A2 Non-Written Communication Rubric

Non-written communication is the development and expression of ideas through oral, embodied, or other mediated formats. It is designed to increase knowledge, to foster understanding, or to promote change in the audiences' attitudes, values, beliefs, or behaviors.

A2: Students will communicate effectively through oral, embodied, or other mediated formats, considering organization, language (or other forms of expression), delivery, supporting material, a cogent central message, and audience.

| | Capstone | Milestones | | Benchmark |
|--|--|--|--|---|
| | 4 | 3 | 2 | 1 |
| Organization | Organizational pattern is clear, consistent, and skillful, and makes the content of the presentation cohesive. | clear and consistent. | Organizational pattern is intermittently observable. | Organizational pattern is not observable. |
| Language and/or Embodied Expression | Language choice and/or expression are effective, imaginative, memorable, compelling, and audience appropriate. | expression are engaging and enhance the effectiveness of the communication. Content is appropriate to audience. | Language choice and/or expression partially support the effectiveness of the communication. Content is generally appropriate to audience. | Language choice and/or expression are unclear and minimally support the effectiveness of the communication. Content is generally not appropriate to audience. |
| Delivery, Message, and Engagement | Delivery techniques make the communication compelling. Central message is clear and consistent. | persuasive. | Delivery techniques make the presentation understandable, but not completely compelling. | Delivery techniques detract from the understandability of the communication |

Adapted from "Oral Communication VALUE Rubric" by the Association of American Colleges and Universities, 2009, <u>https://www.aacu.org/value-rubrics</u>. This derivative work is licensed under CC BY-NC-SA 4.0.