

**Subject:** Looking for resources to improve your remote delivery courses?  
**Date:** Thursday, May 28, 2020 at 10:25:57 PM Central Daylight Time  
**From:** Brian Hinote  
**To:** Faculty  
**Attachments:** image001.png, image002.png

Good Evening, Colleagues –

Below please find the next installment of MTSU Online’s weekly resources, tools, and tips for distance education. Remember that MTSU Online continues to support the great work unfolding in your programs and departments, so be sure to let us know if you have specific needs, questions, etc.

**This week’s e-mail is designed around a powerful tool for distance educators – digital media.**

Using digital media in your remote instruction courses is a great way to deliver content and create student engagement. MTSU offers several opportunities to integrate these media into your virtual D2L classroom. When creating content videos, you may wish to consider [Panopto](#). The linked URL provides valuable information on setting up, recording, captioning, and more for recorded videos and podcasts.

If you are looking for live, synchronous engagement, [Zoom](#) is of course an amazing resource. The linked URL here provides information on setting up and using the service, including captioning. The [Teaching & Zooming presentation](#) by our esteemed colleague, Dr. Susan Myers-Shirk, is also a helpful for effective zoom integration.

If you have a pre-recorded video you can upload it to Panopto or you may upload it to YouTube for auto-captioning, although a few edits or corrections to your captioning will probably be necessary. Please remember that closed captioning is essential for audio and video files to meet those important accessibility standards. And finally, the [FITC Captioning Videos in YouTube](#) may provide additional assistance.

Tip for Success: Remember that these files do not need to be perfect in every way. Obviously they need to be well done, but perfection does not occur in the face-to-face classroom either. Creating over-produced videos can cause you unnecessary stress as a faculty member, without actually enhancing your connection with students. In the virtual classroom, students need to connect with you as a person and faculty member, so let them see you as you are, where appropriate. If you sneeze or cough, let it go and keep recording. If your four-legged co-workers bark at the Amazon delivery person in the middle of your recording, maybe pause and start from there once calm is restored.

If you have questions or need assistance in courses beginning this week or in coming weeks, please reach out to us. See below for a list of upcoming instructional design drop-in sessions with Kim and Tara.

Finally, please feel free to contact me or Cindy Adams ([Cindy.Adams@mtsu.edu](mailto:Cindy.Adams@mtsu.edu)) anytime, and be on the lookout for future messages including other useful information. Have a great week!

BH

Upcoming MTSU Online Instructional Designer Zoom Drop-ins:

**Instructional Design Faculty Drop-Ins with Kim Godwin**

Monday, June 1, 2:00 PM  
Wednesday, June 3, 9:00 PM  
Monday, June 15, 2:00 PM  
Wednesday, June 17, 9:00 AM  
Monday, June 29, 2:00 PM  
Wednesday, July 1, 9:00 AM

Join Zoom Meeting: <https://mtsu.zoom.us/j/8680531679>

**Instructional Design Faculty Drop-Ins with Tara Perrin**

Tuesday, Jun 9, 9:00 AM  
Thursday, Jun 11, 2:00 PM  
Tuesday, Jun 23, 9:00 AM  
Thursday, Jun 25, 2:00 PM

Join Zoom Meeting: <https://mtsu.zoom.us/j/2115420004>

Brian P. Hinote, PhD  
Professor & Associate Vice Provost for Data Analytics & Student Success  
Interim Chief Online Learning Officer  
Box 500, Peck Hall 142  
Middle Tennessee State University  
(615) 898-2488

