

# MT Engage ePortfolio Template for Senior Graduation Distinction

Each ePortfolio submitted for the MT Engage senior graduation distinction should contain four pages: About Me, Career and Education Goals/Plan, Campus and Community Connections, and Work/Academic Showcase. Listed below are the components that should be included on each page. This information can also be found at <http://www.mtsu.edu/mtengage/Seniors>

*Presentation Name: When you are creating your ePortfolio submission, your presentation name should be formatted as "LastNameFirstName\_Senior."*

## Page 1 – About Me

### **Who am I?: Description of Self**

Describe yourself so that someone who doesn't know you gets a good sense of who you are as a person. Include information about your interests, skills, values, and/or personality.

- Who am I? What factors contributed to who I am?
- What have I learned about myself thus far? Include strengths and weaknesses
- What are my knowledge, skills, and abilities to date?
- How do I compensate for my weaknesses or overcome them?

## Page 2 – Career and Education Goals/Plan

### **Resume**

*Insert resume*

Look at the resume you submitted, and think about the questions below.

### **Career Goals & Plan**

- What are my career goals/future goals after graduation?
- What is my plan for reaching my goals?

## Page 3 – Campus and Community Connections

### **Campus and Community Experiences**

In this section, you will reflect on the campus or community experiences that have enhanced your college learning. Such experiences might include undergraduate research, study abroad, service learning, civic engagement, community service or other volunteerism, internships/externships, campus activities, and/or student organizations. This may include your within-the-classroom and beyond-the-classroom activities that are part of MT Engage courses.

1. Describe a campus or community experience. When and where did it occur? Why did the experience take place? Who was involved? What did you do? What did others do?

2. What were the most important things you learned from this experience? In what ways did you increase your knowledge of yourself as a person, a learner, and aspiring professional and/or a citizen?
3. Why is what you learned in this experience significant or important to you?
4. How does what you learned from this experience relate to your educational and career goals or your discipline?
5. Did you use anything you learned in coursework you've taken in this campus or community experience? If so, give some an example.

**Address one of the three areas below:** Campus Involvement or Academic Service Learning or Civic Engagement Activities.

### **Campus Involvement**

Identify and describe a campus activity (must be different from that described under "Campus and Community Experiences") that you have been involved with as a university student. Such experiences might include student organizations, Greek life, honor societies, or other campus activities not part of a course.

- Describe this campus activity. What did you do?
- What were the most important things you learned from this experience? In what ways did you increase your knowledge of yourself as a person, a learner, and aspiring professional and/or a citizen?
- Why is what you learned in this experience significant or important to you?
- Did you use anything you learned in coursework you've taken in this campus involvement? If so, give some an examples.
- How has your campus involvement influenced your professional development?

### **Academic Service Learning**

Identify and describe a social issue that is of interest to you and that has been addressed in one or more of your university courses; outline root causes, those groups directly or indirectly impacted, and its potential solutions. Use at least one example from your experiences and study to illustrate your thinking in detail.

- Based on your experience and study on this issue, identify and describe the combination of resources, skills, knowledge, and people you believe are necessary to: (a) address the underlying causes of the problem; or (b) meet the needs of those affected by the issue.
- In thinking further about the social issue you identified above, discuss how your academic work to date (e.g., classes, projects, etc.) is aiding you to develop the necessary knowledge and skills to address this social issue in ways that foster inclusiveness, fairness, and active participation among community members. Make sure to include at least one example from your experience and study that supports your view.
- Lastly, based on your courses thus far, describe any future plans you have to stay engaged with this issue or a related social issue following this semester. For example, did your experience move you to become an advocate for or against the issue? Make sure your response not only describes your answer but helps the reader understand reasons behind your thinking.

### **Civic Engagement Activities (e.g., *volunteering or community service, political involvement, advocating for social change, informal community building*)**

Identify and describe a social issue that is: of interest to you AND that you explored through a civic engagement activity, program, or experience that you participated in as a student here.

- Based on your experience with this issue outside of class, identify and describe the combination of resources, skills, knowledge, and people you believe necessary to meet the needs of those affected by the issue.
- Address the underlying causes of the problem or outline the root causes of the issue, those groups directly and indirectly impacted, and potential solutions you see to this problem. Use at least one example from your experience and study to illustrate your thinking in detail.
- In thinking further about the social issue you identified above, discuss how your college experiences outside of class are aiding you to develop the knowledge and skills needed to address this issue in ways that foster inclusiveness, fairness, and active participation among community members. Make sure to include at least one detailed example from your experience that supports your view.
- Lastly, based on your beyond-the-classroom experiences at MTSU, describe any future plans you have to stay engaged with this issue or a related social issue after this semester. For example, did your experience move you to become an advocate for or against this issue? Make sure your response not only describes your answer but helps the reader understand the reasons behind your thinking.

## **Page 4 – Work/Academic Showcase**

In this section, you will include artifacts that represent your key learning experiences in MT Engage courses and beyond. You should justify the inclusion of any artifact in this section by addressing the prompts below. This section should have at least **4 artifacts (pieces of work) with evidence** with each entry consisting of the following information:

1. **Artifact/Work Example:** Attach (or link) a course assignment, paper, project, creative piece, etc. that you judge to be strong evidence of your learning in your major or minor. Be sure that you include something you are proud of and want others to view as a representation of your best work.
2. **Description:** Describe the type of assignment and provide a brief synopsis of the artifact.
3. **Knowledge/Skills/Abilities Gained:** What skills, knowledge and abilities did you demonstrate or gain through this assignment/experience? What skills, knowledge, or abilities from general education courses were demonstrated through this assignment or experience? If applicable, what skills, knowledge, or abilities from courses in your major were demonstrated through this assignment or experience? How might such skills, knowledge, or abilities affect you or be useful to you in the future?
4. **Integration:** How does this assignment/experience relate to other experiences you have had outside the classroom?
5. **Lessons Learned:** What did you take away from this key learning experience? Why is this important? What did you learn about yourself during this time?