The Tennessee Student Association (TSA) calls on the Tennessee General Assembly to pass the Tennessee Higher Education Student Georgia Business Tax Credit bill, SB 279.

Section 1: The Tennessee General Assembly shall institute an opposition agenda against bills that negatively affect every student, professor, and university employee.

Whereas: The Tennessee Board of Regents has yet to take a stance on these bills which could social work, art history, and public health degrees. The bills are part of a larger discussion of these topics.

Whereas: These bills are explicit in their intention to decrease access to professions, such as philosophy, sociology, and education.

Whereas: Tennessee universities struggle to fulfill their role in terms of access, and research.

Whereas: The bills highlight the rights of professors and other university employees.

Whereas: The bills would allow for legal action to be taken against professors and other universities employees who discuss these changes.

Whereas: Discrimination complaints are filed in these bills as the discussion of racism.

Whereas: These bills restrict free speech and make requiring qualifications, such as philosophy, sociology.

Whereas: HB 279 is currently under consideration by the Tennessee House of Education.

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A BILL TO TAKE A STANCE AGAINST CROWNSHIP IN TENNESSE HIGHER EDUCATION