

Minutes of the
University Planning Committee
February 17, 2023
1:15 PM
Walker Library 475

Attended: Nate Callender, Keith Gamble, Kristi Shamburger, Christina Cobb, Stephen Salter, Mary Hoffschwelle, Ron Malone, David Foster, Maigan Wipfli, Ronda Vaughter, Monica Smith, Michael Hogan, Lee Wade, Philip Phillips, Chris Brewer, Lisa Bass, Jeri Ann Clark, Allison McGoffin

1. Mark Byrnes, Provost and Committee Chair, welcomed everyone and asked attendees to introduce themselves.
2. [Minutes of the October 14, 2022](#) meeting were approved. [Motion made by Ron Malone, seconded by Michael Hogan]
3. [Mission and Institutional Mission Profile](#) - Philip Phillips presented the revisions to the current mission and mission profile. Monica Smith made suggestions for future consideration, but everyone agreed that the current revisions should move forward. Ronda Vaughter moved to approve the revisions and Foster seconded the motion. After a voice vote, the revised Mission and Institutional Mission Profile were approved. The revisions will be presented to the Executive and Governance Committee of the MTSU Board of Trustees on March 14.
4. **University plans and report updates** (see [MTSU University Planning and Report Timelines](#))
 - a) IEPR updates—Chris Brewer reminded the Committee that much information can be found in the [Power BI dashboards](#) accessible from the IEPR website. i.e., faculty use the data when writing self-studies for program reviews and accreditation visits.
 - b) Institutional Effectiveness updates—Lisa Bass, Chris Brewer
We are in our third year of [Quality Assurance Funding 2020-2025](#), which is the year the Alumni Survey is administered. Also surveying African American females. A Climate Survey was administered as mandated by TN Legislature. Results will be presented to them first and then posted on President's website.
 - c) Institutional Research updates—Jeri Ann Clark, Chris Brewer
Three items were updated to the [Strategic Plan](#) since the Fall meeting: Undergraduate Course Completion Rates, Undergraduate Online Course Completion Rates, and Enrollment of MTSU Bachelor Graduates in Graduate School within Six Years of Graduation. Reminder that the targets in this plan were set in 2015. We are still looking at short-term and long-term trends. We have a list of issues to be addressed for the next Strategic Plan, rather than adjusting current targets.
5. **Preparation for 2025-2035 Mission Review and Strategic Plan development** – Mary Hoffschwelle
Our Strategic Plan, Academic Master Plan, Quest 2025, and Facilities Master Plan all end in 2025, so we will review all of these starting with the [Mission Statement](#) and all of its components (Purpose, Vision, and Community Standards). This will be a university-wide process where

everyone has a say and the ability to make comments. We will develop an integrated strategic plan that truly is an institutional plan to be implemented May 2025. All of this is required for institutional accreditation. An important point is that this committee leads the full-scale review starting in fall 2023. Dr. Hoffschwelle asked for a subcommittee to begin discussions this spring for mission review and strategic plan development, so we will know what we're working with in Fall 2023. Gamble, Salter, and Smith volunteered.

6. **SACSCOC Reaffirmation planning**—Mary Hoffschwelle

Every unit at the University is involved in the Reaffirmation. We are the class of 2026; Our year of record is 2024-25. A new QEP will be written in 2024-25, and we submit our report in September 2025. It is possible that we will have a Differentiated Review, a more streamlined version of the Reaffirmation, so instead of 70 standards, we will report on 40 standards (22 of the 40 were addressed in our Fifth Year Interim Report). We won't know if we qualify for Differentiated Review until fall. We will begin readiness checks this spring. QEP topic development will commence fall 2023 by first reviewing what the standard calls for and looking for something that will improve the quality of programs and improve student success. Mary has been compiling ideas and suggestions. Topic development will include institutional-wide surveys and town halls. Significant time and resources will be devoted to this. Our accreditation keeps us eligible for federal dollars. Our goal is to meet all standards, so we do not have to take time additional time filing more reports over the years to satisfy the standards.

Adjourned 2:06 PM

Statement of Mission

Middle Tennessee State University ~~embraces~~ takes pride in its role as a comprehensive, diverse, and innovative institution whose distinctive bachelor's, master's, specialist, and doctoral programs prepare graduates to thrive in their chosen professions and a changing global society. Students, faculty, and staff generate, preserve, and disseminate knowledge and collaboratively promote excellence through teaching and learning, research, creative activity, and public engagement.

Approved ~~April 5, 2022~~ by the MTSU Board of Trustees

Institutional Mission Profile

Middle Tennessee State University is a selective, comprehensive institution located in the geographic center of the State. The University embraces its role as ~~the a~~ destination of choice for Tennessee undergraduates and MTSU continues to be the top Tennessee choice for Tennessee transfer students. ~~and i~~ Its distinctive undergraduate and graduate programs draw students from across the nation and around the world. Innovative degree programs and research and public service centers attract, welcome, and support a diverse, largely full-time student population with significant numbers of Pell-eligible, first-generation, non-traditional, and historically underrepresented students. ~~MTSU continues to be the top Tennessee choice for transfer students.~~ The University uses advanced research-based practices to help students recognize their academic promise and achieve success, conferring approximately 5,000 degrees annually. Dedicated faculty and staff prepare students for lifelong learning with global perspectives through an understanding of culture and history, scholarship, and creative undertakings to adapt to and shape a rapidly changing world. MTSU's signature ~~Honors College,~~ experiential and integrative learning, international, cross-disciplinary, ~~and~~ co-curricular programs, and first of its kind Tennessee's first public Honors College deliver a value-added education rich in research, service learning, and civic engagement. Academic offerings foster the pursuit of scholarly research, creative endeavors, and professional advancement through programs spanning the arts and humanities, education, business, STEM, the social, behavioral, and health sciences, and media and entertainment. MTSU houses centers of excellence in historic preservation and popular music and notable

chairs of excellence. MTSU has earned the Carnegie Doctoral University: High Research Activity and elective Community Engagement classifications.

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