

University Planning Committee

Provost's Conference Room (Cope 112)

February 23, 2017

2:45 PM

Attending: Leigh Anne Clark, Elvira Casal, Janis Brickey, Michael Fleming, Marva Lucas, Stephen Wright, Tina Johnson, Kathy Thurman, Tom Wallace, Jack Ross, Mary Martin, Don Witherspoon, Mark Byrnes, Alan Thomas, Bruce Petryshak, Deb Sells, John Vile, Chris Brewer, Laurie Witherow, David Butler

I. **Welcome and Introductions** – Mark Byrnes

II. **MTSU Board of Trustees Update** – Mark Byrnes

MTSU Board of Trustees was confirmed February 13, 2017. The student trustee will be confirmed by the Board at their first meeting which is April 10, 2017. THEC will train the Board in the morning, and the Board meeting will be in the afternoon. At the first meeting, the Board will approve the policies they need to function in the first two meetings.

The General Assembly hearings to approve each state university's board of trustees are available online and give insights on the legislature and our board members.

House Education Committee:

http://tnga.granicus.com/MediaPlayer.php?view_id=370&clip_id=12584

Senate Education Committee:

http://tnga.granicus.com/MediaPlayer.php?view_id=400&clip_id=12609

III. **SACSCOC** – Faye Johnson

Reaffirmation is official. Letter received January 2017. We are reaffirmed until 2026.

SACSCOC Executive Committee meets 3/14/17 to approve our Substantive Change Prospectus for our governance change. Next we will work on the full report to SACSCOC for Governance Change and impending site visit, 9/26 – 9/28/2017. SACSCOC visitors will meet with board members and others on campus. We will be well prepared for their questions.

IV. **Institutional Mission Review Timeline** – Faye Johnson

June 2017	THEC provides profile data to institutions (data: degrees by level, research activity, average freshmen ACT data, student demographic characteristics such as part-time and non-traditional students)
July – December 2017	Institutions engage in mission statement process on their campus
Jan – February 2018	Mission statements approved by institutional governing board
April 1, 2018	Institutions submit mission statements to THEC
May 2018	THEC approves mission statement

We have always submitted our profile annually. Now per the FOCUS Act, we are required to review our [Institutional Mission Statement](#) annually as well. We will form a subcommittee to work this summer and bring back to this committee in Fall 2017 for submittal to THEC April 2018. We have never completely re-written, but we have made tweaks to current mission statement to include international, distance education, etc. In addition, we interweave our mission statement into THEC's Quality Assurance Funding plan. We must demonstrate our continuous improvements processes are linked to our mission. We hope to hear from some of you to serve on revising the mission statement.

V. **Academic Master Plan, *The Reach to Distinction*, Implementation Chart** – Johnson

<http://www.mtsu.edu/AMP/docs/AMPImplementationChart2017.pdf>

Planning Committee members served on AMP subcommittees. The AMP is directly aligned to our mission statement. The implementation chart is available now, and we update every year. You can see accomplishments there. i.e., under Quality, see MT Engage (supports student success initiative).

VI. **MT Engage Update** – Mary Hoffschwelle

Our Quality Enhancement Plan, MT Engage, was developed in parallel with the Academic Master Plan, and it is faring well in its first year. See [attachment](#). Faculty are heavily invested in MT Engage. We are offering a broadly based set of courses.

VII. **THEC definition changes** – Chris Brewer

Quality Assurance Funding Cycle 2015-2020: <https://www.tn.gov/thec/article/qaf-cycle>

Adult Learners Success Indicators: there were two indicators (1) number of adult graduates and 2) retention of first time, full-time adult students), but they deleted the retention indicators and left the number of adult graduates. We will earn all six points for this category.

VIII. **Program Accreditation Recent Actions**

- Aerospace - AABI will visit March 20-21, 2017
- Construction Management – reaccredited November 2016 through 2022
- Education – Focus Visit (Advanced Programs) November 2016: full compliance on all standards
- Family and Consumer Sciences – reaccredited October 2016 through 2022
- Journalism – Site visit November 2016: full compliance on all standards
- Master of Social Work Mid-Tennessee Collaborative – site visit Jan 31, 2017
- Music – NASM will visit April 17-19, 2017

FOCUS Act re: Institutional Mission Statements

SECTION 2. Tennessee Code Annotated, Section 49-8-101, is further amended by adding the following language as new, appropriately designated subsections:

(d) All institutions in the state university and community college system shall submit annually institutional mission statements to the Tennessee higher education commission for review and approval. An institutional mission statement shall:

(1) Characterize distinctiveness in degree offerings by level, focus, and student characteristics, including, but not limited to, nontraditional students and part-time students; and

(2) Address institutional accountability for the quality of instruction, student learning, and, when applicable, research and public service to benefit

Tennessee citizens.

(e) Nothing contained in this section shall prohibit any institution from pursuing research and related activities that are consistent with the institution's mission.

Mission Statement

Statement of Mission

Middle Tennessee State University is a comprehensive university that embraces its role as the destination of choice for Tennessee undergraduates while expanding its reach nationally and internationally through signature programs and select master's and doctoral programs. The University generates, preserves, and disseminates knowledge and innovation and uses scholarship to enhance teaching and public service. The University is committed to preparing students to thrive in their chosen professions and a changing global society.

A major public institution of higher learning, MTSU is a member of the State University and Community College System of Tennessee.

Approved March 25, 2011, by the Tennessee Board of Regents

Purpose

To fulfill its mission, Middle Tennessee State University

- fosters a student-centered environment conducive to lifelong learning, personal development, and success;
- offers a broad array of high quality, affordable academic programs grounded in a common core of arts and sciences;
- enhances access and academic opportunity for a diverse student population, including distance learning and other special services and programs for first generation, non-traditional, high-achieving, and transfer students;
- challenges students through diverse teaching methods and media including educational technology, experiential learning, undergraduate and graduate research, and co-curricular and extra-curricular activities;
- recruits exceptional faculty and develops resources to support excellence in instruction, research, creative activity, and public and professional service;
- develops and sustains academic partnerships, entrepreneurial activities, outreach and public service that support instruction and research and that meet the needs of communities throughout the region; and
- serves as an emerging center for international study, understanding, and exchange.

Middle Tennessee State University educates students to

- think logically, critically, and creatively;
- make sound judgments with an awareness of ethical, moral, and aesthetic values;
- acquire a working knowledge of a discipline or a group of related disciplines;
- examine, analyze, and shape the contemporary world through scientific knowledge, creative undertakings, and an understanding of culture and history;

- communicate clearly and precisely and understand the proper role of free expression in our society;
and
- demonstrate the effective and adaptive use of current and/or emerging technologies.

Vision

Middle Tennessee State University will be a vibrant hub for educating accomplished students who are civically engaged and globally responsible citizens; a seedbed for research and entrepreneurship; and an engine of cultural and economic development.

New office in JUB 306 houses Assistant Director Lexy Denton and Secretary Jayme Brunson.

Numbers of courses, faculty, and students

Projected Fall 2016 at 36 sections, total enrollment of 720.

Fall 2016: 98 sections; 59 instructors; 1886 students of whom 1677 successfully completed (259 students successfully completed two or more).

Spring 2017: 107 sections; 54 instructors; 2182 enrolled (250 in two or more).

Student incentives

ePortfolio scholarship competition planning underway. Two winners per college and one overall winner will receive \$3,000 scholarship annually for junior and senior years. VP Council has approved a plan by which all students who enter the competition can earn priority registration.

Upcoming events

Guest speaker Dr. Melissa Peet, Director of Integrative Learning and Knowledge Management at the Stephen M. Ross School of Business, University of Michigan.

Faculty Workshop: *Integrative and Generative Learning: Identifying Hidden Knowledge, Skills and Strengths*

Tuesday, March 21, 12:00-3:00 PM (lunch provided), LT&ITC, Walker Library, Room 348 and

Public lecture: *The Portfolio Process: Knowing Your Purpose, Increasing Your Employability, and Engaging in Lifelong Learning*

Sponsored by the Distinguished Lecture Fund, Jennings A. Jones College of Business, College of Education, Office of Student Success, and MT Engage.

Tuesday, March 21, 6pm at COE 160 (light refreshments at 5:30pm)

Service to students

University Writing Center "MT Engage Basics for Students" workshops, 2/23 and 4/6.

MT Engage ePortfolio workshops in residence halls, 3/27 (Cummings), 4/11 (Smith) and 4/24 (Corlew).

First annual receptions for MT Engage students, 4/20 and 4/26.

Social media capstone project for EMC student Fall 2016; practicum for graduate psychology student Spring 2017. UNIV 3000 MT Engage practicum debuts Fall 2017.

Special thanks

VP Council; VP Petryshak for ITD support; IEPR for Campus Labs; Terri Carlton of Facilities Services for our office design; UWC, Walker Library DMS, and Housing & Residential Life for student support; LTITC for faculty support; Provost Byrnes and President McPhee.