

# MT Engage ePortfolio Template for 2022 Scholarship Application

Each ePortfolio submitted for the MT Engage scholarship should contain three pages: About Me, Work/Academic Showcase, and Career and Education Goals. Listed below are the components that should be included on each page. This information can also be found at <http://www.mtsu.edu/mtengage/Scholarship.php>.

*Presentation Name: When you are creating your ePortfolio submission, your presentation name should be formatted as "LastNameFirstName\_MTEScholarship."*

## Page 1 – About Me

### Who am I: Description of Self

Describe yourself so that someone who doesn't know you gets a good sense of who you are as a person. Include information about your interests, skills, values, and/or personality.

- Who am I? What factors contributed to who I am?
- What are my fundamental attitudes and values? How do I know? Why are those important to me?
- What have I learned about myself thus far?
- What are my goals for my own personal development?
- What are my knowledge, skills, and abilities to date?

## Page 2 – Work/Academic Showcase

In this section, you will include artifacts (pieces of work) that illustrate who you are as a student and represent your key learning experiences in MT Engage courses and beyond. You should justify the inclusion of any artifact in this section by addressing the prompts below. This section should have **2 artifacts with evidence** with each entry consisting of the following information:

1. **Artifact/Work Example:** Attach (or link) a course assignment, paper, project, creative piece, etc. that you judge to be strong evidence of your learning. Be sure that you include something you are proud of and want others to view as a representation of your best work.
2. **Description:** Describe the type of assignment and provide a brief synopsis of the artifact.
3. **Knowledge/Skills/Abilities Gained:** What skills, knowledge, or abilities from general education courses were gained or demonstrated through this assignment or experience? If applicable, what skills, knowledge, or abilities from courses in your major were gained or demonstrated through this assignment or experience? How might such skills, knowledge, or abilities affect you or be useful to you in the future?
4. **Integration:** How does this assignment/experience relate to other experiences you have had in other classes in your major? In other classes in general? To other experiences you have had outside the classroom?
5. **Lessons Learned:** What did you take away from this key learning experience? Why is this important? What did you learn about yourself during this time?
6. **Importance:** What makes this experience/artifact a key learning experience? Why is what you learned in the course significant or important to you? How does this learning contribute to your educational and career goals?

## **Page 3 – Career and Education Goals/Plan**

### **Career Goals**

What are my career goals?

### **Career Plan**

- What does it look like to be a professional in my chosen career, and what steps do I need to take now to develop as a professional in this area?
- What steps do I need to take to in my junior year and my senior year to reach my career goals?

### ***Educational plan:***

- What key knowledge, skills, and abilities are necessary to reach your career or professional goals?
- Give 2 specific examples of what you would like to do to work toward your professional goals. Your examples should demonstrate why each of the activities, behaviors or practices you describe would be important to you and should include discussion of the knowledge and/or skills you seek to develop by undertaking the activity. Consider the following:
  - campus activities/organizations
  - volunteer activities or service learning classes
  - externships and/or internships
  - study abroad
  - summer or part-time employment opportunities
  - undergraduate research.