

# 2019 COAPRT Academic Annual Report

## 1. Introduction

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Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

**NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice.**

Your annual report is to be submitted via this online form no later than **March 1, 2019**.

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at [COAPRT@nrpa.org](mailto:COAPRT@nrpa.org) if you have any questions.

Thank you!

## 2. Contact Information

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1. Please select your institution from the list below

Middle Tennessee State University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

If you enjoy healthy living combined with the many pleasures of leisure, sport, and tourism, then why not turn your passion into a career? Want to avoid working at a desk for the rest of your life? Are you a people person? Do you enjoy being active at work? The Leisure, Sport, and Tourism Studies major at Middle Tennessee State University offers specializations in recreation administration, outdoor recreation, sport studies, event planning, and tourism studies. Also, be sure to check out our Accelerated Bachelors to Masters (ABM) Program. Students accepted into the ABM can take up to four graduate classes that count both for the B.S. in Leisure, Sport, and Tourism Studies (LSTS) and M.S. in Leisure and Sport Management (LSM) at no additional cost! Both our undergraduate LSTS and graduate LSM programs give professionals opportunities that range from running their own facilities to becoming athletic directors—and everything in between.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Joey

Last Name : Gray

#### 4. Confirm your Contact Information for Primary Contact:

Position Title : Professor  
Address 1 : MTSU 1301 E. Main St.  
Address 2 (optional) : Box 96  
City : Murfreesboro  
State : TENNESSEE  
Zip Code : 37128  
Email : joey.gray@mtsu.edu  
Phone Number : 16159048359

#### 5. How many of your programs are COAPRT accredited?

1

#### 6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Leisure, Sport, & Tourism Studies

#### 7. Confirm your Program's Information

Institution Name : Middle Tennessee State University  
Department Name : Health & Human Performance  
Website : <http://www.mtsu.edu/programs/lsts/>  
President's Name : Dr. Sidney McPhee  
President's Address 1 : MTSU 1301 E. Main Street  
President's City : Murfreesboro  
President's State : TENNESSEE  
President's Zip Code : 37128  
President's Email : sidney.mcphee@mtsu.edu  
President's Phone Number : 16159048359

### 3. Intent to Pursue Accreditation

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#### 8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

#### 9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

### 4. Statistics Summary Report - Faculty

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10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

### 5. Statistics Summary Report - Students

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**Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.**

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

## 6. Narrative Report - Learning Outcomes Assessment

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For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

**You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.**

TWO outcomes must have direct measures.

*It is strongly suggested that you have your outcomes with you as you complete this questionnaire.*

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

## 7. Narrative Report - Learning Outcomes Assessment - Program #1

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Please provide the following information for the Program you listed as Program #1 above.

**14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.**

**7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

LSTS 3010 Letter to a Friend Assignment  
LSTS 3010 Specific Final Exam Test Questions: 1-26  
Major Field Test: Specific MFT Test Questions: 1-30

**15. Method by which the learning outcome for Standard 7.01 was assessed:**

LSTS 3010 Rubric: 70% of class will score 70% or higher on Letter to a Friend Assignment  
LSTS 3010 Final Exam - 70% or more answered each question (1-26) correctly.  
Major Field Test - 70% or more answered each question (1-30) correctly.

**16. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**17. Result of the assessment of the learning outcome for Standard 7.01:**

1. LSTS 3010 Rubric: Fall 18: 99.5%, Spring 18: 91.6% scored 70% or higher on Letter to a Friend Assignment
2. LSTS 3010 Final Exam – 70% or more answered each question (1-26) correctly.

Fall 18:

Q1 99.00%  
Q2 71.00%  
Q3 88.00%  
Q4 89.00%  
Q5 35.00%  
Q6 72.00%  
Q7 97.00%  
Q8 84.00%  
Q9 92.00%  
Q10 86.00%  
Q11 43.00%  
Q12 78.00%  
Q13 99.00%  
Q14 91.00%  
Q15 99.00%  
Q16 63.00%  
Q17 87.00%  
Q18 75.00%  
Q19 76.00%  
Q20 48.00%  
Q21 94.00%  
Q22 92.00%  
Q23 97.00%  
Q24 84.00%  
Q25 88.00%  
Q26 98.00%

Spring 18:

Q1 95.00%  
Q2 76.00%  
Q3 97.00%  
Q4 98.00%  
Q5 38.00%  
Q6 69.00%

Q7 100.00%  
Q8 100.00%  
Q9 93.00%  
Q10 85.00%  
Q11 49.00%  
Q12 87.00%  
Q13 100.00%  
Q14 87.00%  
Q15 95.00%  
Q16 61.00%  
Q17 93.00%  
Q18 88.00%  
Q19 78.00%  
Q20 35.00%  
Q21 98.00%  
Q22 84.00%  
Q23 98.00%  
Q24 93.00%  
Q25 83.00%  
Q26 100.00%

3. Major Field Test - 70% or more answered each question (1-30) correctly.

Fall 18:

1) 92.86%  
2) 25%  
3) 67.86%  
4) 60.71%  
5) 25%  
6) 71.43%  
7) 100%  
8) 78.57%  
9) 75%  
10) 67.86%  
11) 17.86%  
12) 71.43%  
13) 100%  
14) 92.86%  
15) 96.43%  
16) 64.29%  
17) 92.86%  
18) 60.71%  
19) 85.71%  
20) 75%  
21) 100%  
22) 89.29%  
23) 85.71%  
24) 67.86%  
25) 85.71%  
26) 100%  
27) 89.29%  
28) 46.43%  
29) 96.43%  
30) 89.29%

Spring 18:

1 96.97 %  
2 36.36 %  
3 66.67 %

4 69.7 %  
5 18.18 %  
6 84.85 %  
7 100 %  
8 96.97 %  
9 75.76 %  
10 78.79 %  
11 15.15 %  
12 78.79 %  
13 100 %  
14 90.91 %  
15 93.94 %  
16 75.76 %  
17 90.91 %  
18 78.79 %  
19 90.91 %  
20 48.48 %  
21 100 %  
22 90.91 %  
23 93.94 %  
24 84.85 %  
25 84.85 %  
26 100 %  
27 84.85 %  
28 45.45 %  
29 90.91 %  
30 84.85 %

**18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.**

**7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

LSTS 3530 Program Plan Manual  
LSTS 3380 Experiential Learning Activities for disability and diversity  
Major Field Test

**19. Method by which the learning outcome for Standard 7.02 was assessed:**

LSTS 3530 Program Plan Manual - 70% of students will score 70% or higher Program Plan Rubric  
LSTS 3380 Experiential Learning Activities for disability and diversity - 70% of students will score 70% or higher on the Rubric  
Major Field Test -70% or more answered each question (31-67) correctly.

**20. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**21. Result of the assessment of the learning outcome for Standard 7.02:**

1. LSTS 3530 Program Plan Manual - Fall 18: 97%, Spring 18: 100% students scored 70% or higher on the Program Plan grade rubric.
2. LSTS 3380 Experiential Learning Activities for disability and diversity - Fall 18: 86.2%, Spring 18: 75.6% students scored 70% or higher on the grade rubric.
3. Major Field Test - 70% or more answered each question (31-67) correctly.

Fall 18:

- 31) 57.14 %
- 32) 89.29 %
- 33) 96.43 %
- 34) 89.29 %

35) 71.43 %  
36) 100 %  
37) 92.86 %  
38) 78.57 %  
39) 71.43 %  
40) 100 %  
41) 57.14 %  
42) 75 %  
43) 85.71 %  
44) 100 %  
45) 78.57 %  
46) 60.71 %  
47) 96.43 %  
48) 67.86 %  
49) 100 %  
50) 39.29 %  
51) 96.43 %  
52) 89.29 %  
53) 75 %  
54) 14.29 %  
55) 57.14 %  
56) 85.71 %  
57) 92.86 %  
58) 85.71 %  
59) 82.14 %  
60) 92.86 %  
61) 32.14 %  
62) 60.71 %  
63) 67.86 %  
64) 85.71 %  
65) 71.43 %  
66) 78.57 %  
67) 39.29 %

Spring 18:

31 69.7 %  
32 90.91 %  
33 100 %  
34 93.94 %  
35 81.82 %  
36 96.97 %  
37 90.91 %  
38 93.94 %  
39 75.76 %  
40 100 %  
41 48.48 %  
42 78.79 %  
43 100 %  
44 100 %  
45 84.85 %  
46 69.7 %  
47 100 %  
48 72.73 %  
49 100 %  
50 60.61 %  
51 96.97 %  
52 100 %  
53 66.67 %  
54 6.06 %

55 72.73 %  
56 84.85 %  
57 96.97 %  
58 87.88 %  
59 72.73 %  
60 93.94 %  
61 27.27 %  
62 66.67 %  
63 84.85 %  
64 93.94 %  
65 51.52 %  
66 78.79 %  
67 33.33 %

**22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.**

**7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

LSTS 4540 Org & Admin Final Project  
Major Field Test -questions (68-84)

**23. Method by which the learning outcome for Standard 7.03 was assessed:**

LSTS 4540 Org & Admin Final Project - 70% of students will score 70% or higher on the Rubric  
Major Field Test -70% or more answered each question (68-84) correctly

**24. Please indicate whether this outcome measure is Direct or Indirect.**

Direct



## 25. Result of the assessment of the learning outcome for Standard 7.03:

1. LSTS 4540 Org & Admin Final Project – Fall 18 86.6%, Spring 18: 94.1% students scored 70% or higher on the grading rubric
2. Major Field Test -70% or more answered each question (68-84) correctly

Fall 18:

68 53.57 %  
69 39.29 %  
70 3.57 %  
71 96.43 %  
72 39.29 %  
73 67.86 %  
74 28.57 %  
75 89.29 %  
76 67.86 %  
77 7.14 %  
78 92.86 %  
79 53.57 %  
80 85.71 %  
81 32.14 %  
82 85.71 %  
83 14.29 %  
84 82.14 %

Spring 18:

68 45.45 %  
69 66.67 %  
70 12.12 %  
71 100 %  
72 51.52 %  
73 72.73 %  
74 33.33 %  
75 84.85 %  
76 72.73 %  
77 15.15 %  
78 90.91 %  
79 63.64 %  
80 78.79 %  
81 15.15 %  
82 93.94 %  
83 36.36 %  
84 93.94 %

## 12. Narrative Report - Accountability and Informing the Public

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**26. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).**

**Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.**

<http://www.mtsu.edu/programs/lsts/#t-6>

27. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<http://www.mtsu.edu/programs/lsts/#t-6>

28. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<http://www.mtsu.edu/programs/lsts/#t-6>

### 13. Program Changes

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29. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

none

### 14. Submitter Information

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30. Completing the information below will act as your digital signature on the 2019 COAPRT Annual Report.

Name : Middle Tennessee State University (Murfreesboro, TN)

Phone : 6159048359

Email : [joey.gray@mtsu.edu](mailto:joey.gray@mtsu.edu)

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

### 15. Thank You!

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Thank you for providing us with your Annual Report! Please contact us at [COAPRT@nrpa.org](mailto:COAPRT@nrpa.org) if you have any questions.