b>	<b>34</b>	<b>26</b>	<b>789</b>	<b>1,252</b>	<b>25%</b>	<b>63%</b>	<b>12%</b>
Computer Science (B.S.)	0	1	21	38	4	4	240	308	12%	78%	10%
Engineering Technology											
Concrete Industry Management (B.S.)	0	2	6	17	5	5	376	411	4%	91%	4%
Construction Management Technology (B.S.)	0	1	3	15	4	0	140	163	9%	86%	5%
Engineering Technology (B.S.)	1	3	20	87	20	3	209	343	25%	61%	14%
Environmental Science and Technology (B.S.)	0	0	0	1	1	0	29	31	3%	94%	3%
Industrial Technology (B.S.)	0	1	2	10	3	1	37	54	19%	69%	13%
<b>Total</b>	<b>1</b>	<b>7</b>	<b>31</b>	<b>130</b>	<b>33</b>	<b>9</b>	<b>791</b>	<b>1,002</b>	<b>13%</b>	<b>79%</b>	<b>8%</b>
Mathematics Sciences (B.S.)	0	0	5	27	8	3	156	199	14%	78%	8%
Nursing (B.S.N.)	0	4	41	242	38	11	969	1,305	19%	74%	7%
Physics (B.S.)	0	0	3	1	0	1	59	64	2%	92%	6%
<b>Total College of Basic and Applied Sciences</b>	<b>2</b>	<b>21</b>	<b>235</b>	<b>930</b>	<b>153</b>	<b>73</b>	<b>4,462</b>	<b>5,876</b>	<b>16%</b>	<b>76%</b>	<b>8%</b>

# Fall 2009

## Undergraduate Majors by Race

### Jennings A. Jones College of Business

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Other	White	Total	% Black	% White	% Other Minority
Accounting (B.B.A.)	1	0	45	134	17	13	498	708	19%	70%	11%
Business Communication and Entrepreneurship											
Business Education (B.S.)	0	0	2	14	2	3	55	76	18%	72%	9%
Entrepreneurship (B.B.A.)	0	2	6	46	6	3	136	199	23%	68%	9%
Office Management (B.B.A.)	0	0	1	11	0	0	18	30	37%	60%	3%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>71</b>	<b>8</b>	<b>6</b>	<b>209</b>	<b>305</b>	<b>23%</b>	<b>69%</b>	<b>8%</b>
Computer Information Systems (B.B.A.)	0	2	23	74	6	2	193	300	25%	64%	11%
Economics and Finance											
Economics (B.B.A.)	0	0	5	12	2	0	37	56	21%	66%	13%
Finance (B.B.A.)	0	0	20	51	13	6	254	344	15%	74%	11%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>63</b>	<b>15</b>	<b>6</b>	<b>291</b>	<b>400</b>	<b>16%</b>	<b>73%</b>	<b>12%</b>
Management and Marketing											
Business Administration (B.B.A.)	1	6	31	148	26	17	568	797	19%	71%	10%
Management (B.B.A.)	0	3	13	74	10	3	257	360	21%	71%	8%
Marketing (B.B.A.)	0	2	27	92	10	6	407	544	17%	75%	8%
<b>Total</b>	<b>1</b>	<b>11</b>	<b>71</b>	<b>314</b>	<b>46</b>	<b>26</b>	<b>1,232</b>	<b>1,701</b>	<b>18%</b>	<b>72%</b>	<b>9%</b>
<b>Total Jennings A. Jones College of Business</b>	<b>2</b>	<b>15</b>	<b>173</b>	<b>656</b>	<b>92</b>	<b>53</b>	<b>2,423</b>	<b>3,414</b>	<b>19%</b>	<b>71%</b>	<b>10%</b>

# Fall 2009

## Undergraduate Majors by Race

### College of Education and Behavioral Science

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Other	White	Total	% Black	% White	% Other Minority
Criminal Justice Administration											
Criminal Justice Administration (B.S.)	0	3	10	120	22	9	407	571	21%	71%	8%
<b>Total</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>120</b>	<b>22</b>	<b>9</b>	<b>407</b>	<b>571</b>	<b>21%</b>	<b>71%</b>	<b>8%</b>
Elementary and Special Education											
Interdisciplinary Studies (B.S.)	0	2	6	97	12	2	703	822	12%	86%	3%
Special Education (B.S.)	0	1	2	8	2	1	111	125	6%	89%	5%
<b>Total</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>105</b>	<b>14</b>	<b>3</b>	<b>814</b>	<b>947</b>	<b>11%</b>	<b>86%</b>	<b>3%</b>
Health and Human Performance											
Athletic Training (B.S.)	0	0	1	43	4	2	69	119	36%	58%	6%
Health Education (B.S.)	0	0	0	51	2	2	66	121	42%	55%	3%
Physical Education (B.S.)	0	1	7	80	7	1	269	365	22%	74%	4%
Recreation and Leisure Services (B.S.)	0	0	0	11	1	0	58	70	16%	83%	1%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>185</b>	<b>14</b>	<b>5</b>	<b>462</b>	<b>675</b>	<b>27%</b>	<b>68%</b>	<b>4%</b>
Human Sciences											
Early Childhood Education (B.S.)	0	1	7	55	7	5	346	421	13%	82%	5%
Family and Consumer Studies (B.S.)	0	0	2	31	2	0	92	127	24%	72%	3%
Interior Design (B.S.)	0	1	5	9	3	2	102	122	7%	84%	9%
Nutrition and Food Science (B.S.)	1	0	5	20	4	3	147	180	11%	82%	7%
Textiles, Merchandising, and Design (B.S.)	0	2	7	43	7	1	125	185	23%	68%	9%
<b>Total</b>	<b>1</b>	<b>4</b>	<b>26</b>	<b>158</b>	<b>23</b>	<b>11</b>	<b>812</b>	<b>1,035</b>	<b>15%</b>	<b>78%</b>	<b>6%</b>
Psychology											
Industrial/Organizational (B.S.)	0	0	2	13	2	1	52	70	19%	74%	7%
Psychology (B.S.)	1	2	26	167	22	8	618	844	20%	73%	7%
<b>Total</b>	<b>1</b>	<b>2</b>	<b>28</b>	<b>180</b>	<b>24</b>	<b>9</b>	<b>670</b>	<b>914</b>	<b>20%</b>	<b>73%</b>	<b>7%</b>
<b>Total College of Education and Behavioral Science</b>	<b>2</b>	<b>13</b>	<b>80</b>	<b>748</b>	<b>97</b>	<b>37</b>	<b>3,165</b>	<b>4,142</b>	<b>18%</b>	<b>76%</b>	<b>6%</b>

# Fall 2009

## Undergraduate Majors by Race

### College of Liberal Arts

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Other	White	Total	% Black	% White	% Other Minority
Art											
Art (B.F.A.)	2	0	10	28	8	7	306	361	8%	85%	7%
Art Education (B.S.)	0	0	1	2	1	1	81	86	2%	94%	3%
Art History (B.A.)	0	0	2	2	1	0	20	25	8%	80%	12%
<b>Total</b>	<b>2</b>	<b>0</b>	<b>13</b>	<b>32</b>	<b>10</b>	<b>8</b>	<b>407</b>	<b>472</b>	<b>7%</b>	<b>86%</b>	<b>7%</b>
Economics (B.S.)	0	0	2	5	3	0	19	29	17%	66%	17%
English (B.A.)	0	5	10	34	5	5	406	465	7%	87%	5%
Foreign Languages and Lit											
Foreign Languages (B.A.)	0	0	4	13	20	1	95	133	10%	71%	19%
Foreign Languages (B.S.)	0	1	2	5	6	1	43	58	9%	74%	17%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>18</b>	<b>26</b>	<b>2</b>	<b>138</b>	<b>191</b>	<b>9%</b>	<b>72%</b>	<b>18%</b>
Geosciences (B.S.)	0	1	0	5	0	0	81	87	6%	93%	1%
History (B.A.)	0	2	8	25	7	5	339	386	6%	88%	6%
Music (B.M.)	0	2	12	59	7	6	352	438	13%	80%	6%
Philosophy (B.A.)	0	3	1	5	2	1	48	60	8%	80%	12%
Political Science											
International Relations (B.S.)	0	1	4	13	5	2	71	96	14%	74%	13%
Political Science (B.A.)	0	0	1	31	5	1	76	114	27%	67%	6%
Political Science (B.S.)	0	1	4	53	5	7	237	307	17%	77%	6%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>97</b>	<b>15</b>	<b>10</b>	<b>384</b>	<b>517</b>	<b>19%</b>	<b>74%</b>	<b>7%</b>
Social Work (B.S.W.)	0	0	3	102	7	4	200	316	32%	63%	4%
Sociology and Anthropology											
Anthropology (B.S.)	0	0	1	1	2	0	89	93	1%	96%	3%
Sociology (B.A.)	0	1	1	6	2	0	31	41	15%	76%	10%
Sociology (B.S.)	0	1	5	18	3	2	77	106	17%	73%	10%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>25</b>	<b>7</b>	<b>2</b>	<b>197</b>	<b>240</b>	<b>10%</b>	<b>82%</b>	<b>8%</b>
Speech and Theatre											
Organizational Communication (B.S.)	0	1	1	22	2	0	135	161	14%	84%	2%
Speech & Theatre (B.A.)	0	0	1	21	2	1	88	113	19%	78%	4%
Speech & Theatre (B.S.)	0	3	1	26	3	3	161	197	13%	82%	5%
<b>Total</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>69</b>	<b>7</b>	<b>4</b>	<b>384</b>	<b>471</b>	<b>15%</b>	<b>82%</b>	<b>4%</b>
Global Studies (B.A.)	0	0	5	1	1	0	67	74	1%	91%	8%
<b>Total College of Liberal Arts</b>	<b>2</b>	<b>22</b>	<b>79</b>	<b>477</b>	<b>97</b>	<b>47</b>	<b>3,022</b>	<b>3,746</b>	<b>13%</b>	<b>81%</b>	<b>7%</b>

# Fall 2009

## Undergraduate Majors by Race

### College of Mass Communication

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Other	White	Total	% Black	% White	% Other Minority
Mass Communication (B.S.)	1	9	19	260	26	17	1,014	1,346	19%	75%	5%
Recording Industry (B.S.)	0	9	18	157	25	9	964	1,182	13%	82%	5%
<b>Total College of Mass Communication</b>	<b>1</b>	<b>18</b>	<b>37</b>	<b>417</b>	<b>51</b>	<b>26</b>	<b>1,978</b>	<b>2,528</b>	<b>16%</b>	<b>78%</b>	<b>5%</b>
<b>College of Continuing Education and Distance Learning</b>											
<b>Regents Online Degree Program</b>											
Liberal Studies (B.S.)	0	4	9	80	10	5	339	447	18%	76%	6%
Professional Studies (B.S.)	0	1	4	24	3	1	154	187	13%	82%	5%
<b>Regents Online Degree Program Total</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>104</b>	<b>13</b>	<b>6</b>	<b>493</b>	<b>634</b>	<b>16%</b>	<b>78%</b>	<b>6%</b>
University Studies (B.U.S.)	0	0	1	13	1	1	47	63	21%	75%	5%
<b>Total College of Continuing Education and Distance Learning</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>117</b>	<b>14</b>	<b>7</b>	<b>540</b>	<b>697</b>	<b>17%</b>	<b>77%</b>	<b>6%</b>
Non-Degree Seeking (N.D.U.G.)	0	0	47	8	3	31	85	174	5%	49%	47%
Undeclared	0	6	57	288	53	21	1,297	1,722	17%	75%	8%
<b>Total Undergraduate</b>	<b>9</b>	<b>100</b>	<b>722</b>	<b>3,641</b>	<b>560</b>	<b>295</b>	<b>16,972</b>	<b>22,299</b>	<b>16%</b>	<b>76%</b>	<b>8%</b>