# **University Planning Committee**

Provost's Conference Room (Cope 112) August 16, 2018 1:00 PM

Attending: Lisa Bass, Chris Brewer, David Foster, Ginger Freeman, Andrienne Friedli, Joey Gray, Pippa Holloway, Faye Johnson, Marva Lucas, Allison McGoffin, Jeff Porter, Dianna Rust, Deb Sells, Xiaowei Shi, Rick Sluder, Brandon Wallace, Laurie Witherow

### I. Update on Law School Discussions – Mark Byrnes

Valparaiso University announced in November that it wanted to exit the Law School market. After conducting some preliminary studies, we are working on an agreement to move it to MTSU while Pres. McPhee is working political factors. Substantive Change prospectus due to SACSCOC August 31, 2018. This is a major opportunity for MTSU, but there are also major obstacles to overcome. We had to keep many of the conversations about this potential transfer confidential for competitive reasons, but we are Valparaiso's only hope for their 136-year-old Law School.

The enrollment part looks solid. The financial part looks solid; this will not take away from other programs. We are borrowing from ourselves. This is a gift. We are incurring transitioning costs. The first few years will require subsidy (borrowing from ourselves), but by year four, if all goes by our conservative financial projections, we should break even and possible make money.

If we graduate 70-100 more at the doctoral level, then it helps our funding formula. THEC is struggling with how to handle this unusual move. We hope to have their approval by October.

We want to preserve the program's ABA accreditation, so the majority of their faculty will be moving here. ABA expects faculty, curriculum, library, student services, etc. to move with them. The College of Law will likely be housed in the Miller Education Center, but the Law Library may have to move twice due to renovations needed at the MEC. This is an excellent use of the building and parking deck.

BERC did an independent feasibility study, which indicated the market for a law school graduates is solid. THEC will commission an independent study as well.

Provost asked for questions/feedback from the faculty. One faculty asked whether Fall 2019 is a feasible start date for the first class. We know there is an unmet need in middle Tennessee for an accredited, public law school, and the mission of VULS directly mirrors our commitment to service and civic engagement.

Alumni Director said that VULS alumni have contacted MTSU Alumni office with concerns and pledged funds if the transition happens.

## II. Update on Quest for Student Success Revision – Mark Byrnes

Student Success is one of the most important things we do. The initial Quest for Student Success had tremendous effects. The next plan will guide us through 2025. The second phase will continue our accomplishments, and we can now choose what really makes a

difference in student success. We want feedback from everyone (faculty, staff, and administrators). This new plan will require buy-in. How to get faculty to read it? Maybe mention to chairs to form faculty reading groups to discuss. We need your honest and direct feedback, especially from faculty and advisors.

III. Quality Assurance Funding Update – Chris Brewer

We have submitted our data to THEC, but we won't get points until mid-Fall. See attachment. We are usually in the upper tier of universities. These funds are about 5% of the total budget.

Calendar of Institutional Effectiveness reporting was reviewed.

## IV. Student Evaluation of Faculty and Campus Labs Update – Lisa Bass

New set of questions implemented Fall 2018. We need to work on a tighter schedule for summer course evaluations. See attachment.

Campus Labs also houses assessment plans and goals in Compliance Assist. Every division and college has an assessment coordinator. Student learning outcomes for every degree program updated and reported annually. Response, continuous review process, closing the loop. These are internal checks tied to institutional goals and outcomes to demonstrate comprehensive system of continuous improvement. External checks come via accreditation and program reviews.

**Next meeting** – mid-October to review Institutional Mission Profile.

#### Tennessee Higher Education Commission 2015-20 Quality Assurance Funding Summary of Points Recommended

The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2015-20 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

#### Middle Tennessee State University

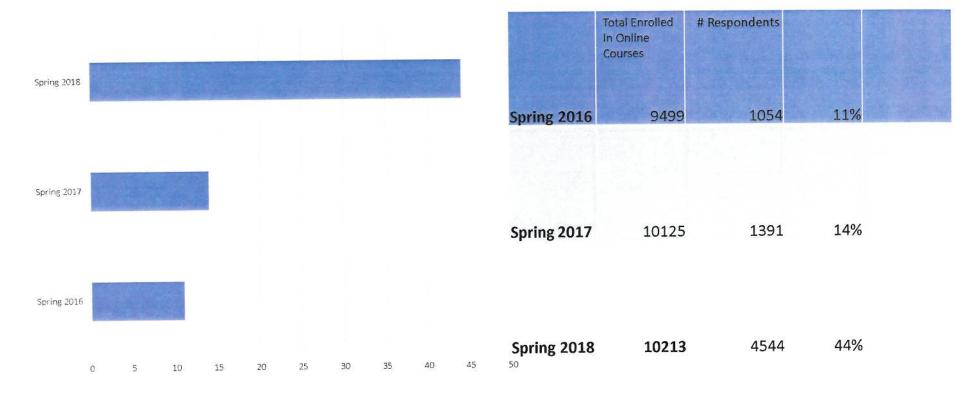


| Quality Assurance Funding Standards             | Maximum | Recommended Points* |         |         |         |         |
|---|---------|---------------------|---------|---------|---------|---------|
|   | Points  | 2015-16             | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| I. Student Learning and Engagement              | 75      | 66                  | 65      | 60      |         |         |
| General Education Assessment                    | 15      | 12                  | 14      | 14      |         |         |
| Major Field Assessment                          | 15      | 14                  | 12      | 12      |         |         |
| Academic Programs: Accreditation and Evaluation | 25      | 22                  | 21      | 21      |         |         |
| Institutional Satisfaction Study                | 10      | 8                   | 8       | 7       |         |         |
| Adult Learner Success                           | 10      | 10                  | 10      | 6       |         |         |
| I. Student Access and Success                   | 25      | 25                  | 24      | 25      |         |         |
| Fotal Points                                    | 100     | 91                  | 89      | 85      |         |         |

\* Point recommendations are considered unofficial until Final Recommendations are distributed by THEC staff.

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# Online Course Evaluations Spring 2016-2018



# 2018 Online and Face-to-Face Response Rates by Total Responses

