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 MIDDLE TENNESSEE STATE UNIVERSITY	Middle Tennessee State University Murfreesboro, TN
	Department of Aerospace
	B.S., Aerospace, Flight Dispatch
October 2020	STUDENT ACHIEVEMENT DATA

The Flight Dispatch concentration has developed a robust and comprehensive assessment plan based on the criteria of its specialized accrediting body, the Aviation Accreditation Board, International (AABI).

This assessment plan consists of the annual evaluation of goals in ten areas. These include: students; program mission and educational goals; student learning outcomes; curriculum; faculty and staff; facilities, equipment, and services; institutional support; aviation safety culture and program; and industry relations. The assessment plan further consists of annual assessment of 1) program specific outcomes, 2) student outcomes in the AABI aviation core, and 3) outcomes in AABI a-k general education requirements.

The outcome and measures that are specifically related to student performance are provided below:

Flight Dispatch Concentration (Program) Outcomes

Outcome 1: Students will obtain the FAA Aircraft Dispatch certification.

Measure: Percentage of students who successfully complete the FAA Aircraft Dispatch Oral and Practical examination. Goal: 80% pass rate on the first attempt.

Outcome 2: Students will produce work products that demonstrate applied knowledge of core concepts and principles of aerospace technology.

Measure: At least 80% of the students will obtain an 80% or higher on a complex flight plan, which includes the use of the electronic E6B, analysis of weather, application of federal aviation regulations, aircraft systems, and all other knowledge areas required to successfully plan a flight.

Outcome 3: Students will obtain the knowledge, skills, and abilities (KSAs) needed for the dispatch profession.

Measure: Demonstration of proficiency with flight planning and comprehensive final examination. The specific goal is for at least 80% of the class to obtain 80% or higher on the final exam which includes questions regarding flight planning, weather, regulations, alternate selections, aircraft systems and limitations, performance, and other areas related to the dispatch profession.

Aviation Core Student Learning Outcomes

Outcome 1: Students will demonstrate their ability to describe the professional attributes, requirement or certifications, and planning applicable to aviation careers.

Measure 1: Questions 1-4 on the Major Field Test (MFT) correspond to AABI 3.3.2 outcome (1a); questions 5-13 correspond to (1b); questions 14-17 correspond to (1c). The overall percentage score for all students on each of these subsets of Aviation Core Outcome 1 will be calculated, with a minimum average score of 80% expected.

Measure 2: Questions 1-4 on the MFT correspond to AABI 3.3.2 outcome (1a); questions 5-13 correspond to (1b); questions 14-17 correspond to (1c). The percentage of students answering each question correctly will be determined, and any one question receiving less than 70% correct responses will be identified for further analysis.

Outcome 2: Students will demonstrate their ability to describe the principles of aircraft design, performance and operating characteristics; and the regulations related to the maintenance of aircraft and associated systems.

Measure 1: Questions 18-41 on the MFT correspond to AABI 3.3.2 outcome (2a); questions 42-49 correspond to (2b); questions 50-62 correspond to (2c); questions 63-66 correspond to (2d). The overall percentage score for all students on each of these subsets of Aviation Core Outcome 2 will be calculated, with a minimum average score of 80% expected.

Measure 2: Questions 18-41 on the MFT correspond to AABI 3.3.2 outcome (2a); questions 42-49 correspond to (2b); questions 50-62 correspond to (2c); questions 63-66 correspond to (2d). The percentage of students answering each question correctly will be determined, and any one question receiving less than 70% correct responses will be identified for further analysis.

Outcome 3: Students will demonstrate their ability to evaluate aviation safety and the impact of human factors on safety.

Measure 1: Questions 67-72 on the MFT correspond to AABI 3.3.2 outcome (3a);

questions 73-76 correspond to (3b). The overall percentage score for all students on each of these subsets of Aviation Core Outcome 3 will be calculated, with a minimum average score of 80% expected.

Measure 2: Questions 67-72 on the MFT correspond to AABI 3.3.2 outcome (3a); questions 73-76 correspond to (3b). The percentage of students answering each question correctly will be determined, and any one question receiving less than 70% correct responses will be identified for further analysis.

Outcome 4: Students will demonstrate their ability to discuss the impact of national and international aviation law, regulations and labor issues on aviation operations.

Measure 1: Questions 77-80 on the MFT correspond to AABI 3.3.2 outcome (4a); questions 81-82 correspond to (4b); question 83 corresponds to (4c). The overall percentage score for all students on each of these subsets of Aviation Core Outcome 4 will be calculated, with a minimum average score of 80% expected.

Measure 2: Questions 77-80 on the MFT correspond to AABI 3.3.2 outcome (4a); questions 81-82 correspond to (4b); question 83 corresponds to (4c). The percentage of students answering each question correctly will be determined, and any one question receiving less than 70% correct responses will be identified for further analysis.

Outcome 5: Aerospace students will demonstrate their ability to explain the integration of airports, airspace, and air traffic control in managing the National Airspace System.

Measure 1: Questions 84-85 on the MFT correspond to AABI 3.3.2 outcome (5a); questions 86-88 correspond to (5b); questions 89-90 correspond to (5c). The overall percentage score for all students on each of these subsets of Aviation Core Outcome 5 will be calculated, with a minimum average score of 80% expected.

Measure 2: Questions 84-85 on the MFT correspond to AABI 3.3.2 outcome (5a); questions 86-88 correspond to (5b); questions 89-90 correspond to (5c). The percentage of students answering each question correctly will be determined, and any one question receiving less than 70% correct responses will be identified for further analysis.

Outcome 6: Aerospace students will demonstrate their ability to discuss the impact of meteorology and environmental issues on aviation operations.

Measure 1: Questions 91-95 on the MFT correspond to AABI 3.3.2 outcome (6a); questions 96-100 correspond to (6b). The overall percentage score for all students on each of these subsets of Aviation Core Outcome 6 will be calculated, with a minimum average score of 80% expected.

Measure 2: Questions 91-95 on the MFT correspond to AABI 3.3.2 outcome (6a); questions 96-100 correspond to (6b). The percentage of students answering each

question correctly will be determined, and any one question receiving less than 70% correct responses will be identified for further analysis.

Outcome 7: Students will demonstrate effective written and oral communication skills appropriate to the field of Aviation/Aerospace.

Measure 1: Within the AERO 4040 Aerospace Seminar class an individual senior project is completed that involves oral communication, written communication, and research skills. This assignment involves student research regarding a company they wish to work for, followed by development of a formal paper and a presentation on that company. Students will be graded by the course instructor on both the paper and presentation using a formal rubric. A minimum average score of 80% on both parts (paper and presentation) of this assignment will be maintained.

Measure 2: The number of students scoring below 70% on either part (paper or presentation) of the assignment described in Measure 1 will be determined, and weaknesses identified.

General Student Learning Outcomes

AABI requires that students demonstrate competence in the following general learning outcomes:

- a. apply mathematics, science, and applied sciences to aviation-related disciplines;
- b. analyze and interpret data;
- c. work effectively on multi-disciplinary and diverse teams;
- d. make professional and ethical decisions;
- e. communicate effectively, using both written and oral communication skills;
- f. engage in and recognize the need for life-long learning;
- g. assess contemporary issues;
- h. use the techniques, skills, and modern technology necessary for professional practice;
- i. assess the national and international aviation environment;
- j. apply pertinent knowledge in identifying and solving problems;
- k. apply knowledge of business sustainability to aviation issues.

Flight Dispatch concentration students are assessed in their achievement of these outcomes via measures within the Aerospace Department core courses, AERO 1010, AERO 1020, AERO 3020, AERO 3030, and AERO 4040.

The chart below indicates in which courses learning outcomes that address the AABI general learning criteria are identified and the number of times a criterion is addressed by a learning outcome for that course (as denoted by the number of X's).

AABI Criteria	AERO 1010 Intro to Aerospace	AERO 1020 Theory of Flight	AERO 3020 Aerospace Materials	AERO 3030 Propulsion Fundamentals	AERO 4040 Aerospace Seminar
a. apply mathematics, science, and applied sciences to aviation-related disciplines		X	X	X	X
b. analyze and interpret data	X	X	X	X	X
c. work effectively on multi-disciplinary and diverse teams	X				
d. make professional and ethical decisions	XXX				X
e. communicate effectively, using both written and oral communication skills	XX	X		X	X
f. engage in and recognize the need for life-long learning	XX				X
g. assess contemporary issues	XXXXX		XX	X	XXX
h. use the techniques, skills, and modern technology necessary for professional practice			XX		X
i. assess the national and international aviation environment	XXXX			X	X
j. apply pertinent knowledge in identifying and solving problems		X	X	X	X
k. apply knowledge of business sustainability to aviation issues			X		

Following are charts that identify specific learning outcomes and measurements by core course and by AABI criteria. Assessment of learning outcomes informs curriculum improvement(s) to further enhance student learning.

AERO 1010 covers AABI general learning outcomes b, c, d, e, f, g, and i.

AERO 1010		
AABI Criteria	Learning Outcome	Measurement
<p>d. make professional and ethical decisions e. communicate effectively, using both written and oral communication skills f. engage in and recognize the need for life-long learning g. assess contemporary issues</p>	<p>The student will demonstrate an understanding of career opportunities in the aerospace industry and the career planning required to maximize their career choice.</p>	<p>1. Mastery of the following AERO 1010 test item: List the six Aerospace concentration areas, and describe the type of entry-level job opportunities available in each area.</p> <p>2. Successful completion of an essay related to career opportunities in the aerospace industry and career planning. Success is determined by evaluation of the essay using a rubric denoting appropriate use of aerospace industry careers and career planning information.</p>
<p>g. assess contemporary issues i. assess the national and international aviation environment</p>	<p>The student will demonstrate an understanding of the aerospace infrastructure including airports, airspace, and air traffic control.</p>	<p>Mastery of selected AERO 1010 final exam items related to airports, airspace, and air traffic control. Numerous AERO 1010 final exam items are assessed in this area, including: runway markings and lighting, airspace classification and operating characteristics and components of the national air traffic control systems.</p>
<p>d. make professional and ethical decisions f. engage in and recognize the need for life-long learning g. assess contemporary issues</p>	<p>The student will demonstrate an understanding of safety, human factors, and crew resource management.</p>	<p>Mastery of selected AERO 1010 final exam items related to safety, human factors, and crew resource management. Several AERO 1010 final exam items are assessed in this area, including: the impact of human factors and weather on safety, the purpose of CRM, and the basic components of CRM.</p>

<p>d. make professional and ethical decisions g. assess contemporary issues i. assess the national and international aviation environment</p>	<p>The student will demonstrate knowledge of aviation legal and labor issues, including responsibilities of regulatory bodies.</p>	<p>Mastery of selected AERO 1010 final exam items related to aviation legal and labor issues, including responsibilities of regulatory bodies. Several final exam items are assessed in this area, including: the benefits and drawbacks of unions at air carriers, the functions and responsibilities of the FAA, and the function of ICAO and the NTSB.</p>
<p>i. assess the national and international aviation environment</p>	<p>The student will demonstrate knowledge of the history of aviation.</p>	<p>Mastery of selected AERO 1010 final exam items related to the history of aviation. Since the history of aviation constitutes a fairly large portion of the AERO 1010 course, numerous final exam items were assessed regarding aviation history. The assessed items are grouped by: early history, WWI-WWII, the development of commercial aviation, and the ramifications of air carrier deregulation.</p>
<p>b. analyze and interpret data c. work effectively on multi-disciplinary and diverse teams e. make professional and ethical decisions g. assess contemporary issues i. assess the national and international aviation environment</p>	<p>The student will demonstrate an understanding of the current issues and events in the aviation industry.</p>	<p>Mastery of selected AERO 1010 final exam items related to current issues and events in the aviation industry. Final exam items are assessed in this area, including: current major and regional air carriers, current aircraft commercial and general aviation manufacturers, and current issues in airport and air carrier security.</p>

AERO 1020 covers AABI general learning outcomes a, b e, and j.

AERO 1020		
AABI Criteria	Learning Outcome	Measurement
<p>a. An ability to apply knowledge of math, science, and applied science to aviation related disciplines</p>	<p>The student will demonstrate the ability to apply concepts from mathematics and physics to aviation scenarios.</p>	<p>Mastery of selected test items related to mathematics and physics in aviation scenarios.</p> <p>1. 80% of students sampled will be able to apply the physical principles described by the continuity equation and Bernoulli's equation in making predictions about airspeed and pressure through a channel.</p> <p>2. 80% of students sampled will be able to perform a center of gravity calculation.</p>
<p>b. An ability to analyze and interpret data</p>	<p>The student will demonstrate the ability to analyze and interpret atmospheric and aerodynamic data.</p>	<p>Mastery of selected test items related to the analysis and interpretation of atmospheric and aerodynamic data.</p> <p>1. 80% of students sampled will be able to read and use an ISA chart and to read and use an airfoil's characteristics curve for determination of lift coefficient and angle of attack.</p>
<p>j. An ability to apply pertinent knowledge in identifying and solving problems</p>	<p>The student will demonstrate the ability to apply classroom knowledge to real world problems involving aircraft design.</p>	<p>Successful flight of a student designed and built balsa wood glider.</p> <p>1. 80% of students sampled will successfully design and built a glider which completes a successful flight in MTSU's Campus Recreation Center.</p>
<p>e. An ability to communicate effectively using written communication skills</p>	<p>The student will demonstrate the ability to effectively communicate technical content in writing using appropriate aviation terminology.</p>	<p>Successful completion of research paper(s) related to balsa wood glider design, fabrication, and testing. Success is determined by evaluation of the research paper using a rubric denoting pertinent use of technical content,</p>

		<p>appropriate aviation terminology, and APA formatting.</p> <p>1. 80% of students sampled will be able to successfully complete the glider research paper documenting the glider they had designed, built, and tested.</p>
N/A	The student will show completion of a five hour flight requirement (or equivalent)	<p>1. Successful completion of flight log/certificate. OR</p> <p>2. Presentation of logbook documenting solo flight hours. OR</p> <p>3. Presentation of FAA pilot certificate.</p>

AERO 3020 covers AABI general learning outcomes a, b, g, h, j and k.

AERO 3020		
AABI Criteria	Learning Outcome	Measurement
<p>g. assess contemporary issues</p> <p>h. use the techniques, skills, and modern technology necessary for professional practice</p>	<p>Students will understand the progression of materials development and changes in structural designs as they apply to aerospace vehicles.</p>	<p>Successful completion of a test exercise that requires the use of pertinent historical knowledge related to aircraft materials.</p>
<p>a. Apply mathematics, science, and applied sciences to aviation-related disciplines</p> <p>b. analyze and interpret data</p> <p>h. use the techniques, skills and modern technology necessary for professional practice</p>	<p>Students will identify variation in physical, mechanical, and chemical properties of materials and how these properties affect their use and application.</p>	<p>Successful completion of Test 1 questions related to aircraft materials, which requires the use of combinations of data with appropriate formulae to arrive at a correct conclusion.</p>

j. apply pertinent knowledge in identifying and solving problems		
g. assess contemporary issues h. use the techniques, skills, and modern technology necessary for professional practice k. apply knowledge of business sustainability to aviation issues	Students will understand the economic impact of material selection from both the manufacturer and end user perspectives.	3. Successful completion of a writing assignment related to aerospace materials. Success is determined by evaluation of the assignment using a rubric denoting pertinent use of trend and development information.

AERO 3030 covers AABI general learning outcomes a, b, e, g, i, and j.

AERO 3030		
AABI Criteria	Learning Outcome	Measurement
j. apply pertinent knowledge in identifying and solving problems	The student will demonstrate an understanding of the historical development of both aircraft reciprocating and turbine engines and their support systems.	1. Successful completion of test exercises that requires the use of pertinent historical knowledge related to aircraft reciprocating engines.
a. apply mathematics, science, and applied sciences to aviation-related disciplines b. analyze and interpret data	The student will demonstrate an understanding of the mathematical theories that describe the operation of both aircraft reciprocating and turbine engines.	1. Successful completion of a problem test related to aircraft reciprocating engines that requires the use of combinations of data with appropriate formulae to arrive at the correct conclusion.

<p>e. An ability to communicate effectively using written communication skills</p> <p>g. assess contemporary issues</p> <p>i. assess the national and international aviation environment</p>	<p>The student will demonstrate an understanding of current trends and developments within the area of aerospace propulsions systems.</p>	<p>Successful completion of a writing assignment related to recent advancement in aerospace propulsion systems. Success is determined by evaluation of the assignment by a rubric.</p> <p>Specific Assignment Evaluated: Students must prepare and submit, in accordance with APA guidelines, ten annotated bibliographies, each on a recent development in aircraft propulsion systems. Acceptable sources include books, magazines, internet sources - no textbooks.</p>
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AERO 4040 covers AABI general learning outcomes a, b, d, e, f, g, h, i, and j.

AERO 4040		
AABI Criteria	Learning Outcome	Measurement
<p>d. make professional and ethical decisions</p> <p>f. engage in and recognize the need for life-long learning</p> <p>g. assess contemporary issues</p> <p>i. assess the national and international aviation environment</p>	<p>The student will develop an understanding of the economic, social, and political aspects of the aerospace industry.</p>	<p>Student performance on an average of the "depth of information" and "application of information" sub-scales of research paper evaluation rubric will be utilized to calculate an average score for this outcome. A goal of 80% has been set as a baseline.</p>
<p>e. communicate effectively, using both written and oral communication skills</p> <p>g. . assess contemporary issues</p> <p>h. use the techniques, skills, and modern technology necessary for professional practice</p>	<p>Students will develop the ability to communicate effectively, orally, and in writing, regarding current aviation and transportation issues</p>	<ol style="list-style-type: none"> 1. Student average performance on the paper evaluation rubric sub-sets of "Overall mechanics" and "References and Citations" will be at or above 80% 2. Student average performance on the "Presentation Rubric" will be at or above 80%.

a. apply mathematics, science, and applied sciences to aviation-related disciplines b. analyze and interpret data g. assess contemporary issues j. apply pertinent knowledge in identifying and solving problems	Students will demonstrate aviation core knowledge on the Major Field Test (MFT).	Average student performance on the MFT for the academic year will be determined, with a goal of an average of 80%
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Graduation Rates

The table below shows the four, five, and six year graduation rate of a cohort of students which first enrolled in fall 2014.

Fall 2014 Cohort						
FTF	Graduated in 4 Yrs		Graduated in 5 Yrs		Graduated in 6 Yrs	
#	#	%	#	%	#	%
14	4	29%	6	43%	7	50%

Because many students change degree programs after enrolling at the university, and because the program has a number of students who transfer into the program with previous credit, student retention, enrollment, and graduation numbers provide a better metric of student outcomes within the program than do cohort graduation rates. This information is provided in the following tables.

Flight Dispatch Concentration Annual Retention/Graduation Rate

Fall 2016-Fall 2017		Fall 2017-Fall 2018		Fall 2018-Fall 2019		Fall 2019-Fall 2020	
Retained/Graduated	Percent	Retained/Graduated	Percent	Retained/Graduated	Percent	Retained/Graduated	Percent
69	84%	73	87%	58	84%	48	86%

BS in Aerospace – Flight Dispatch Concentration	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Enrollment	82	90	110	99	95	79	82	84	69	56	54

BS in Aerospace – Flight Dispatch Concentration	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020
Number of Graduates	33	17	20	12	17	26	21	21	18	14	24	17

Rates and Types of Employment of Graduates

There were 17 graduates of the Flight Dispatch concentration in the 2019-20 academic year. The following are the “next steps” for these students:

- 11 (65%) began employment at the companies indicated below
- 6 (35%) were unreported/unknown

Employers of 2019-20 graduates:

- Republic Airlines - Flight Dispatcher
- DCI - Flight Coordinator
- Southwest Airlines - Customer Service Agent
- MAPCO Express - Retail Support Technician
- Atlas Air - Crew Scheduler
- MTSU - Aerospace Graduate Program
- American Airline - Ops Agent
- MTSU - line service/dispatcher
- US Army - Ordnance EOD officer
- MTSU - Emergency Dispatcher
- Terminix International - Service Manager