

The logo for EXL, featuring the letters 'E', 'X', and 'L' in a stylized, handwritten font. The 'E' and 'L' are dark blue, while the 'X' is a lighter blue. The logo is set against a white background within a dark blue rectangular frame.

EXL

Experience
the Advantage

www.mtsu.edu/experience

Experiential Learning (EXL)

The High Impact Practice

- National Society of Experiential Education (NSEE)
- More than 10 years of proven success at MTSU
- Received 1 Regional and 2 National Awards including NSEE's highest award for a university
- National leader in experiential learning best practices
- Replication sites across the U. S.

Experiential Learning (EXL)

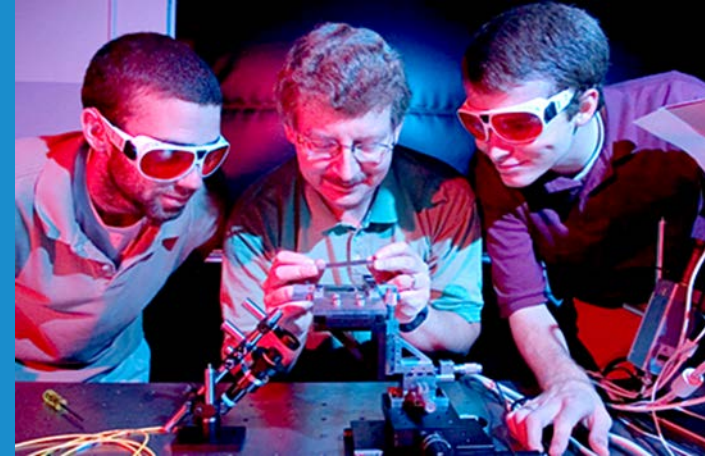
- Learning that takes place beyond the traditional classroom
- Involves ‘learning-by-doing’ and engages the student directly in the subject, work or service

Experiential Learning (EXL)

- Enhances the personal and intellectual growth of the student
- Includes a critical reflection component

Types of EXL Courses

- Applied learning
- Service-learning
- Co-op/Internship
- Creative activity
- Laboratory courses
- Study abroad
- Teacher education

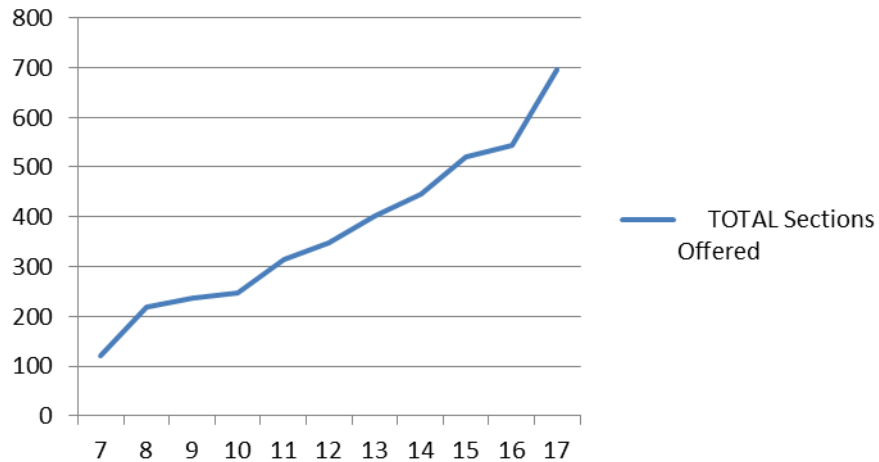


EXL SCHOLARS PROGRAM

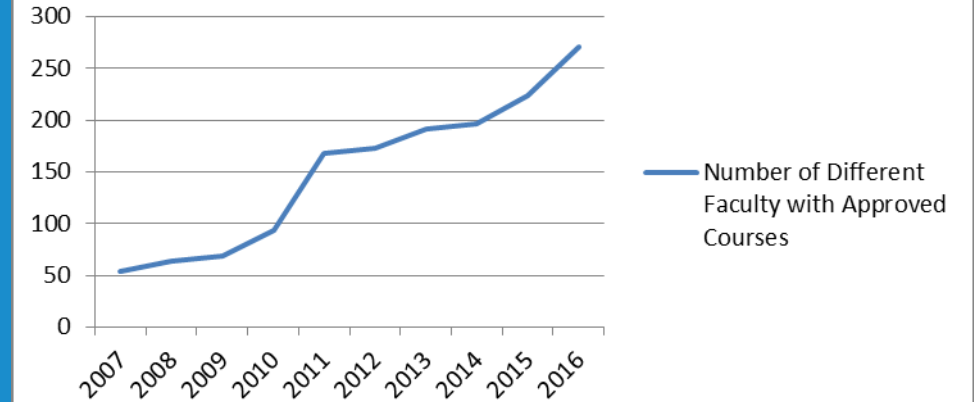
- ▶ QEP Spring 2006 pilot - 12 sections, 8 faculty, 250 students
- ▶ 2016-2017 - 613 sections across 32 departments, 295 faculty, 11,864 students and almost 200 EXL Scholars per year.
- ▶ Graduation Rate = 86%

EXL SCHOLARS PROGRAM

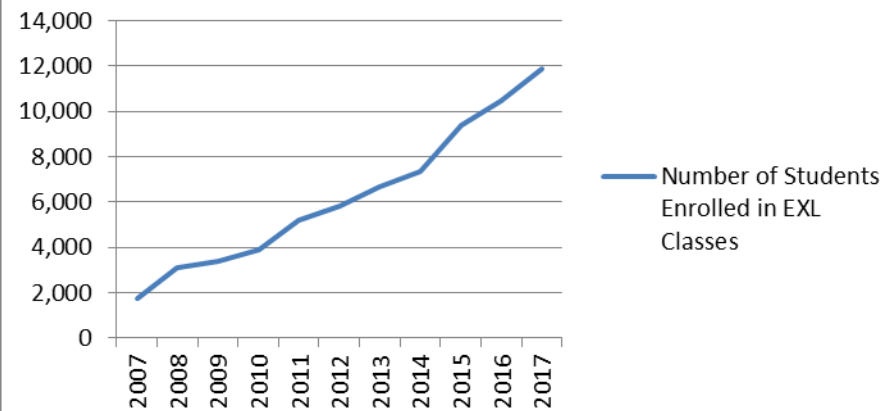
TOTAL Sections Offered



Number of Different Faculty with Approved Courses

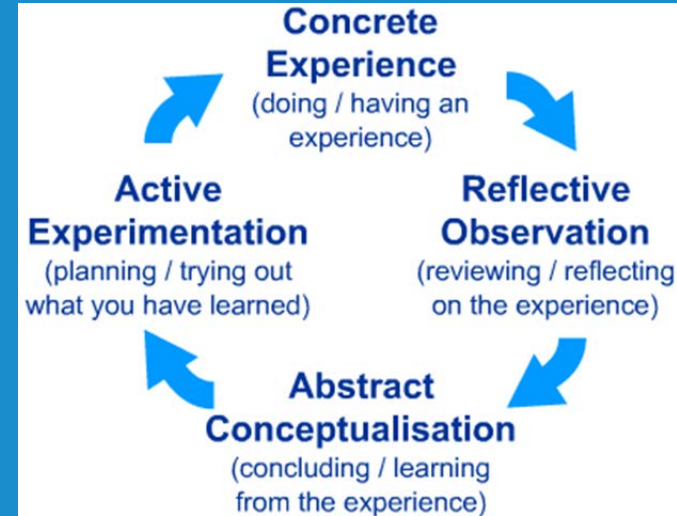


Number of Students Enrolled in EXL Classes



EXL Student Learning Outcomes

Students will:



1. Develop an **experience-based knowledge** of their disciplines and demonstrate the ability to apply theories and concepts to practical problems.
2. Engage in systematic **reflection** and demonstrate the ability to critically examine their experiences and to create connections between those experiences and disciplinary knowledge.

Additional EXL Student Learning Outcomes

Students will:

- Make contributions to their communities and learn the value of making these contributions (**good citizenship**); students will develop as individuals including understanding the needs of others, learning cultural awareness, and appreciating the differences in others.
- Develop and demonstrate **managerial skills** including planning, organizing, problem solving, and communicating.
- Develop and demonstrate **leadership skills** including interpersonal skills, ability to direct others, and teamwork.
- Develop and demonstrate **research skills** that will help them be successful in graduate programs.

Two ways students may participate:

1. Take EXL designated courses
2. Work toward designation as an EXL Scholar

EXL Scholar Designation

- Cords for graduation
- Certificate for framing
- Stand for special recognition at commencement
- EXL Scholar notation on transcript
 - EXPERIENTIAL LEARNING (EXL) SCHOLAR: Completed hands-on learning courses and designated volunteer activities required for the EXL Scholars Program.



EXL Scholar Requirements

- Complete a minimum of 16 hours of EXL designated coursework
- Complete an EXL activity outside the university
- Complete an MTSU service component
- Submit EXL Certification Request form
- Complete an EXL e-portfolio (EXL 4000 course)

EXL 4000 ePortfolio Course – 1 Cr. Hr.

**MIDDLE
TENNESSEE**
STATE UNIVERSITY


Katie Grimaud

site map

Home | Knowledge | Reflection | Theory | Service | Additional Skills | EXL Program Reflection

Home

About Me



Katie Grimaud, Student Nurse
Major: Bachelor of Science in
Nursing
Graduation Date: May 10, 2014

"Life is not easy for any of us.
But what of that? We must have
perseverance
and above all confidence in
ourselves.
We must believe that we are
gifted for
something and that this thing
must be attained."
Marie Curie


**MIDDLE
TENNESSEE**
STATE UNIVERSITY

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site map

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Reflection



In my first semester of Nursing School, I took a class about End of Life Care. This is an abstract of my reflection regarding my feelings on death and dying. Attached is the full self-reflection.

Abstract

The purpose of this paper is to reflect my own personal values and beliefs regarding death and dying. Even though I experienced my first encounter with death at a young age, my view of death is that it is a normal process of aging. My family is uncomfortable talking about death and due to some recent deaths in the family we have had to face it head on. My husband and I once shared the same ideas of death but now that he's older he has changed his opinion and maybe I will too some day but for now I am comfortable with where I stand.

[Self Reflection Paper.pdf](#)

EXL Benefits for Students

- Apply theories to practice
- Gain professional work experience
- Network with career professionals
- Increase self-confidence
- Prepare for graduate school



EXPERIENCE MAY LEAD TO A JOB OFFER!

End of Course Student Evaluation of Teaching Effectiveness (SETE)

Significant Differences between EXL and non-EXL Faculty. EXL faculty members were ranked higher by students in several areas including

- Gives assignments related to the goals of the course
- Is enthusiastic about the subject
- Motivates me to do my best work

GRADUATING SENIOR SURVEY

(Test for significant differences between EXL and non-EXL)
EXL students ranked higher in the following:

- Ability to critically analyze ideas and information
- Ability to lead or guide others
- Ability to plan and carry out projects independently
- Quality of courses in preparing you for employment

EXL POST PROGRAM STUDENT SURVEY

- 100% indicated they developed an experience-based knowledge of their discipline through EXL courses
- 100% reported significant improvement in organizing and problem solving skills as a result of their EXL courses
- 100% reported they feel prepared for the workplace
- 95.4% indicated they improved their skills in working with people of other cultures

STUDENT REFLECTIONS

SPRING 2015

“These courses have changed my life in so many ways. I feel open minded and I understand what it means to reach out....

I am beyond grateful that I chose to take these courses and I encourage students to take them because it was beyond worth it.”

--A. W. Spring 2015

STUDENT REFLECTION

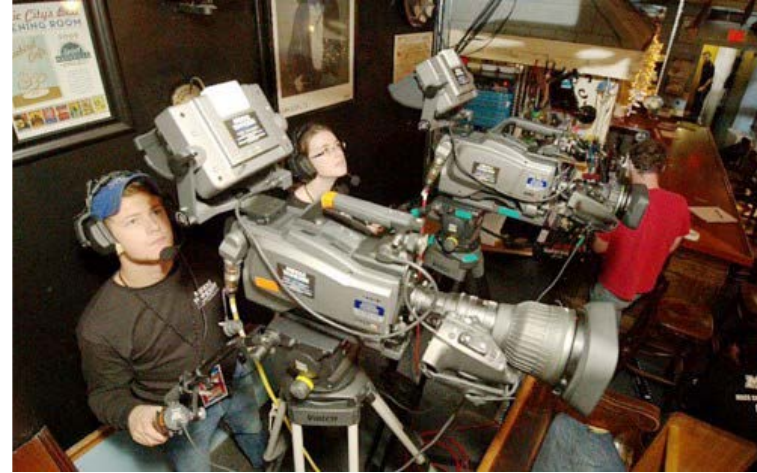
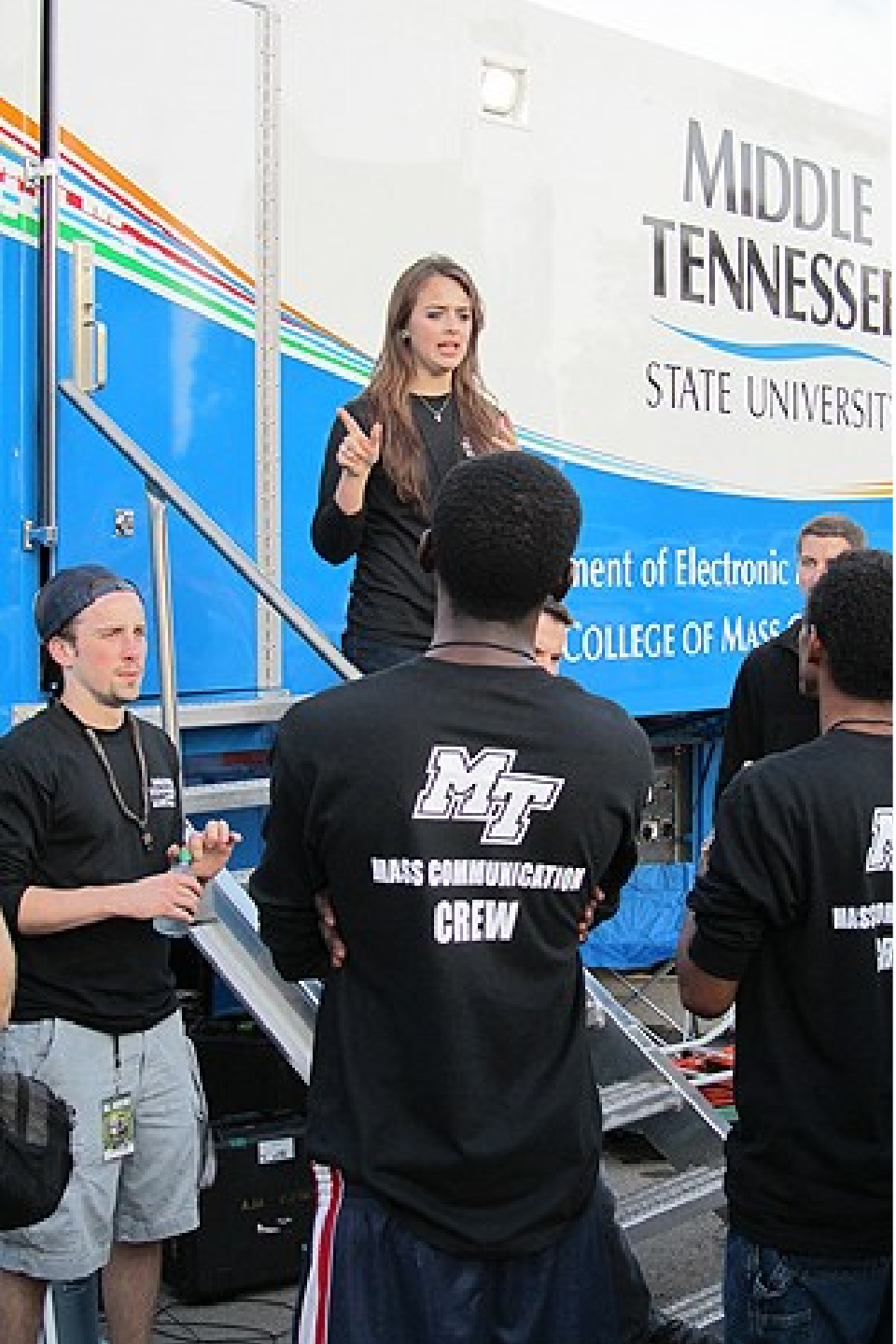
SPRING 2016

I had multiple volunteer experiences, internships, and detailed group activities that have helped me to grow as a student, a professional and as a human being.

This experience is invaluable in so many ways. I already have a position with an international Fortune 500 company. When I interviewed, I was able to talk about my EXL experiences which impressed my interviewers. It is one thing to get a degree, but EXL has given me the actual tools I need to do jobs well and communicate with my coworkers and managers in a way that makes me a professional. –Samantha C.



ORGANIZATIONAL COMMUNICATION



ELECTRONIC MEDIA COMMUNICATION







AGRIBUSINESS AND AGRISCIENCE



NURSING



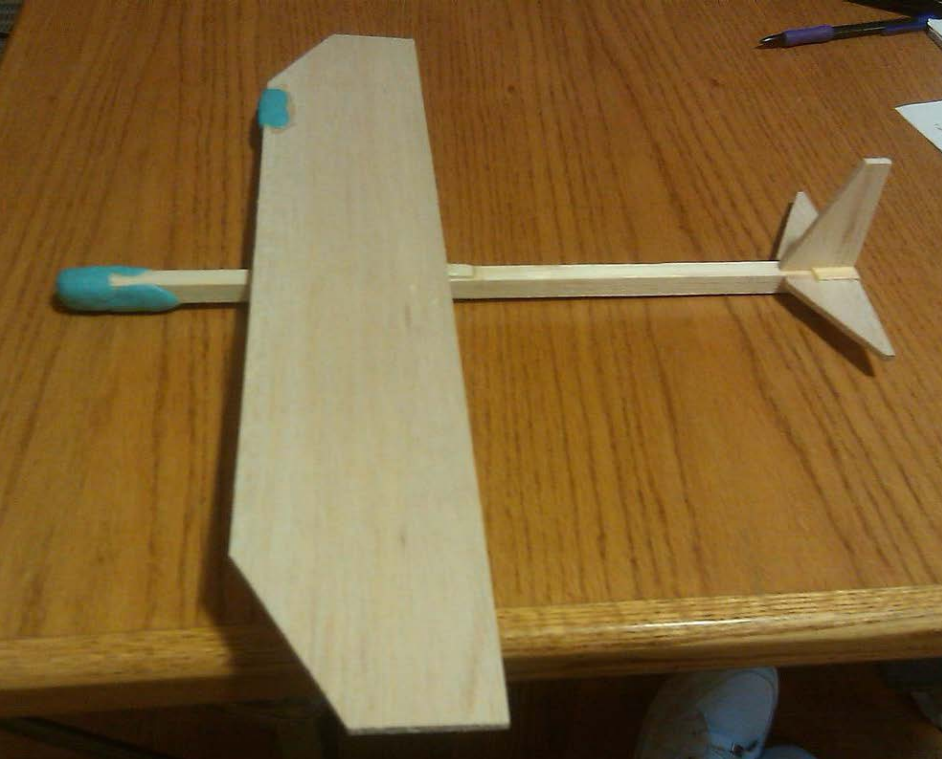
ANTHROPOLOGY





THEATRE

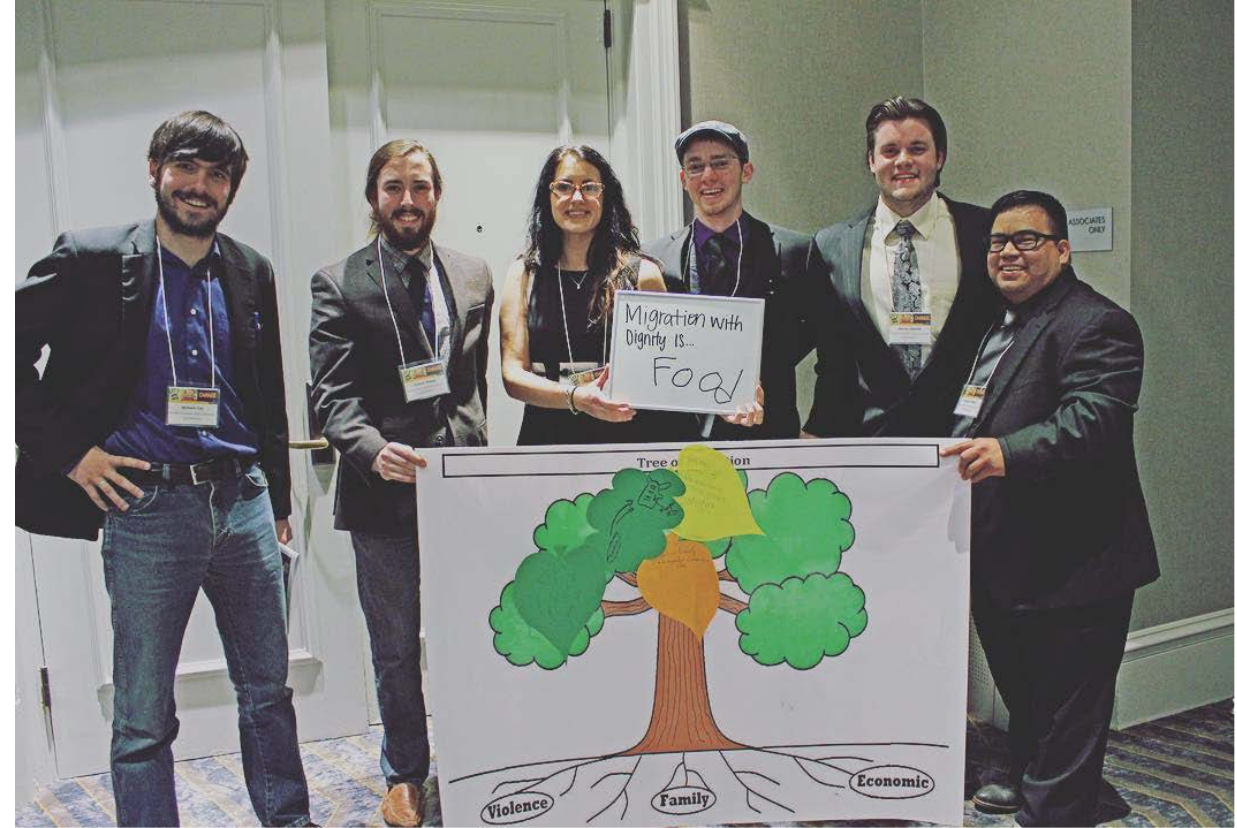




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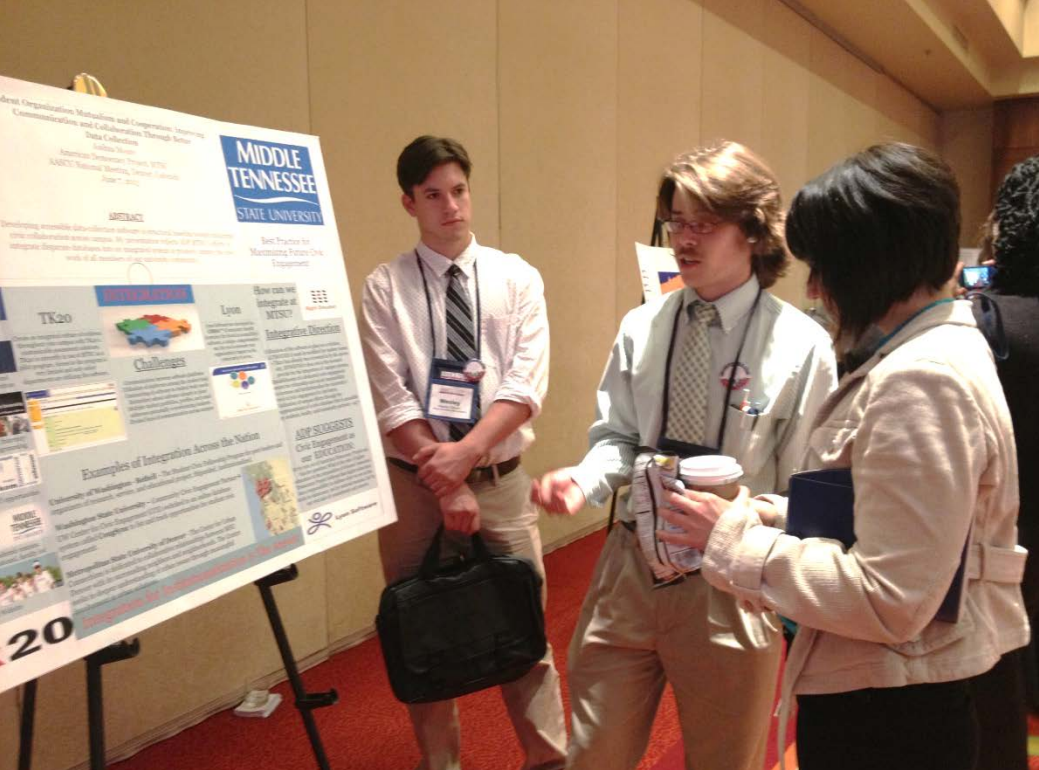






GLOBAL STUDIES







ART





TEXTILES, MERCHANDISING, AND DESIGN



EARLY
CHILDHOOD
EDUCATION

RECORDING INDUSTRY



COMMUNICATION







HORSE THERAPY FOR VETERANS

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CONTACT INFORMATION

Carol Swayze

Director

Experiential Learning

Carol.Swayze@mtsu.edu

615-898-5542