

Observation Completed by:



MTeach students should bring two copies of this feedback form and your lesson plan to each teach: one copy for your mentor teacher and one copy for the MTeach faculty member.

## Step One MSE 1010 - Feedback on Individual Lessons

Please fill out one form for both students and hand the student(s) before he/she leaves your class.

Student Name: 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

Mentor Teacher Name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ to \_\_\_\_\_

(Circle One) Lesson 1                      Lesson 2                      Lesson 3

If two persons taught,  
\_\_\_\_\_ Teaching equally shared    \_\_\_\_\_ One did most of the teaching    Name? \_\_\_\_\_

### Areas of Reinforcement:

1.

2.

3.

### Areas of Refinement:

1.

2.

3.

(E – Evident, P – Partially Evident, N- Not Evident, and MI – Much Improved)

|  | E | P | N | MI | Evidence |
|--|---|---|---|----|----------|
| <b>Professionalism</b>   |   |   |   |    |          |
| MTeach teacher(s) arrived on time at least 15 minutes early.   |   |   |   |    |          |
| MTeach teacher(s) dressed appropriately including wearing a lanyard.   |   |   |   |    |          |
| MTeach teacher(s) were well prepared including bringing two printed copies of feedback form and lesson plan. |   |   |   |    |          |
| <b>Environment</b>   |   |   |   |    |          |
| MTeach teacher(s) had good rapport with students.  |   |   |   |    |          |
| MTeach teacher(s) circulated around the classroom interacting with students.                                 |   |   |   |    |          |
| <b>Instruction</b>   |   |   |   |    |          |
| MTeach teacher(s) spoke clearly, with appropriate volume.  |   |   |   |    |          |
| MTeach teacher(s) used appropriate attention getting strategies.   |   |   |   |    |          |
| MTeach teacher(s) displayed the lesson's standard on butcher paper.  |   |   |   |    |          |
| MTeach teacher(s) gave clear instructions for activity including safety concerns.                            |   |   |   |    |          |
| MTeach teacher(s) managed the activity materials well.   |   |   |   |    |          |
| MTeach teacher(s) involved all students in the activity.   |   |   |   |    |          |
| MTeach teacher(s) addressed all the lesson objectives.   |   |   |   |    |          |
| MTeach teacher(s) asked probing questions to get at student understanding.                                   |   |   |   |    |          |