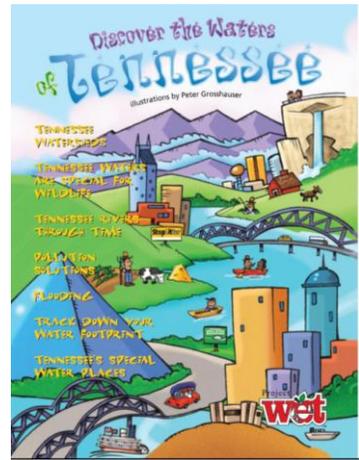


Discover the Waters of Tennessee

8th GRADE



“Tennessee Watersheds” pages 2, 3

SCIENCE	
Embedded Inquiry	GLE 0807.Inq.5 Communicate scientific understanding using descriptions, explanations, and models SPI 0807.Inq.3 Interpret and translate data into a table, graph, or diagram

“Tennessee Waters are Special for Wildlife” pages 4, 5

SCIENCE	
Embedded Inquiry	GLE 0807.Inq.5 Communicate scientific understanding using descriptions, explanations, and models SPI 0807.Inq.3 Interpret and translate data into a table, graph, or diagram
Life Science – Biodiversity and Change	GLE 0807.5.3 Analyze how structural, behavioral, and physiological adaptations within a population enable it to survive in a given environment GLE 0807.5.5 Describe the importance of maintaining the earth’s biodiversity d atmosphere <input checked="" type="checkbox"/> 0807.5.3 Compare and contrast the ability of an organism to survive under different environmental conditions <input checked="" type="checkbox"/> 0807.5.4 Collect and analyze data relating to variation within a population of organisms <input checked="" type="checkbox"/> 0807.5.5 Prepare a poster that illustrates the major factors responsible for reducing the amount of global biodiversity

“Tennessee Rivers through Time” pages 6, 7

SCIENCE	
Embedded Inquiry	GLE 0807.Inq.5 Communicate scientific understanding using descriptions, explanations, and models SPI 0807.Inq.3 Interpret and translate data into a table, graph, or diagram
Embedded Technology & Engineering	GLE 0807.T/E.1 Explore how technology responds to social, political, and economic needs GLE 0807.T/E.3 Compare the intended benefits with the unintended consequences of a new technology
Life Science – Biodiversity and Change	GLE 0807.5.6 Investigate fossils in sedimentary rock layers to gather evidence of changing life forms <input checked="" type="checkbox"/> 0807.5.6 Prepare graphs that demonstrate how the amount of biodiversity has changed in a particular continent or biome <input checked="" type="checkbox"/> 0807.5.7 Create a timeline that illustrates the relative ages of fossils in sedimentary rock layers SPI 0807.5.2 Analyze structural, behavioral and physiological adaptations to predict which populations are likely to survive in a particular environment SPI 0807.5.3 Analyze data on levels of variation within a population to make predictions about survival under particular environmental conditions SPI 0807.5.4 Identify several reasons for the importance of maintaining the earth’s biodiversity SPI 0807.5.5 Compare fossils found in sedimentary rock to determine their relative age

“Pollution Solution” pages 8, 9

SCIENCE	
Embedded Inquiry	GLE 0807.Inq.5 Communicate scientific understanding using descriptions, explanations, and models SPI 0807.Inq.3 Interpret and translate data into a table, graph, or diagram

“Flooding” pages 10, 11

SCIENCE	
Embedded Inquiry	<p>GLE 0807.Inq.2.Use appropriate tools and techniques to gather, organize, analyze, and interpret data</p> <p>GLE 0807.Inq.3 Synthesize information to determine cause and effect relationships between evidence and explanations</p> <p><input checked="" type="checkbox"/>0807.Inq.2 Identify tools and techniques needed to gather, organize, analyze, and interpret data collected from a moderately complex scientific investigation</p> <p><input checked="" type="checkbox"/>0807.Inq.3 Use evidence from a dataset to determine cause and effect relationships that explain a phenomenon</p> <p><input checked="" type="checkbox"/>0807.Inq.5 Design a method to explain the results of an investigation using descriptions, explanations, or models</p> <p>SPI 0807.Inq.3 Interpret and translate data into a table, graph, or diagram</p> <p>SPI 0807.Inq.4 Draw a conclusion that establishes a cause and effect relationship supported by evidence</p>
MATH	
Strand 19: Tables, Graphs and Charts	<p>A. Identify correct information from tables, graphs, and charts</p> <p>B. Create graphs from data in tables and charts</p>
Strand 20: Statistics and Data Analysis	<p>A. Draw reasonable conclusions from data in tables, graphs, and charts</p> <p>B. State a conclusion and explain why an answer is or is not reasonable based on the data</p> <p>C. Solve problems involving means, medians, modes, and ranges of sets of data</p>

“Track Down Your Water Footprint” pages 12, 13

SCIENCE	
Embedded Inquiry	<p>GLE 0807.Inq.2. Use appropriate tools and techniques to gather, organize, analyze, and interpret data</p> <p>GLE 0807.Inq.3 Synthesize information to determine cause and effect relationships between evidence and explanations</p> <p>GLE 0807.Inq.5 Communicate scientific understanding using descriptions, explanations and models</p> <p><input checked="" type="checkbox"/> 0807.Inq.5 Design a method to explain the results of an investigation using descriptions, explanations, or models</p> <p>SPI 0807.Inq.3 Interpret and translate data in a table, graph, or diagram</p> <p>SPI 0807.Inq.4 Draw a conclusion that establishes a cause and effect relationship supported by evidence</p>
MATH	
Strand 19: Tables, Graphs and Charts	<p>A. Identify correct information from tables, graphs, and charts</p> <p>B. Create graphs from data in tables and charts</p>
Strand 20: Statistics and Data Analysis	<p>A. Draw reasonable conclusions from data in tables, graphs, and charts</p> <p>B. State a conclusion and explain why an answer is or is not reasonable based on the data</p> <p>C. Solve problems involving means, medians, modes, and ranges of sets of data</p>

“Tennessee Special Water Places” pages 14, 15

SCIENCE	
Life Science – Biodiversity and Change	<p>GLE 0807.5.5 Describe the importance of maintaining the earth’s biodiversity</p> <p>SPI 0807.5.4 Identify several reasons for the importance of maintaining the earth’s biodiversity</p>

Please: share your feedback and reward your class with a Certificate of Completion!!



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MTSU `s Center for Environmental Education

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