



**ANNUAL REPORT**  
**SCHOOL OF NURSING**  
**ACADEMIC YEAR 2019-2020**



# School of Nursing 2019-2020 Annual Report Information

## I. Awards/Honors

### 1. Awards/Honors Received:

#### a. State/Local

**Stevens, Sherri** was a 2019 Ruthies Award winner for Favorite MTSU Professor.

#### b. MTSU

**Flagg, Amanda** was voted into Honors Faculty Membership, November 2019.

**Floyd-Tune, Kim** was recognized for 15 years of service to MTSU at the Service Award Luncheon, December 5, 2019.

**Lancaster, Barbara** was a Banner Carrier for the College of Behavioral & Health Sciences at the August 10, 2019 Commencement ceremony.

**Lee, Deborah** was an EXL Scholars Faculty Award winner, April 2020.

**Lee, Deborah** applied for and was selected as one of two individuals to receive training as a Mental Health First Aid (MHFA) Instructor for the University.

**Lindsey, Brandi** was recognized for 10 years of service to MTSU at the Service Award Luncheon, December 5, 2019.

The following individuals were cited as persons who made a real difference in the lives of students: **Stacey Browning, Cathy Cooper, Yvonne Creighton, Joyce Finch, Michelle Finch, Kim Floyd-Tune, Leigh Ann Krabousanos, Richard Meeks, Shelley Moore, Jenny Sauls, Sherri Stevens.**

### 2. Student Awards/Honors:

Pinning Ceremony awards were as follows:

#### Outstanding Academic Achievement Award

December 2019 – **Kelsey Dennis** with a 3.894 GPA

May 2020 – **Paru Patel** with a 4.0 GPA; honorable mention to  
**Megan Hardy** with a 3.92 GPA

#### Outstanding Leadership Achievement Award

December 2019 – **Callie Martin**

May 2020 – **Olivia Pate**

Spirit of Nursing Award

December 2019 – **Alex Colon-Berly**

May 2020 – **Stefanie Burnette**

The Tracy McCauley Award for Clinical Excellence

December 2019 – **Zeydi Zambrano**

May 2020 – **Sophie Cunningham**

Marie Potts/Clyde Hall Personal Achievement Award

December 2019 – **Aderonke Ademola; Kelly Bobick; Paige Linder**

May 2020 – **Ashley Stanton; Kathleen Walker**

Recognition of Veterans

December 2019 – **Angel Garcia; Renato Garcia-Gamiz**

May 2020 – **Martinna Young**

The following nursing majors were recognized as Senior Honor Students by the College of Behavioral and Health Sciences: **John Barnhill, Brittany Chandonais, Megan Hardy, Ian Hinchley, Peyton Leighton, Blanca Lopez, Fatou Ndoye, Paru Patel, Seneka Robertson, Lucas Ruth, Fatima Sheriff, Andrew Sikes, Tayler Snider, Summer Thompson.**

Twenty-nine (29) nursing students received nursing scholarships (MTSU Foundation) totaling **\$59,600.00** for the 2019-2020 academic year.

## II. Funding

**Finch, Joyce** received an EXL faculty grant to be used for a simulation conference in June 2020; **\$1,000.00.**

**Lindsey, Brandi** participated in a MTSU Center for Health and Human Services proposal for a three-year data and analytics project called *Healthy 360°: Tennessee Kids* that is focused on providing primary care providers and community stakeholders with actionable information to improve the health and well-being of children (aged 0-17) in rural Tennessee counties; **\$1,999,500.00 over 3 years.** (not funded)

**Moore, Shelley** submitted a curriculum integration grant, which was intended for use in Summer 2019. Curriculum integration grants are awarded to support the completion of one of the following projects: revision of a general education course for Study Abroad program, creation of a new course, re-conceptualization of a current minor, creation of a new minor, or revision of a course; which is what Dr. Moore was doing with NURS 3580 (Health & Gerontology) and the associated empathy research she is working on. Proposal was denied for the following reason: “Although women are significantly involved in this area as patients, caregivers, and nursing students; the proposal does not explicitly focus on how women and women’s experiences would be integrated into the curriculum;” **\$2700.00.** (not funded)

**Moore, Shelley** applied for a Provost travel grant September 18, 2019, to attend and present research at a Western Social Science Conference in Portland, OR, April 2020. Application was denied for the following reason: “Travel grants support training, certification, and other forms of faculty development, rather than presentations only;” **\$2405.00.** (not funded)

**Moore, Shelley** applied for a Provost travel grant November 5, 2019, to attend and present research at a Southern Geriatric Society Conference in Norfolk, VA, April 2020. Application was denied for the following reason: “Funds were limited;” **\$2035.00.** (not funded)

**Moore, Shelley** applied for a Faculty Research & Creative Activity Committee (FRCAC) grant September 10, 2019, for reassigned time for Spring 2020 (1 credit hour) and full summer stipend for Summer 2020 (3 credit hours) to do data analysis and draft a manuscript. Dr. Moore’s plans also included implementing the Virtual Dementia Tour (VDT), training NHC staff. The proposal was denied by the review committee because there were too many objectives. Excellent constructive feedback was received, and she was invited to simplify the proposal and resubmit in Spring 2020 for Summer 2020; **\$9,994.00.** (not funded)

**Moore, Shelley** reapplied for the FRCAC grant named above on March 10, 2020. This proposal focuses just on the research project concerning student empathy for people with dementia and the effect of various educational interventions. Work including a community center will be proposed in a future project, based on data results from the current study (to be done Summer 2020); **\$3250.00.** (half Summer stipend 1.5 credit hours – decision pending)

**Moore, Shelley** and **Sanchez, Zachary** (BSN student) received a MTSU Undergraduate Research & Creative Activity (URECA) grant for Zachary's project entitled *Eldercare Workforce Crisis – A Literature Review*. Assistant level **\$500.00** for the student; **\$0** for the faculty mentor.

**Moore, Shelley** and **Sanchez, Zachary** (BSN student) received a MTSU Undergraduate Research & Creative Activity (URECA) grant for Zachary's project entitled *Eldercare Workforce Crisis – Instrument Design*. Gold level scholar **\$2,500.00** for the student; **\$500.00** for the faculty mentor.

**Sauls, Jenny** submitted a grant proposal to University College for expansion of the graduate nursing program; **\$900,000.00+**. (not funded)

Total Grants Funded: **\$4,500.00**

Total Grants Pending: **\$3,250.00**

### III. Presentations

**Browning, Stacey.** “Impact of Therapeutic Music Listening on Intensive Care Unit Patients: A Pilot Study,” Critical Illness, Brain Dysfunction and Survivorship (CIBS) Center, which is part of the Center for Health Services Research within the Institute for Medicine and Public Health (IMPH) at Vanderbilt University. Nashville, TN, February 24, 2020. (research presentation)

**Browning, Stacey.** “The MUSIC Pilot: Music Use Soothing Intensive Care,” Fuld Institute for Evidence-based Practice (EBP) National Summit. Columbus, OH, November 20-23, 2019. (poster presentation)

**Cooper, Cathy.** “Benefits of and Barriers to Cannabis Use for Symptom Management in Individuals with Multiple Sclerosis,” Western Social Science Association (WSSA) 62<sup>nd</sup> Annual Conference. Portland, OR, April 2, 2020. (paper presentation) ^

**Flagg, Amanda and Stevens, Sherri.** “Do Readmitted Cardiac Patients Understand Discharge Instructions?” Fuld Institute for EBP National Summit. Columbus, OH, November 20-23, 2019. (poster presentation)

**Flagg, Amanda** did a radio interview representing Nursing; speech at Veterans’ Memorial Service regarding military medical service from a nursing perspective. MTSU, November 2019.

**Lancaster, Barbara.** “Discovery...Service Learning in a Community/Public Health Nursing Course,” The Governors – State of Tennessee Conference on Volunteerism. Nashville, TN, February 2020.

**Lee, Deborah.** “Positive Aging Consortium,” College of Behavioral & Health Sciences (CBHS) Research Lunch Series. MTSU, November 15, 2019.

**Lee, Deborah.** “Positive Aging Consortium,” MTSU Dames Club. February 2020.

**Moore, S. C. and Murphree, L. K.** “Educational Interventions, Student Empathy, and Interest in Working with Older Adults: A Phased Study,” Southern Gerontological Association Aging Conference. Norfolk, VA, April 14-18, 2020. (podium presentation) ^

**Moore, S. C. and Murphree, L. K.** “Educational Interventions, Student Empathy, and Interest in Working with Older Adults: A Phased Study,” WSSA 62<sup>nd</sup> Annual Conference. Portland, OR, April 1-4, 2020. (podium presentation) ^

**Moore, S. C. and Finch, M.** “Successful Academic-Clinical Partnership: Professional Development Project Using Simulation and a Companion Study Measuring Teamwork,” Sigma Theta Tau International (STTI) 45<sup>th</sup> Biennial Convention. Washington, DC, November 16-20, 2019. (podium presentation – Dr. Finch presented and also provided a convention update at a faculty development session, MTSU School of Nursing, January 16, 2020)

**Moore, S. C. and Murphree, L. K.** “Relationship Between a Sensory Immersion Experience Simulating Dementia and Health Science Student Perceptions of Empathy,” STTI 45<sup>th</sup> Biennial Convention. Washington, DC, November 16-20, 2019. (podium presentation)

**Moore, S. C. and Murphree, L. K.** “Educational Interventions, Student Empathy, and Interest in Working with Older Adults: A Phased Study,” STTI 45<sup>th</sup> Biennial Convention. Washington, DC, November 16-20, 2019. (podium presentation – Dr. Murphree presented)

**Moore, S. C. and Murphree, L. K.** “Educational Interventions, Student Empathy, and Interest in Working with Older Adults: A Phased Study,” Tennessee Nurses’ Association (TNA) Annual Conference. Memphis, TN, October 18-20, 2019. (poster presentation – Dr. Murphree presented)

**Moore, S. C. and Finch, M.** “Successful Academic-Clinical Partnership: Professional Development Project Using Simulation and a Companion Study Measuring Teamwork,” STTI 30<sup>th</sup> International Nursing Research Congress. Calgary, Alberta, Canada, July 25-29, 2019. (podium presentation)

**Moore, S. C. and Murphree, L. K.** “Relationship Between a Sensory Immersion Experience Simulating Dementia and Health Science Student Perceptions of Empathy,” STTI 30<sup>th</sup> International Nursing Research Congress. Calgary, Alberta, Canada, July 25-29, 2019. (poster presentation – Dr. Moore presented)

**Morehead, Angela.** “Marijuana Use in Pregnancy,” Association of Women’s Health, Obstetric and Neonatal Nurses Regional Conference. Franklin, TN, March 2020. ^

**Morehead, Angela and Morehead, John A.** “Does Marijuana Use in Pregnancy Influence Postpartum Depression?” Nurse Practitioners in Women’s Health National Conference. Savannah, GA, October 2019.

**Murphree, L. K.** “What’s Out There?” National Teaching Institute and Critical Care Exposition (Boston, MA). Convention update at a faculty development session, MTSU School of Nursing, January 16, 2020.

**Murphree, L. K.** “Effect of Preceptorship Characteristics on Safe Medication Administration Knowledge and Self-confidence of Senior BSN Students,” STTI 45<sup>th</sup> Biennial Convention. Washington, DC, November 16-20, 2019. (poster presentation)

**Murphree, L. K.** “Evaluation of Safe Medication Administration Knowledge of Senior BSN Nursing Students in Preceptorships,” TNA Annual Conference. Memphis, TN, October 18-20, 2019. (poster presentation)

**Murphree, L. K. and Morehead, A.** “English as an Additional Language and Nursing School Progression: Faculty Plan for Action,” National Association for Multicultural Education. Tennessee Technological University, Cookeville, TN, July 19, 2019. (poster presentation – Dr. Murphree presented)

**Salmon, Garrett.** “Efficacy of Acupuncture in the Prevention and Treatment of Nausea and Vomiting Across Multiple Patient Populations: Implications for Practice,” STTI, Xi Alpha Chapter Induction Ceremony. MTSU School of Nursing, April 19, 2020. (poster presentation) ^

**Salmon, Garrett and Morehead, Angela.** “Post-traumatic Stress Syndrome and Implications for Practice in Critical Care Nurses,” TNA District 15 Regional Meeting. Lebanon, TN, February 10, 2020.

**Zimmerman, Kathy.** “Strengthening Therapeutic Relationships: Understanding the Unique Cycle and Culture of the Chronic Pain Experience,” American Holistic Nurses’ Association (AHNA) Annual Conference. Albuquerque, NM, Spring 2020. ^

^ Event cancelled due to Covid 19.



## IV. Publications/Related Areas

### Browning, Stacey

- Browning, S. (2019). "Burnout in Critical Care Nurses," *Critical Care Nursing Clinics of North America*. 31(4): 527-536. DOI: 10.1016/j.cnc.2019.07.008.
- Browning, S. "Impact of Therapeutic Music Listening on Intensive Care Unit Patients: A Pilot Study," (working paper currently – original research: accepted by *Nursing Clinics of North America* for December 2020 publication, currently being edited).
- Editor/Reviewer (2018-present). *Scientia et Humanitas*: a peer-reviewed journal dedicated to showcasing Middle Tennessee State University's very best graduate and undergraduate academic research.
- Editorial Board (2017-present). *Journal of Human Behavior in the Social Environment*: an international, peer-reviewed journal that is the first to address the complexities of human behavior in relation to social work and its relevancy to practice.

### Cooper, Cathy

- The following CQI manuscripts were reviewed for *MEDSURG Nursing*:
  - Manuscript #157. "Implementation of a Multi-professional Antimicrobial Review to Optimize Antimicrobial Therapy," (submitted September 15, 2019).
  - Manuscript #188. "Improving Adherence to the Sepsis Guidelines in an Orthopedic Hospital," (submitted January 14, 2020).
  - Manuscript #215. "Improving Outcomes in Patients with Chronic Obstructive Pulmonary Disorder Following Hospitalization," (due May 1, 2020).

### Flagg, Amanda

- Flagg, Amanda and Stevens, Sherri. "Do Patients Experiencing Cardiac Events Understand Instructions When Returning Home?" *Journal of Clinical Nurse Specialist*. (manuscript submitted November 2019, revisions requested).
- Flagg, Amanda. "Ginseng," *Nursing Clinics of North America*. (article review, due July 2020).
- Negotiating possible textbook: Research for the Undergraduate Nursing Student. Cognella Publishing.

### Lancaster, Barbara

- Lancaster, B. (2020). "Gratitude: A Lifestyle Worth Developing," *International Journal of the Whole Child (IJWC)*. Spring edition.
- Review of six manuscripts for *IJWC*.

- Review of four book chapters for a new community/public nursing textbook; Wolters-Kluwer.
- Editor for *IJWC*.
- Article in progress: Qualitative study on anxiety/nursing students and scripture reading, *Journal of Christian Nursing*.

### **Lee, Deborah**

- Smith, L.; Lee, D.; Grenier, C. (Fall 2019). “Party Like a Diabetic – An Innovative and Collaborative Partnership,” *NDEP-Line. Newsletter of the Nutrition and Dietetic Educators and Preceptors*.
- Stephanie Jean Sohl, PhD; Deborah Lee, PhD, RN; Heather Davidson, PhD; Blaire Morriss; Rebecca Weinand; Katherine Costa; Edward H. Ip, PhD; James Lovato, MS; Russell L. Rothman, MD, MPP; Ruth Q. Wolever, PhD. “Development of an Observational Tool to Assess Health Coaching Fidelity,” *Patient Education and Counseling*. (in review, submitted February 2020).
- Manuscript development in progress with two Vanderbilt School of Nursing faculty on the experience of standardized patients participating in a frailty-focused simulation. (to be submitted for review Summer 2020).

### **Meeks, Richard**

- The following journal articles are in progress:
  - Meeks Richard. “Vitamins, An Overview of Classifications and Use,” *Nursing Clinics of North America*. (due July 1, 2020).
  - Meeks, Richard. “Herbal Supplements: Necessity and Current Use,” *Nursing Clinics of North America*. (due September 1, 2020).

### **Moore, Shelley**

- The following articles/manuscripts were reviewed:
  - NEP-2019-167 (July 2019). “A Guide to Implementing Role Play in the Classroom,” *Nursing Education Perspectives*.
  - NEP-2020-067 (April 2020). “Humanities-based Educational Preparation and Empathy in Novice Nurses: Critical Thinking and Analytic Practice,” *Nursing Education Perspectives*.
- Moore, S. C. and Murphree, L. K. Statistical data analysis in progress for study on undergraduate student empathy for older adults with dementia. Dr. Moore does her own statistical analysis with assistance from Dr. Murphree, co-investigator. A statistical consultant is not used. IRB renewed March 2020.

### **Morehead, Angela**

- Morehead, A. “Marijuana Use in Pregnancy:” Position Statement, National Association for Nurse Practitioners in Women’s Health. (published January 2020)
- Morehead, A. and Salmon, G. “Efficacy of Acupuncture/Acupressure in the Prevention and Treatment of Nausea and Vomiting Across Multiple Patient Populations: Implications for Practice,” *Critical Care Nursing Clinics of North America*. (submitted March 2020)
- Morehead, A. and McInnis, L. A. (2021). “Herbal Medicines Used in Women’s Health. *Nursing Clinics of North America*. (in progress)
- Peer Reviewer for Nursing for Women’s Health, *Journal of Nursing Scholarship*.
- “Vitamins/Supplements for Women’s Health Complaints,” (to be submitted by July 2020)

### **Murphree, Kay**

- The following manuscripts were reviewed for *MEDSURG Nursing*:
  - MSJ #210. “Effects of ‘I Pass the Baton’ on Quality of Handoff Among Nurses: A Comparative Study,” (March-April 2020).
  - MSJ #196. “A Comparative Study of Transparent Dressing Versus an Engineered Stabilization Device for Peripheral Venous Catheter Stabilization,” (February 2020).
  - MSJ #168. “How Nurses Can Improve Outcomes for Self-Management Principles Among Patients with Heart Failure,” (November 2019). (manuscript in revision).
  - AMSN Core Curriculum for Medical-Surgical Nursing, (6th Edition). Chapter 10, “Shock,” March 2020). (book chapter review).

### **McInnis, Leigh Ann**

- McInnis, L. and Morehead, A. “Exercise as a Therapeutic Intervention,” *Critical Care Clinics of North America*. (in review, submitted March 2020).

### **Salmon, Garrett**

- Salmon, G. and Morehead, A. (December 2019). “Post-traumatic Stress Syndrome and Implications for Practice in Critical Care Nurses,” *Critical Care Clinics of North America*. 31(4), 517-526.

### **Sauls, Jenny**

- Sauls, J. (2021). “Acute Respiratory Failure,” in Sole, M. L.; Klein, D. G.; and Moseley, M. J. *Introduction to Critical Care Nursing*, 8<sup>th</sup> ed. St. Louis: Elsevier.

**Stevens, Sherri**

- “Fat Soluble Vitamins,” *Nursing Clinics of North America*. (manuscript submitted July 2020).

**Wilson, Linda**

- Cranford, J. and Wilson, L. (2020). “Implications for Interprofessional Education in Nursing Curriculum,” submitted to *Journal of Nursing Education*.
- “Implicit Bias: Cultural Birthing Challenges,” *International Journal of Childbirth Education*. (article review).
- “Implications for Peaceful End-of-Life Theory,” by Ruland & Moore. (manuscript in progress).

**Zimmerman, Kathy**

- “Lived Experience and Perceived Characteristics of Hospice Nurses Who Care for Infants,” (qualitative research). Dr. Zimmerman is co-Principle Investigator, with one other research assistant. Upon completion of revisions, findings and recommendations will be submitted for publication to *Nursing Education Perspectives*.

## V. Undergraduate\* / Graduate or Post-graduate\*\* Research Activities Service Learning +

### 1. Outside of class:

**Brewer, Janice** provided the following:

- COPD Education Presentation at St. Clair Street Senior Center; Murfreesboro, TN, November 22, 2019. +
- Health Fair Table/Poster, “Immunizations for the Elderly,” St. Clair Street Senior Center; Murfreesboro, TN, September 26, 2019. +

**Stacey Browning** served as research mentor and honors thesis committee member for undergraduate student, Kayleigh Payne. Thesis topic: “Burnout and Leadership in Nursing.” \*

**Finch, Joyce** coordinated the SON med tent participation at the annual Jack & Back Bike Ride, October 2019. This event benefits the National Multiple Sclerosis Society and begins at Page High School in Franklin, TN, traveling to Jack Daniels Distillery in Lynchburg, TN, and back. The SON was listed as an event sponsor, which was an excellent advertising opportunity for the School. **Student Nurses’ Association (SNA)** members participated as well. \* +

**Flagg, Amanda** served as consultant to BSN student, Zachary Sanchez, for research project instrument development purposes with Dr. Shelley Moore. \*

**Lee, Deborah** was asked to serve on two dissertation committees – for a faculty member pursuing a Doctor of Nursing Practice (DNP) degree and for another university colleague pursuing a PhD in Health & Human Performance. \*\*

**Moore, Shelley** served in the following roles:

- Faculty research mentor for Zachary Sanchez, BSN student. To Dr. Jenny Sauls’ knowledge and her long history with the SON, Zachary is the School’s first Undergraduate Research and Creative Activity (URECA) student EVER. The first phase (Fall 2019) is his grant entitled “Eldercare Workforce Crisis.” The second phase (Spring 2020, Summer 2020) is his grant entitled “The Eldercare Workforce Crisis: Instrument Design for Assessing Factors Affecting Nursing Students’ Decisions Regarding Entering a Geriatric Field.” \*

Dr. Moore also assisted Zachary in submitting his research, “Eldercare Workforce Crisis: A Literature Review,” in poster format at the MTSU Scholars Week 2020 Online Research & Creative Activity Exposition, April 2020. \* +

- Team leader for the SON Virtual Dementia Tour (VDT) simulation exercise of the experience of having dementia. After VDT training and MTSU Lab set-up, Dr. Moore led the VDT pilot launch on December 6, 2019, with 9 faculty and staff members. She then compiled the data collected from the participants into a PowerPoint presentation and distributed to participants. +

Third semester SON students were to participate in the VDT exercise on April 9-10, 2020, but were unable to do so due to Covid-19. \* +

- Jordan, E. A. and Moore, S. C. (January 2020). “Enteral Nutrition in Critically Ill Adults: Literature Review of Protocols,” *Nursing in Critical Care* (25)1, 24-30. <https://doi.org/10.1111/nicc.12475>. (Ms. Jordan is a graduate of both the MTSU BSN and MSN-FNP programs.) \*\*

**Murphree, Kay** was scheduled to participate in the following events:

- Judge for Scholars’ Day student poster presentations during MTSU Research Week, April 3, 2020. \* + (cancelled due to Covid 19)
- Supervisor for MTSU Nursing students at a Remote Area Medical (RAM) Clinic; Cookeville, TN, March 21, 2020. \* + (cancelled due to Covid 19)
- Judge at the Lower Middle Tennessee HOSA-Future Health Professionals Conference; Columbia State Community College, Columbia, TN, February 7, 2020. + (cancelled due to school closings for illness and weather)

**Wilson, Linda** served in the following roles:

- Mentor and thesis committee member for an MSN student. \*\*
- Thesis committee member for an MSN student at another university. \*\*

MTSU Health Services provided Flu Shot Clinics during the Fall 2019 semester. **Janice Brewer** and **Angela Morehead** assisted by administering flu shots to members of the campus community on September 25 and September 18, respectively. +

In collaboration with the **SNA**, the **SON** sponsored a team comprised of faculty, staff, and students to participate in Rutherford Heart Walk activities. Massage-by-the-minute and silent auction events took place on September 11, 2019; and t-shirts were sold prior to and the day of the Heart Walk, which occurred on September 21, 2019, at Gateway Island Greenway near Murfreesboro Medical Clinic. **Cathy Cooper**, **Barbara Lancaster**, and **Kay Murphree** facilitated the School’s efforts as team captains. All proceeds benefit the American Heart Association. +

2. Associated with a class:

SON designated experiential learning (EXL) courses are as follows: \*

NURS 3360	Introduction to Nursing Practice Clinical
NURS 3390	Caring for Clients with Mental Health Alterations Clinical
NURS 3540	Caring for Adults with Health Deviations I Clinical
NURS 3560	Caring for the Childbearing Family Clinical
NURS 4340	Caring for Adults with Health Deviations II Clinical
NURS 4380	Caring for the Community as Client Clinical
NURS 4586	Caring for Children and Teen Clients Clinical
NURS 4590	Capstone Clinical

As part of their NURS 3390 (Caring for Clients with Mental Health Alterations Clinical), **Yvonne Creighton's** second semester students took a Mental Health First Aid (MHFA) training session on September 21, 2019. This 8-hour session was part of a grant that was received by the Center for Health and Human Services and was offered free of charge on campus. \*

Students in the Fall 2019 NURS 4370 (Caring for the Community as Client) class completed service projects for community work and also gave poster presentations. **Lancaster, Barbara** taught the course. \* +

Students in the Fall 2019 NURS 4390 (Health Care Research) class created posters depicting their research interests. Presentations took place on December 4, 2019. **Finch, Michelle** taught the course. \* +

## VI. Service

### 1. Professional Service:

#### a. International/National

**Brewer, Janis**

- STTI (Xi Alpha Chapter, Governance Committee)
- American Academy of Nurse Practitioners

**Browning, Stacey**

- American Nurses' Association (ANA)

**Cooper, Cathy**

- STTI (Xi Alpha Chapter, Vice-President)
- STTI (Region 8 Planning Committee and Abstract Review Committee for September 2020 conference)

**Creighton, Yvonne**

- STTI (Xi Alpha Chapter, Governance Committee)

**Finch, Joyce**

- STTI (Xi Alpha Chapter)

**Finch, Michelle**

- STTI (Xi Alpha Chapter, Treasurer)

**Flagg, Amanda**

- STTI (Xi Alpha Chapter)

**Lancaster, Barbara**

- North American Menopause Society (Membership Committee)
- Operation Christmas Child (Leader)

**Lee, Deborah**

- STTI (Xi Alpha Chapter, Secretary)

**Lindsey, Brandi**

- STTI (Xi Alpha Chapter)

**Meeks, Richard**

- STTI (Xi Alpha Chapter)

**Moore, Shelley**

- STTI (Xi Alpha Chapter)
- STTI (Nurse Leader Review Committee)



**Morehead, Angela**

- STTI (Xi Alpha Chapter, President)
- National Society for Leadership and Success (Faculty Advisor)
- National Organization of Nurse Practitioner Faculty (NONPF) – Abstract Reviewer for annual conference

**Murphree, Kay**

- STTI (Xi Alpha Chapter)

**McInnis, Leigh Ann**

- NONPF (Research; Distance Learning; and Program Directors Sub-committees)

**Salmon, Garrett**

- STTI (Xi Alpha Chapter, Leadership Succession Committee)
- National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA) – Member of committee to beta test national re-certification exam prior to implementation Fall 2020

**Sauls, Jenny**

- STTI (Xi Alpha Chapter)
- STTI (International Building Corporation Board of Directors – Secretary)
- American Heart Association (Executive Leadership Heart Walk Team)

**Scoble, Suzanne**

- STTI (Xi Alpha Chapter)

**Stevens, Sherri**

- STTI (Xi Alpha Chapter)

**Vickrey, Todd**

- STTI (Xi Alpha Chapter)

**Wilson, Linda**

- Oncology Nursing Society (regional area participation)
- American Cancer Society (local area participation)

**Zimmerman, Kathy**

- STTI
- American Association of Nurse Practitioners
- American Holistic Nursing Association
- Homeopathic Nurses Association (President)
- National Center for Homeopathy (Conference Planning Committee)

b. Regional/State

**Brewer, Janis**

- Advance Practice Nurses of the Upper Ohio Valley (APNUOV)
- Pennsylvania Coalition of Nurse Practitioners

**Browning, Stacey**

- TNA

**Flagg, Amanda**

- TNA (represented MTSU September 2019)

**Lancaster, Barbara**

- TNA (Board Member, District 9)

**Lee, Deborah**

- TNA (Peer Reviewer for continuing nursing education units)

**Moore, Shelley**

- Volunteer Long-term Care Ombudsman for State of Tennessee

**Murphree, Kay**

- TNA District 15 (Secretary; Awards Committee)

**Sauls, Jenny**

- Tennessee Deans and Directors (Chair)

c. Local

**Cooper, Cathy**

- Greenhouse Ministries (Board of Directors)
- Community Helpers of Rutherford County (Board of Directors)

**Lee, Deborah**

- Rutherford County Council on Aging

**Murphree, Kay**

- Journeys in Community Living (Board Member; Human Resources Sub-committee; Persons-centered Sub-committee)

**Sauls, Jenny**

- Rutherford County Chamber of Commerce Health Care Advisory Board
- TriStar StoneCrest Medical Center Board of Trustees
- American Heart Association (Board of Directors – Rutherford County Division)

## 2. Public Service:

### **Lancaster, Barbara**

- Operation Come Together Sparta (Coordinator)
- Hampton's Crossroads Baptist Church (Outreach Director)
- Health Ministry
- Vacation Bible School (Missions Director)

### **Lee, Deborah**

- Meharry-Vanderbilt Health Coaching Program (MVHCP) – as an adjunct Assistant Professor, mentor to first year medical students
- Vanderbilt Health Coaching Certificate Program (Mentor Coach)

### **Salmon, Garrett**

- Middle Tennessee School of Anesthesia (MTSA) – Clinical Preceptor for graduate and doctoral nurse anesthesia students

### **Wilson, Linda**

- Provided the following community workshops: one on Cancer Prevention and two on Health Promotion, Prevention & Screening programs

## 3. University Service:

### a(i). School Standing Committees

#### **Brewer, Janis**

- Curriculum Committee

#### **Browning, Stacey**

- Faculty Services Committee

#### **Cooper, Cathy**

- Student Success Committee (Chair)

#### **Creighton, Yvonne**

- Curriculum Committee

#### **Duncan, Mollie**

- Student Success Committee

#### **Finch, Joyce**

- Student Success Committee (Ex-officio)
- Faculty Organization Committee (Faculty Co-secretary)

**Finch, Michelle**

- Search Committee (Chair)

**Flagg, Amanda**

- Student Success Committee
- Faculty Organization Committee (Faculty Co-secretary)

**Hubbard, Mary Lynn**

- Student Success Committee

**James, Grace**

- Admissions Committee (Ex-officio)
- Student Success Committee (Ex-officio)

**Kelly, Lori**

- Curriculum Committee

**Krabousanos, Leigh Ann**

- Student Success Committee

**Lancaster, Barbara**

- Faculty Services Committee (Chair)

**Lee, Deborah**

- Faculty Services Committee

**Lindsey, Brandi**

- Curriculum Committee
- Promotion and Tenure Review Committee

**Maharaj, Geeta**

- Faculty Services Committee

**Meeks, Richard**

- Admissions Committee (Ex-officio)
- Curriculum Committee (Ex-officio)
- Program Effectiveness Committee (Ex-officio)
- Promotion and Tenure Review Committee (Chair)
- Search Committee

**Moore, Shelley**

- Alumni Relations Committee (Chair)

**Angela Morehead**

- Program Effectiveness Committee (Chair)

**Murphree, Kay**

- Curriculum Committee (Chair)
- Faculty Organization Committee (Timekeeper)

**McInnis, Leigh Ann**

- Curriculum Committee (FNP Sub-committee facilitator)

**Omohundro, Laurie**

- Curriculum Committee

**Palicka, Melissa**

- Alumni Relations Committee

**Plunk, Kristi**

- Admissions Committee

**Salmon, Garrett**

- Program Effectiveness Committee

**Sauls, Jenny**

- Faculty Organization Committee (Chair)

**Sharp, Vicki**

- Program Effectiveness Committee

**Stevens, Sherri**

- Admissions Committee (Chair)
- Promotion and Tenure Review Committee

**Vickrey, Todd**

- Admissions Committee

**Wilson, Linda**

- Search Committee

**Zimmerman, Kathy**

- Program Effectiveness Committee

**Note:** All Nursing faculty are members of the School of Nursing Faculty Organization Committee.

a(ii). Other School Activities and Services

**Browning, Stacey**

- Ad-hoc Nursing Research and Scholarship Committee

**Cooper, Cathy**

- Peer Mentor

**Creighton, Yvonne**

- Clinical Coordinator
- SNA Faculty Advisor

**Finch, Joyce**

- Simulation/Clinical Lab Coordinator
- SNA Faculty Advisor

**Flagg, Amanda**

- Ad-hoc Exam Policy Committee
- Ad-hoc Nursing Research and Scholarship Committee

**Lee, Deborah**

- National HealthCare (NHC) Chair of Excellence in Nursing
- Ad-hoc Nursing Research and Scholarship Committee (Chair)

**Meeks, Richard**

- Associate Director
- Ad-hoc Exam Policy Committee
- Ad-hoc Nursing Research and Scholarship Committee (Ex-officio)

**Moore, Shelley**

- Ad-hoc Exam Policy Committee
- Ad-hoc Nursing Research and Scholarship Committee
- Peer Mentor

**Murphree, Kay**

- Ad-hoc Nursing Research and Scholarship Committee

**McInnis, Leigh Ann**

- Family Nurse Practitioner (FNP) Coordinator

**Sauls, Jenny**

- Director
- Student Advisory Board to the Director (meetings held once per semester)
- SON Advisory Board (Chair)
- Power of Partnerships (Chair)

**Stevens, Sherri**

- Ad-hoc Exam Policy Committee
- Ad-hoc Nursing Research and Scholarship Committee

**Zimmerman, Kathy**

- Ad-hoc Nursing Research and Scholarship Committee

b. College

**Meeks, Richard**

- Grade Appeals Committee

**Moore, Shelley**

- Promotion and Tenure Review Committee

**Murphree, Kay**

- Ad-hoc Promotion and Tenure Committee

c. MTSU

**Cooper, Cathy**

- Curriculum Committee (Chair)
- Grade Appeals Committee
- Online Peer Mentor

**Finch, Michelle**

- Admissions and Standards Committee

**Flagg, Amanda**

- Institutional Review Board (IRB) – Board Member
- Honors Council
- Veterans Memorial Group

**Lancaster, Barbara**

- Discipline Committee
- Southeastern Regional Education Board (SREB) – Legislative Representative; Planning Committee; Abstract/Poster Reviewer

**Lee, Deborah**

- Positive Aging Consortium (Chair)
- Faculty and Staff Wellness Committee

**Lindsey, Brandi**

- Public Service Committee

**Meeks, Richard**

- Admission Appeals Committee

**Moore, Shelley**

- Discipline and Rules Committee (Chair)
- Positive Aging Consortium

**Murphree, Kay**

- Appeals Committee (meeting and appeals review – substituted for Dr. Richard Meeks, January 15, 2020)
- Faculty Development Program: Faculty Fellows

**Salmon, Garrett**

- Athletic Committee
- Faculty Senate (SON representative)
- Covid 19 Task Force (selected to serve to represent the SON)

**Sauls, Jenny**

- June Anderson Scholarship (Board of Directors)
- Chairs' Council
- Academic Calendar Committee

**Stevens, Sherri**

- Curriculum Committee



## VII. Teaching

**Brewer, Janis** is co-developer of NURS 6213 (Family Health Diagnosis and Management Intensive).

**Cooper, Cathy** and **Omohundro, Laurie** are co-developers of the new Advanced Health Assessment course (NURS 6110).

**Creighton, Yvonne** is developer of the following courses for the new Psychiatric Mental Health Nurse Practitioner (PMHNP) program to be implemented Fall 2020:

- NURS 6310 (Psychopharmacology)
- NURS 6311 (Psychiatric Mental Health Diagnosis and Management I)
- NURS 6312 (Psychiatric Mental Health Diagnosis and Management II)
- NURS 6313 (Psychiatric Mental Health Diagnosis and Management Intensive)

**Finch, Michelle** and **Flagg, Amanda** are co-developers of NURS 6010 (Theory and Evidence-based Practice).

**Lancaster, Barbara** increased the clinical experience for NURS 4380 (Caring for the Community as Client Clinical) with a rotation at the Rutherford County Adult Detention Center. She increased the service-learning aspect of the course as well.

**Lee, Deborah** continues content revision each semester for Communication Skills (based on experience in the classroom and feedback from students), as a part of NURS 3390 (Caring for Clients with Mental Health Alterations Clinical). As in previous semesters, graduate assistant Kamille Hayslett, continued to be mentored to have a more active role in each of the classes.

**Lee, Deborah** applied for, and was awarded, funds for an MT Engage event, “A New Way of Communicating: Motivational Interviewing (MI) Skills.” This 4-hour workshop was provided jointly with Dr. Liz Smith, Nutrition and Food Science Program, September 27, 2019. Dr. Lee and Dr. Smith are also in the process of submitting for approval a 4000-level course for a multi-disciplinary elective in MI. This 3-hour undergraduate elective would be offered within CBHS. If approved, the plan is to offer the course in Spring 2021.

**Lindsey, Brandi** redesigned NURS 4590 (Capstone Clinical).

**Moore, Shelley** is redeveloping NURS 3580 (Health and Gerontology). She is doing this in phases with an associated research study for each phase; as she adds educational interventions, measurement of pre-test and post-test effects on student empathy for older adults and those with dementia, as well as students’ interest in working with older adults in their future careers.

**Morehead, Angela** developed NURS 6210 (Healthcare Diagnosis and Management I). She also organized and presented a preceptor workshop for FNP students, March 10, 2020.

**Murphree, Kay** and **Wilson, Linda** are co-developers of NURS 6111 (Advanced Pathophysiology).

**Palicka, Melissa** revised NURS 4586 (Caring for Children and Teen Clients Clinical).

**Plunk, Kristi** restructured NURS 3041 (Clinical Skills Lab), with assistance from **Palicka, Melissa**.

**Salmon, Garrett** re-developed NURS 6104 (Advanced Pharmacology) with a new text (Rosenthal, L. and Burchum, J. (2018). *Lehne's Pharmacotherapeutics for Advanced Practice Providers*, 1<sup>st</sup> ed. St. Louis, MO, Elsevier. ISBN: 978-0-323-44783-6.) This new course includes completely new PowerPoints, prescription quizzes, and exams. Also included is incorporation of six (6) virtual reality patient case studies from the ShadowHealth Advanced Pharmacology Course. Changes in the course reflect increased rigor along with changes for enhanced delivery by utilizing Commission on Collegiate Nursing Education (CCNE) guidelines. The course was re-designed with the help of Dr. Leah Mueller, who is a practicing pharmacist, to help increase not only rigor but practical application and depth to clinical application.

**Salmon, Garrett** and **Lindsey, Brandi** re-developed NURS 6103 (Ethics, Health Care Policy and Economics) for Fall 2020 application. The course includes a new text (Knickman, J. R. and Elbel B. [eds.] (2019). *Jones and Kovner's Health Care Delivery in the United States*, 12<sup>th</sup> ed. New York, NY, Springer Publishing Company LLC. ISBN: 978-0-8261-7272-3. This new course includes completely new PowerPoints, quizzes, paper/PowerPoint assignments, and exams. Changes in the course reflect increased rigor along with changes for enhanced delivery by utilizing CCNE guidelines.

**Stevens, Sherri** revised NURS 3170 (Clinical Pharmacology in Nursing) with a new text and new exams.

**Zimmerman, Kathy** developed NURS 6011 (Health Promotion and Disease Prevention) and NURS 6012 (Diversity and Caring for Special Populations Across the Lifespan).

During a very challenging time throughout the Spring and Summer 2020 semesters, **SON faculty** showed considerable flexibility and creativity in their teaching methods, both classroom and clinical, to be sure students met course objectives and received the best learning experience possible.

## VIII. Continuing Competence/Certifications

School of Nursing faculty participated in continuing education (CE) and received or renewed certifications as follows:

### **Brewer, Janis**

- CE hours including Pharmacology hours:
  - *Sexual Harassment Prevention: Changing the Culture and Climate That Drives It*, March 21, 2020. 3.0 CE hours.
  - *Alzheimer's Disease*, March 20, 2020. 2.0 CE hours (0.5 Pharm).
  - *Ebola Virus*, March 20, 2020. 2.0 CE hours.
  - *Congestive Heart Failure Acute and Palliative Care Treatment*, September 1, 2019. 3.0 CE hours (0.5 Pharm).
  - *Hallucinogens and Dissociative Drug Use and Addiction*, September 1, 2019. 3.5 CE hours (3.5 Pharm).
  - *Hallucinogens and Dissociative Drug Use and Addiction*, September 1, 2019. 3.5 CE hours (3.5 Pharm).
- Certification: American Nurses Credentialing Center (ANCC) FNP-BC, 2019-2025.

### **Browning, Stacey**

- *Helene Fuld Health Trust National Institute for Transforming Healthcare Through Evidence-based Practice*, November 20-23, 2019. 11.58 contact hours.
- *Kaplan Exam Item-Writing and NCLEX Preparation*, MTSU SON, August 7, 2019. 1.75 contact hours.

### **Cooper, Cathy**

- National League for Nursing (NLN): re-certified as a Certified Nurse Educator (CNE), September 2019; good for five (5) years.

### **Creighton, Yvonne**

- Completed psychiatric mental health nurse practitioner (PMHNP) post master's certificate, December 2019.
- Passed national certification exam for PMHNP, February 2020.
- Continuing education in pursuit of Doctor of Nursing Practice (DNP) degree. Expected graduation date is August 2021.

### **Finch, Joyce**

- Simulation education, March 6, 2020. 7 contact hours.
- Research luncheon series: *Mental Health Literacy: Improving Mental Health Outcomes by Leveraging Theory-based Assessments*, February 28, 2020.
- *Meharry-Vanderbilt Community Engaged Research Core: Supporting Community-Academic Research Partnerships*, February 14, 2020.

### **Finch, Michelle**

- Certified Online Instructor (COI) certification, November 2019.

**Flagg, Amanda**

- *Helene Fuld Health Trust National Institute for Transforming Healthcare Through Evidence-based Practice*, November 20-23, 2019. 9 contact hours.

**Hubbard, Mary Lynn**

- ANCC: completed Mental Health First Aid certification, 8 hours.

**Kelly, Lori**

- *Prevalence of Coping Strategy Training in Nursing School Curricula*, April 2020. 1.0 hour.

**Lancaster, Barbara**

- Women's Health Nurse Practitioner Certification continuing competence, December 2019. Exam and 40 CE hours.
- Continuing education/competence for Nationally Certified Menopause Practitioner, December 2019. 45 CE hours.
- Currently pursuing certification as a Certified Mental Health Integrative Medicine Provider, will be completed May/June 2020. 20 CE hours.
- Course for certification as a Sexual Abuse Nurse Examiner (SANE), will begin June 2020.

**Lee, Deborah**

- *A Transdisciplinary Conference on Aging and Alzheimers: Caregiving, Diversity and Quality*, National Hartford Center of Gerontological Nursing Excellence 2019 Leadership Conference on Aging. Austin, TX; November 11-13, 2019.
- TNA Annual Conference, Murfreesboro, TN; October 18-20, 2019. 10 contact hours.

**Lindsey, Brandi**

- Completed re-certification as a Certified Pediatric Nurse Practitioner (CPNP). SAE and contact hours.

**Moore, Shelley**

- *Digital Measures Workshop* webinar, April 15, 2020.
- *Parkinson's Disease and Medications: What's New?* webinar, April 14, 2020.
- *Zoom Meetings for Education* webinar, March 23, 2020.
- *F.A.S.T: Academic Nurse Educators Respond to Covid-19* AACN faculty webinar, March 16, 2020.
- *Middle TN Geriatric Workforce Enhancement Program (GWEP)* special topics webinar, TN State Government, February 24, 2020.
- *Faculty Writing Retreat* MTSU LT&ITC, Walker Library, January 13-14, 2020. 15 hours.
- *Virtual Patient Case Modules: A Case-based Approach to Learning Geriatric Specialty Care Principles* American Geriatrics Society webinar, December 4, 2019.
- *Positive Aging Consortium: Enhancing the Health and Well-being of Older Adults in Middle Tennessee*. Dr. Deborah Lee, NHC Chair of Excellence, School of Nursing and Dr. Brandon Wallace, Department of Sociology & Anthropology. CBHS Research Lunch Series, MTSU, November 15, 2019.

- *A Transdisciplinary Conference on Aging and Alzheimers: Caregiving, Diversity and Quality*, National Hartford Center of Gerontological Nursing Excellence 2019 Leadership Conference on Aging. Austin, TX; November 11-13, 2019. 6.5 hours.
- *Including the Person in Person-centered Care*, Grantmakers In Aging and Grantmakers In Health webinar, November 5, 2019. 1 hour.
- *Younger Onset Alzheimer's Disease: Exploring the Emotional Experience and the Importance of Community* webinar, October 29, 2019.
- Intro and Advanced Scholarship of Teaching and Learning (SoTL) with Regan Gurung: *Learning to Implement SoTL both Within and Across Institutions*, PSYCHOLOGY EDUCATORS OF TENNESSEE 10<sup>th</sup> Annual Conference, October 26, 2019. 4 hours.
- *vSim for Nursing* webinar, October 23, 2019.
- *Building Collaborations*, MTSU Office of Research and Sponsored Programs workshop, October 18, 2019.
- *Civil Monetary Penalties Grant Overview*, Tennessee Department of Health webinar, October 9, 2019.
- *Second Wind Dreams Virtual Dementia Tour* training and certification, September and October 2019. 6 hours.
- *Grant Writing Basics*, MTSU Office of Research and Sponsored Programs workshop, September 20, 2019.
- *Strategies for Sustaining ACL Dementia Grant Projects and Lessons Learned Over Time*, Administration for Community Learning (ACL) webinar, September 17, 2019.
- *URECA Student Workshop*, MTSU, August 27, 2019.
- *Writing for Publication* by Dr. Marilyn Oermann, MTSU SON, August 19, 2019. 4 hours.
- *Kaplan Exam Item-writing and NCLEX Preparation*, MTSU SON, August 7, 2019. 6 hours.
- *STTI 30<sup>th</sup> International Nursing Research Congress*. Calgary, Alberta, Canada; July 25-29, 2019.
- *Civil Monetary Penalties Grant Overview*, Tennessee Department of Health webinar, July 18, 2019.
- *Lifting Up Voices: An Elder Abuse Update from National Resource Centers*, Tennessee Department of Health, Office of Patient Care Advocacy special topics webinar series; July 18, 2019.

### **Morehead, Angela**

- Part-time clinic Nurse Practitioner (NP), approximately 6-8 hours weekly.
- Continued FNP certification, expires 2023.
- National Conference for Nurse Practitioners in Women's Health, October 2019. 6.25 hours.
- *Kaplan Exam Item-writing and NCLEX Preparation*, MTSU SON, August 7, 2019. 1.25 hours.

### **Murphree, Kay**

- *Establishing Student Learning Outcomes: Stage 1 of Effective Course Design*, MTSU Walker Library, February 18, 2020.
- “Heart Failure Medications: From Stage A to C,” *MedSurg Nursing Journal*, December 28, 2019. 1.3 contact hours.
- “Fighting Antimicrobial Resistance with Genetics and Genomics,” *MedSurg Nursing Journal*, December 28, 2019. 1.3 contact hours.
- “First-line Medications for Osteoporosis,” *MedSurg Nursing Journal*, December 27, 2019. 1.3 contact hours.
- “Exploring Nursing Students’ Smartphone Use in the Clinical Setting,” *MedSurg Nursing Journal*, December 7, 2019. 1.3 contact hours.
- “Inhaled Corticosteroids for Asthma Management,” *MedSurg Nursing Journal*, December 7, 2019. 1.3 contact hours.
- STTI 45<sup>th</sup> Biennial Convention, Washington, DC, November 16-20, 2019. 1.75 contact hours.
- *The Law and Nursing* by Attorney John Alexander. TNA District 15, Lebanon, TN; November 11, 2019.
- *Session Moderator Education*, STTI, November 4, 2019. 1.4 CEU.
- TNA Annual Conference, Murfreesboro, TN; October 18-20, 2019. 11 contact hours.
- *Effective Teaching Philosophy Statements: A Hands-on Workshop*, MTSU Walker Library, October 8, 2019.
- *Second Wind Dreams Virtual Dementia Tour* Facilitator Training Modules. Five online modules and one webinar; August 31-September 24, 2019.
- *Writing for Publication* by Dr. Marilyn Oermann, MTSU SON, August 19, 2019.
- *Kaplan Exam Item-writing and NCLEX Preparation*, MTSU SON, August 7, 2019. 1.75 contact hours.
- Tennessee National Association of Multicultural Education conference, Tennessee Technological University, Cookeville, TN; July 19, 2019.

### **McInnis, Leigh Ann**

- Planned to attend the annual NONPF conference in Chicago, IL, April 2020. The event was cancelled due to Covid-19.

### **Salmon, Garrett**

- American Association of Nurse Anesthetists (AANA) online learning modules with successful post-test completion. Topics included: overview of anesthetic management for the brain-dead donor and organ recovery; adult emergence delirium; cryoneurolysis for the treatment of sensory nerve pain; enterohepatic recirculation and perioperative pharmacokinetics; perioperative management of direct acting anticoagulants (DOAC); and ketamine use in treatment-resistant depression. May 9, 2020. Six (6) continuing medical education units, with 1.25 credits in pharmacology.
- Completed re-certification for State of Tennessee nursing licensure(s) as a Registered Nurse (RN) and Certified Registered Nurse Anesthetist (CRNA), March 5, 2020.
- *Kaplan Next Generation NCLEX Item-writing* workshop, February 5, 2020. 1 contact hour.

- Completed re-certification for Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), and Pediatric Advanced Life Support (PALS); February 1, 2020. 18 Class A contact hours.
- Faculty Development “Brown Bag” Session, which included updates from faculty members who attended conferences in Fall 2019. Discussion included conference topics, implications for practice and teaching. MTSU SON, January 16, 2020. 1 contact hour.
- SafeCare event by Ascension Health to recognize critical events in patient care from a recognition and prevention stance, December 13, 2019. 1 contact hour.
- Completed 40 credits of continuing education in the field of nurse anesthesia. Accredited continuing education was certified by the AANA and National Board of Certification and Re-certification for Nurse Anesthetists (NBCRNA), September 1, 2019.
- Simulation training experience at *Anesthesia Symposium* at Centennial Medical Center presented by PhyMed Corporation. Completed hands-on crisis situation management training and simulation experience on the following topics: malignant hyperthermia; local anesthetic toxicity; difficult airway management; OB/hemorrhage and pediatric anesthesia simulations. Nashville, TN; August 25, 2019.
- *Anesthesia Symposium* at Centennial Medical Center presented by PhyMed corporation. Topics covered: anesthesia considerations for TEE and vascular patients with cardiac issues; pharmacology; pain therapy; CRNA substance abuse; placenta accrete; and pediatric anesthesia. Nashville, TN; August 24, 2019. 7 hours of Class A continuing education credits.

#### **Young, Rachel**

- Renewal of ACLS certification, April 23, 2020. 2 hours.

#### **Zimmerman, Kathy**

- Renewal of FNP-BC certification through the American Nurses Credentialing Center (ANCC); good through 2024.
- Renewal of Advanced Public Health Nurse (APHN-BC) certification; good through 2024.

The **Faculty Services Committee** planned and organized the following, coordinated by **Lee, Deborah**:

- Narcan training session for nursing faculty was scheduled for March 20, 2020. This event was unable to take place, due to Covid-19.
- An On-Demand link was provided (good for one year) for nursing faculty to view a recording of the February 20, 2020 webinar on metacognition.
- Faculty development workshop, *Writing for Publication*, on August 19, 2019. Dr. Marilyn Oermann, nationally acclaimed nurse scholar, served as presenter. In addition to SON faculty, MSN students and all CBHS faculty were invited to participate in the morning session (9:00 – 11:30 a.m.); afternoon was for SON faculty only (1:00 – 4:00 p.m.); and consisted of one-to-one and/or small group meetings. Continuing education units (CEUs) were available for those who wished to participate.

The **Alumni Committee** sponsored the following:

- Suture/Nexplanon workshop, coordinated by **Morehead, Angela**. Approximately 15 nursing students participated. MTSU, September 7, 2019.

## **IX. Other Events**

**Sauls, Jenny** hosts the Power of Partnership luncheon for clinical partnership colleagues and the SON Nursing Advisory Board meeting annually. These events were unable to take place in Spring 2020, due to Covid-19.