

Academic Year

2021-2022

Major

Concrete Industry Management

Gender All \vee

82.14%

All ****

3.57%

Race

Age All \vee Citizenship All \vee

Total Degrees Awarded 43

Number of Responses 28

Count of responses may not sum across academic

year, if a student delays their graduation.

Response Rate 65.1%

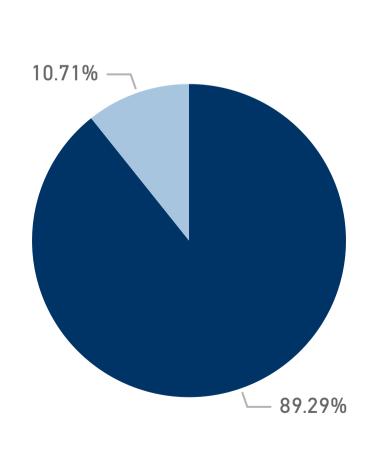
Black or African A... Hispanic/Latino White

___ 14.29%

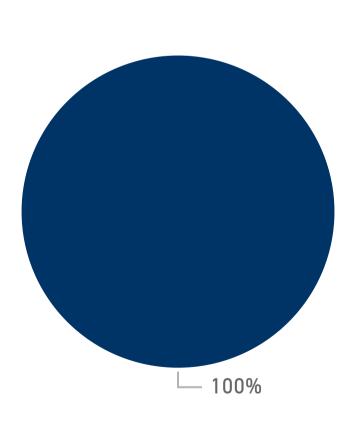
__ 6.98% 93.02% —

Female Male

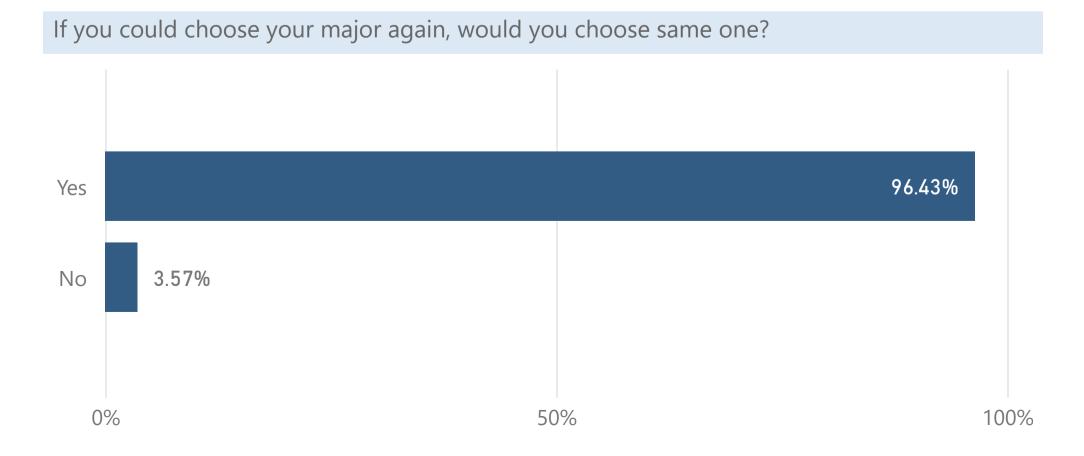
If you could start college again, would you enroll at MTSU? 92.86% Yes 7.14% No 0% 50% 100%

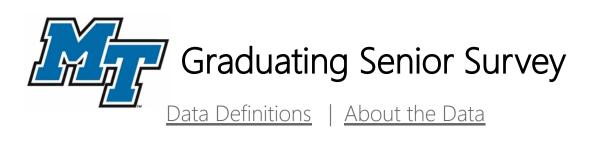


24 or under 25-30

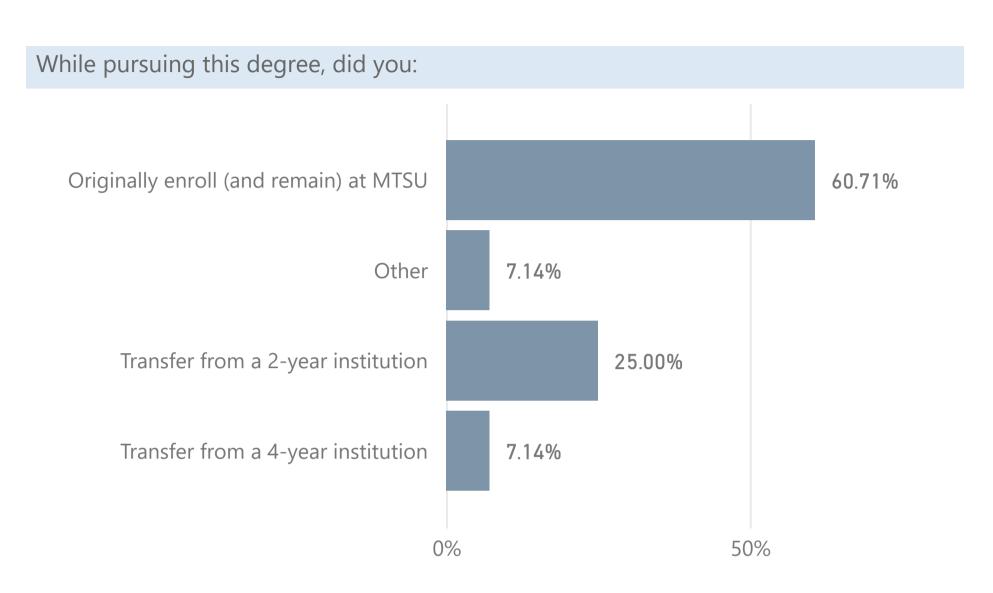


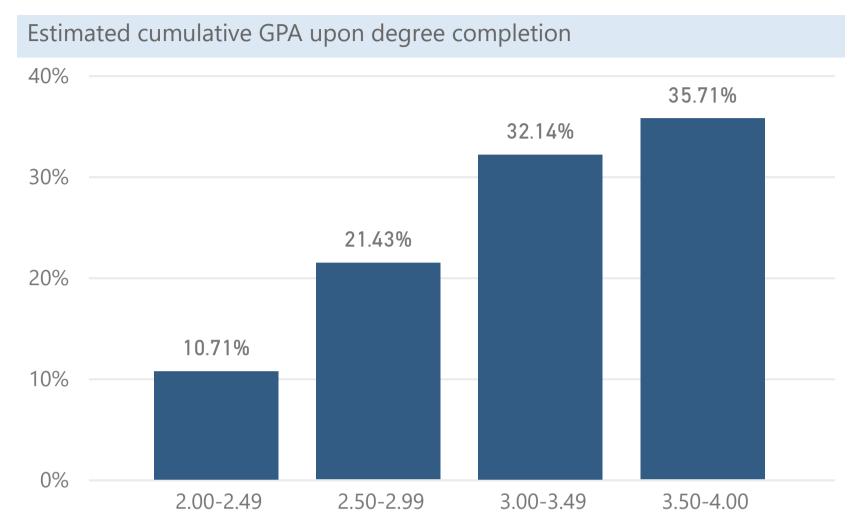
U.S.

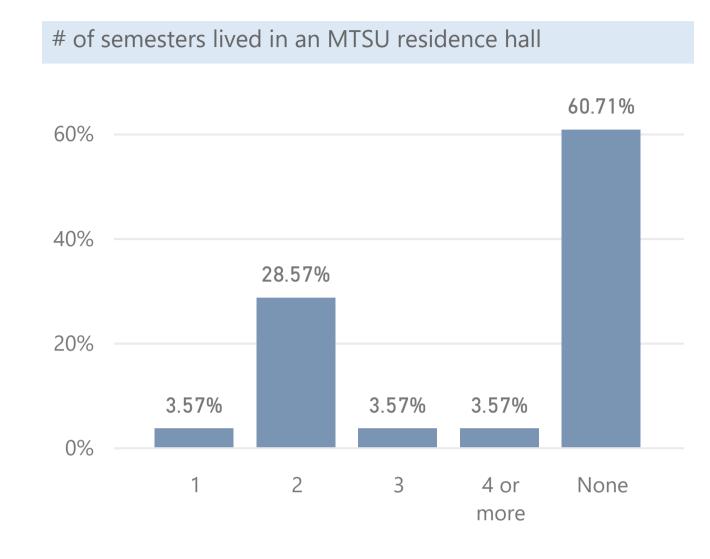












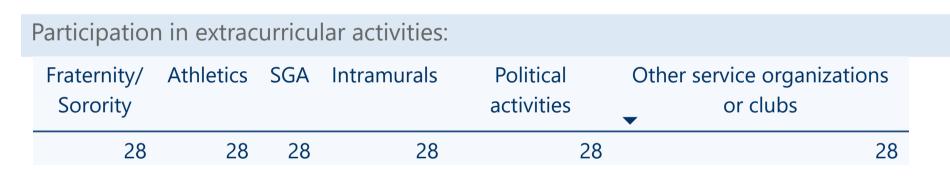
Age

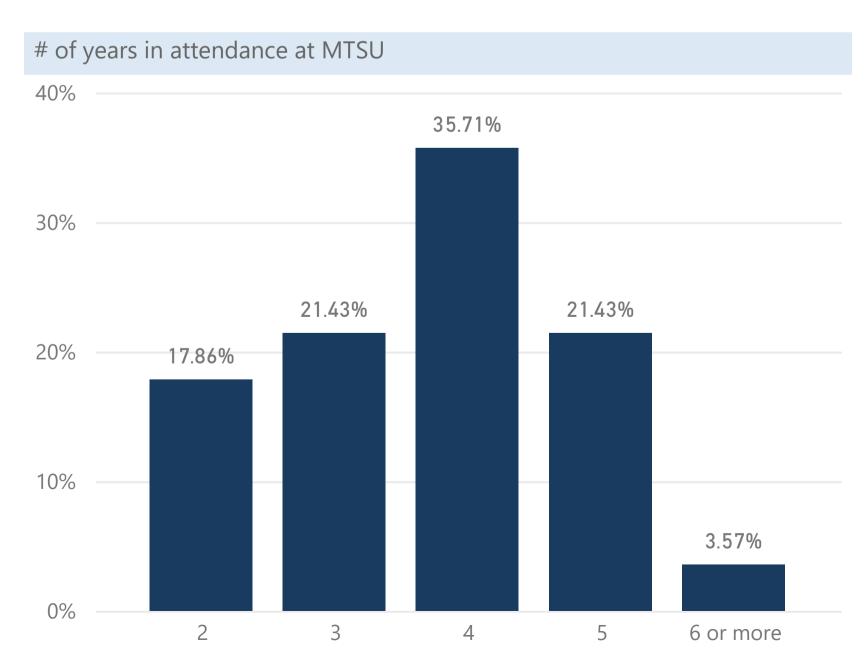
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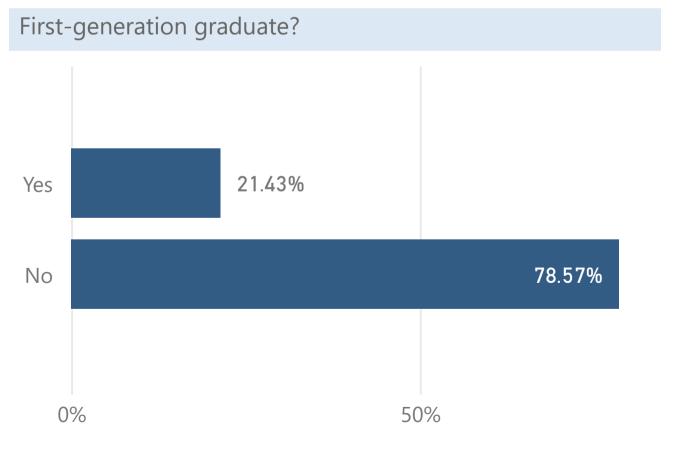
All

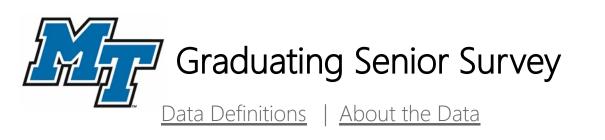
Citizenship

All

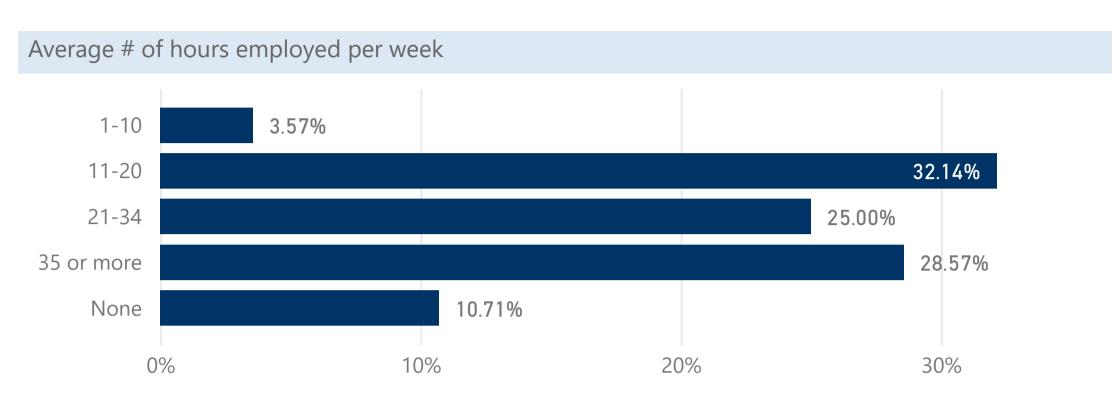












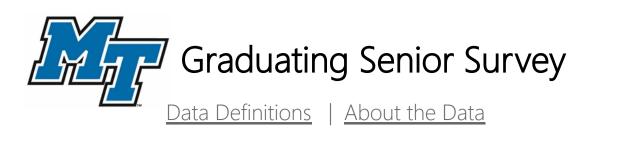
What are your immediate employment plans?	Count	Percent
I don't know yet.	4	14.29%
I am still seeking employment.	12	42.86%
I am entering military service.	1	3.57%
I am continuing in my current position.	3	10.71%
I have accepted a job.	8	28.57%

Relation of new job to area of study at MTSU.	Count	Percent
Directly related	18	64.29%
Somewhat related	2	7.14%
Not applicable (Currently do not have nor will be starting new job.)	8	28.57%

If continuing your education, what is the highest degree you plan to earn?	Count	Percent
Master's degree	10	35.71%
Specialist degree (e.g., Ed.S.)	1	3.57%
Doctoral degree (e.g., Ph.D., Ed.D.)	1	3.57%
Not applicable (Not continuing my education.)	16	57.14%

If you worked during the academic year while at MTSU, what was your primary reason for working?





Academic Year

Concrete Industry Management

All

Gender

All

5 17.86%

1 3.57%

Race

Age

Citizenship

To what extent do you think your experience at MTSU contributed to your knowledge, skills and personal development in the areas below?

2021-2022

Writing skills	Count	Percent
VERY MUCH	9	32.14%
SOMEWHAT	11	39.29%
VERY LITTLE	7	25.00%
NOT AT ALL	1	3.57%
Speaking skills	Count	Percent
VERY MUCH	7	25.00%
SOMEWHAT	14	50.00%
VERY LITTLE	6	21.43%
NOT AT ALL	1	3.57%
Using mathematical concepts	Count	Percent
VERY MUCH	4	14.29%
SOMEWHAT	18	64.29%
VERY LITTLE	4	14.29%
NOT AT ALL	2	7.14%
Applying scientific methods of inquiry	Count	Percent
Applying scientific methods of inquiry VERY MUCH	Count 6	Percent 21.43%
VERY MUCH	6	21.43%
VERY MUCH SOMEWHAT	6 12	21.43% 42.86%
VERY MUCH SOMEWHAT VERY LITTLE	6 12 7	21.43% 42.86% 25.00%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL	6 12 7 3	21.43% 42.86% 25.00% 10.71%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Enhancing analytical skills	6 12 7 3 Count	21.43% 42.86% 25.00% 10.71% Percent
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Enhancing analytical skills VERY MUCH	6 12 7 3 Count	21.43% 42.86% 25.00% 10.71% Percent 35.71%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Enhancing analytical skills VERY MUCH SOMEWHAT	6 12 7 3 Count	21.43% 42.86% 25.00% 10.71% Percent 35.71% 46.43%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Enhancing analytical skills VERY MUCH SOMEWHAT VERY LITTLE	6 12 7 3 Count 10 13 3	21.43% 42.86% 25.00% 10.71% Percent 35.71% 46.43% 10.71%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Enhancing analytical skills VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL	6 12 7 3 Count 10 13 3 2	21.43% 42.86% 25.00% 10.71% Percent 35.71% 46.43% 10.71% 7.14%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Enhancing analytical skills VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Developing computer skills	6 12 7 3 Count 10 13 3 2 Count	21.43% 42.86% 25.00% 10.71% Percent 35.71% 46.43% 10.71% 7.14% Percent
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Enhancing analytical skills VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Developing computer skills VERY MUCH	6 12 7 3 Count 10 13 3 2 Count	21.43% 42.86% 25.00% 10.71% Percent 35.71% 46.43% 10.71% 7.14% Percent

Develop tolerance for divergent views	Count	Percent
VERY MUCH	6	21.43%
SOMEWHAT	9	32.14%
VERY LITTLE	8	28.57%
NOT AT ALL	5	17.86%
Understanding diverse cultures	Count	Percent
VERY MUCH	8	28.57%
SOMEWHAT	10	35.71%
VERY LITTLE	6	21.43%
NOT AT ALL	4	14.29%
Recognize/act upon ethical principles	Count	Percent
VERY MUCH	8	28.57%
SOMEWHAT	12	42.86%
VERY LITTLE	6	21.43%
NOT AT ALL	2	7.14%
Exercising public responsibility	Count	Percent
VERY MUCH	6	21.43%
SOMEWHAT	13	46.43%
VERY LITTLE	7	25.00%
NOT AT ALL	2	7.14%
Appreciating racial & sexual equality	Count	Percent
VERY MUCH	3	10.71%
SOMEWHAT	11	39.29%
VERY LITTLE	9	32.14%
NOT AT ALL	5	17.86%
Advancing appreciation of the arts	Count	Percent
VERY MUCH	4	14.29%
SOMEWHAT	7	25.00%
VERY LITTLE	8	28.57%

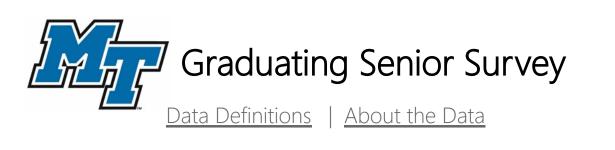
Major

Understanding the natural universe	Count	Percent
VERY MUCH	3	10.71%
SOMEWHAT	10	35.71%
VERY LITTLE	9	32.14%
NOT AT ALL	6	21.43%
Understanding issues facing the world	Count	Percent
VERY MUCH	5	17.86%
SOMEWHAT	15	53.57%
VERY LITTLE	2	7.14%
NOT AT ALL	6	21.43%
Understand present related to history	Count	Percent
VERY MUCH	7	25.00%
SOMEWHAT	11	39.29%
VERY LITTLE	7	25.00%
NOT AT ALL	3	10.71%
Understand influence of science/tech	Count	Percent
VERY MUCH	14	50.00%
SOMEWHAT	8	28.57%
VERY LITTLE	6	21.43%
Ability to critically analyze ideas/info	Count	Percent
VERY MUCH	14	50.00%
SOMEWHAT	11	39.29%
VERY LITTLE	2	7.14%
NOT AT ALL	1	3.57%
Ability to lead or guide others	Count	Percent
VERY MUCH	11	39.29%
SOMEWHAT	11	39.29%

VERY LITTLE

NOT AT ALL

Ability to function as part of a team	Count	Percent
VERY MUCH	16	57.14%
SOMEWHAT	8	28.57%
VERY LITTLE	4	14.29%
Ability to plan/work independently	Count	Pecent
VERY MUCH	15	53.57%
SOMEWHAT	10	35.71%
VERY LITTLE	3	10.71%
Valuing learning as a lifelong process	Count	Percent
Valuing learning as a lifelong process VERY MUCH	Count 13	Percent 46.43%
VERY MUCH	13	46.43%
VERY MUCH SOMEWHAT	13 9	46.43% 32.14%
VERY MUCH SOMEWHAT VERY LITTLE	13 9 5	46.43% 32.14% 17.86%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL	13 9 5 1	46.43% 32.14% 17.86% 3.57%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Commitment to personal health/fitness	13 9 5 1 Count	46.43% 32.14% 17.86% 3.57% Percent
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Commitment to personal health/fitness VERY MUCH	13 9 5 1 Count	46.43% 32.14% 17.86% 3.57% Percent 17.86%
VERY MUCH SOMEWHAT VERY LITTLE NOT AT ALL Commitment to personal health/fitness VERY MUCH SOMEWHAT	13 9 5 1 Count	46.43% 32.14% 17.86% 3.57% Percent 17.86% 32.14%

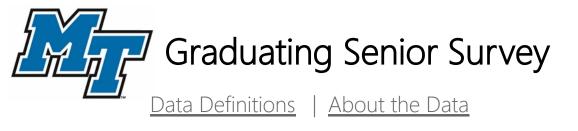


Academic Year	Major	Gender Race		Age	Citizenship
2021-2022 ~	Concrete Industry Management	All	All	All	All

To what extent do you agree with the following statements regarding the Walker Library:

My major courses required me to use the Walker Library	Count	Percent
VERY MUCH	4	14.29%
SOMEWHAT	9	32.14%
VERY LITTLE	11	39.29%
NOT AT ALL	4	14.29%
I received knowledgeable, helpful assistance	Count	Percent
VERY MUCH	6	21.43%
SOMEWHAT	7	25.00%
VERY LITTLE	7	25.00%
NOT AT ALL	8	28.57%
I could usually find what I was looking for in Library	Count	Percent
VERY MUCH	8	28.57%
SOMEWHAT	15	53.57%
VERY LITTLE	4	14.29%
NOT AT ALL	1	3.57%
I received the Library training that I needed	Count	Percent
VERY MUCH	7	25.00%
SOMEWHAT	8	28.57%
VERY LITTLE	8	28.57%
NOT AT ALL	5	17.86%
The library was important to my success at MTSU	Count	Percent
VERY MUCH	4	14.29%
SOMEWHAT	9	32.14%
VERY LITTLE	7	25.00%
		28.57%





Academic Year
2021-2022

Col

Major

Concrete Industry Management

All

Gender

All

Race

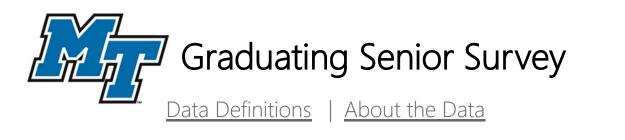
Age
All

Citizenship

Indicate your level of satisfaction with each of the following services:

•		-							
Admissions publications	Count Percent	Student activities	Count Percent	Financial Aid services	Count Percent	Library services	Count Percent	Campus security	Count Percent
VERY SATISFIED	10 35.71%	VERY SATISFIED	4 14.29%	VERY SATISFIED	7 25.00%	VERY SATISFIED	8 28.57%	VERY SATISFIED	4 14.29%
SATISFIED	14 50.00%	SATISFIED	11 39.29%	SATISFIED	11 39.29%	SATISFIED	15 53.57%	SATISFIED	8 28.57%
VERY DISSATISFIED	1 3.57%	DISSATISFIED	1 3.57%	VERY DISSATISFIED	1 3.57%	DISSATISFIED	2 7.14%	DISSATISFIED	2 7.14%
DID NOT USE	3 10.71%	VERY DISSATISFIED	1 3.57%	DID NOT USE	9 32.14%	DID NOT USE	3 10.71%	VERY DISSATISFIED	2 7.14%
	•	DID NOT USE	11 39.29%		•			DID NOT USE	12 42.86%
Registration process	Count Percent	Residence halls	Count Percent	Career Development Center	Count Percent	Computer Lab/Center services	Count Percent	Counseling & Testing Services	Count Percent
VERY SATISFIED	9 32.14%	VERY SATISFIED	1 3.57%	VERY SATISFIED	5 17.86%	VERY SATISFIED	9 32.14%	VERY SATISFIED	7 25.00%
SATISFIED	17 60.71%	SATISFIED	6 21.43%	SATISFIED	9 32.14%	SATISFIED	18 64.29%	SATISFIED	8 28.57%
VERY DISSATISFIED	2 7.14%	DISSATISFIED	4 14.29%	DID NOT USE	14 50.00%	DID NOT USE	1 3.57%	DID NOT USE	13 46.43%
		VERY DISSATISFIED	1 3.57%						
		DID NOT USE	16 57.14%						
Business office/cashier	Count Percent	Campus Recreation Center	Count Percent	Food services on campus	Count Percent	Bookstore services/products	Count Percent	Disabled Student Services	Count Percent
VERY SATISFIED	6 21.43%	VERY SATISFIED	7 25.00%	VERY SATISFIED	5 17.86%	VERY SATISFIED	9 32.14%	VERY SATISFIED	3 10.71%
SATISFIED	14 50.00%	SATISFIED	10 35.71%	SATISFIED	12 42.86%	SATISFIED	14 50.00%	SATISFIED	3 10.71%
VERY DISSATISFIED	2 7.14%	DISSATISFIED	2 7.14%	DISSATISFIED	5 17.86%	DISSATISFIED	4 14.29%	DID NOT USE	22 78.57%
DID NOT USE	6 21.43%	DID NOT USE	9 32.14%	VERY DISSATISFIED	1 3.57%	DID NOT USE	1 3.57%		
				DID NOT USE	5 17.86%				
Multicultural Affairs services	Count Percent	Opportunity to join clubs/orgs	Count Percent	Student Health services	Count Percent	Campus parking	Count Percent	International Programs	Count Percent
VERY SATISFIED	3 10.71%	VERY SATISFIED	9 32.14%	VERY SATISFIED	8 28.57%	VERY SATISFIED	2 7.14%	VERY SATISFIED	2 7.14%
SATISFIED	4 14.29%	SATISFIED	10 35.71%	SATISFIED	11 39.29%	SATISFIED	8 28.57%	SATISFIED	2 7.14%
DISSATISFIED	1 3.57%	VERY DISSATISFIED	2 7.14%	DID NOT USE	9 32.14%	DISSATISFIED	5 17.86%	DID NOT USE	24 85.71%
VERY DISSATISFIED	1 3.57%	DID NOT USE	7 25.00%			VERY DISSATISFIED	13 46.43%		
DID NOT USE	19 67.86%								

June Anderson Center	Count	Percent
VERY SATISFIED	1	3.57%
SATISFIED	3	10.71%
DID NOT USE	24	85.71%



Academic Year
2021-2022

Major

Concrete Industry Management

All

Count Percent

5 17.86%

11 39.29%

4 14.29%

2 7.14%

5 17.86%

3.57%

Gender

All

Race

Age
All

All ~

Citizenship

I have significantly improved my skills and abilities with respect to:

Connecting relevant experience & knowledge	Count	Percent
Strongly Agree	5	17.86%
Agree	9	32.14%
Somewhat Agree	7	25.00%
Neither Agree or Disagree	3	10.71%
Somewhat Disagree	1	3.57%
Strongly Disagree	3	10.71%

Reflection/self assessment/Plans that build on past experiences	Count	Percent
Strongly Agree	3	10.71%
Agree	11	39.29%
Somewhat Agree	8	28.57%
Neither Agree or Disagree	2	7.14%
Somewhat Disagree	1	3.57%
Strongly Disagree	3	10.71%

Personal development	Count	Percent
Strongly Agree	6	21.43%
Agree	12	42.86%
Somewhat Agree	6	21.43%
Neither Agree or Disagree	1	3.57%
Strongly Disagree	3	10.71%

Making connections across disciplines	Count	Percent
Strongly Agree	6	21.43%
Agree	9	32.14%
Somewhat Agree	7	25.00%
Neither Agree or Disagree	2	7.14%
Somewhat Disagree	1	3.57%
Strongly Disagree	3	10.71%
	•	

Critical thinking	Count	Percent
Strongly Agree	6	21.43%
Agree	7	25.00%
Somewhat Agree	8	28.57%
Neither Agree or Disagree	1	3.57%
Somewhat Disagree	1	3.57%
Disagree	2	7.14%
Strongly Disagree	3	10.71%

Seeing things from multiple perspectives

Strongly Agree

Somewhat Agree

Somewhat Disagree

Strongly Disagree

Neither Agree or Disagree

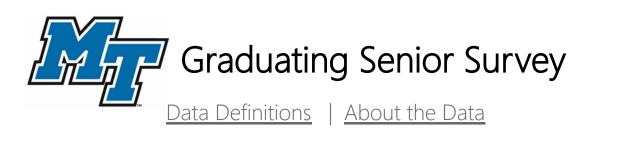
Agree

Professional development	Count	Percent
Strongly Agree	13	46.43%
Agree	7	25.00%
Somewhat Agree	4	14.29%
Neither Agree or Disagree	1	3.57%
Disagree	1	3.57%
Strongly Disagree	2	7.14%
Somewhat Agree Neither Agree or Disagree Disagree	7 4 1 1 2	14.29% 3.57% 3.57%

Adapting & applying skills, abilities, theories, or method	Count	Percent
Strongly Agree	4	14.29%
Agree	11	39.29%
Somewhat Agree	8	28.57%
Neither Agree or Disagree	1	3.57%
Somewhat Disagree	1	3.57%
Strongly Disagree	3	10.71%

Communicating effectively	Count	Percent
Strongly Agree	7	25.00%
Agree	11	39.29%
Somewhat Agree	5	17.86%
Somewhat Disagree	2	7.14%
Strongly Disagree	3	10.71%

Choosing/using best form of communication for assignment	Count	Percent
Strongly Agree	5	17.86%
Agree	10	35.71%
Somewhat Agree	8	28.57%
Neither Agree or Disagree	1	3.57%
Somewhat Disagree	1	3.57%
Strongly Disagree	3	10.71%



Academic Year

2021-2022

V

Major

Concrete Industry Management

All ~

Gender

All

Race

Age
All

Citizenship

As it relates to your major, rate the quality of each item:

Content of courses in the major	Count	Percent
EXCELLENT	17	60.71%
GOOD	11	39.29%

Opportunities for formal student evaluation of instruction	Count	Percent
EXCELLENT	21	75.00%
GOOD	7	25.00%

Availability of the professor who was your major advisor	Count	Percent
EXCELLENT	21	75.00%
GOOD	6	21.43%
FAIR	1	3.57%

Availability of courses in the major	Count	Percent
EXCELLENT	17	60.71%
GOOD	9	32.14%
FAIR	1	3.57%
POOR	1	3.57%

Academic advising by the professor who was your major advisor	Count	Percent
EXCELLENT	20	71.43%
GOOD	6	21.43%
FAIR	2	7.14%

Availability of the non-faculty who was your major advisor	Count	Percent
EXCELLENT	16	57.14%
GOOD	8	28.57%
FAIR	1	3.57%
NOT APPLICABLE	3	10.71%

Diversity of courses in the major	Count	Percent
EXCELLENT	12	42.86%
GOOD	9	32.14%
FAIR	3	10.71%
POOR	2	7.14%
NOT APPLICABLE	2	7.14%

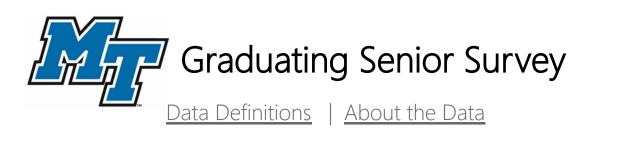
Academic advising by non-faculty who was your major advisor	Count	Percent
EXCELLENT	14	50.00%
GOOD	9	32.14%
FAIR	1	3.57%
NOT APPLICABLE	4	14.29%

Willingness to help by professor who was your major advisor	Count	Percent
EXCELLENT	19	67.86%
GOOD	8	28.57%
FAIR	1	3.57%

Quality of instruction in the major	Count	Percent
EXCELLENT	23	82.14%
GOOD	5	17.86%

Availability of professors to help students outside of class	Count	Percent
EXCELLENT	23	82.14%
GOOD	4	14.29%
FAIR	1	3.57%
	•	

Willingness to help by non-faculty who was your major advisor	Count	Percent
EXCELLENT	14	50.00%
GOOD	10	35.71%
FAIR	1	3.57%
NOT APPLICABLE	3	10.71%



Academic Year

2021-2022

V

Major

Concrete Industry Management

All

Gender

All

Race

Age
All

All

Citizenship

As it relates to your major, rate the quality of each item:

Adequacy of computer resources	Count	Percent
EXCELLENT	17	60.71%
GOOD	11	39.29%

EXCELLENT 22 78.57% GOOD 6 21.43%	Practicum/internships/co-op experience	Count	Percent
GOOD 6 21.43%	EXCELLENT	22	78.57%
	GOOD	6	21.43%

Experiential (hands-on) learning		Percent
EXCELLENT	19	67.86%
GOOD	8	28.57%
FAIR	1	3.57%

Adequacy of classroom facilities and equipment	Count	Percent	Qu
EXCELLENT	14	50.00%	EXC
GOOD	11	39.29%	GO
FAIR	3	10.71%	NO

Quality of courses in preparing you for employment	Count	Percent
EXCELLENT	18	64.29%
GOOD	9	32.14%
NOT APPLICABLE	1	3.57%

Your efforts in seeking academic advising each semester	Count	Percent
EXCELLENT	17	60.71%
GOOD	9	32.14%
FAIR	2	7.14%

Adequacy of laboratory facilities and equipment	Count	Percent
EXCELLENT	15	53.57%
GOOD	10	35.71%
FAIR	2	7.14%
POOR	1	3.57%

Opportunities to express ideas in writing in the major	Count	Percent
EXCELLENT	12	42.86%
GOOD	10	35.71%
FAIR	5	17.86%
NOT APPLICABLE	1	3.57%
	•	

EXCELLENT		
	7	60.71%
GOOD	1	39.29%

Opportunity to apply what was learned in the classroom	Count	Percent
EXCELLENT	15	53.57%
GOOD	10	35.71%
FAIR	3	10.71%

Understanding how to research a topic or idea	Count	Percent
EXCELLENT	17	60.71%
GOOD	8	28.57%
FAIR	3	10.71%
	-	

Depth of the curriculum in your major	Count	Percent
EXCELLENT	18	64.29%
GOOD	10	35.71%