

## Step 2 Lesson Feedback Form

MTeach students should bring two copies of this feedback form and your lesson plan to each teach: one copy for your mentor teacher and one copy for the MTeach faculty member.

MTeach Teacher(s):	Lesson Number and Topic:
Observer:	Lesson Date:

### General Observations. The MTeach Teachers...

<input type="checkbox"/> Are prompt and prepared for the lesson.	<input type="checkbox"/> Observe the teacher dress code.	<input type="checkbox"/> Make their expectations, instructions, and directions clear.	<input type="checkbox"/> Call on students by name.	<input type="checkbox"/> Project a friendly and professional demeanor (smile, use "please" and "thank you", make eye contact, etc.).
<input type="checkbox"/> Demonstrate effective time management during the lesson.	<input type="checkbox"/> Speak with appropriate volume and clarity.	<input type="checkbox"/> Redirect off-task behaviors when necessary.	<input type="checkbox"/> Use effective classroom procedures.	

### Areas of Reinforcement:

1.

2.

3.

### Areas of Refinement:

1.

2.

3.

## Step 2 Lesson Feedback Form

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(E – Evident, P – Partially Evident, N- Not Evident, and MI – Much Improved)

	E	P	N	MI	Evidence
<b>Engage</b>					
<i>Captures students' attention</i>					
<i>Relevant to students and to the lesson topic</i>					
<b>Explore</b>					
<i>Gives clear and concise directions</i>					
<i>Student-centered activity</i>					
<i>Incorporates cooperative learning productively</i>					
<i>Uses questioning strategies that guide the students' understanding</i>					
<i>Additional comments</i>					
<b>Explain</b>					
<i>Students talk first</i>					
<i>Uses probing questions to elicit feedback on students' acquisition of knowledge</i>					
<i>Demonstrates appropriate level of content knowledge throughout the lesson</i>					
<i>Additional comments</i>					
<b>Evaluation</b>					
<i>Provides an opportunity for students to demonstrate their mastery of the lesson objectives</i>					