

# 2018 COAPRT Academic Annual Report

## 1. Introduction

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Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

**NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.**

Your annual report is to be submitted via this online form no later than **March 1, 2018**.

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at [COAPRT@nrpa.org](mailto:COAPRT@nrpa.org) if you have any questions.

Thank you!

## 2. Contact Information

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1. Please select your institution from the list below

Middle Tennessee State University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The Leisure, Sport, and Tourism Studies major at Middle Tennessee State University offers specializations in recreation administration, outdoor recreation, sport studies, event planning, and tourism studies. We also offer an Accelerated Bachelors to Masters (ABM) Program. Students accepted into the ABM can take up to four graduate classes that count both for the B.S. in Leisure, Sport, and Tourism Studies (LSTS) and M.S. in Leisure and Sport Management (LSM) at no additional cost! Both our undergraduate LSTS and graduate LSM programs give professionals opportunities that range from running their own facilities to becoming athletic directors—and everything in between.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Joey

Last Name : Gray

#### 4. Confirm your Contact Information for Primary Contact:

Position Title : Associate Professor  
Address 1 : MTSU 1301 E. Main St.  
Address 2 (optional) : Box 96  
City : Murfreesboro  
State : Tennessee  
Zip Code : 37128  
Phone Number : 6159048359

#### 5. How many of your programs are COAPRT accredited?

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#### 6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Leisure, Sport, & Tourism Studies

#### 7. Confirm your Program's Information

Institution Name : Middle Tennessee State University  
President's Address 1 : MTSU 1301 E. Main St.  
President's City : Murfreesboro  
President's State : Tennessee  
President's Zip Code : 37132  
President's Phone Number : 6159048359  
Department Name : Health & Human Performance  
Website : <http://www.mtsu.edu/programs/lsts/>  
President's Name : Dr. Sidney McPhee  
President's Email : sidney.mcphee@mtsu.edu

### 3. Intent to Pursue Accreditation

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#### 8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

#### 9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

### 4. Statistics Summary Report - Faculty

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10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

### 5. Statistics Summary Report - Students

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**Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.**

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

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## 6. Narrative Report - Learning Outcomes Assessment

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For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

**You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.**

TWO outcomes must have direct measures.

*It is strongly suggested that you have your outcomes with you as you complete this questionnaire.*

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

## 7. Narrative Report - Learning Outcomes Assessment - Program #1

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Please provide the following information for the Program you listed as Program #1 above.

**14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.**

**7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

LSTS 3010 Letter to a Friend Assignment  
LSTS 3010 Specific Final Exam Test Questions: 1-26  
Major Field Test: Specific MFT Test Questions: 1-30

**15. Method by which the learning outcome for Standard 7.01 was assessed:**

LSTS 3010 Rubric: 70% of class will score 70% or higher on Letter to a Friend Assignment  
LSTS 3010 Final Exam - 70% of students will score 70% or higher on questions (1-26)  
Major Field Test -70% of students will score 70% or higher on questions (1-30)

**16. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**17. Result of the assessment of the learning outcome for Standard 7.01:**

LSTS 3010 Rubric: 70% of class will score 70% or higher on Letter to a Friend Assignment: Spring 17 - 92% scored 70% or higher; Fall 17 - 69.5% scored 70% or higher.

LSTS 3010 Final Exam - 70% of students will score 70% or higher on questions (1-26) - % of students who scored 70% or higher on each question. Spring 17: Q1 92.7%, Q2 76.5%, Q3 98.2%, Q4 98.2%, Q5 38.1%, Q6 87.3%, Q7 98.2%, Q8 72.7%, Q9 83.4%, Q10 87.3%, Q11 27.5%, Q12 72.7%, Q13 98.2%, Q14 83.7%, Q15 94.5%, Q16 78.2%, Q17 87.3%, Q18 76.4%, Q19 85.5 %, Q20 69.1%, Q21 96.4%, Q22 89.1%, Q23 89.2%, Q24 85.5%, Q25 87.4%, Q26 96.3%

Fall 17: Q1 100, Q2 71.5%, Q3 100%, Q4 94%, Q5 27.6%, Q6 53.6%, Q7 100%, Q8 94.2%, Q9 100%, Q10 92.6%, Q11 51.6%, Q12 86.3%, Q13 100%, Q14 86.6%, Q15 100%, Q16 65%, Q17 94%, Q18 98.2%, Q19 77.8%, Q20 38.9%, Q21 100%, Q22 92.1%, Q23 96.1%, Q24 96.1%, Q25 94.2%, Q26 100%

Major Field Test -70% of students will score 70% or higher on questions (1-30): Fall 17 - Q1 94%, Q2 31%, Q3 88%, Q4 63%, Q5 19%, Q6 38%, Q7 100%, Q8 100%, Q9 75%, Q10 88%, Q11 19%, Q12 63%, Q13 100%, Q14 81%, Q15 100%, Q16 88%, Q17 81%, Q18 63%, Q19 69%, Q20 63%, Q21 100%, Q22 94%, Q23 88%, Q24 50%, Q25 88%, Q26 100%, Q27 94%, Q28 50%, Q29 100%, Q30 94%.

Spring 17: Q1 97%, Q2 24%, Q3 86%, Q4 66%, Q5 0%, Q6 100%, Q7 97%, Q8 76%, Q9 90%, Q10 76%, Q11 28%, Q12 100%, Q13 97%, Q14 93%, Q15 93%, Q16 86%, Q17 86%, Q18 100%, Q19 83%, Q20 72%, Q21 90%, Q22 83%, Q23 93% Q24 79%, Q25 100%, Q26 97%, Q27 83%, Q28 79%, Q29 93%, Q30 93%

**18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.**

**7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

LSTS 3530 Program Plan Manual  
LSTS 3380 Experiential Learning Activities for disability and diversity  
Major Field Test

**19. Method by which the learning outcome for Standard 7.02 was assessed:**

LSTS 3530 Program Plan Manual - 70% of students will score 70% or higher Program Plan Rubric  
LSTS 3380 Experiential Learning Activities for disability and diversity - 70% of students will score 70% or higher on the Rubric  
Major Field Test -70% of students will score 70% or higher on questions (31-67)

**20. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**21. Result of the assessment of the learning outcome for Standard 7.02:**

LSTS 3530 Program Plan Manual - 70% of students will score 70% or higher Program Plan Rubric: Spring 17- 87% scored 70% or higher; Fall 17 82% scored 70% or higher.

LSTS 3380 Experiential Learning Activities for disability and diversity - 70% of students will score 70% or higher on the Rubric. Spring 17: 73% scored 70 or higher; Fall 17: 82.7% scored 70% or higher.

Major Field Test -70% of students will score 70% or higher on questions (31-67)

Spring 17: Q31 0%, Q32 100%, Q33 100%, Q32 90%, Q35 79%, Q36 90%, Q37 100%, Q38 90%, Q39 69%, Q40 100%, Q41 100%, Q42 69%, Q43 90%, Q44 86%, Q45 79%, Q46 76%, Q47 90%, Q48 76%, Q49 90%, Q50 62%, Q51 93%, Q52 97%, Q53 90%, Q54 100%, Q55 62%, Q56 69%, Q57 90%, Q58 83%, Q59 90%, Q60 93%, Q61 21%, Q62 69%, Q63 93%, Q64 97%, Q65 45%, Q66 100%, Q67 45%

Fall 17: Q31 63%, Q32 94%, Q33 100%, Q34 88%, Q35 88%, Q36 94%, Q37 100%, Q38 81%, Q39 56%, Q40 100%, Q41 50%, Q42 69%, Q43 100%, Q44 100%, Q45 69%, Q46 75%, Q47 100%, Q48 75%, Q49 94%, Q50 75%, Q51 94%, Q52 100%, Q53 75%, Q54 06%, Q55 56%, Q56 75%, Q57 88%, Q58 88%, Q59 94%, Q60 100%, Q61 19%, Q62 63%, Q63 81% Q64 94%, Q65 56%, Q67 63%

**22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.**

**7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

LSTS 4540 Org & Admin Final Project  
Major Field Test -questions (68-84)

**23. Method by which the learning outcome for Standard 7.03 was assessed:**

LSTS 4540 Org & Admin Final Project - 70% of students will score 70% or higher on the Rubric  
Major Field Test -70% of students will score 70% or higher on questions (68-84)

**24. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**25. Result of the assessment of the learning outcome for Standard 7.03:**

LSTS 4540 Org & Admin Final Project - 70% of students will score 70% or higher on the Rubric - Spring 17: 90.3% of students scored 70% or higher; Fall 17: 76.2% students scored 0% or higher

Major Field Test -70% of students will score 70% or higher on questions (68-84):  
Spring 17: Q68 48%, Q69 90%, Q70 100%, Q71 97%, Q72 45%, Q73 69%, Q74 48%, Q75 86%, Q76 72%, Q77 24%, Q78 76%, Q79 59%, Q80 86%, Q81 31%, Q82 93%, Q83 24%, Q84 90%

Fall 17: Q68 88%, Q69 56%, Q70 13%, Q71 100%, Q72 63%, Q73 56%, Q74 50%, Q75 88%, Q76 94%, Q77 13%, Q78 88%, Q79 56%, Q80 88%, Q81 31%, Q82 94%, Q83 13%, Q84 88%

## **12. Narrative Report - Accountability and Informing the Public**

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**26. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).**

**Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.**

<http://www.mtsu.edu/programs/lsts/#t-6>

27. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<http://www.mtsu.edu/programs/lsts/#t-6>

28. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<http://www.mtsu.edu/programs/lsts/#t-6>

### 13. Program Changes

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29. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

Spring 18 we submitted for approval of a new major in Tourism and Hospitality Management (which will break off of our LSTS primary degree). We will seek separate COAPRT accreditation for this new degree in fall 19 or spring 20.

### 14. Submitter Information

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30. Completing the information below will act as your digital signature on the 2018 COAPRT Annual Report.

Name : Joey Gray

Phone : 615-904-8359

Email : joey.gray@mtsu.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.