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| | Course Number | 6110 | 6111 | 6112 | 6011 | 6010 | 6013 | 6014 | 6012 | 6210 | 6211 | 6213 | 6310 | 6311 | 6312 | 6313 |
| PO: #10: Provide person-centered evidence-based holistic care through continuous evaluation of interventions to improve care delivery and health care outcomes. (MSN Essential IX; II; NP Core [Independent Practice]) | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| NONPF Core | | | | | | | | | | | | | | | | |
| A. Scientific Foundation | | | | | | | | | | | | | | | | |
| 1. Critically analyzes data and evidence for improving advanced nursing practice | | 1 | 1 | | | 1 | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2. Integrates knowledge from the humanities and sciences within the context of nursing science. | 1 | 1 | 1 | | | 1 | | | | | | | | | | |
| 3. Translates research and other forms of knowledge to improve practice processes and outcomes. | | | | | | 1 | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4. Develops new practice approaches based on the integration of research, theory, and practice knowledge | | | | | | 1 | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| B. Leadership | | | | | | | | | | | | | | | | |
| 1. Assumes complex and advanced leadership roles to initiate and guide change | | | | * | | | 1 | * | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 2. Provides leadership to foster collaboration with multiple stakeholders (e.g. patients, community, integrated health care teams, and policy makers) to improve health care. | | | | | | 1 | 1 | * | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 3. Demonstrates leadership that uses critical and reflective thinking | | | | | | | 1 | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4. Advocates for improved access, quality and cost effective health care | | | | | | 1 | | | | | | | | | | |
| 5. Advances practice through the development and implementation of innovations incorporating principles of change. | | | | 1 | | | 1 | | | | | | | | | |
| 6. Communicates practice knowledge effectively both orally and in writing. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 7. Participates in professional organizations and activities that influence advanced practice nursing and/or health outcomes of a population focus. | | | | | | 1 | 1 | | | | | | | | | |
| C. Quality Competencies | | | | | | | | | | | | | | | | |
| 1. Uses best available evidence to continuously improve quality of clinical practice. | | | | | | 1 | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 2. Evaluates the relationships among access, cost, quality, and safety and their influence on health care. | | | | | | 1 | | | | | | | | | | |
| 3. Evaluates how organizational structure, care processes, financing, marketing and policy decisions impact the quality of health care. | | | | | | 1 | | | | | | | | | | |
| 4. Applies skills in peer review to promote a culture of excellence. | 1 | | | 1 | | | | | 1 | 1 | | | | | | 1 |
| 5. Anticipates variations in practice and is proactive in implementing interventions to ensure quality. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| D. Practice Inquiry | | | | | | | | | | | | | | | | |
| 1. Provides leadership in the translation of new knowledge into practice. | | | | | | 1 | 1 | | | | | | | | | |
| 2. Generates knowledge from clinical practice to improve practice and patient outcomes. | | | | | | 1 | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 3. Applies clinical investigative skills to improve health outcomes. | | | | | | 1 | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |

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| 4. Leads practice inquiry, individually or in partnership with others. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | |
| 5. Disseminates evidence from inquiry to diverse audiences using multiple modalities. | | | | 1 | | | | 1 | | | 1 | | | | 1 | |
| 6. Analyzes clinical guidelines for individualized application into practice. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | |
| E. Tech / Info Literacy | | | | | | | | | | | | | | | | |
| 1. Integrates appropriate technologies for knowledge management to improve health care. | | | 1 | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 2. Translates technical and scientific health information appropriate for various users' needs. | | | | | | | | | 1 | | | | 1 | | | |
| 2a). Assesses the patient's and caregiver's educational needs to provide effective, personalized health care. | 1 | | | | | | | | 1 | | | | 1 | | | |
| 2b). Coaches the patient and caregiver for positive behavioral change. | | | | 1 | | | | | 1 | | | | 1 | | | |
| 3. Demonstrates information literacy skills in complex decision making. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | |
| 4. Contributes to the design of clinical information systems that promote safe, quality and cost effective care. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | |
| 5. Uses technology systems that capture data on variables for the evaluation of nursing care. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | |
| F. Policy | | | | | | | | | | | | | | | | |
| 1. Demonstrates an understanding of the interdependence of policy and practice. | | | | | | 1 | 1 | | | | | | | | | |
| 2. Advocates for ethical policies that promote access, equity, quality, and cost. | | | | | | 1 | 1 | | | | | | | | | |
| 3. Analyzes ethical, legal, and social factors influencing policy development. | | | | | | 1 | 1 | | | | | | | | | |
| 4. Contributes in the development of health policy. | | | | | | 1 | 1 | | | | | | | | | |
| 5. Analyzes the implications of health policy across disciplines. | | | | | | 1 | 1 | | | | | | | | | |
| 6. Evaluates the impact of globalization on health care policy development | | | | | | 1 | | | | | | | | | | |
| 7. Advocates for policies for safe and health practice environments. | | | | | | 1 | 1 | | | | | | | | | |
| G. Health Delivery System | | | | | | | | | | | | | | | | |
| 1. Applies knowledge of organizational practices and complex systems to improve health care delivery. | | | | | | | 1 | | | | | | | | | |
| 2. Effects health care change using broad based skills including negotiating, consensus-building, and partnering. | | | | 1 | | | 1 | | | | | | | | | |
| 3. Minimizes risk to patients and providers at the individual and systems level. | | | 1 | 1 | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 4. Facilitates the development of health care systems that address the needs of culturally diverse populations, providers, and other stakeholders. | | | | | | 1 | | 1 | | | | | | | | |
| 5. Evaluates the impact of health care delivery on patients, providers, other stakeholders, and the environment. | | | | | | 1 | | | | | | | | | | |
| 6. Analyzes organizational structure, functions and resources to improve the delivery of care. | | | | | | | 1 | | | | | | | | | |
| 7. Collaborates in planning for transitions across the continuum of care. | | | | | | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | |
| H. Ethics | | | | | | | | | | | | | | | | |

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| 1. Integrates ethical principles in decision making. | | | | | | 1 | | | | | | | | | | |
| 2. Evaluates the ethical consequences of decisions. | | | | | | 1 | | | | | | | | | | |
| 3. Applies ethically sound solutions to complex issues related to individuals, populations and systems of care. | | | | | | 1 | | | | | | | | | | |
| I. Independent Practice | | | | | | | | | | | | | | | | |
| 1. Functions as a licensed independent practitioner. | 1 | 1 | 1 | 1 | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2. Demonstrates the highest level of accountability for professional practice | 1 | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 |
| 3. Practices independently managing previously diagnosed and undiagnosed patients | | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 |
| 3a) Provides the full spectrum of health care services to include health promotion, disease prevention, health protection, anticipatory guidance, counseling, disease management, palliative, and end of life care. | | | | 1 | | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 3b). Uses advanced health assessment skills to differentiate between normal, variations of normal and abnormal findings | 1 | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 3c). Employs screening and diagnostic strategies in the development of diagnoses | 1 | | | 1 | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 3d). Prescribes medications within scope of practice. | | | 1 | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 3e). Manages the health/illness status of patients and families over time | | | | 1 | | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4. Provides patient-centered care recognizing cultural diversity and the patient or designee as a full partner in decision-making. | 1 | | | | | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4a). Works to establish a relationship with the patient characterized by mutual respect, empathy, and collaboration. | 1 | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4b). Creates a climate of patient-centered care to include confidentiality, privacy, comfort, emotional support, mutual trust, and respect. | 1 | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4c). Incorporates the patient's cultural and spiritual preferences, values, and beliefs into health care. | 1 | | | | | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4d). Preserves the patient's control over decision making by negotiating a mutually acceptable plan of care. | | | | | | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4.e Develops strategies to prevent one's own personal biases from interfering with delivery of quality care. | 1 | | | | | 1 | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 4.f Addresses cultural, spiritual, and ethnic influences that potentially create conflict among individuals, families, staff and caregivers | 1 | | | | | 1 | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 5. Educates professional and lay caregivers to provide culturally and spiritually sensitive, appropriate care. | 1 | | | 1 | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 6. Collaborates with both professional and other caregivers to achieve optimal care outcomes. | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 7. Coordinates transitional care services in and across care settings. | | | | | | | | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| 8. Participates in the development, use, and evaluation of professional standards and evidence-based care. | | | | | 1 | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |

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| NONPF FNP Population | | | | | | | | | | | | | | | | |
| B. Leadership | | | | | | | | | | | | | | | | |
| 1. Works with individuals of other professions to maintain a climate of mutual respect and shared values. | | | | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | | | | | |
| 2. Engages diverse health care professionals who complement one's own professional expertise, as well as associated resources, to develop strategies to meet specific patient care needs. | | | | 1 | | | 1 | 1 | 1 | 1 | 1 | | | | | |
| 3. Engages in continuous professional and interprofessional development to enhance team performance. | | | | 1 | | | 1 | 1 | 1 | 1 | 1 | | | | | |
| 4. Assumes leadership in interprofessional groups to facilitate the development, implementation and evaluation of care provided in complex systems. | | | | | | | 1 | | 1 | 1 | 1 | | | | | |
| I. Independent Practice | | | | | | | | | | | | | | | | |
| 1. Obtains and accurately documents a relevant health history for patients of all ages and in all phases of the individual and family life cycle using collateral information, as needed. | 1 | | | | | | | | | 1 | 1 | 1 | | | | |
| 2. Performs and accurately documents appropriate comprehensive or symptom-focused physical examinations on patients of all ages (including developmental and behavioral screening, physical exam and mental health evaluations). | 1 | 1 | | 1 | | | | | 1 | 1 | 1 | 1 | | | | |
| 3. Identifies health and psychosocial risk factors of patients of all ages and families in all stages of the family life cycle. | 1 | | | 1 | | | | | 1 | 1 | 1 | 1 | | | | |
| 4. Identifies and plans interventions to promote health with families at risk. | 1 | | | 1 | | | | | 1 | 1 | 1 | 1 | | | | |
| 5. Assesses the impact of an acute and/or chronic illness or common injuries on the family as a whole. | 1 | | | 1 | | | | 1 | 1 | 1 | 1 | 1 | | | | |
| 6. Distinguishes between normal and abnormal change across the lifespan. | 1 | 1 | | | | | | | 1 | 1 | 1 | 1 | | | | |
| 7. Assesses decision-making ability and consults and refers, appropriately. | 1 | | | 1 | | | | 1 | 1 | 1 | 1 | 1 | | | | |
| 8. Synthesizes data from a variety of sources to make clinical decisions regarding appropriate management, consultation, or referral. | | | | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 | | | | |
| 9. Plans diagnostic strategies and makes appropriate use of diagnostic tools for screening and prevention, with consideration of the costs, risks, and benefits to individuals. | 1 | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | 1 | | | | |
| 10. Formulates comprehensive differential diagnoses. | 1 | | | | | | | 1 | 1 | 1 | 1 | 1 | | | | |
| 11. Manages common acute and chronic physical and mental illnesses, including acute exacerbations and injuries across the lifespan to minimize the development of complications, and promote function and quality of living. | | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | 1 | | | | |
| 12. Prescribes medications with knowledge of altered pharmacodynamics and pharmacokinetics with special populations, such as infants and children, pregnant and lactating women, and older adults. | | | 1 | | | | | 1 | 1 | 1 | 1 | 1 | | | | |
| 13. Prescribes therapeutic devices. | | | 1 | | | | | 1 | 1 | 1 | 1 | 1 | | | | |

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| Employs opportunities to influence health policy to reduce the impact of stigma on services for prevention and treatment of mental health problems and psychiatric disorders | | | | | | 1 | 1 | | | | | | | | | |
| I. Independent Practice | | | | | | | | | | | | | | | | |
| 1. Develops an age-appropriate treatment plan for mental health problems and psychiatric disorders based on biopsychosocial theories, evidence-based standards of care, and practice guidelines. | 1 | | | | | | 1 | | | | | | 1 | 1 | 1 | 1 |
| 2. Includes differential diagnosis for mental health problems and psychiatric disorders. | 1 | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 3. Assess impact of acute and chronic medical problems on psychiatric treatment | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 4. Conducts individual and group psychotherapy | | | | | | | | | | | | | 1 | 1 | | |
| 5. Applies supportive, psychodynamic principles, cognitive-behavioral and other evidence based psychotherapy/-ies to both brief and long term individual practice. | | | | | | | | | | | | | 1 | 1 | | |
| 6. Applies recovery oriented principles and trauma focused care to individuals. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 7. Demonstrates best practices of family approaches to care. | | | | 1 | | | | | | | | | 1 | 1 | 1 | 1 |
| 8. Plans care to minimize the development of complications and promote function and quality of life. | | 1 | 1 | | | | | | | | | 1 | 1 | 1 | 1 | 1 |
| 9. Treats acute and chronic psychiatric disorders and mental health problems. | | | | | | | | | | | | 1 | 1 | 1 | 1 | 1 |
| 10. Safely prescribes pharmacologic agents for patients with mental health problems and psychiatric disorders. | | | 1 | | | | | | | | | 1 | 1 | 1 | 1 | 1 |
| 11. Ensures patient safety through the appropriate prescription and management of pharmacologic and non-pharmacologic interventions. | | | 1 | | | | | | | | | 1 | 1 | 1 | 1 | 1 |
| 12. Explain the risks and benefits of treatment to the patient and their family. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 13. Identifies the role of PMHNP in risk-mitigation strategies in the areas of opiate use and substance abuse clients. | | | 1 | | | | | | | | | 1 | 1 | 1 | 1 | 1 |
| 14. Seeks consultation when appropriate to enhance one's own practice. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 15. Uses self-reflective practice to improve care. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 16. Provides consultation to health care providers and others to enhance quality and cost-effective services. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 17. Guides the patient in evaluating the appropriate use of complementary and alternative therapies. | | | | | | | | | | | | 1 | 1 | 1 | 1 | 1 |
| 18. Uses individualized outcome measure to evaluate psychiatric care. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 19. Manages psychiatric emergencies across all settings. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 20. Refers patient appropriately. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 21. Facilitates the transition of patients across levels of care. | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| 22. Uses outcomes to evaluate care. | | | | | | | 1 | | | | | | 1 | 1 | 1 | 1 |
| 23. Attends to the patient- nurse practitioner relationship as a vehicle for therapeutic change. | | | | 1 | | | | | | | | | 1 | 1 | 1 | 1 |

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| 24. Maintains a therapeutic relationship over time with individuals, groups, and families to promote positive clinical outcomes. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 25. Therapeutically concludes the nurse- patient relationship transitioning the patient to other levels of care, when appropriate. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 26. Demonstrates ability to address sexual/physical abuse, substance abuse, sexuality, and spiritual conflict across the lifespan. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 27. Applies therapeutic relationship strategies based on theories and research evidence to reduce emotional distress, facilitate cognitive and behavioral change, and foster personal growth | | | | | | | | | | | | | | 1 | 1 | 1 |
| 28. Apply principles of self-efficacy/ empowerment and other self-management theories in promoting relationship development and behavior change. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 29. Identifies and maintains professional boundaries to preserve the integrity of the therapeutic process. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 30. Teaches patients, families and groups about treatment options with respect to developmental, physiological, cognitive, cultural ability and readiness. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 31. Provides psychoeducation to individuals, families, and groups regarding mental health problems and psychiatric disorders. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 32. Modifies treatment approaches based on the ability and readiness to learn. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 33. Considers motivation and readiness to improve self-care and healthy behavior when teaching individuals, families and groups of | | | | | | | | | | | | | | 1 | 1 | 1 |
| 34. Demonstrates knowledge of appropriate use of seclusion and restraints. | | | | | | | | | | | | | | 1 | 1 | 1 |
| 35. Documents appropriate use of seclusion and restraints. | | | | | | | | | | | | | | 1 | 1 | 1 |