Assessing the Relationships Between English Linguistic Frequency and the Mismatch Negativity Response Kaitlyn E. Berry, Robyn M. Sessler, Sarah N. Pope, Kellie D. Payne, Emily A. Farris, Ph.D., & Timothy N. Odegard, Ph.D.

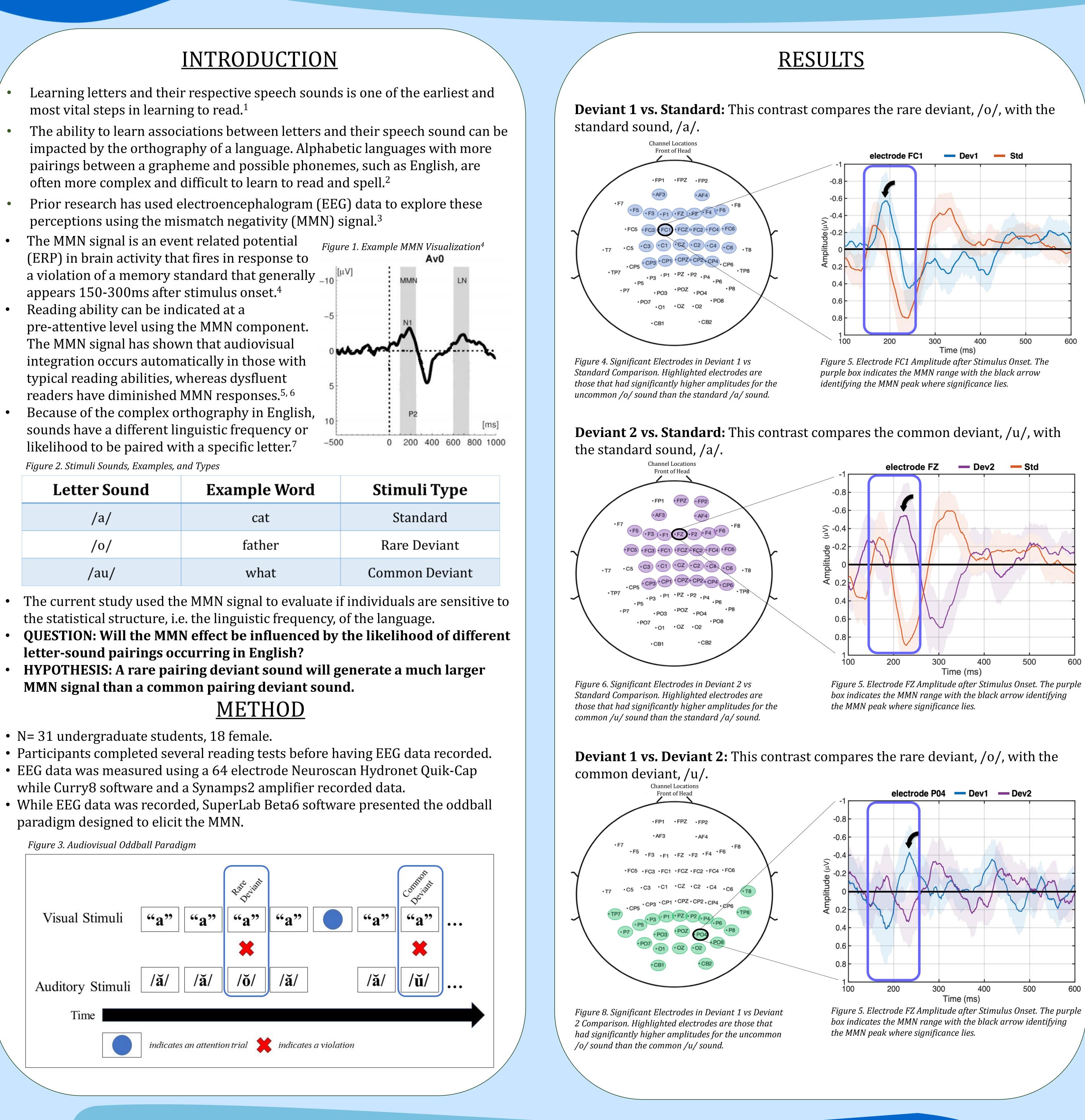
- most vital steps in learning to read.¹
- often more complex and difficult to learn to read and spell.²
- perceptions using the mismatch negativity (MMN) signal.³
- The MMN signal is an event related potential (ERP) in brain activity that fires in response to a violation of a memory standard that generally appears 150-300ms after stimulus onset.⁴
- Reading ability can be indicated at a pre-attentive level using the MMN component. The MMN signal has shown that audiovisual integration occurs automatically in those with typical reading abilities, whereas dysfluent readers have diminished MMN responses.^{5, 6}

sounds have a different linguistic frequency or likelihood to be paired with a specific letter.⁷

0		L
-10	[µV]	
-5		
0	w	Ś
5		
10		
-500		0

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Letter Sound	Example Word	Stin		
/a/	cat	St		
/o/	father	Rar		
/au/	what	Comn		

- MMN signal than a common pairing deviant sound.
 - METHOD
- N= 31 undergraduate students, 18 female.



The MMN signal was found for both the rare and the common deviant pairings. For both pairings, the MMN appears similarly widespread throughout the frontocentral brain areas, which is consistent with prior research.⁴

- these deviant pairings than the standard pairing.
- language.

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DISCUSSION

When comparing the rare and common deviant pairings to each other, the difference in MMN responses shifts in topography to the parietal areas. This could potentially indicate different attentional networks required to process

The presence of MMN in English shows it has potential to be used as an objective measure of letter-speech sound perceptions. With additional studies, this type of objective measure could be developed further as a biomarker to identify those with reading and language-based disorders, such as dyslexia.

Future research can expand this line of questioning by exploring how stimulus presentation may affect the automaticity with which these letter-speech sounds are integrated. Future research should also look to explore these relationships with other vowel sounds or other more complex sounds in the English

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